



McCauley Chambers
Tuesday, May 6, 2014
2:00 p.m.

Board Meeting #12

AGENDA

BOARD OF TRUSTEES

Sarah Hoffman
Board Chair

Michael Janz
Board Vice-Chair

Sherry Adams
Orville Chubb
Michelle Draper
Ken Gibson
Nathan Ip
Cheryl Johner
Ray Martin

- A. O Canada  - Grandview Heights School Student
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Approval of the Minutes
 - 1. DRAFT – Board Meeting #11 – April 22, 2014
- G. Comments from the Public and Staff Group Representatives
(NOTE: Pre-registration with the Board Office [780-429-8021] is required by 4:30 p.m., Monday, May 5, 2014 to speak under this item.)
- H. Reports:
 - 2. Presentation re Assistive Technology Solutions for Literacy (Information – 20-30 minute presentation)
 - 3. Report #7 of the Caucus Committee (From the Meeting Held April 22, 2014) (Recommendation)
 - 4. Locally Developed Courses – District Developed and Acquired Elementary, Junior and Senior High (Recommendation)
 - 5. Staff Group Presentations re 2014-2015 Proposed Budget: (NO ENCLOSURE)
 - CUPE Local 474 (Custodial Staff) 3:00 p.m. – 3:15 p.m.
 - CUPE Local 784 (Maintenance Staff) 3:15 p.m. – 3:30 p.m.
- I. Other Committee, Board Representative and Trustee Reports
- J. Trustee and Board Requests for Information
- K. Notices of Motion
- L. Meeting Dates
- M. Adjournment

MINUTE BOOK

Board Meeting #11

Minutes of the Board Meeting of the Trustees of the Edmonton School District No. 7 of the Province of Alberta held in McCauley Chambers in the Centre for Education on Tuesday, April 22, 2014 at 2:00 p.m.

Present:

Trustees

Sherry Adams
Orville Chubb
Michelle Draper

Ken Gibson
Sarah Hoffman
Nathan Ip

Michael Janz
Cheryl Johner
Ray Martin

Officials

Diana Bolan
Jim Davies
David Fraser

Mark Liguori
Ron MacNeil
Kathy Muhlethaler

Darrel Robertson
Sandra Stoddard

Board Chair: Sarah Hoffman

Recording Secretary: Manon Fraser

Staff Group Representatives

Edmonton Public Teachers – Nels Olsen, President

A. O Canada 

O Canada was performed by the Queen Elizabeth School Choir. The Choir is comprised of twenty students from Grades 10, 11 and 12 under the direction of Ms Lindsey Coulter. The choir has performed at Choralfest and received a silver rating. They've also performed at numerous halls around the city such as the MacEwan Haar Theatre, Convocation Hall University of Alberta, and the Jubilee Auditorium. The students are leaving in two days to Sun Peaks, British Columbia to compete.

B. Roll Call: (2:00 p.m.)

The Superintendent advised that all Trustees were present.

MINUTE BOOK

C. Approval of the Agenda

MOVED BY Trustee Janz:

“That the agenda for the April 22, 2014 board meeting be approved as printed.” (UNANIMOUSLY CARRIED)

D. Communications from the Board Chair

The Board Chair advised that, today, is International Earth Day which is the largest, most celebrated environmental event worldwide. Several years ago, the Board identified Earth Day and Week as an initiative to promote within the district.

The Board Chair advised that Support Staff Appreciation Week is April 20 to 26, 2014 with April 23rd designated as Support Staff Appreciation Day in the district. On this day, schools and central service decision units will have the opportunity to recognize the important contributions of all support staff for the excellent work that they do in supporting the success of all students and staff.

The Board Chair advised that April 28th is the National Day of Mourning for Workers Injured or Killed at the Workplace. In recognition of the men and women of Alberta and of the district who are part of those statistics, the Edmonton Public School Board on April 27, 1998 proclaimed every April 28th as an annual ‘Day of Mourning’ in recognition of workers killed, injured or disabled on the job. The Board encourages each and every one to do their part to ensure that Edmonton Public Schools’ work and learning environments are as healthy and safe for staff, students and community as possible throughout the year.

The Board Chair advised that, on April 16, 2014, a number of Trustees visited and toured the Confucius Institute Languages Centre at Woodcroft School.

E. Communications from the Superintendent of Schools

The Superintendent advised that, in January, the Province announced the District would be receiving a new replacement or modernized school in a mature neighbourhood. Edmonton Public Schools is proud to provide excellent learning places for its students. One of our priorities is to provide welcoming, high-quality learning and working environments for students and staff.

