

## 2008 - 2011 SCHOOL PLAN

**School: Meadowlark Christian School**  
**Address: 9825 158 Street NW**

**Principal: Darren Sweeney**  
**Ward Trustee: Christopher Spencer**

### 2009 - 2010 Results Review

Enrolment		Staff F.T.E.		Budget			
Regular Program	264	Custodial	1.500	Salaries (incl Class Size)	\$ 1,933,314	90%	
Mild Special Needs	8	Exempt	0.000	Supplies, Equipment, Services	\$ 202,115	10%	
Moderate Special Needs	5	Support	9.058	School Generated Funds	\$ 10,000		
Severe Special Needs	<u>8</u>	Teaching	<u>15.323</u>	<b>Total:</b>	<b>\$ 2,145,429</b>	<b>100%</b>	
<b>Total:</b>	<b>285</b>	<b>Total:</b>	<b>25.881</b>	AISI	\$ 32,203		
				Class Size Funding	\$ 131,487		

**Physical Plant Opened: 0**

#### SCHOOL PHILOSOPHY

The mission of Meadowlark Christian School (MCS) is to be a caring community committed to developing personal excellence in LEARNING through academics, LIVING in Christ, LEADING by serving others, and LOVING with strength of character. MCS was founded in 1982 as a private school and joined Edmonton Public Schools in 2004. MCS offers the Community Christian Education alternative program for children in Kindergarten to Grade 9. Founded on the Christian worldview, "love your God and love your neighbor as yourself," this program seeks to teach students how to live their Christian faith in the context of their local and broader community.

#### SCHOOL COMMUNITY PROFILE

MCS is located in the Glenwood neighborhood in West Edmonton. The majority of our families do not live in the neighborhood, so most of our students receive bus transportation or are dropped off and picked up by parents. Our families come from Edmonton, Spruce Grove, St. Albert and Enoch. With a diverse student population, a variety of ethnic and religious backgrounds are represented in the school. MCS works cooperatively with MCS Foundation Ltd., the charitable organization that owns and maintains the building, to ensure the program is delivered as prescribed in the agreement reached between the MCS Foundation Board and the Edmonton Public School Board.

#### PROGRAMS AND ORGANIZATIONS

The Community Christian Education alternative program is offered to students in Kindergarten to Grade 9. In addition to delivering the curriculum as prescribed by Alberta Education, the program is enhanced through Bible Studies classes (an Edmonton Public Schools locally developed course), regular worship and chapel times, daily devotional and prayer time, and Spanish Language and Culture beginning in grade 4 to support an outreach mission trip for Grade 9 students.

**Edmonton Public Schools will focus on student engagement in learning through 21st century literacies across the curriculum.**

**SCHOOL:** Meadowlark Christian School

**PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**PROVINCIAL GOALS:**

1. High Quality Learning Opportunities for All
2. Excellence in Learner Outcomes
3. Highly Responsive and Responsible Jurisdiction

**INDICATOR: STUDENTS ACHIEVING AT GRADE LEVEL IN LANGUAGE ARTS AND MATHEMATICS (Based on Teacher Awarded Grade Level of Achievement)**

Percentage of students judged to be at grade level

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving	TARGETS		
<b>Grade 1</b>														
Language Arts	22	95	24	88	23	96	23	83	90	27	96	90		
Mathematics	22	95	23	100	23	96	23	87	90	27	100	90		
<b>Grade 2</b>														
Language Arts	23	91	19	100	24	96	25	100	90	23	91	90		
Mathematics	23	91	19	100	24	96	25	100	90	23	96	90		
<b>Grade 3</b>													N/A	
Language Arts	33	97	23	96	24	96	26	92	90	29	100	90		
Mathematics	33	100	23	96	24	100	26	96	90	29	100	90		
<b>Grade 4</b>														
Language Arts	28	100	32	100	26	100	25	96	90	24	92	90		
Mathematics	28	100	32	97	26	100	25	100	90	24	96	90		
<b>Grade 5</b>														
Language Arts	25	100	30	100	32	100	28	86	90	22	100	90		
Mathematics	25	100	30	100	32	97	28	82	90	22	100	90		
<b>Grade 6</b>														
Language Arts	28	100	24	100	33	97	35	97	90	28	79	90		
Mathematics	28	100	24	92	33	91	35	94	90	28	93	90		

