

Recommendation Report

DATE: March 19, 2019

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Process and Timeline for the 2019-2020 Budget and for the Fall Review of the 2018-

2019 Results and the Plans for 2019-2020

ORIGINATOR: Todd Burnstad, Chief Financial Officer

RESOURCE

STAFF: Jeremy Higginbotham, Robert Mah, Madonna Proulx, Karen Robinson

REFERENCE: Province of Alberta School Act

ISSUE

School boards are required to prepare and submit a budget to the Minister of Education by May 31 of each year for the fiscal year beginning on the following September 1. However, due to uncertainty of a provincial budget being released prior to the election, administration is predicting a submission extension to June 30.

The spring proposed budget is based on projected enrolment. The fall revised budget must be updated and submitted to the province by November 30, based on the actual September 30 enrolment. The Board of Trustees is also required to meet government policy and requirements for school board planning and results reporting no later than November 30.

BACKGROUND

A provincial election has to be called on or before May 3, 2019, to allow for the 28 day election period required as the election has to occur by May 31, 2019. Currently no indication has been made as the release date of the provincial budget.

In order to address the uncertainty of the budget release, administration has prepared two scenarios for the process and timelines around the spring budget (Attachment I). It is important to note that the date that budget allocations are available to schools and central decision units remains unchanged, regardless of when the provincial budget is released. If provincial funding assumptions change after the budget allocations have been calculated, administration will determine what additional steps would be required in order to balance the District's 2019-2020 budget.

Each school year, the Board of Trustees approves the process and timeline for review of the previous year's results as well as the review of the plans established for the current school year. Through discussions, Trustees have an opportunity to learn about the results achieved by schools and central decision units and the implications those results may have on their 2019-2020 plans. The Board of Trustees will also gain an understanding of how schools and central departments will develop their plans in support of District priorities.

Schools and central decision units will report on their results (Attachment II) achieved from the SMART (Specific, Measurable, Attainable, Relevant, Time-framed) goals that were established for 2018-2019 as

Recommendation Report



well as identify the biggest challenges and improvement opportunities that will impact their 2019-2020 plans. The Plans document details priority, high impact SMART goals for the upcoming school year (Attachment III).

RELATED FACTS

- The process and timelines dates for the spring proposed budget are subject to change based on the upcoming provincial election.
- The Distribution of Funds report will be presented at the Caucus meeting on April 16, 2019, and at the April 30, 2019, Board meeting.
- The proposed budget is based on projected enrolment, proposed revenue, and the basis of allocation. It is then updated in the fall based on September 30 enrolment.
- School subcommittee meetings have been scheduled to take place November 18 29, 2019. During
 the school subcommittee meetings, Trustees, in collaboration with assistant superintendents, will
 facilitate a group dialogue. Proposed agendas for both school and central meetings are provided in
 Attachment IV. Attachment V identifies the proposed groupings (based on Trustee ward) for
 Trustee subcommittee reviews. This schedule will be updated in September to adjust for changes in
 school principalship.
- Central subcommittee meetings have been scheduled to take place November 15 20, 2019. There
 will be three central subcommittee meetings scheduled for a maximum of three hours per session.
 The Superintendent will present his decision unit results review and plans as part of the Annual
 Education Results Review at public Board meeting on November 26, 2019 (subject to finalization of
 2019-2020 Board dates)
- As in previous years, the school decision units with first- and second-year principals will be reviewed
 by assistant superintendents. These meetings will be scheduled by the assistant superintendents
 prior to November 30, 2019.

RECOMMENDATION

- 1. That the Process and Timeline for the 2019-2020 Spring Budget and the 2019-2020 Fall Revised Budget, as outlined in Attachment I, be approved.
- 2. That the Process and Timeline for Review of the 2018-2019 Results and the 2019-2020 Plans, as outlined in this report be approved.

NEXT STEPS

- If approved by the Board of Trustees, the 2019-2020 budget process and timeline will be communicated to principals and central decision unit leaders.
- Consistent with prior years and if there is no extension date, a draft budget report will be sent to Alberta Education on May 31, 2019, with the final report being submitted following Board approval on June 11, 2019.

