



ANNUAL EDUCATION RESULTS REPORT SUMMARY

2014-2015 School Year

The District Strategic Plan identifies strategic goals for our three priorities that respond to students' needs and community expectations, while also laying a strong foundation for ongoing educational and organizational success.

Read more about the Plan at: epsb.ca/ourdistrict/results/strategicplan.

VISION

Transforming the learners of today into the leaders of tomorrow

MISSION

We inspire student success through high quality learning opportunities, supported by meaningfully engaged students, parents, staff and community.

VALUES

Supporting the Vision, Mission and Priorities are the District's cornerstone values of accountability, collaboration, equity and integrity.

DISTRICT PRIORITIES

2014-2018

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Accomplishments

Priority 1: Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.

- Implemented an Early Years pilot in four Millwoods schools. The pilot explored a new model to increase programming and services to support more pre-kindergarten children in meeting developmental milestones and getting ready for Grade 1.
- Developed a First Nations, Métis, and Inuit Early Learning Edukit with teachers, Elders, Knowledge Keepers, and Cultural Advisors to support kindergarten readiness in literacy and numeracy.
- Integrated the Edmonton Regional Collaborative Service Delivery (ERCSD) staff as members of the District's School Service Teams. This integration increased the services available to students, avoided duplication of services, and supported more strategic coordination of services to students.
- Implemented the Math Intervention Programming Instrument (MIPI) with Grades 2-9 students, to provide teachers with information to develop individualized math intervention plans.
- Sixty-seven schools provided formal literacy interventions to 700 students, including Middle Years Literacy Intervention (MYLI) for Grades 3-9 students, Leveled Literacy Intervention (LLI) and Reading Recovery.
- Implemented First Nations, Métis, and Inuit professional learning sessions to lead teachers from all 202 District schools with the outcome to strengthen First Nations, Métis, and Inuit students' engagement and achievement.
- Through four English as a Second Language (ESL) Reception Centres, District ESL and Intercultural consultants served more than 735 students and 431 newcomer families, by providing English language assessments, family interviews and debriefing, and reports back to the schools.
- Continued to develop the Career Pathways initiative through:
 - a Career Pathways symposium for over 300 students, parents, teachers, school/central leaders, and external stakeholders
 - a District-wide Career Pathways professional development day for over 800 high school teachers
 - creating 22 sub-councils and working groups and a District steering committee
 - introducing the Entrepreneurial Adventures Program in 12 elementary schools in collaboration with The Learning Partnership
- Eleven District high schools participated in Alberta Education's High School Redesign project and submitted a school report highlighting how the project impacted outcomes of engaged students, high levels of achievement and quality teaching.

CURRENT SNAPSHOT OF THE DISTRICT

Number of Schools	202	Other Educational Services	18
Elementary	125	Student Enrolment (September 30, 2015)	92,358
Elementary – Junior High	28	Total Staff (August 31, 2015)	7,882.95 FTE
Elementary – Junior High – Senior High	5	2015-16 Operating Budget	\$1.097 billion
Junior High	27		
Junior – Senior High	3		
Senior High	14		



Accomplishments (cont'd)

Priority 2: Provide welcoming, high quality learning and working environments.

- Provided Mental Health First Aid training for one staff member from each District school, First Nations, Métis, and Inuit community partners and students in two District schools.
- Developed the *District Guide for Teaching Sexual Health Education, Grades 4-12* for administrators and teachers and parent guide.
- To minimize the potential of workplace violence, raise awareness, and ensure a consistent approach to addressing incidents, the District implemented the *Administrative Regulation FBEB.AR Workplace Violence* and provided Nonviolent Crisis Intervention training to 665 staff members.
- Engaged stakeholders in the Highlands community around the concept of a replacement school and developing an Accommodation Plan.
- In collaboration with the Alberta Teachers' Association, implemented the first year of a three-year school calendar pilot with five common professional learning days, enabling teachers from across the District to collaborate and learn together.
- Developed and launched the public-facing *District Strategic Plan Dashboard* to communicate to the public the District's progress on advancing its goals and outcomes.
- Conducted a District Feedback Survey to gather feedback from 57,000 stakeholders (staff, students, parents and community partners).
- Introduced the Equity Fund, enabling principals to work collaboratively at the catchment level to determine the best use of educational funding in support of student success.
- Launched online pre-enrolment on SchoolZone in spring 2015 to support timely and effective pre-enrollment of students. Seventy-one per cent of students eligible for pre-enrollment registered online, reducing the number of delayed enrolments by 5,000 students.
- In collaboration with Edmonton Catholic Schools, continued the work to explore a joint transportation service delivery model; this past year's work built upon the joint pilot conducted in 2013-2014 and included preliminary design of a potential service delivery model.

