




Edmonton School District No. 7  
One Kingsway  
Edmonton, Alberta

McCauley Chambers  
Tuesday, February 19, 2019  
2:00 p.m.

**Board Meeting #09**

- A. O Canada 
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Minutes:
  - 1. DRAFT –Board Meeting #08 – February 5, 2019
- G. Comments from the Public and Staff Group Representatives  
*(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 10:00 a.m. on Tuesday, February 19, 2019, to speak under this item.)*
- H. Reports:
  - 2. Student Senate Work Plan Update  
(Information)
  - 3. Locally Developed Courses  
(Recommendation)
- I. Comments from the Public and Staff Group Representatives – 5:00 p.m.  
*(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 10:00 a.m. on Tuesday, February 19, 2019, to speak under this item.)*
- J. Other Committee, Board Representative and Trustee Reports
- K. Trustee and Board Requests for Information
- L. Notices of Motion
- M. Meeting Dates
- N. Adjournment

# AGENDA

**BOARD OF  
TRUSTEES**

Michelle Draper  
Board Chair

Bridget Stirling  
Board Vice-Chair

Sherry Adams  
Shelagh Dunn  
Trisha Estabrooks  
Ken Gibson  
Nathan Ip  
Michael Janz  
Cheryl Johner  
Bridget Stirling

**MINUTE BOOK****Board Meeting #08**

Minutes of the Board Meeting of the Trustees of the Edmonton School District No. 7 of the Province of Alberta held in McCauley Chambers in the Centre for Education on Tuesday, February 5, 2019, at 2:00 p.m.

**Present:****Trustees**

Sherry Adams  
Shelagh Dunn  
Michelle Draper

Trisha Estabrooks  
Ken Gibson  
Nathan Ip

Michael Janz  
Cheryl Johner  
Bridget Stirling

**Officials**

Angela Anderson  
Lisa Austin  
Grace Cooke  
Ron MacNeil

Karen Mills  
Leona Morrison  
Nancy Petersen  
Kent Pharis

Madonna Proulx  
Darrel Robertson  
Mike Suderman  
Liz Yule

**Board Chair:** Michelle Draper

**Recording Secretary:** Shirley Juneau

The Board Chair called the meeting to order with recognition that we are on Treaty 6 Territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Métis, Dene and Nakota Sioux. We acknowledge all the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries.

The Board Chair advised that the fire alarm system at the Centre for Education is a Two Stage alarm system. Stage One is a single repeating alarm tone indicating a warning only and that evacuation is not required. Stage Two is a triple repeating alarm tone indicating that evacuation is required.

The Board Chair advised those attending the meeting in person that the floor area is restricted to the Board of Trustees, Superintendent, Director of Board and Superintendent Relations and Recording staff, with an area reserved for media. She advised that she would signify to any other staff or registered speakers to come down to the floor at the designated time on the agenda. The Board Chair thanked everyone for their cooperation.

A. O Canada 

B. **Roll Call:** (2:00 p.m.)

### **MINUTE BOOK**

The Superintendent advised that Trustee Johner would be joining the meeting shortly. All other Trustees were present.

#### **C. Approval of the Agenda**

**MOVED BY Trustee Dunn:**

**“That the agenda for the February 5, 2019, Board meeting be approved as printed.”  
(UNANIMOUSLY CARRIED)**

#### **D. Communications from the Board Chair**

The Board Chair welcomed everyone to the meeting.

#### **E. Communications from the Superintendent of Schools**

The Superintendent acknowledged that families are preparing for pre-enrolment, which will begin on March 11, 2019. He advised that schools are opening their doors to prospective students to help them find the best fit. He encouraged students and families to visit schools, meet with staff, and get a first-hand view of the options available to them.

The Superintendent congratulated Abu Bakr al Rabeeah and Winnie Yeung for their book, *Homes*, for being chosen as one of CBC's *Canada Reads* contenders.

The Superintendent congratulated the staff and students at Mill Creek School who will celebrate their grand opening the evening of February 7, 2019. He thanked the staff and community members who worked so hard to make this beautiful new school a reality.

#### **F. Minutes**

1. Board Meeting #07 – January 22, 2019

**MOVED BY Trustee Stirling:**

**“That the minutes of Board Meeting # 07, held January 22, 2019, be approved as printed.”  
(UNANIMOUSLY CARRIED)**

Trustee Johner joined the meeting.