**INDICATOR: HIGHEST LEVEL OF ACHIEVEMENT TEST (HLAT) RESULTS**

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving	TARGETS		
<b>READING: Grades 1,2,3</b> at or beyond grade level	72	90	65	92	71	90	72	90	90	78	94	90		
<b>WRITING: Grades 1,2,3 *</b> at or beyond grade level....	73	95	65	92	70	94	74	93	95	78	99	95	N/A	
<b>READING: Grades 4,5,6</b> at or beyond grade level	78	95	87	91	92	93	83	92	90	73	92	90		
<b>WRITING: Grades 4,5,6 *</b> at or beyond grade level....	78	99	87	99	92	100	83	96	95	73	96	95		

SCHOOL: Meadowlark Christian School PRINCIPAL: Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR STUDENTS WHO WROTE**

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010						
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving				
<b>GRADE 3: LANGUAGE ARTS</b>	33		22		23		25			29					
Acceptable standard		88		86		74		96			90				
Standard of excellence		12		27		4		24			21				
<b>MATHEMATICS</b>	33		21		23		25								
Acceptable standard		82		100		78		84							
Standard of excellence		27		33		9		24							
<b>GRADE 6: LANGUAGE ARTS</b>	27		23		33		33			26		<b>NOT APPLICABLE</b>			
Acceptable standard		100		96		97		100			96				
Standard of excellence		15		30		21		24			46				
<b>MATHEMATICS</b>	28		23		33		35								
Acceptable standard		89		83		82		86							
Standard of excellence		0		22		12		14							
<b>SCIENCE</b>	28		23		33		34			27					
Acceptable standard		89		91		76		88			89				
Standard of excellence		32		35		21		24			33				
<b>SOCIAL STUDIES</b>	28		23		32					26					
Acceptable standard		82		87		81					85				
Standard of excellence		11		35		28					27				

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR GRADE LEVEL COHORT \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving	TARGETS		
<b>GRADE 3: LANGUAGE ARTS</b>	33		23		23		26			29				
Acceptable standard		88		83		74		92	85		90	85		
Standard of excellence		12		26		4		23	20		21	20		
<b>MATHEMATICS</b>	33		23		23		26						N/A	
Acceptable standard		82		91		78		81	85			85		
Standard of excellence		27		30		9		23	20			20		
<b>GRADE 6: LANGUAGE ARTS</b>	28		24		33		35			28				
Acceptable standard		96		92		97		94	85		89	90		
Standard of excellence		14		29		21		23	20		43	20		
<b>MATHEMATICS</b>	28		24		33		35							
Acceptable standard		89		79		82		86	85			90		
Standard of excellence		0		21		12		14	20			20		
<b>SCIENCE</b>	28		24		33		35			28				
Acceptable standard		89		88		76		86	85		86	90		
Standard of excellence		32		33		21		23	20		32	20		
<b>SOCIAL STUDIES</b>	28		24		33					28				
Acceptable standard		82		83		79			85		79	90		
Standard of excellence		11		33		27			20		25	20		

\* Cohort reporting can be defined as calculating the percentages of students meeting standards based on ALL students enrolled in a grade as opposed to just considering the student population that actually wrote the test.  
 No data available for Grade 6 social studies for 2008-09 or Grades 3 and 6 Math for 2009-10

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR DISTRICT COHORT \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving
<b>GRADE 3: LANGUAGE ARTS</b>	5323		5542		5272		5308			5357	
Acceptable standard		80		78		77		80			80
Standard of excellence		14		16		16		18			19
<b>MATHEMATICS</b>	5322		5538		5273		5308				
Acceptable standard		82		79		77		80			
Standard of excellence		28		26		26		28			
<b>GRADE 6: LANGUAGE ARTS</b>	5832		6067		5814		5679			5716	
Acceptable standard		78		78		80		82			83
Standard of excellence		17		21		21		19			19
<b>MATHEMATICS</b>	5834		6063		5815		5674				
Acceptable standard		77		73		75		78			
Standard of excellence		18		16		18		20			
<b>SCIENCE</b>	5823		6046		5794		5658			5701	
Acceptable standard		80		75		76		78			79
Standard of excellence		32		30		28		29			32
<b>SOCIAL STUDIES</b>	5826		6047		5796					5718	
Acceptable standard		80		77		78					74
Standard of excellence		28		25		27					20