ATTACHMENTS and APPENDICES

ATTACHMENT I Process and Timeline for the 2019-2020 Budget (Calendar)

ATTACHMENT II 2018-2019 Results Review - document template

ATTACHMENT III 2019-2020 Plans - document template

ATTACHMENT IV Proposed Agendas

ATTACHMENT V School and Central Groups for review of 2018-2019 results and 2019-2020

plans – Trustees Subcommittee Review

MP:ja

Spring Proposed 2019-2020 Budget Timeline

-	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1.		-	I_	L	I_	I-
AR 3	4		5 BOARD 2:00pm	Ь	7	8	9
10	11	District PD Day	12	13	14	15	16
17	18		BOARD 2:00pm Process & Timeline Recommendation MARS #14285	20	21	22	23
24	25	Spring Recess (March 26-29)		27	28	29	30
31	1	· · · · · ·	2	3	4	5	6
7 R	8		9	10	11	12	13
14	15		16 CAUCUS Distribution of Funds Feedback MARS #14245 BOARD 2:00pm	17	18 Bill 1 Fee Template Opens (Finance Live)	19 Good Friday	20
21	22	Easter Monday	23 Enrolment File	24	25	26	27
28	29		30 BOARD 2:00pm Distribution of Funds Recommendation MARS #14264	Budget Opens Allocations to Schools & Central (BPS)	2	3	4
5 Y	6		7	8 Budget Due (BPS)	9	10	11
12	13		CAUCUS BOARD 2:00pm	15	16	17 Bill 1 Fee Template Due (Finance Live)	18
19	20	Victoria Day	21 Teacher's Day in Lieu	22	23	24	25
26	27		28 SPECIAL CAUCUS (SCENARIO "A") Caucus-Intro. of Spring Budget Feedback MARS #14272 BOARD 2:00pm	29		31 (SCENARIO "A") Draft Budget & Bill 1 to Province	1
2	3	ASBA SPRING MTG	4 ASBA SPRING MTG	5	6	7	8
9	10			12	13	14	15
16	17			19	20	21	22
23	24		25 BOARD 2:00PM (SCENARIO "B") Approval of Spring Budget Recommendation MARS #14275	26	27 Last Day of Instruction	28 Last Operational Day (SCENARIO "B") Budget & Bill 1 to Province	29

Scenario "A" — Provincial budget released <u>prior</u> to April 25

Scenario "B" – Provincial budget released <u>after</u> April 25

Fall Revised 2019-2020 Budget Timeline

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
SEP	1	2 Labour Day	3 FIRST DAY OF INSTRUCTION	4	5	6	7
	8	9	10 BOARD 2:00PM	11	12	13	14
	15	16	17	18	19	20	21
	22	23 District PD Day	BOARD 2:00PM	25		Results/Planning Modules Open (BPS)	28
ост	29	30	1	2	3	4	5
	6	7	8 BOARD 2:00PM	9	10	Results/Planning Documents Due (BPS)	12
	13	14 Thanksgiving	15 Revised Budget Open - Allocations to Schools & Central (BPS)	16	17	18	19
	20	21	BOARD 2:00PM Revised Budget Due (BPS)	23	24	25 District PD Day	26
NOV	27	28	29	30	31	1	2
	3	4	5 BOARD 2:00PM	6	7	8 Target Date to Distribute Results Review + Plans to Trustee's & Assistant Superintendents	9
	10	11 Remembrance Day	12 Teachers' Day In Lieu	Board Approved Non-Instructional	14		16
	17	ASBA School Results Reviews	ASBA School Results Reviews	Central Results Reviews	School Results Reviews	Audit Committee Fall Budget Update to Caucus	23
	24	25	26 BOARD	27	28	District PD Day	30
		School Results Reviews	Fall Budget Update presented at Board MARS (TBD)	School Results Reviews	School Results Reviews (Reserved for possible changes)	Fall Budget Update due to the Province	

PROCESS AND TIMELINE FOR THE 2019-2020 SPRING PROPOSED BUDGET (DETAIL)