#### **G. Comments from the Public and Staff Group Representatives**

The Board of Trustees heard from Ms Heather-Jane Au, Ms Kathleen Lowrey, Ms Dawn Knutson and Ms Myra Wong who spoke about the Confucius Institute.

## **MINUTE BOOK**

### **H. Reports**

#### **2. Michael A. Kostek School Presentation**

The Michael A. Kostek School shared their school literacy story.

#### **3. Board Policy AD.BP District Vision, Mission, Values and Priorities**

#### **MOVED BY Trustee Estabrooks:**

**“1. That Board policy AD.BP District Vision, Mission, Values and Priorities be considered for the first, second, and third time at this meeting.”  
(UNANIMOUSLY CARRIED)**

**“2. That Board policy AD.BP District Vision, Mission, Values and Priorities be considered for the first time.”  
(UNANIMOUSLY CARRIED)**

**“3. That Board policy AD.BP District Vision, Mission, Values and Priorities be considered a second time.”  
(UNANIMOUSLY CARRIED)**

**“4. That Board policy AD.BP District Vision, Mission, Values and Priorities be considered for the third and final time and be approved.  
(UNANIMOUSLY CARRIED)**

#### **4. Strategic Plan Update - Literacy**

The Trustees received an overview of the data, strategies and initiatives used in support of high quality teaching and learning of literacy, highlighting the District’s work around Literacy Foundations.

Trustee Janz requested that Administration disaggregate the most recent Provincial Achievement Tests (PAT), Highest Level of Achievement Tests (HLAT), Diploma (DIP) scores for English Language Learners (ELL) and First Nations, Métis, and Inuit (FNMI), and gender and provide the information to the Board of Trustees in a Transmittal Memorandum (TM).

#### **5. Bereavements**

The Vice-Chair reported on the passing of Mrs. Jane Baker, Ms Sara Nielsen and Mr. Irfan Qureshi.

### **I. Other Committee, Board Representative and Trustee Reports**

### **MINUTE BOOK**

Trustee Adams thanked the Sakaw School for the invitation to their special Treaty 6 Flag Raising Ceremony that was held on January 30, 2019. Elder Bob Cardinal, from the Enoch Community and Sharon Morin representing the Métis community, presented to the students, as well as Aboriginal Liaison, Crystal Leddy, from J. Percy Page, who brought an informative and captivating story about Metis culture. The Grade 6 class did a great job of presenting a beautiful ceremonial song with an ensemble that included Orff instruments and ceremonial drums.

Trustee Adams submitted the following information in writing:

Trustee Adams thanked the Chair of Jan Reimer School Council for inviting her to their council meeting on January 22, 2019. They have a strong representation of committed parents established since the short time of their opening. The Council is doing preliminary work for their playground and planning the 2nd Annual Cultural Day on March 8, 2019, similar to the “Taste of Edmonton”. There was good conversation about the District Strategic Plan and the results as well as a discussion around their deep concern regarding a high school for the southeast. Trustee Adams appreciated the opportunity to participate and observe the great work of these devoted parents.

Trustee Adams reported that the First Nations, Métis, and Inuit Education Policy Stakeholder Engagement meeting for parents at amiskwaciy Academy was held and enjoyed time building new relationships and hearing the insights and responses from parents and community. The feedback was very valuable and will be taken into consideration in the development of the policy. Trustee Adams thanked her colleagues on the Policy Review Committee, and Ms Peterson and Ms Beaudoin for directing the process.

Trustee Dunn reported that she attended a CASA lecture with Trustee Stirling on January 24, 2019, about the transition from children’s services to adult services and the need for more services targeted at youth ages 12 to 25. She expressed that information provided in the lecture reflects that youth from 12 to 25 have the highest reported mental health concerns and the least access to services.

Trustee Dunn had the pleasure to meet with the Ward C Working Group to plan the next Ward Council event, which will likely involve a guest speaker and a chance to discuss important education issues with parents and community members concerned about education.

Trustee Estabrooks congratulated Abu Bakr al Rabeeah and Winnie Yeung for their book, Homes, for being chosen as one of CBC’s Canada Reads contenders and shared that it will be debated on CBC radio the week of March 25, 2019. Trustee Estabrooks suggested inviting Abu Bakr al Rabeeah and Winnie Yeung to a future meeting to share their story and the success of their book.