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR PROVINCIAL COHORT \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		
	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	N	% Students Achieving	Target %	N	% Students Achieving
<b>GRADE 3: LANGUAGE ARTS</b>	41308		42455		42379		41726			42061	
Acceptable standard		81		80		80		81			82
Standard of excellence		14		18		16		18			20
<b>MATHEMATICS</b>	41311		42471		42396		41724				
Acceptable standard		82		80		79		80			
Standard of excellence		27		24		24		27			
<b>GRADE 6: LANGUAGE ARTS</b>	44113		44861		44017		43334			43607	
Acceptable standard		79		80		81		82			83
Standard of excellence		16		20		21		19			19
<b>MATHEMATICS</b>	44114		44862		44018		43335				
Acceptable standard		75		74		75		77			
Standard of excellence		16		15		16		17			
<b>SCIENCE</b>	44009		44748		43884		43223			43517	
Acceptable standard		78		75		75		77			77
Standard of excellence		28		27		24		25			26
<b>SOCIAL STUDIES</b>	44023		44399		43466					43609	
Acceptable standard		79		77		78					71
Standard of excellence		23		22		24					16

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 No data available for Grade 6 social studies for 2008-09 or Grades 3 and 6 Math for 2009-10

**SCHOOL:** Meadowlark Christian School

**PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 2: PARTICIPATION RATES FOR ALBERTA EDUCATION ACHIEVEMENT TESTS \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% Students Writing	N	% Students Writing	N	% Students Writing	N	% Students Writing	Target %	N	% Students Writing		TARGETS	
GRADE 3: LANGUAGE ARTS	33	100	23	96	23	100			95	29	100	95		
MATHEMATICS	33	100	23	91	23	100			95			95		
GRADE 6: LANGUAGE ARTS	28	96	24	96	33	100			95	28	93	95	N/A	
MATHEMATICS	28	100	24	96	33	100			95			95		
SCIENCE	28	100	24	96	33	100			95	28	96	95		
SOCIAL STUDIES	28	100	24	96	33	97			95	28	93	95		

**GOAL 1: DISTRICT ATTITUDE SURVEY: STUDENT RESULTS**

**% positive responses**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		2010-2011	2011-2012	2012-2013
					Target %	% Positive Responses			
Teaching and Learning	94.1	94.0	87.6	92.2	90	92.9	90		
School Environment	92.1	92.1	82.9	91.2	90	94.5	90	N/A	
Conduct and Safety	90.2	92.6	87.2	92.0	90	92.0	90		

\* No data available for Grade 6 social studies for 2008-09 or Grades 3 and 6 Math for 2009-10

**SCHOOL:** Meadowlark Christian School      **PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 1: SAFE AND CARING SCHOOLS**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	91.4	93.1	92.3	91.4	93.7	90		
District	85.4	84.8	85.9	87.5	87.3	NOT APPLICABLE		
Province	84.4	84.2	85.1	86.9	87.6			

**GOAL 1: ACCESS TO A BROAD PROGRAM OF STUDIES**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	74.6	71.7	82.6	83.5	83.4	80		
District	79.7	80.6	81.7	81.9	82.0	NOT APPLICABLE		
Province	78.1	78.5	79.4	80.3	80.5			

**GOAL 1: OVERALL EDUCATION QUALITY**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	89.5	90.5	91.2	91.9	92.2	90		
District	89.5	89.5	90.1	91.2	90.1	NOT APPLICABLE		
Province	87.7	87.6	88.2	89.3	89.2			

**GOAL 2: PREPARATION FOR WORK**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	95.5	91.7	94.4	90.9	96.9	90		
District	79.8	79.6	81.8	80.9	80.6	NOT APPLICABLE		
Province	77.0	77.1	80.1	79.6	79.9			

**GOAL 2: MODELLING ACTIVE CITIZENSHIP**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	86.1	88.7	88.3	86.8	88.8	90		
District	79.0	78.7	80.2	81.5	82.2	NOT APPLICABLE		
Province	76.8	76.6	77.9	80.3	81.4			

