

ANNUAL EDUCATION RESULTS REPORT SUMMARY

2013-2014 School Year



In 2013-2014, the Board approved its new Vision, Mission, Values and Priorities for 2014-2018, which formed the foundation of the District's Strategic Plan. The plan identifies strategic goals for each of the three priorities that respond to students' needs and community expectations, while also laying a strong foundation for ongoing educational and organizational success. The District's Strategic Plan can be found at: epsb.ca/ourdistrict/results/strategicplan.

VISION

Transforming the learners of today into the leaders of tomorrow

MISSION

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

VALUES

Supporting the Vision, Mission and Priorities are the District's cornerstone values of accountability, collaboration, equity and integrity.

DISTRICT PRIORITIES 2014-2018

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Accomplishments

Priority 1: Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.

- Consulted with parents, teachers, principals and administrative staff to create the District's Standards for Evaluation, which outlines a common approach for evaluating students. Professional learning to support the new standards was provided to all schools.
- Established an Equity Fund, targeting additional dollars to groups of schools (or 'catchments') that require further supports to address student learning needs.
- Designed a new K-12 Career Pathways Concept Model to help lead students to a career that brings them dignity and fulfillment.
- Supported over 11,000 students in need of specialized supports and services and created a new series called *Insights into Inclusive Learning* to shine a spotlight on school efforts to create inclusive environments.
- Created a new guiding document called *An Educational Strengths-based Approach*, which focuses on students' strengths.
- Opened three new full-day Kindergarten programs in areas of high social vulnerability through the Edmonton Public Schools Foundation.
- Supported the Province's Curriculum Re-design project through the creation of draft K-3 learner outcomes, classroom-based assessments and teaching resources.
- Continued to support the Early Years Evaluation – Teacher Assessment (EYE-TA) in all Kindergarten classrooms to identify kids who would benefit from additional supports, so they can be ready to take on Grade 1.
- Provided first language support to help new English Language Learners and their families transition smoothly into the school environment through reception centres.
- Developed a First Nations, Métis, and Inuit School Plan Resource tool to support student achievement and high school completion.
- Developed the *First Nations, Métis, and Inuit Guiding Document* and developed a Culturally Sensitive Assessment online resource.
- Continued to support early learners through the Aboriginal Head Start programs.

CURRENT SNAPSHOT OF THE DISTRICT

Number of Schools	202	Other Educational Services	18
Elementary	125	Student Enrolment (September 30, 2014)	89,660
Elementary – Junior High	28	Total Staff (August 2014)	7,540.32 FTE
Elementary – Junior High – Senior High	5	2013-14 Operating Budget	\$1,009,142,600
Junior High	27		
Junior – Senior High	3		
Senior High	14		

Accomplishments (cont'd)

Priority 2: Provide welcoming, high quality learning and working environments.

- Provided excellent opportunities for teachers to share their skills, knowledge and expertise through professional learning sessions organized by catchments. These groups of schools can also form to discuss and respond to specific needs as necessary.
- Addressed high enrolment issues in 11 schools in newer neighbourhoods through the District's Space for Students initiative. This effort involved changing attendance boundaries for schools with high enrolment pressures and the board directing \$5.8 million in capital reserve funds to purchase six freestanding portables and 10 modular classrooms for five of those schools.
- As part of the Province's new replacement school initiative, the District explored replacing three older schools with one modernized school in the Greater Lawton, Greater Highlands and Greater Westmount communities. The Greater Lawton community was chosen and will serve as a school campus offering resources, supports and services to benefit all residents.

Priority 3: Enhance public education through communications, engagement and partnerships.