MINUTE BOOK

The District is looking at several mature communities across the city as potential sites for the new school. All communities selected as potential sites will have an opportunity to provide feedback. Moving forward, three rounds of public meetings will be held in the communities selected. At the first meeting, parents and stakeholders will be given an overview of the project. At the second meeting, input and feedback will be collected through small group conversations. We will be looking for ideas about the community's needs for the building, the site selection and the type of educational programming that should be offered. At the third meeting, we will share with each community the data collected from the consultations and the details of the information report going to Board on June 24, 2014.

The location of the replacement school has not been predetermined or decided and, as such, it is important we involve community members in the process. Meaningful consultation does not have to take months - a great consultation process needs to be transparent with an openness to listen. This will occur and the community will be proud to have played a role in shaping next steps.

The first round of the three replacement school public engagement meetings will be held this week starting at 7:00 p.m. at the following schools:

- Tuesday, April 22, 2014 - Highlands School
- Wednesday, April 23, 2014 - Lawton School
- Thursday, April 24, 2014 - Westmount School

F. Minutes

1. Board Meeting #10 – April 10, 2014

MOVED BY Trustee Adams:

“That the minutes of Board Meeting #10 held April 10, 2014 be approved as printed.” (UNANIMOUSLY CARRIED)

G. Comments from the Public and Staff Group Representatives

The Board heard from Ms Gaylene Borgstede regarding a replacement school in a mature neighbourhood. A copy of Ms Borgstede's comments was provided for the Board's information.

MINUTE BOOK

H. Reports

2. Report #6 of the Caucus Committee (From the Meeting Held April 10, 2014)

MOVED BY Trustee Janz:

- “1. That Report #6 of the Caucus Committee from the meeting held April 10, 2014 be received and considered.” (UNANIMOUSLY CARRIED)

MOVED BY Trustee Janz:

- “2. That the appointment of Trustees Adams and Chubb to serve as the Board’s representatives on the Elevate Initiative Task Force be approved.” (UNANIMOUSLY CARRIED)

MOVED BY Trustee Janz:

- “3. That subject to the approval of the Minister of Education, a partial land acquisition to the City of Edmonton of 0.79 acres of the Vimy Ridge Academy (Bonnie Doon Campus) site in the amount of \$200,000, be approved.” (UNANIMOUSLY CARRIED)

MOVED BY Trustee Janz:

- “4. That subject to the approval of the Minister of Education, a partial land acquisition to the City of Edmonton of 0.446 acres of the W. P. Wagner School site in the amount of \$20,100, be approved.” (UNANIMOUSLY CARRIED)

3. Distribution of Funds

MOVED BY Trustee Janz:

- “That the Board of Trustees approve the distribution of funds for the 2014-2015 budget.” (UNANIMOUSLY CARRIED)

There was a short break at this point.

MINUTE BOOK

4. Proposed Ten-Year Facilities Plan 2015-2024 and Three-Year Capital Plan 2015-2018

MOVED BY Trustee Gibson:

“That the proposed *Ten-Year Facilities Plan 2015-2024 and Three-Year Capital Plan 2015-2018* be approved for submission to Alberta Education.”

The Board Chair called the question.

IN FAVOUR: Trustees Adams, Chubb, Gibson, Hoffman, Ip, Janz, Johner and Martin

OPPOSED: Trustee Draper

The Motion was CARRIED.

There was a short break at this point.

I. Comments from the Public and Staff Group Representatives – 5:00 p.m.

The Board heard from Ms Kathy Dawson regarding sexual health education. A copy of Ms Dawson’s comments was provided for the Board’s information.

5. Children and Youth Mental Health and Well-Being Initiative (Response to Request for Information #011)

The report was discussed.

Trustee Janz suggested that the information contained in the report be considered by the Policy Review Committee in the development of draft Board Policy AEBB.BP – Wellness of Students and Staff.

Trustee Draper suggested that consideration be given to providing information in the *Need to Know News* about what resources are available in the District regarding student mental health for Mental Health Week May 5 to 11, 2014 including information about the EPSB School Health Information Newsletter and Mental Health Awareness website.

The Superintendent advised that this information would be provided to Trustees.

MINUTE BOOK

J. Other Committee, Board Representative and Trustee Reports

Trustee Adams, the Board's representative on the Edmonton Public Schools Foundation Board of Governors, noted the following upcoming fundraising events:

- May 1, 2014 – *Ready to Shine – Student Fashion Show* at Kingsway Mall
- May 29, 2014 – *Ready for Life* fundraising breakfast at M.E. LaZerte School

Trustee Johner, the Board's representative on ASBA Zone 23, noted the Edwin Parr Awards banquet will be held on Friday, May 23, 2014 at the Executive Royal Inn.