**GOAL 3: PARENTAL INVOLVEMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	90.5	89.9	95.9	92.5	78.8	90		
District	77.2	77.5	78.3	79.5	78.4	NOT APPLICABLE		
Province	77.9	77.5	78.2	80.1	80.0			

**GOAL 3: SCHOOL IMPROVEMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	81.8	74.3	77.7	84.8	80.1	90		
District	79.3	78.8	78.8	81.2	80.3	NOT APPLICABLE		
Province	76.8	76.3	77.0	79.4	79.9			

**ACOL MEASURE: SATISFACTION WITH PROGRAM ACCESS**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	57.5	61.4	63.8	64.9	63.3	70		
District	69.4	69.9	71.2	71.7	70.8	NOT APPLICABLE		
Province	68.5	68.2	69.2	70.3	70.4			

**ACOL MEASURE: EFFECTIVENESS OF PROFESSIONAL DEVELOPMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	84.00	77.8	84.4	91.7	83.3	85		
District	76.30	79.1	81.6	83.7	83.3	NOT APPLICABLE		
Province	78.20	78.8	80.4	81.5	83.1			

**SCHOOL:** Meadowlark Christian School

**PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**PROVINCIAL GOALS:**

1. High Quality Learning Opportunities for All
2. Excellence in Learner Outcomes
3. Highly Responsive and Responsible Jurisdiction

**INDICATOR: STUDENTS ACHIEVING AT GRADE LEVEL IN LANGUAGE ARTS AND MATHEMATICS (Based on Teacher Awarded Grade Level of Achievement)**

Percentage of students judged to be at grade level	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving	TARGETS		
<b>Grade 7</b>														
Language Arts	28	96	30	100	25	100	39	87	90	41	93	90		
Mathematics	28	82	29	97	25	92	39	79	90	41	88	90		
<b>Grade 8</b>													N/A	
Language Arts	31	94	27	100	28	96	28	93	90	36	92	90		
Mathematics	31	87	28	86	28	93	28	89	90	36	81	90		
<b>Grade 9</b>														
Language Arts	26	85	27	100	28	89	29	97	90	26	100	90		
Mathematics	26	73	27	100	28	82	29	93	90	26	100	90		

**INDICATOR: HIGHEST LEVEL OF ACHIEVEMENT TEST (HLAT) RESULTS**

READING: Grades 7,8,9 at or beyond grade level WRITING: Grades 7,8,9 * at or beyond grade level...	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving	TARGETS		
READING: Grades 7,8,9 at or beyond grade level	86	91	83	94	81	91	96	88	90	99	86	90		
WRITING: Grades 7,8,9 * at or beyond grade level...	86	94	84	99	81	99	96	96	95	100	96	95	N/A	

SCHOOL: Meadowlark Christian School

PRINCIPAL: Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR STUDENTS WHO WROTE**

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010						
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving				
<b>GRADE 9: LANGUAGE ARTS</b>	26		27		27		28			25					
Acceptable standard		77		96		85		96			88				
Standard of excellence		15		11		15		11			24				
<b>MATHEMATICS</b>	26		27		27		27					<b>NOT APPLICABLE</b>			
Acceptable standard		62		100		74		89							
Standard of excellence		4		30		26		22							
<b>SCIENCE</b>	26		27		27		27			26					
Acceptable standard		65		100		89		81			81				
Standard of excellence		12		15		22		19			12				
<b>SOCIAL STUDIES</b>	26		27		27					26					
Acceptable standard		92		96		100					81				
Standard of excellence		27		41		41					27				

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR GRADE LEVEL COHORT \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving	TARGETS		
<b>GRADE 9: LANGUAGE ARTS</b>	26		27		28		29			26				
Acceptable standard		77		96		82		93	85		85	85		
Standard of excellence		15		11		14		10	20		23	20		
<b>MATHEMATICS</b>	26		27		28		29						<b>N/A</b>	
Acceptable standard		62		100		71		83	85		85			
Standard of excellence		4		30		25		21	20		20			
<b>SCIENCE</b>	26		27		28		29			26				
Acceptable standard		65		100		86		76	85		81	85		
Standard of excellence		12		15		21		17	20		12	20		
<b>SOCIAL STUDIES</b>	26		27		28					26				
Acceptable standard		92		96		96			85		81	85		
Standard of excellence		27		41		39			20		27	20		