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Trustee Estabrooks congratulated McNally High School on the opening of their Health Care Aide program. She thanked District staff, in particular the Career Pathways team, and said the program was also made possible because of an important partnership with NorQuest College.

Trustee Estabrooks thanked the Parent Council of Forest Heights School for the warm welcome to their meeting and shared that they are hard working parent volunteers who care deeply about not only their own children but all children within the school.

Trustee Estabrooks advised that the second round of consultations regarding Board Policy HAA.BP First Nations, Métis and Inuit Education will continue and that a meeting with parents and community members will be held at amiskwaciy Academy. She invited everyone to participate in the stakeholder feedback survey and advised that the survey will be available until midnight on February 10, 2019.

Trustee Ip reported that on January 23, 2019, he was a guest speaker at the Annual General Meeting of the Heritage Point Community League. Trustee Ip shared the plans and design of the new Dr. Anne Anderson School. He also spoke about the community centre attached to the school and the unique partnership with the City of Edmonton. Councillor Cartmell and MLA Thomas Dang were also in attendance.

Trustee Ip attended school council meetings at Johnny Bright and Lillian Osborne Schools earlier this month and share Board updates.

On January 27, 2019, Trustee Ip attended the Southwest Ski Fest organized by the Southwest Area Council where he was also a judge for the chili cook-off. MLA Feehan, Councillor Walters and Cartmell and Trustee Janz also participated. Trustee Ip would like to thank organizers for a wonderful community event.

On February 3, 2019, Trustee Ip had the pleasure of bringing greetings on behalf of the Board of Trustees at the Chinese New Year Celebration at Kingsway Mall. He advised that students from the Mandarin Bilingual program provided the majority of the entertainment and performances. MP Boissonnault, Councillor Esslinger and other dignitaries were also in attendance.

Trustee Ip invited his colleagues and members of the public to attend one of the Edmonton Public Schools Foundation's upcoming Show and Tell events. The events are from 11:45 a.m. to 1 p.m. and are a great way to learn about the work of the Foundation and the impact of full-day kindergarten. Upcoming dates include:

- February 27, 2019, at Mee Yah Noh School
- April 11, 2019, at Mee Yah Noh School
- April 25, 2019, at Beacon Heights School

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Trustee Ip reminded everyone that Ready for Life is taking place May 3, 2019, at J. Percy Page School from 7:30 - 8:30 a.m. He encouraged everyone to attend and host a table of ten guests to support the important work of the Edmonton Public Schools Foundation. He asked that those wishing to attend to RSVP to the Foundation staff.

Trustee Janz advised that a group of parents and education supporters will be hosting a celebration for public education at the Legislature on February 23, 2019, from 1-3 p.m.

Trustee Janz invited everyone to join him and Strathcona High School Council on February 20, 2019, where information about Edmonton Public Schools, the budget, growth plans, and ways that the general public can help advocate for a better public education system for all young people will be shared.

Trustee Janz shared that he has 75 free tickets for students that would like to attend the next two films: Malcom X and Gandhi, that are part of the film series about social justice called Reel Revolution.

Trustee Stirling reported that on January 23, 2019, she was delighted to join District students for the Escuela Mill Creek Move-In Day. Seeing students move into their new building was truly magical. One of the best moments was having a student come through the door of his new school and exclaim to her "it has a huge library!" She thanked Trustee Estabrooks for joining in the fun as well. She is looking forward to all of the Trustees having the opportunity to see the new school in person at the opening later this week.

On January 23, 2019, Trustee Stirling joined students at A. Blair McPherson School for their ABM Mighty Love of Reading night. This year's theme was Space, and everyone had a lot of fun reading about explorers like Chris Hadfield. Students also had the chance to see presentations on space-themed projects from junior high students and got to take home a book along with some milk and cookies for family story time.

On January 24, 2019, the CASA lecture, attended by Trustee Dunn and Trustee Stirling, was a great opportunity to learn more about adolescent transitions to adult mental health services and how everyone can assist young people to bridge that gap successfully.