Priority 3: Enhance public education through communication, engagement and partnerships.

- Partnered with the City of Edmonton and Edmonton Catholic Schools to deliver The Journey to Reconciliation Youth Leadership Conference (March 2015), where more than 700 Indigenous and non-Indigenous youth and adults explored the concept of reconciliation.
- Established *AA.BP Stakeholder Relations Policy* to reflect the Board's responsibility to provide meaningful stakeholder engagement opportunities and to establish a framework to guide a District approach to stakeholder relationships.
- Offered a pilot course promoting youth voice, leadership, and the opportunity to learn and experience governance. Twenty-eight students from across the District participated in the District Legacy course.
- Elected the first Student Trustee in the province of Alberta. The Student Trustee was officially sworn in at the Public Board meeting November 25th and served the Board until June 30th, 2015.
- Implemented a budget survey to seek parent voice and perspective to help inform spring budget decisions; over 4,000 parents participated in the online survey.

Accountability Pillar Highlights

Where the District has improved:

- Safe and caring schools
- Education quality
- Decreased drop-out rate
- Three-year high school completion rate

- Results for Diploma exams at the Standard of Excellence
- Preparation for the world of work
- Characteristics of active citizenship

Safe and Caring Schools	🍏🍏🍏🍏🍏	Excellent
Student Learning Opportunities	🍏🍏🍏🍏🍏	Excellent
Citizenship	🍏🍏🍏🍏🍏	Excellent
Student Learning Achievement (K-9)	🍏🍏🍏🍏	Good
Student Learning Achievement (10-12)	🍏🍏🍏🍏	Good
Preparation for Lifelong Learning	🍏🍏🍏🍏	Good
Work Preparation	🍏🍏🍏🍏	Good
Parental Involvement	🍏🍏🍏🍏	Good
Continuous Improvement	🍏🍏🍏🍏	Good
First Nations, Métis, & Inuit Student Learning Achievement (K-12)	🍏🍏	Issue

Moving Forward: Our Strategies

An excellent start to learning

- Continue to implement the Early Years pilot to explore the sustainability and viability of an Early Years model.

Success for every student

- Develop additional ways to support reading through a District-wide Focus on Reading.
- Implement the first three years of the *Numeracy Guiding Document and Action Plan 2015-2019*.
- Implement a strategy to eliminate the achievement gap between First Nations, Métis, and Inuit students and all other students.

Success beyond schooling

- Build on the first year of the Career Pathways initiative developing a project charter, detailed project plan and an evaluation framework.

A focus on well-being and student citizenship

- Develop tools, expand resource supports, and offer professional learning opportunities to promote and encourage student leadership, build students' ability to manage their mental health and advance our efforts in creating safe, welcoming and inclusive school environments.

Quality infrastructure for all

- Implement Year One of the District Infrastructure Plan including supporting three new school openings for 2016-2017.

Building capacity through a culture of collaboration and distributed leadership

- Increase awareness and participation in professional learning by District staff.

A culture of excellence and accountability

- Develop and implement an internal, online, interactive dashboard that will enable District leaders to monitor and measure progress toward the achievement of the District Priorities.

Parents as partners

- Identify and implement best practices in parent engagement occurring in school catchments to enhance parental engagement District-wide.

Supports for the whole child

- Build a partnership framework that will support District leaders in their work to form strategic community relationships and partnerships.

Engaged and effective governance

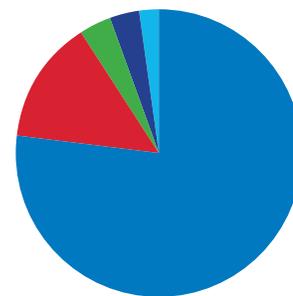
- Continue to create a culture of generative conversation and consultation to inform and continually improve what the District is doing, by engaging with stakeholders.

Financial Results Summary for 2014-15

Actual Operating Expenses by block for the year ended August 31, 2015

(all dollar amounts are expressed in thousands)

	2014-2015	
	\$	%
Early Childhood Services (ECS) - Grade 12 Instruction	764,328	77
Plant Operations and Maintenance	139,537	14
Transportation	36,928	3.7
Board and System Administration	31,644	3.2
External Services	20,734	2.1
	993,171	100%



The provincial roll up of jurisdictions' Audited Financial Statements is provided at: education.alberta.ca/admin/funding/audited.aspx.

More detailed information about what the District accomplished in 2014-2015 can be found in the District's 2014-2015 Annual Education Results Report at epsb.ca/ourdistrict/results/aerr; detailed financial information can be found at epsb.ca/ourdistrict/budget.