- Consulted with various stakeholders through surveys, focus groups, conversations and public meetings on the establishment of the District's Priorities and Strategic Plan; the Revised School Year Calendar pilot project for 2014-2015; changing attendance boundaries for schools facing high enrolment pressures; and identifying a replacement school in a mature neighbourhood.
- Engaged with parents and the community through parent conferences, parent council meetings, parent-driven initiatives and SchoolZone.
- Redesigned the District's public website to provide parents and community with information that is easy to navigate.
- Partnered with several community partners, such as the In-School Settlement Support Program, Bamboo Shield Program, Edmonton Mennonite Centre for Newcomers, Multicultural Health Brokers and REACH, and offered after school programming, family events, coaching and mentorship, and early learning classes to support new immigrant families.
- Developed a quarterly newsletter called *Honouring Our Voices* to showcase the achievement of FNMI students, district supports, services and programs and wise practices for FNMI students.
- Formed a leadership group called SCOPE, or the Superintendent's Community of Practice in Education – comprised of school principals and district leaders to engage and obtain feedback to support district-wide decision making.
- Established a plan, under the direction of the Board, to elect Alberta's first ever Student Trustee to bring student voice to support decision-making.
- Gathered stakeholder feedback on three policies: *EA.BP Infrastructure Planning Principles*, *AEBB.BP Wellness of Students and Staff* and *CO.BP Fiscal Oversight and Accountability*.

Accountability Pillar Highlights

Where the District has improved

- Overall results for Diploma Examinations for both the Standard of Excellence and the Acceptable Standard
- Decreased Drop-Out Rate
- Characteristics of active citizenship
- Preparation for the world of work

Safe and Caring Schools	🍏🍏🍏🍏🍏	Excellent
Student Learning Opportunities	🍏🍏🍏🍏	Good
Student Learning Achievement (Gr. 10-12)	🍏🍏🍏🍏	Good
Preparation for Lifelong Learning	🍏🍏🍏🍏	Good
World of Work	🍏🍏🍏🍏	Good
Citizenship	🍏🍏🍏🍏	Good
Parental Involvement	🍏🍏🍏🍏	Good
Student Learning Achievement (K-9)	🍏🍏🍏	Acceptable
Continuous Improvement	🍏🍏	Issue
First Nations, Métis, & Inuit Student Learning Achievement (K-12)	🍏	Concern

Areas of Focus: Moving Forward

Enabling an Excellent Start to Learning:

- Develop, implement and evaluate the impact of an Early Years pilot project to support Early Childhood programming district-wide.

Ensuring Success for All Students:

- Working in catchments, district staff will come together to look at achievement data related to various performance measures and identify trends, areas of strength, tapped areas for growth, and determine strategies for improvement.
- Support schools in aligning the First Nations, Métis, and Inuit School Plan Resource tool and First Nations, Métis, and Inuit Guiding Document to their individual School Plans.

Promoting Connections to Career Pathways:

- Begin to put a Career Pathways Model in place by identifying key deliverables, timelines, resources and the creation of an evaluation framework.

Building Social Capital – Engagement and Partnerships:

- The District will focus on continuing to support quality teaching by using data to drive how professional learning opportunities are offered through catchment groups.
- Continue to strengthen opportunities for the District to gain feedback and input from stakeholders around key decisions.

Providing Quality Infrastructure of All:

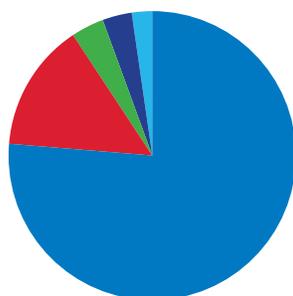
- Develop and support the rollout of Phase One of our Infrastructure Strategy to guide capital funding, as well as building and maintenance of school buildings.

Financial Results Summary for 2013-14

Actual Operating Expenses by block for the year ended August 31, 2014

(all dollar amounts are expressed in thousands)

	2013-2014	
	\$	%
Early Childhood Services (ECS) - Grade 12 Instruction	723,308	76.3
Plant Operations and Maintenance	136,307	14.4
Transportation	34,992	3.7
Board and System Administration	30,904	3.3
External Services	22,034	2.3
	947,545	100.0%



The provincial roll up of jurisdictions' Audited Financial Statements is provided at: education.alberta.ca/admin/funding/audited.aspx.

More detailed information about what the District accomplished in 2013-2014 can be found in the District's 2013-2014 Annual Education Results Report at epsb.ca/ourdistrict/results/aerr; detailed financial information can be found at epsb.ca/ourdistrict/budget.