Trustee Stirling reported that on January 26, 2019, the Edmonton Chinese Bilingual Education Association Lunar New Year Celebration at Bonnie Doon Mall was a busy, energetic day of games, dance, music, song, and, of course, dragon and lion dances. She said they were joined by MP Linda Duncan, MLA Denise Woollard, Mayor Don Iveson and Councillors Knack and Henderson, along with many students, families, volunteers, and community members.

Trustee Stirling thanked the Clara Tyner School Council for welcoming her to their January 28, 2019, meeting. She said there was enthusiastic and engaging conversation around the new Kindergarten to Grade 4 curriculum implementation and the work on the Grades 5-9 and 10-12

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curricula. Trustee Stirling advised that there was a discussion regarding traffic safety concerns around the school and identified some common issues that schools are experiencing across the central southeast with LRT construction and other issues causing increased traffic on neighbourhood roadways. She shared that they are considering different ways to advocate to the City better traffic safety measures for Ottewell School.

Trustee Stirling reported that from January 30 to February 3, 2019, she attended the Ever Active Schools Shaping the Future conference where they reviewed comprehensive school health. Sessions this year had a strong focus on wellbeing for the whole child, including physical, mental, emotional, and spiritual wellness. Trustee Stirling appreciates the hard work Ever Active does to promote wellness in schools across Alberta and enjoyed the chance to learn and connect with education leaders, teachers, and partners all working to ensure students have safe, caring, welcoming, inclusive, and healthy schools.

#### **J. Trustee and Board Requests for Information**

Trustee Gibson said that in the context of effective and efficient use of District and provincial funds and efficiencies that could be gained through collaboration with other school districts to support implementation of new curriculum, he requested that Administration indicate whether the District has the capacity to provide professional learning supports to other Districts and/or to develop teaching and learning resources collaboratively or independently to support new provincial curriculum implementation, and if yes, provide information regarding potential funding models.

#### **K. Notices of Motion - None**

#### **L. Next Board Meeting: Tuesday, February 19, 2019, at 2:00 p.m.**

#### **M. Adjournment: 4:20 p.m.**

**The Board Chair adjourned the meeting.**

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Michelle Draper, Board Chair

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Karen Mills, Director of Board and  
Superintendent Relations



**DATE:** February 19, 2019

**TO:** Board of Trustees

**FROM:** Darrel Robertson, Superintendent of Schools

**SUBJECT:** Student Senate Work Plan Update

**ORIGINATOR:** Karen Mills, Director, Board and Superintendent Relations

**RESOURCE STAFF:** Marnie Beaudoin, Sean Jones, Nancy Petersen

**REFERENCE:** [October 23, 2018 Board Report: Student Senate 2018-2019 Work Plan](#)

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## ISSUE

The Student Senate is presenting to the Board of Trustees an update of their work in support of their 2018-2019 Work Plan.

## BACKGROUND

At the October 23, 2018, public Board meeting, Student Trustees brought forward a work plan addressing three priority topic areas identified by Student Senators, based on input from students across District high schools.

The priority topic areas of the plan are:

1. Mentorship/Guidance: reflecting alignment to Priority 3: Goal 2 *Supports for the Whole Child*. Students in District high schools prioritized the importance of having more opportunities to connect both inside and outside of school with mentors or guides.
2. Substance Abuse: reflecting alignment to Priority 1: Goal 1 *An Excellent Start to Learning*, and Priority 2: Goal 1 *A Focus on Well-being and Student Citizenship*. Students in District high schools identified the effects of drugs on learning and student safety as issues important to them.
3. Life After High School: reflecting alignment to Priority 1: Goal 3 *Success Beyond Schooling*. Students in District high schools identified the desire for information and supports for transitioning to life outside of school.

## CURRENT SITUATION

In the fall, the Student Senate struck committees to support each of the three focus areas and selected students to serve as Committee Leads. At each monthly Student Senate meeting there is time designated to committee work. The committees have used this time to identify and work towards the key activities they wish to accomplish by the end of June 2019. The work of each committee is supported by District staff.