\* Cohort reporting can be defined as calculating the percentages of students meeting standards based on ALL students enrolled in a grade as opposed to just considering the student population that actually wrote the test.  
 No data available for Grade 9 social studies for 2008-09 or Grade 9 Math for 2009-10

**SCHOOL:** Meadowlark Christian School

**PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR DISTRICT COHORT \* +**

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving
<b>GRADE 9: LANGUAGE ARTS</b>	6421		6324		6131		6024			6043	
Acceptable standard		77		77		75		78			80
Standard of excellence		16		18		19		18			18
<b>MATHEMATICS</b>	6393		6285		6078		5992				
Acceptable standard		69		69		68		71			
Standard of excellence		21		23		24		24			
<b>SCIENCE</b>	6396		6291		6082		5998			6013	
Acceptable standard		69		72		71		75			76
Standard of excellence		18		21		18		22			25
<b>SOCIAL STUDIES</b>	6395		6231		6035					6046	
Acceptable standard		75		74		74					73
Standard of excellence		25		24		26					25

NOT APPLICABLE

**GOAL 2: ALBERTA EDUCATION ACHIEVEMENT TESTS - RESULTS FOR PROVINCIAL COHORT \* +**

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		
	N	% of students achieving	N	% of students achieving	N	% of students achieving	N	% of students achieving	Target %	N	% of students achieving
<b>GRADE 9: LANGUAGE ARTS</b>	44984		45123		43971		43683			43654	
Acceptable standard		77		78		77		79			79
Standard of excellence		14		15		15		15			15
<b>MATHEMATICS</b>	44746		44753		43474		43126				
Acceptable standard		67		66		66		67			
Standard of excellence		17		18		19		19			
<b>SCIENCE</b>	44853		44950		43736		43568			43375	
Acceptable standard		67		70		69		72			74
Standard of excellence		13		15		13		16			18
<b>SOCIAL STUDIES</b>	44846		44547		43404					43772	
Acceptable standard		73		71		72					69
Standard of excellence		19		19		19					19

NOT APPLICABLE

\* Cohort reporting can be defined as calculating the percentages of students meeting standards based on ALL students enrolled in a grade as opposed to just considering the student population that actually wrote the test.  
 No data available for Grade 9 social studies for 2008-09 or Grade 9 Math for 2009-10

**SCHOOL:** Meadowlark Christian School

**PRINCIPAL:** Darren Sweeney

**STUDENT ACHIEVEMENT**

**GOAL 2: PARTICIPATION RATES FOR ALBERTA EDUCATION ACHIEVEMENT TESTS \***

	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010			2010-2011	2011-2012	2012-2013
	N	% of students writing	N	% of students writing	N	% of students writing	N	% of students writing	Target %	N	% of students writing	TARGETS		
GRADE 9: LANGUAGE ARTS	26	100	27	100	28	96			95	26	96	95		
MATHEMATICS	26	100	27	100	28	96			95			95	N/A	
SCIENCE	26	100	27	100	28	96			95	26	100	95		
SOCIAL STUDIES	26	100	27	100	28	96			95	26	100	95		

**INDICATOR: DISTRICT ATTITUDE SURVEY: STUDENT RESULTS % positive responses**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Teaching and Learning	84.1	86.0	87.4	90.4	90	82.2	90	
Courses and Programs	82.6	94.4	100.0	95.7	90	81.3	90	N/A
School Environment	81.5	70.0	83.2	85.2	90	72.5	90	
Conduct and Safety	79.7	74.2	89.0	88.0	90	80.6	90	

\* No data available for Grade 9 social studies for 2008-09 or Grade 9 Math for 2009-10

**SCHOOL:** Meadowlark Christian School**PRINCIPAL:** Darren Sweeney**STUDENT ACHIEVEMENT****GOAL 1: SAFE AND CARING SCHOOLS**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	91.4	93.1	92.3	91.4	93.7	90		
District	85.4	84.8	85.9	87.5	87.3	NOT APPLICABLE		
Province	84.4	84.2	85.1	86.9	87.6			