Trustee Draper noted that several Trustees who were visiting the Confucius Institute at Woodcroft School on April 16, 2014 had the opportunity to meet some of the people involved in working on the curriculum redesign. She commended the commitment of these staff members to this important work.

K. Trustee and Board Requests for Information

Trustee Martin requested that information be provided on the successes and challenges experienced working within a P3 model for the ASAP schools.

L. Notices of Motion – None.

M. Next Board Meeting Date: Tuesday, May 6, 2014 at 2:00 p.m.

N. Adjournment (5:30 p.m.)

The Board Chair adjourned the meeting.

Sarah Hoffman, Board Chair

Dr. Sandra Stoddard, Executive Director
Governance and Strategic Support Services

DATE: May 6, 2014

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Presentation re Assistive Technology Solutions for Literacy

ORIGINATOR: Dr. Gabe Mancini, Principal Hospital School Campuses

The presentation will highlight services offered at the Glenrose School Campus in the Catherine Iles Assistive Technology Classroom and the I CAN Centre for Assistive Technology at the Glenrose Rehabilitation Hospital. Teachers from the two programs will showcase the impact of assistive technology on students, families and learning teams they serve. Students and families will also share their success stories, including how assistive technology has helped them to learn and grow in the areas of literacy and communication.

This presentation is an example of literacy strategies and ties in to the Annual Report regarding Literacy (Reading and Writing) which is scheduled to be presented at the June 17, 2014 board meeting.

GM:mmf

DATE: May 6, 2014

TO: Board of Trustees

FROM: Trustee Michael Janz, Caucus Committee Chair

SUBJECT: Report #7 of the Caucus Committee (From the Meeting Held April 22, 2014)

ORIGINATOR: Dr. Sandra Stoddard, Executive Director Governance and Strategic Support Services

REFERENCE: [Trustees' Handbook – Caucus Committee](#) Section 5.4
[School Act](#) Section 61
[FB.BP - Authority for Human Resources Decisions](#)
[FBA.AR - Designation, Appointment and Assignment to Leadership Positions](#)

RECOMMENDATION

- 1. That Report #7 of the Caucus Committee from the meeting held April 22, 2014 be received and considered.**
- 2. That the following designation for the period August 28, 2014 to August 31, 2015 be confirmed: Mary Michailides – Assistant Superintendent**

:mmf

DATE: May 6, 2014

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Locally Developed Courses – District Developed and Acquired Elementary, Junior High and Senior High

ORIGINATOR: Mark Liguori, Assistant Superintendent

RESOURCE STAFF: Diane Brunton, Sandy Forster

REFERENCE: [Alberta Education - Guide to Education](#)
[Locally Developed Courses: Report and Strategic Directions 2013](#)

ISSUE

Edmonton Public Schools’ locally developed courses, at elementary, junior high and high school levels, as well as courses acquired from other Alberta school jurisdictions, must be renewed regularly for continued use. The duration of the new renewal cycle is four years, a change from the previous three year cycle. All locally developed courses require re-authorization approval from the Board of Trustees. High school courses must also be vetted and approved through Alberta Education to ensure continued alignment with current curriculum outcomes.

RECOMMENDATION

That the following locally developed courses and resources be approved for use in Edmonton Public Schools:

a. New courses developed by Edmonton Public Schools

Course Name	Level - Credit	Approval Period
Global Perspectives Through the Arts (IBCC)	35 (5 credit)	September 2014 – August 2018
Introduction to the Special Needs Education Assistant Career Pathway	35 (5 credit)	September 2014 to August 2018
Special Needs Educational Assistant Career Pathway: Assistive and Adaptive Technology	35 (5 credit)	September 2014 to August 2018
Sport, Exercise and Health Science	25/35 (5 credit)	September 2014 – August 2018

b. New courses acquired by Edmonton Public Schools

Course Name	Level - Credit	Approval Period
Art (IB) Red Deer School District No. 104	25 (3 credit)	September 2014 to August 2016
Journalism Calgary School District No. 19	15/25/35 (5 credit)	September 2014 to August 2015
Mathematics (IB) Calgary School District No. 19	35 (3 credit)	September 2014 to August 2016
Outdoor Education	25	September 2014 to August 2015