The following is an overview of the work currently underway for each committee:

1. The Mentorship and Guidance Committee is developing an online resource for high school students that features advice and perspectives from a broad range of individuals who would be considered influencers or mentors for youth. The resource is intended to provide District students with a continuously available source of guidance and mentorship as they navigate the next steps in their lives following high school.
2. The Substance Abuse Committee examined the data gathered from District high schools in the fall and identified the topic of vaping as an issue of particular concern for today's youth. After conducting research of existing supports and information available around vaping, the committee decided to develop a preventative public service announcement aimed at youth about the dangers of vaping.
3. The Life After High School Committee examined the data gathered from District high schools in the fall and identified the following topics as significant interest areas to students:
  - finances
  - university student life
  - job and life skills

The committee is building on the work initiated by last year's Transitioning to Post-Secondary School Committee by developing content related to the three areas. They intend to add this information to the internal Student Senate website that is accessible to students across Edmonton Public Schools.

## KEY POINTS

- For their 2018-2019 work plan, the Student Senate established three priority areas that are being addressed through the following:
  - The Mentorship/Guidance Committee is developing an online resource that will provide advice and perspectives for high school students.
  - The Substance Abuse Committee is developing a preventative public service announcement aimed at youth about vaping.
  - The Life After High School Committee is developing content for the Student Senate website around finances, university student life and job and life skills.
- Student Trustees will present a final summary of this year's work to the Board of Trustees in June 2019.

## ATTACHMENTS and APPENDICES

N/A

MB:mb

**DATE:** February 19, 2019

**TO:** Board of Trustees

**FROM:** Darrel Robertson, Superintendent of Schools

**SUBJECT:** Locally Developed Courses

**ORIGINATOR:** Ron MacNeil, Assistant Superintendent, Mike Suderman, Assistant Superintendent

**RESOURCE STAFF:** Janice Aubry, Laurie Houston, Bob Morter

**REFERENCE:** [Guide to Education: ECS to Grade 12, 2018-2019](#)  
[Ministerial Order on Student Learning \(#001/2013\)](#)  
[GA.BP - Student Programs of Study](#)  
[GAA.BP - Delivery of Student Programs of Study](#)  
[GK.BP - Student Assessment, Achievement and Growth](#)  
[GKB.AR - Standards for Evaluation](#)

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## ISSUE

Alberta Education requires that school authorities approve locally developed courses (LDCs) by a motion of the Board of Trustees prior to implementation in schools.

## BACKGROUND

The *Guide to Education: ECS to Grade 12, 2018-2019* (pg.67) states that:

“School authorities have the flexibility to develop or acquire locally developed courses (LDCs) to address particular student and/or community needs. These learning opportunities complement, extend and/or expand upon provincial programs of study. LDCs may be used to:

- accommodate student needs and interests
- encourage and support innovative learning and teaching practices
- address unique community priorities
- encourage students who may be at risk of leaving school early
- promote successful transitions to further education by exposing students to advanced subject matter and learning environments”

LDCs also support District alternative programs and the District Strategic Plan, with a particular focus on Priorities 1 and 2.

Junior and senior high school LDCs are usually approved on a four-year cycle by the developing school authority. Senior high school LDCs must also be authorized by Alberta Education. The maximum duration for Alberta Education authorization is currently four years. This approval and/or authorization process is governed by provincial and District policies.

All LDCs developed by Edmonton Public Schools have been written to ensure that they meet student, school, community and program needs, as well as provincial and District requirements. This includes ensuring that these courses:

- are aligned with the elements of the *Ministerial Order on Student Learning (#001/2013)*
- contain a sequence introduction (formerly philosophy), a statement outlining what student needs are addressed (formerly rationale) and specific learning outcomes aligned with provincial requirements and standards
- contain updated, current content

Supplementary information related to all LDCs, such as assessment information, is available on the District intranet. Student progress for all LDCs is to be assessed in accordance with GK.BP - Student Assessment, Achievement and Growth and GKB.AR - Standards for Evaluation.

## RELATED FACTS

- All District-developed LDCs in this report were reviewed and revised collaboratively with District teachers, school administrators and central staff.
- Other school authorities in Alberta request to acquire LDCs from Edmonton Public Schools each year.
- Edmonton Public Schools acquires a number of LDCs from other school authorities in the province.
- School authorities may not amend or adapt the content in LDCs acquired from other school authorities without prior written consent.