Spring/Planning Timeline	Process
March 10, 2010	Process and Timeline for spring proposed budget is recommended to
March 19, 2019	Board
April 16, 2019	Distribution of Funds report is presented to Caucus
April 18, 2019	Bill 1 Fee template opens (Finance Live)
April 30, 2019	Distribution of Funds Recommendation to Board
May 1, 2019	Budget opens; schools and central departments receive projected
	allocations and budget requirements (BPS)
May 8, 2019 • Budget due (BPS)	
May 17, 2019	Bill 1 Fee template due (Finance Live)
May 28, 2019	Scenario "A" Intro of spring budget to special Caucus
May 31, 2019	Scenario "A" Draft of budget & Bill 1 to Province
June 11, 2019	Scenario "B" Intro of spring Budget to Caucus <u>or</u>
	Scenario "A" Approval of spring proposed budget to Board
June 25, 2019	Scenario "B" Approval of spring proposed budget to Board
June 28, 2019	Scenario "B" Budget & Bill 1 to Province

Scenario "A" – Provincial budget released <u>prior</u> to April 25 Scenario "B" – Provincial budget released <u>after</u> April 25

PROCESS AND TIMELINE FOR THE 2019-2020 FALL REVISED BUDGET (DETAIL)

Timeline	Process
September 27, 2019	BPS Results/Planning modules open (BPS)
October 11, 2019	Results Review & Planning documents due (BPS)
October 15, 2019	Revised budget opens (BPS)
	Allocations to schools and central
October 22, 2019	Fall revised budget is due (BPS)
November 8, 2019	2018-2019 results review and 2019-2020 planning documentation
	available for Trustees
	School Trustee Subcommittees
	Each group of principals presents their results at a public meeting to
November 15 to 28, 2019	designated Trustees
	Central Trustee Subcommittees
	Each central department presents their results at a public meeting to
	designated Trustees
November 22, 2019	Fall budget update to Caucus
	Fall budget update to Board
November 26, 2019	Superintendent of schools' DU to be presented at Board as part of
	the Annual Education Results Review (AERR).
	Assistant superintendent subcommittees
	First and second year principals present their results to designated
Prior to November 30, 2019	assistant superintendents
	 Review of remaining schools from assistant superintendents'
	catchment areas
November 29, 2019	Fall budget update submitted to the Province

2018-2019 Results Review

School Name - DU

District Priorities 2018-2022

- 1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
- 2. Provide welcoming, high quality learning and working environments.
- 3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2018-2019 report on the results you achieved (with evidence, including referencing the school's Accountability Pillar results, if applicable) and describe how achievement of the goal supports the above District's Priorities (reference the priority number in your response).

applicable) and describe how achievement of the goal supports the above District's Priorities (reference the priority number in your response).
SMART Goal #1: goal will be imported from the 2018-2019 Budget
Results Achieved:
SMART Goal #2: goal will be imported from the 2018-2019 Budget
Results Achieved:
SMART Goal #3: goal will be imported from the 2018-2019 Budget
Results Achieved:
Challenges:
What were the biggest challenges encountered in 2018-2019?
Improvement Opportunities:
What are the opportunities for improvement from 2018-2019 that will inform your plan



2019-2020 Plans

School/Central Name: DU#

District Priorities 2018-2022

- 1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
- 2. Provide welcoming, high quality learning and working environments.
- 3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-framed) goals have been established for the 2019-2020 school year (referencing the District's Priority number that the goal supports). Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

SMART Goal #1:		
SMART Goal #2:		
SMART Goal #3:		
	11 1971	

TRUSTEE SUBCOMMITTEE MEETINGS

AGENDA

- 1. Welcome by the Trustee, and introductions by the Assistant Superintendent. (3 min.)
- 2. Introductions by Principals/Central DU executive of any staff, students, parents or community members in attendance. (4 min.)
- 3. Introductory remarks by the Chairperson (5 min.)
- 4. Group discussion facilitated by Chairperson and Assistant Superintendent. (2 hours.)
- 5. Break where appropriate. (10 min.)
- 6. Final remarks and closing of the meeting by the Chairperson. (5 min.)