Black Gold Regional Div. No. 18	(3 credit)	
Perspectives of the Human Condition Westmount Charter School Society	15/25/35 (5 credit)	September 2014 to August 2015
Sport Psychology Calgary School District No. 19	25 (5 credit)	September 2014 to August 2015
Technical Theatre Calgary School District No. 19	15/25/35 (3/5 credit)	September 2014 to August 2018
Yoga Calgary School District No. 19	15/25/35 (5 credit)	September 2014 to August 2016

c. Renewal of courses developed by Edmonton Public Schools

Course Name	Level - Credit	Approval Period
American Sign Language and Culture – 3Y	15/25/35 (5 credit)	September 2014 to August 2018
Beginner Music - Choral	15 (5 credit)	September 2014 to August 2018
Beginner Music - Instrumental Music	15 (5 credit)	September 2014 to August 2018
Drawing (Advanced Techniques)	15/25/35 (5 credit)	September 2014 to August 2018
Forensic Science Studies	25/35 (3 credit)	September 2014 to August 2018
Speech and Debate	15 (3 credit)	September 2014 to August 2018
American Sign Language and Deaf Culture - 9Y	K - 9	September 2014 to August 2018
Arabic Language and Culture - 12Y	K-9	September 2014 to August 2018
ESL Support to Science	7 - 9	September 2014 to August 2018
ESL Support to Social Studies	7 - 9	September 2014 to August 2018
Explorations in Film	9	September 2014 to August 2018
Learning to Lead	8 - 9	September 2014 to August 2018
Practical Arts	7 - 9	September 2014 to August 2018
Punjabi Language & Culture	K - 3	September 2014 to August 2018

d. Renewal of courses acquired by Edmonton Public Schools

Course Name	Level - Credit	Approval Period
Abnormal Psychology Pembina Hills Regional Division #7	35 (3 credit)	September 2014 to August 2018
Advanced Dance Lethbridge School District # 51	15/25/35 (3/5 credit)	September 2014 to August 2018
Arabic Language & Culture - 3Y Calgary School District # 19	15/25/35 (5 credit)	September 2014 to August 2018
Arabic Language and Culture – 12Y Northern Lights School Division #69	15/25/35 (5 credit)	September 2014 to August 2018
ESL Introduction to Canadian Studies Calgary School District # 19	15/25 (5 credit)	September 2014 to August 2018
ESL Introduction to Science Calgary School District # 19	15 (5 credit)	September 2014 to August 2018

Course Name	Level - Credit	Approval Period
Learning Strategies Calgary Roman Catholic SS District #1	15/25/35 (3/5 credit)	September 2014 to August 2018
Marine Biology Parkland School Division #70	35 (5 credit)	September 2014 to August 2018
Musical Theatre in Performance Fort McMurray Public Sch. Dist. # 2833	25/35 (5 credit)	September 2014 to August 2018
Pre-Engineering Calgary School District # 19	15/25/35 (5 credit)	September 2014 to August 2018
Professional Development in the Arts Calgary School District # 19	35 (3/5 credit)	September 2014 to August 2018
Sculpting (Advanced Techniques) Calgary School District # 19	15/25/35 (5 credit)	September 2014 to August 2018
Accelerated English (ESL Level 3) Calgary School District # 19	7 – 9	September 2014 to August 2018

BACKGROUND

Locally developed courses (LDCs) are developed or acquired and authorized by school authorities to provide students with learning opportunities that complement provincial programs of study. LDCs provide unique opportunities to explore a range of interests in subject areas or extend the learning outcomes in provincial programs. These courses accommodate special interests and abilities of students, and address local, community or parental interests. Districts may develop their own courses, or they may seek permission to acquire courses developed by other districts.

Locally developed courses and resources must be approved and renewed every four years by the developing board. In the case of high school courses, the courses also must be assessed and approved by Alberta Education. The process is governed by Alberta Education policies. All courses developed align to policy guidelines including:

- courses are to be completed within the year they are started;
- a certificated teacher is required for instruction;
- unique hours of instruction are required for each course; and
- the waiver of prerequisites provision cannot apply to locally developed courses.

Locally developed courses are created to meet specific identified schools' needs. The costs of developing a course varies greatly with differing topics, external requirements, number of courses in sequence, established frameworks, and complexity of stakeholders. Courses are written and prepared through collaboration with classroom teachers and school administrations.

RELATED FACTS

Courses acquired from other school jurisdictions commence after March 31st to permit the authoring district to complete the approval process with Alberta Education prior to the acquiring process.

CONSIDERATIONS & ANALYSIS

Locally developed courses are submitted for approval for a maximum of four years. Courses acquired from other jurisdictions are subject to an approval period based on the original cycle for the authoring jurisdiction.

Elementary and junior high locally developed courses are approved by the Board of Trustees for use in the District.

NEXT STEPS

Upon approval of this recommendation, the Administration will complete the process to validate these courses and have them accessible to students in 2014-2015. Valid course codes will be available in PowerSchool by June 30, 2014, and course outline documents will be posted in [Staffroom](#) by August 15, 2014.

ATTACHMENTS & APPENDICES

N/A

DB:db