**GOAL 1: ACCESS TO A BROAD PROGRAM OF STUDIES**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	74.6	71.7	82.6	83.5	83.4	80		
District	79.7	80.6	81.7	81.9	82.0	NOT APPLICABLE		
Province	78.1	78.5	79.4	80.3	80.5			

**GOAL 1: OVERALL EDUCATION QUALITY**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	89.5	90.5	91.2	91.9	92.2	90		
District	89.5	89.5	90.1	91.2	90.1	NOT APPLICABLE		
Province	87.7	87.6	88.2	89.3	89.2			

**GOAL 2: PREPARATION FOR WORK**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	95.5	91.7	94.4	90.9	96.9	90		
District	79.8	79.6	81.8	80.9	80.6	NOT APPLICABLE		
Province	77.0	77.1	80.1	79.6	79.9			

**GOAL 2: MODELLING ACTIVE CITIZENSHIP**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	95.5	91.7	88.3	86.8	88.8	90		
District	79.0	78.7	80.2	81.5	82.2	NOT APPLICABLE		
Province	76.8	76.6	77.9	80.3	81.4			

**GOAL 3: PARENTAL INVOLVEMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	90.5	89.9	95.9	92.5	78.8	90		
District	77.2	77.5	78.3	79.5	78.4	NOT APPLICABLE		
Province	77.9	77.5	78.2	80.1	80.0			

**GOAL 3: SCHOOL IMPROVEMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	81.8	74.3	77.7	84.8	80.1	90		
District	79.3	78.8	78.8	81.2	80.3	NOT APPLICABLE		
Province	76.8	76.3	77.0	79.4	79.9			

**ACOL MEASURE: SATISFACTION WITH PROGRAM ACCESS**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	57.5	61.4	63.8	64.9	63.3	70		
District	69.4	69.9	71.2	71.7	70.8	NOT APPLICABLE		
Province	68.5	68.2	69.2	70.3	70.4			

**ACOL MEASURE: EFFECTIVENESS OF PROFESSIONAL DEVELOPMENT**

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School	84.0	77.8	84.4	91.7	83.3	85		
District	76.3	79.1	81.6	83.7	83.3	NOT APPLICABLE		
Province	78.2	78.8	80.4	81.5	83.1			

**Priority: To ensure every student is successful in their program of studies, with an emphasis on literacy and numeracy.**

### Indicators and Measures

The percentage of students at or above grade level as measured by the Highest Level of Achievement Tests for Grade 1-9.

The percent of students achieving the standards as measured by the Provincial Achievement Tests for Language Arts and Mathematics for Grades 3, 6, and 9.

The average for the Provincial Achievement Tests for Language Arts and Mathematics for Grades 3, 6, and 9.

The percent of students at grade level in Language Arts and Mathematics based on teacher awarded Grade Level of Achievement.

Student Growth as measured by the Canadian Achievement Tests administered in the Fall and Spring.

### Results

#### Highest Level of Achievement Tests

The percentage of students at or above grade level as measured by the HLATs for Grades 1-9 remained the same or increased in Division 1 and 2 with a slight decline in Division 3. The decline was only 2%. It went from 88% of the students achieving at or beyond grade level in 2008-2009 to 86% in the 2009-1010.

#### Provincial Achievement Tests

At the Grade 3 level there was a decline in the percentage of students who met the acceptable standard (from 96% to 90%) and also in the percentage of students who met the standard of excellence (from 24% to 21%). Although our Grade 3 students improved their results in math relative to the previous year, this result is not reported formally since it was the new math curriculum and Alberta Education has not yet set standards for it. Comparing results from 2008-2009 to 2009-1010 is therefore not relevant. However 86.2% of our Grade 3 students did achieve the acceptable standard on the Grade 3 math test as compared to 75.3% of the District students.

In Grade 6 a slightly lower percentage of students met the acceptable standard on the language arts exam in comparison to last year. Last year 100% of the students met the acceptable standard and this year 96% of them met that standard. Significant improvement in the percentage of students who met the standard of excellence on the language arts exam is notable. Last year 24% of the students met the standard of excellence and this year 46% of the students achieved the standard of excellence.

A higher percentage of Grade 6 students also met the acceptable standard (89%) and standard of excellence (33%) on the science exam compared to last year.