## RECOMMENDATION

**That the following LDCs be approved for use in Edmonton Public Schools:**

- **Applied Graphic Arts 15-25-35 (3 and 5)**
- **Audio 15-25-35 (3 and 5)**
- **Biology (IB) 35 (3)**
- **Ceramics (Advanced Techniques) 15-25-35 (5)**
- **Chemistry (IB) 35 (3)**
- **Christian Studies 15-25-35 (3)**
- **Dance Composition 35 (5)**
- **Fire Rescue Services 15 (3)**
- **Geometry 7-8-9**
- **Islamic Studies 7-8-9**
- **Musical Theatre 15-25-35 (5)**
- **Physics (IB) 35 (3)**
- **Study Skills and Learning Strategies 7-8-9**
- **World History 7-8-9**

## OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the LDCs as presented.
2. Approve the LDCs with amendments to those developed by the District.
3. Do not approve the LDCs.

**CONSIDERATIONS and ANALYSIS**

- LDCs provide unique opportunities to accommodate student needs and interests, encourage innovation in learning and teaching practices, address community priorities, engage students who are at risk of leaving school early and/or promote successful transitions to further education.
- Many LDCs support District alternative programming.
- LDCs support the District Strategic Plan, with a particular focus on Priorities 1 and 2.

**NEXT STEPS**

Upon approval of this recommendation, the Administration will make these LDCs available for the 2019-2020 school year.

**ATTACHMENTS and APPENDICES**

- ATTACHMENT I      Summaries of Locally Developed Courses Submitted for Approval on February 19, 2019
- ATTACHMENT II     Enrolment Data for Locally Developed Courses Expiring in 2019

LH:lh

## **Summaries of Locally Developed Courses Submitted for Approval on February 19, 2019**

### **Applied Graphic Arts 15-25-35**

Applied Graphic Arts 15-25-35 is a 3 and 5 credit course sequence developed by Edmonton Public Schools. It is currently being delivered at seven District schools and had an enrolment of 543 students as of January 24, 2019.

Applied Graphic Arts 15-25-35 provides students with opportunities to develop artistic skills and communicate visually through the study of the elements and principles of design, image-making, typography, and contemporary and historical graphic design. This course sequence supports students in developing a problem-solving mindset and becoming informed creators of solutions to design problems. Applied Graphic Arts 15-25-35 also provides opportunities for students to explore possible career interests and pathways that could capitalize on their knowledge, skills and abilities in artistic expression.

### **Audio 15-25-35**

Audio 15-25-35 is a 3 and 5 credit course sequence developed by Edmonton Public Schools. It is currently being delivered at three District schools and had an enrolment of 139 students as of January 24, 2019.

Audio 15-25-35 provides students with an opportunity to use various technologies and develop an understanding of the audio production industry. The emphasis of Audio 15-25-35 is on the development of a repertoire of skills that students can apply into real life situations. Students in this course sequence acquire audio recording techniques, post-production mixing skills and the ability to connect these techniques and skills to milestones in the history of popular music.

### **Biology (IB) 35**

Biology (IB) 35 is a 3 credit course developed by Edmonton Public Schools. It is currently being delivered at six District schools and had an enrolment of 420 students as of January 24, 2019.

Biology (IB) 35 allows students in the International Baccalaureate (IB) Diploma Programme to meet the IB requirements that are beyond the provincial curriculum through additional instruction and opportunities to further study experimental sciences. The learning outcomes in this locally developed course represent the outcomes that are part of this IB program and are not currently provided in Alberta programs of study. Biology (IB) 35 allows students to engage in the pursuit to understand systems consisting of interconnected living and nonliving components and the relationships within the living and nonliving universe.

Alberta Education has extended the authorization of this version of Biology (IB) 35 to August 31, 2022.

### **Ceramics (Advanced Techniques) 15-25-35**

Ceramic (Advanced Techniques) 15-25-35 is a 5 credit course sequence developed by Edmonton Public Schools. It is currently being delivered at five District schools and had an enrolment of 355 students as of January 24, 2019.

Ceramics (Advanced Techniques) 15-25-35 provides students with opportunities to develop knowledge, skills and abilities for expressing thoughts, ideas and feelings through ceramics. Students will benefit from opportunities to develop an appreciation of the art of ceramics and an awareness of the historical record of civilization ceramics can represent. Ceramics (Advanced Techniques) 15-25-35 also allows

students to create and develop a body of artwork and expand their skills as they apply to two-dimensional and three-dimensional ceramic works.