LUNCH

- There will be a 1 to 1-½ hour break between the a.m. and p.m. sessions to allow time for lunch and travel time to the afternoon host school.
- There is no expectation that schools provide lunch for Trustees or Assistant Superintendents.



SCHOOL/CENTRAL REVIEW 2018-2019 RESULTS AND 2019-2020 PLANS POTENTIAL SPEAKING NOTES FOR THE CHAIRPERSON, TRUSTEE SUBCOMMITTEE

Suggested Trustee Welcome and Introductions

My name is (_) and I am pleased to welcome each of you to the Trustee subcommittee review of the 2018-2019 results and the 2019-2020 plans. I am going to begin by calling upon the Assistant Superintendent to introduce each principal who will in turn introduce staff, students, parents as well as any community members who are with us today.

Suggested Trustee Opening Remarks

The Board of Trustees is elected to represent the public and is responsible and accountable to the public and to the provincial government for the expenditure of the District's annual budget.

In collaboration with staff, students, parents and the general public, the Board established the District's vision, mission and priorities. A District plan was then developed to align with, and support these priorities.

As part of the accountability process, Trustees have the opportunity to review the results of schools from the previous year, and to learn about the plans for the current school year in support of the overall District Priorities. This helps us formulate a better picture of what is happening not only in your school but in all schools across the District. These meetings allow Trustees to hear about:

- Each school's biggest success/achievement from the goals that were set last year.
- If there were any challenges that were encountered.
- What the plans/goals are for the current school year.

I would now like to call upon the principal of each school to start the discussion by: (for example using the suggested common question #1 from below) highlighting a goal that was established last year in their school plan around Priority 1. If possible, please refer to your Accountability Pillar Data, the District Feedback Survey or any other measure that supports your results.

SCHOOLS – SUGGESTED FORMAT

Please note: the purpose of this suggested format is to provide consistency among all the results review meetings taking place.

Environment

- More conversation-based rather than formal presentation-based.
- Safety/openness to sharing both successes and challenges.
- No additional documentation is required to be distributed at the meeting.

While Trustees can ask any questions/clarify any responses, suggested common questions are included below to help with consistency across the various meetings. These optional questions are shared with schools in advance to support them in being adequately prepared to respond.

Optional Suggested Common Questions:

- 1. Principals are asked to refer to the goal that they established last year in their school plan related to Priority 1.
 - Reflecting on your Accountability Pillar data, the District Feedback Survey results and any other local measures, discuss your greatest success.
 - What strategies did you use to achieve this success?
 - What are some potential next steps?
- 2. Principals are asked to refer to any of the goals established last year in their school plan.
 - Reflecting on your Accountability Pillar data, and/or the District Feedback Survey results and/or any other local measures, what does the data indicate is your greatest opportunity for growth?
 - How does this opportunity for growth connect to the goals outlined in your 2019-2020 school plan?
 - What strategies will you use to achieve your goal?
 - What evidence will be used to demonstrate success in achieving this goal?
- 3. Part of our role as a Trustee is to determine if there are common areas of challenge across the District and to advocate for potential solutions.

Mental Health:

- What have you been seeing as needs in terms of student mental health?
- How has your school team supported positive mental health at your school?
- How can we, as Trustees, advocate to help the mental health needs at your school?

FNMI:

 How have the recommendations from the Organization for Economic Co-operation & Development (OECD) report impacted teaching and learning in your school?

School and Community Partners:

 How have Community Partnerships served to support the success of students in your school?

Related to other items:

- Discuss a challenge you encountered at your school during the 2018-2019 school year.
- How was it handled? What did you learn?
- Will this challenge impact the 2019-2020 school year?
- After hearing from other schools today, are there any supports or strategies you could have used to address your challenge?

4. Other Attendees

• If time allows, direct limited questions to parents/other parties in attendance; possibly tie back to a District Feedback Survey question (i.e. How has the school provided you opportunities to be involved in (your child's) education?) Keep responses to a limited time to allow all parties in attendance an opportunity to contribute.