With only one exception, Meadowlark had a larger percentage of students meet the acceptable standard as well as the standard of excellence on the PATs. The one exception was on the Grade 9 science exam. 12% of our students meet the standard of excellence while 25% of the District students achieved that standard and 18% of the Province's students met the standard of excellence.

Due to the number of tests that were being phased in this year, comparing the test averages that students achieved from one year to the next is impossible. Alberta Education will not be setting standards for the new tests until 2011.

On the established tests, our students had higher test averages on all, but one of them. The one exception was the Grade 3 language arts test. In 2008-2009, the test average was 71% and in 2009-2010 the test average was 67.6%.

#### Grade Level of Achievement

Although the percentage of students at grade level in Language Arts and Mathematics based on teacher awarded Grade Level of Achievement marks

**School: Meadowlark Christian  
School**

**Principal: Darren Sweeney**

varied, i.e.-in some courses there was an increase and in others there was a decrease, it is important to note that in most of the courses over 90% of the students were at grade level.

Canadian Achievement Tests

These tests were inconsistently implemented therefore no relevant data can be compared.

### **Implications for 2010-2011 Plan**

Teacher teams will monitor student progress regularly throughout the year and develop plans for intervention when student needs warrant an intervention. Interventions will not only be focused on struggling students, but also on those students who may need intervention to be more effectively engaged or challenged in their studies.

The Literacy Leadership Team (LLT) will lead staff in processes geared toward strengthening teacher practice and programming as it relates to literacy development.

Staff will spend time determining essential learning outcomes for the core subjects, beginning with mathematics and language arts. Common assessments will then be developed and the results will be monitored by teacher teams.

A pyramid of interventions will also be developed to ensure that the learning needs of all students can be effectively met.

**Priority: To instill in each student the attributes of citizenship and good character in a learning environment that promotes health, well-being and positive relationships.**

### Indicators and Measures

District Satisfaction Survey results from students, parents, and staff.  
Alberta Education Accountability Pillar survey results from students, parents, and staff.  
Monitoring Framework developed by MCS Foundation.

### Results

#### District Satisfaction Surveys

There are a few items that stand out on the DSS results. The attitudes towards the cleanliness of the school and the physical condition of the school are both areas of concern for all groups surveyed. Only 53% of the K-6 parents expressed satisfaction with the physical condition of the school and 61% of the 7-9 parents expressed satisfaction with the physical condition of the school.

Although that question is not asked in the student survey, a related one is asked and the results show that student satisfaction is quite low with respect to our physical plant. Only 62% of the Grade 7-9 students expressed satisfaction when responding to the question, "Is your school clean?" That is a 24% decrease from the previous year. 86% of the K-6 students expressed satisfaction when responding to that question which was a 2% decrease from the previous year.

Staff also expressed a low degree of satisfaction with the cleanliness and physical condition of the school. 59% of the staff expressed satisfaction with the cleanliness of the school and 24% expressed satisfaction with the physical condition of the building. Further evidence of the dissatisfaction with the physical plant is evidenced when only 31% of the staff expressed satisfaction when they responded to the statement, "School facility adequate to accommodate programs offered."

Yellow bus service is also an area that all parents (K-9) have expressed a low degree of satisfaction with. When responding to the statement, "Satisfied with yellow bus service at school" only 60% of the K-9 parents expressed satisfaction. That represents a 40% decrease from the previous year for the Grade 7-9 parents and a 7% decrease for the K-6 parents.

Parents from K-9 have expressed a high degree of satisfaction when they responded to the statement, "Satisfied with the non-teaching staff at school". Staff satisfaction also decreased in a few other very notable areas. For example, a 29% decrease in satisfaction regarding "how student discipline is handled" is noted. There was also a 22% decrease in satisfaction when staff responded to the statement, "Staff work as a team in your school." Staff also expressed low satisfaction (44% expressed satisfaction) in their responses to the statement, "Opportunity for input into district level decisions". Most other areas show that our school community has a high degree of satisfaction with their child's education here at Meadowlark Christian.

#### Alberta Education Accountability Pillar

One of the most noticeable decreases in results from the survey is in the area of Parental Involvement. In 2008-2009 92.5% of the respondents expressed satisfaction with parental involvement and that dropped to 78.8% in 2009-2010.