### **Chemistry (IB) 35**

Chemistry (IB) 35 is a 3 credit course developed by Edmonton Public Schools. It is currently being delivered at seven District schools and had an enrolment of 440 students as of January 24, 2019.

Chemistry (IB) 35 allows students in the International Baccalaureate (IB) Diploma Programme to meet the IB requirements that are beyond the provincial curriculum through additional instruction and opportunities to further study experimental sciences. The learning outcomes in this locally developed course represent the outcomes that are part of this IB program and are not currently provided in Alberta programs of study. Chemistry (IB) 35 provides students with an opportunity to become engaged in the process of scientific inquiry as a means of gaining an understanding of the physical laws of nature as they pertain to chemistry principles.

Alberta Education has extended the authorization of this version of Chemistry (IB) 35 to August 31, 2022.

### **Christian Studies 15-25-35**

Christian Studies 15-25-35 is a 3 credit course sequence developed by Edmonton Public Schools. This year, it is not being delivered at any District schools, but will be resumed in 2019-2020 at Millwoods Christian School.

Christian Studies 15-25-35 is designed for both Christian and non-Christian students. In this course sequence, students explore various aspects of Christianity in a way that encourages them to be critical thinkers about religion and the development of their own personal faith. Learning outcomes in this course sequence enable students to identify key themes of Christianity and a number of other world religions, and consider how these themes impact decision-making for people of those faiths. Throughout Christian Studies 15-25-35, students consider various viewpoints on social issues and faith-based value systems, and by doing so, develop their own worldview and gain a better understanding of what it means to live in a pluralistic, multi-faith society.

### **Dance Composition 35**

Dance Composition 35 is a 5 credit course developed by Edmonton Public Schools. It is currently being delivered at one District school and had an enrolment of 11 students as of January 24, 2019.

Dance Composition 35 is designed for students who have previously studied dance and who wish to extend and enrich their study of dance to include the processes of choreography. Students in Dance Composition 35 will explore the role of choreographer and present a final work to an audience. Dance Composition 35 provides students with knowledge about choreography in contemporary and historical contexts and the opportunity to develop technical proficiency in choreography.

### **Fire Rescue Services 15 (formerly Fire Rescue Services 25)**

Fire Rescue Services 15 is a 3 credit course developed by Edmonton Public Schools. It is currently being delivered at one District school and had an enrolment of 43 students as of January 24, 2019.

Fire Rescue Services 15 is a locally developed course that provides students with an opportunity to learn about and experience the role of a firefighter. The emphasis of this course is on the development of fire

rescue skills. Fire Rescue Services 15 also provides opportunities for students to explore potential careers in emergency services.

### **Geometry 7-8-9**

Geometry 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at three District schools and had an enrolment of 687 students as of January 24, 2019.

Geometry 7-8-9 provides students with opportunities to develop logical arguments to support, refute or prove mathematical ideas. In this course sequence, students will analyze mathematical patterns and relationships, use spatial reasoning to measure, and analyze and represent quantities, shapes and objects. Geometry 7-8-9 is designed for those students who would like to deepen their numeracy skills and explore this ancient area of mathematics and its applications to modern life.

### **Islamic Studies 7-8-9**

Islamic Studies 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at one District school and had an enrolment of 294 students as of January 24, 2019.

Islamic Studies 7-8-9 is a locally developed course sequence designed for both non-Muslim and Muslim students. The primary goal of Islamic Studies 7-8-9 is to provide students with knowledge about the history and basic teachings of Islam and the customs of the Prophet Muhammad based on the Qur'an. Outcomes in Islamic Studies 7-8-9 also address a comparative study of other major world religions, such as Judaism, Buddhism, or Christianity.

### **Musical Theatre 15-25-35**

Musical Theatre 15-25-35 is a 5 credit course series developed by Calgary Board of Education. It is currently being delivered at nine District schools and had an enrolment of 334 students as of January 24, 2019.

Musical Theatre 15-25-35 provides students with opportunities to study musical theatre as an integral part of fine and performing arts programs and is intended for students who seek the challenge of working through the creative process to performance. Students in Musical Theatre 15-25-35 examine the historical, cultural and social aspects of the musical theatre genre. This course sequence assists in preparing students for post-secondary experiences and life-long theatre experiences, both amateur and professional, in the role of performer as well as in the enjoyment of being an audience member.