**Superintendent of Schools DU to be reviewed at Board November 26, 2019

Friday, November 15, 2019 9:00 am to 12:00 pm

Trustee

Trustee

Trustee

Conference Room TBD

Assistant Superintendents:

Kathy Muhlethaler

Kent Pharis

Leona Morrison

Liz Yule

Mike Suderman

Ron MacNeil

Curriculum & Resource Support Diversity Education

Inclusive Learning

International Programs

Languages Centre at Woodcroft

Research & Innovation

• First Nations Metis and Inuit Education

Strategic District Supports

Monday, November 18, 2019

WARD E	WARD F	WARD D
9:00 to 11:30 am	9:00 to 11:30 am	9:00 to 11:30 am Host
Host School: TBD	Host School: TBD	School: TBE
Trustee Ken Gibson	Trustee Michael Janz	Trustee Trisha Estabrooks
Assistant Superintendent	Assistant Superintendent	Assistant Superintendent
Kent Pharis	Kathy Muhlethaler	Liz Yule
Elmwood	Allendale	Forest Heights
Hillcrest	Avalon	Hardisty
Rio Terrace	Belgravia	McNally
	Queen Alexandra	

WARD A	WARD E	WARD F	WARD B
1:00 to 3:30 pm Host School: TBD			
Tiose serioon 155	Tiost School. TBB	TIOSE SCHOOL TEE	TIOSE SCHOOL. TEE
Trustee Cheryl Johner	Trustee Ken Gibson	Trustee Michael Janz	Trustee Michelle Draper
Assistant Superintendent	Assistant Superintendent	Assistant Superintendents	Assistant Superintendent
Leona Morrison	Kent Pharis	Kathy Muhlethaler Mike Suderman	Ron MacNeil
Athlone	Callingwood	Brander	Belmont
Elizabeth Finch	Ormsby	Brookside	Belvedere
Hilwie Hamdon	Patricia Heights	Lansdowne	Overlanders
McArthur	S. Bruce Smith	Riverbend	

Tuesday, November 19, 2019

WARD F	WARD G	WARD I
9:00 to 11:30 am	9:00 to 11:30 am	9:00 to 11:30 am
Host School: TBD	Host School: TBD	Host School: TBD
Trustee Michael Janz	Trustee Bridget Stirling	Trustee Sherry Adams
Assistant Superintendent	Assistant Superintendents	Assistant Superintendent
Mike Suderman	Kent Pharis	Leona Morrison
	Liz Yule	
Duggan	Avonmore	Bisset
Richard Secord	Metro	Kate Chegwin
Sweet Grass	Ottewell	Pollard Meadows
	Vimy Ridge	Weinlos

WARD F	WARD G	WARD D
1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm
Host School:	Host School:	Host School
Trustee Michael Janz	Trustee Bridget Stirling	Trustee Trisha Estabrooks
Assistant Superintendent	Assistant Superintendent	Assistant Superintendent
Mike Suderman	Liz Yule	Ron MacNeil
George H. Luck	A. Blair MacPherson	Ivor Dent
Vernon Barford	Jackson Heights	Oliver
Westbrook	Julia Kiniski	Virginia
	Velma E. Baker	

**Superintendent of Schools DU to be reviewed at Board November 26, 2019

Wednesday, November 20, 2019

9:00 am to 12:00 pm

Trustee	
Trustee	
Trustee	
Conference Room TRD	

Darrel Robertson, Superintendent

Communications
District Foundation
District Support Services
General Counsel
Human Resources

Trustee

1:00 to 4:00 pm

Trustee Trustee
Conference Room TBD
Darrel Robertson, Superintendent Lorne Parker, Assistant Superintendent Todd Burnstad, Chief Financial Officer
District Information Management District Technology Financial Services Infrastructure Student Information Student Transportation