Other decreases of note include:

School Improvement, which dropped from 84.8% in 2008-2009 to 80.1% in 2009-2010.

Effectiveness of Professional Development, which dropped from 91.7% in 2008-2009 to 83.3% in 2009-2010.

There was a modest increase in the satisfaction expressed by respondents in the area of Preparation for Work. Satisfaction in 2008-2009 was 90.9% and that increased to 96.9% in 2009-2010.

#### Monitoring Framework

Measured with school specific questions on the District Satisfaction Survey. An area of concern is evident in the results of the school specific questions related to the Monitoring Framework. 63% of the staff expressed satisfaction when responding to the question, "To what extent are you satisfied that the

MCS Advisory Council effectively safeguards the integrity of the Core Values and Mission statement of MCS?" That is a 31% decrease from the previous year.

Overall, all students have responded to the school specific questions with high degrees of satisfaction. The school specific questions are related to the Christian elements of our school.

### **Implications for 2010-2011 Plan**

Staff, parents and students will be asked about the specific cleanliness and physical condition items regarding our building that they have concerns about. Once data is collected a plan will be developed to ensure the elements are dealt with.

Parents of student who utilize yellow bus service will be contacted to determine levels of satisfaction with bus transportation this year. If any areas of concern are expressed, they will be addressed.

The activities of the MCS Advisory Council will be featured utilizing several methods (bulletin board displays, newsletters) throughout the year. The "Monitoring Framework" will be reviewed by all staff and areas of deficiency will be noted and addressed.

**Priority: To provide a collaborative, healthy and innovative workplace that recognizes individual contributions and supports opportunities for growth and professional development.**

### Indicators and Measures

District Satisfaction Survey results from staff.  
Alberta Education Accountability Pillar Survey results from staff.

### Results

#### District Satisfaction Surveys

Staff responded with lower levels of satisfaction relative to the previous year in some areas that tie directly to this Board Priority. When responding to the statement, "Staff work as a team in your school", 72% of the staff expressed satisfaction. That is a 22% decrease in satisfaction. When asked if they were "satisfied with the opportunities for professional development", 75% of the staff expressed satisfaction which is a 14% decrease. There also appears to be a disconnect with the central office and our school. Only 44% of the staff expressed satisfaction when responding to the statement regarding opportunity for input into district level decisions. That is a 16% decline. 55% of the staff express satisfaction when asked about the way money is used in the district and that is a decrease of 14% relative to the previous school year. Staff also expressed lower satisfaction when responding to the statements "Confidence in the board of trustees" and "Superintendent of /schools provides effective leadership". There was a 14% reduction in satisfied responses with the former statement and a 15% reduction with the later statement.

#### Alberta Education Accountability Pillar Survey

On the Alberta Education Accountability Pillar Survey 73% of the staff expressed a positive response to the question, "In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years?" That is a decline of 19% relative to the previous school year. There was also a significant decrease in satisfaction when staff responded to all six statements regarding services available to students. Staff expressed the lowest satisfaction when responding to the question, "How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library Services?" Only 33% of the staff expressed satisfaction when answering that question. That represents a 44% drop from the previous year.

### Implications for 2010-2011 Plan

Staff will be assembled into teams as they work through the process of determining essential learning outcomes, student interventions and common assessments. This team structure will be a formalized one that will also provide a vehicle for them to determine specific professional development needs based on the needs of their team.

The principal will publish a weekly staff communication document highlighting important information about the school and District. At the monthly staff meetings, the principal will provide a report about the monthly Superintendent's Leadership Meeting. Relevant information that arises at the monthly Board of Trustee meetings will also be featured at the monthly staff meetings.

Staff have expressed concerns regarding services available to students. The staff will be involved in a process to determine needs and then prioritize an action plan to begin addressing the deficient areas.

## Financial Summary

### Actual Surplus/Deficit 2009 - 2010 (\$486,447)

The deficit was accrued through several sources: high levels of staffing (regular and supply), over expenditure on supplies, and inaccurate estimation of school generated funds.

The deficit will be addressed in the following manner:

1. Identification of factors that contributed to the deficit.
2. Meeting regularly with the school accountant to monitor budget expenditures.
3. Review of staff ratios and reallocation of resources based on the findings.
4. Completion and frequent monitoring of a deficit reduction plan.