Alberta Education has extended the authorization of this version of Musical Theatre 15-25-35 to August 31, 2020.

### **Physics (IB) 35**

Physics (IB) 35 is a 3 credit course developed by Edmonton Public Schools. It is currently being delivered at five District schools and had an enrolment of 174 students as of January 24, 2019.

Physics (IB) 35 allows students in the International Baccalaureate (IB) Diploma Programme to meet the IB requirements that are beyond the provincial curriculum through additional instruction and opportunities to further study experimental sciences. The learning outcomes in this locally developed course represent the outcomes that are part of this IB program and are not currently provided in Alberta programs of study. Physics (IB) 35 is intended to provide students with opportunities to become



engaged in the process of scientific inquiry as a means of gaining an understanding of the physical laws of nature.

Alberta Education has extended the authorization of this version of Physics (IB) 35 to August 31, 2022.

#### **Study Skills and Learning Strategies 7-8-9**

Study Skills and Learning Strategies 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at 18 District schools and had an enrolment of 1423 students as of January 24, 2019.

Study Skills and Learning Strategies 7-8-9 provides students with the opportunity to develop specific skills and strategies to become more successful learners. Through explicit instruction, guided practice, ongoing feedback and self-reflection, students in this course sequence develop and apply a range of strategies to maximize achievement in their subject areas. Students have the opportunity to acquire the knowledge, skills and attitudes to meet the academic demands of junior high school and to be able to make a successful transition to senior high.

#### **World History 7-8-9**

World History 7-8-9 is a course sequence developed by Edmonton Public Schools. It is currently being delivered at four District schools and had an enrolment of 672 students as of January 24, 2019.

World History 7-8-9 provides opportunities for students to investigate the development, contributions and interactions of world civilizations. Students in this course sequence will also examine the origins of modern cultural, political and ethnic diversity. World History 7-8-9 is intended to provide additional opportunities for students to more deeply study history and develop historical thinking skills.

## Enrolment Data for Locally Developed Courses Expiring in 2019

Locally Developed Course Name/Sequence	Enrolments 2014-2019 as of January 24, 2019					Schools offering in 2018-19
	14-15	15-16	16-17	17-18	18-19	
Applied Graphic Arts 15-25-35 (3 and 5)	566	568	673	638	543	Argyll Centre J. Percy Page Lillian Osborne Queen Elizabeth Ross Sheppard Strathcona Victoria
Audio 15-25-35 (3 and 5)	42	39	53	121	139	Jasper Place Lillian Osborne M.E. LaZerte
Biology (IB) 35 (3)	443	361	406	529	420	Harry Ainlay Jasper Place Lillian Osborne M. E. LaZerte Old Scona Ross Sheppard
Ceramics (Advanced Techniques) 15-25-35 (5)	188	281	444	398	355	Argyll Centre McNally Ross Sheppard Victoria W. P. Wagner
Chemistry (IB) 35 (3)	422	380	374	419	440	Harry Ainlay Jasper Place Lillian Osborne M. E. LaZerte McNally Old Scona Ross Sheppard
Christian Studies 15-25-35 (3)	N/A	187	156	205	0	None
Dance Composition 35 (5)	10	9	8	10	11	Vimy Ridge Academy
Fire Rescue Services 25 (3)	0	32	24	32	43	Centre High
Geometry 7-8-9	263	312	325	730	687	Allendale Edith Rogers Stratford Junior High
Islamic Studies 7-8-9	237	255	268	263	294	Killarney

Musical Theatre 15-25-35 (5)	373	328	379	420	334	Eastglen J. Percy Page Lillian Osborne M.E. LaZerte Millwoods Christian Old Scona Ross Sheppard Strathcona Victoria
Physics (IB) 35 (3)	167	149	222	176	174	Harry Ainlay Lillian Osborne McNally Old Scona Ross Sheppard
Study Skills and Learning Strategies 7-8-9	719	782	1098	762	1423	Britannia Dan Knott Edith Rogers Hardisty Hillcrest Ivor Dent John D. Bracco Kate Chegwin Kenilworth Killarney Michael Phair Millwoods Christian Parkview Rosslyn Spruce Avenue Vimy Ridge Academy Westlawn Westminster
World History 7-8-9	N/A	606	718	750	672	Allendale Edith Rogers Riverbend Stratford