Thursday, November 21, 2019

WARD I	WARD B	WARD E
9:00 to 11:30 am	9:00 to 11:30 am	9:00 to 11:30 am
Host School: TBD	Host School: TBD	Host School: TBD
Trustee Sherry Adams	Trustee Michelle Draper	Trustee Ken Gibson
Assistant Superintendent	Assistant Superintendent	Assistant Superintendent
Liz Yule	Ron MacNeil	Kent Pharis
Liz Yule	Ron MacNeil	Kent Pharis
Liz Yule Dan Knott	Ron MacNeil Kildare	Kent Pharis Bessie Nichols
Dan Knott	Kildare	Bessie Nichols
Dan Knott Kameyosek	Kildare Londonderry	Bessie Nichols Kim Hung

WARD G	WARD A	WARD C	WARD D
1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm
Host School: TBD	Host School: TBD	Host School: TBD	Host School: TBD
Trustee Bridget Stirling Assistant Superintendent Liz Yule	Trustee Cheryl Johner Assistant Superintendent Kathy Muhlethaler	Trustee Shelagh Dunn Assistant Superintendents Kent Pharis Leona Morrison	Trustee Trisha Estabrooks Assistant Superintendent Ron MacNeil
Edith Rogers Malcolm Tweddle Millwoods Christian	Queen Elizabeth Rosslyn Scott Robertson	Dovercourt Hospital School Campuses Westmount	Beacon Heights Eastglen Highlands

Monday, November 25, 2019

WARD A	WARD B	WARD C
9:00 to 11:30 am	9:00 to 11:30 am	9:00 to 11:30 am
Host School: TBD	Host School: TBD	Host School: TBD
Trustee Cheryl Johner	Trustee Michelle Draper	Trustee Shelagh Dunn
Assistant Superintendents	Assistant Superintendent	Assistant Superintendent
Kathy Muhlethaler	Ron MacNeil	Leona Morrison
Kent Pharis		
Institutional Services	Dr. Donald Massey	Britannia
Lago Lindo	Edmonton Christian NE	Coronation
Lorelei	Horse Hill	Westminste
Mary Butterworth	John D. Bracco	r
		Youngstown

WARD G	WARD A	WARD F	WARD C
1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm
Host School: TBD	Host School: TBD	Host School: TBD	Host School: TBD
Trustee Bridget Stirling Assistant Superintendents Leona Morrison Liz Yule	Trustee Cheryl Johner Assistant Superintendent Kathy Muhlethaler	Trustee Michael Janz Assistant Superintendent Mike Suderman	Trustee Shelagh Dunn Assistant Superintendent Kent Pharis
Greenview	Dickinsfield	AB School for the Deaf	David Thomas King
Hillview	Glengarry	D. S. MacKenzie	Michael Phair
Lee Ridge	Mee Yah Noh	Harry Ainlay	Winterburn
Minchau	Northmount	McKee	

Wednesday, November 27, 2019

WARD C	WAR	D D	WARD H
9:00 to 11:30 am	9:00 to 11:30 ar	n	9:00 to 11:30 am
Host School: TBD	Host School: TB	D	Host School: TBD
Trustee Shelagh Dunn	Trustee Trisha E	stabrooks	Trustee Nathan Ip
Assistant Superintendents	Assistant Super	intendents	Assistant Superintendent
Kathy Muhlethaler	Kent Pharis		Mike Suderman
Leona Morrison	Liz Yule		
Ron MacNeil			
Edmonton Christian High	Argyll Centre		Constable Daniel Woodall
Edmonton Christian West	Gold Bar		Johnny Bright
Spruce Avenue	Rutherford		Lillian Osborne
Victoria			

WARD I	WARD E	WARD H
1:00 to 3:30 pm	1:00 to 3:30 pm	1:00 to 3:30 pm
Host School: TBD	Host School: TBD	Host School: TBD
Trustee Sherry Adams	Trustee Ken Gibson	Trustee Nathan Ip
Assistant Superintendents	Assistant Superintendent	Assistant Superintendent
Leona Morrison	Kent Pharis	Mike Suderman
Liz Yule		
Crawford Plains	Afton	Donald R. Getty
Jan Reimer	Glendale	Dr. Lila Fahlman
Shauna May Seneca	Jasper Place	George P. Nicholson
Svend Hansen	Meadowlark Christian	Keheewin