

**DATE:** May 28, 2019

**TO:** Board of Trustees

**FROM:** Trustee Trisha Estabrooks, Chair, Policy Review Committee  
Trustee Sherry Adams, Policy Review Committee  
Trustee Bridget Stirling, Policy Review Committee

**SUBJECT:** First Reading of Board Policy DK.BP District Technology

**ORIGINATOR:** Karen Mills, Director Board and Superintendent Relations

**RESOURCE**

**STAFF:** Marnie Beaudoin, Terry Korte, Darwin Martin, Nancy Petersen

**REFERENCE:** [DK.BP District Technology](#)  
[Trustees' Handbook](#) Section 6.1 – Caucus Committee  
Board Policy CH.BP – Framework for Policy Development and Review

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## ISSUE

The Policy Review Committee is presenting Board Policy DK.BP District Technology for first reading by the Board of Trustees at the May 28, 2019, public Board meeting.

## BACKGROUND

The Policy Review Committee reviewed Board Policy DK.BP District Technology as part of their 2018-2019 work plan.

The work to review Board Policy DK.BP District Technology included:

- Conducting a scan of similar policies from other school jurisdictions.
- Reviewing current District practices related to technology as relevant to quality teaching and learning.
- Reviewing the Learning and Technology Policy Framework from Alberta Education.

## RELATED FACTS

Revisions to Board Policy DK.BP District Technology include:

- Additions of three sections to reflect the updated policy template: Purpose, Definitions and Accountability.
- Addition to the References section of several relevant policies and regulations related to Board Policy DK.BP District Technology, *Ministerial Order on Student Learning #001* and the Learning and Technology Policy Framework.
- Adjusting content and language to reflect consistency with the District's current values and practices.
- Aligning the language with the Board's vision and intent for this policy.

## RECOMMENDATION

1. That Board Policy DK.BP District Technology be introduced.
2. That Board Policy DK.BP District Technology be read for the first time and approved for posting on the District website for stakeholder input.

## OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the first reading of draft Board Policy DK.BP District Technology at the May 28, 2019, public Board meeting.
2. Decline to approve the draft Board Policy DK.BP District Technology and provide feedback and/or request changes to the Policy Review Committee.

## CONSIDERATIONS and ANALYSIS

- Board Policy DK.BP District Technology is being reviewed as part of the Policy Review Committee's 2018-2019 work plan.
- Board Policy DK.BP District Technology requires updating to reflect:
  - The updated policy template
  - Alignment with District policies, administrative regulations and provincial direction.
  - Current District practice pertaining to the use of technology.

## NEXT STEPS

Should draft Board Policy DK.BP District Technology be approved for first reading, it will be posted on the District website for stakeholder feedback through an online survey. Feedback from the online survey will inform any further revisions to draft Board Policy DK.BP District Technology.

## ATTACHMENTS and APPENDICES

ATTACHMENT I Revised draft Board Policy DK.BP District Technology

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**CODE:** DK.BP**EFFECTIVE DATE:** (09-03-2010)**TOPIC:** District Technology**ISSUE DATE:** (11-03-2010)**REVIEW YEAR:** (2017)**PURPOSE**

To reflect the Board of Trustees' (the Board) commitment to enabling high quality learning and teaching environments through the use of technology.

**DEFINITIONS**

**District Technology** includes those technologies licensed or owned by the District, including but not limited to: hardware, applications, networking and communications equipment.

**POLICY**

The Board believes the use of technology supports high quality learning and teaching environments that enable students to discover, develop and apply competencies across subject and discipline areas for learning, work and life.

The Board supports the appropriate use of technology that contributes to a productive learning environment and aligns with District expectations for positive student behaviour.

The Board supports a learning and teaching environment in which District staff and students have equitable access to devices, applications, infrastructure and networks that facilitate the effective integration of technology.

The Board values the importance of District technology that is designed to maintain the safety and security of students and staff.

The Board acknowledges the role of District technology to provide high quality working environments that enable communication and information management.

The Board acknowledges that learning, teaching and working environments are continually evolving, and supports the use of District technology that adapts to these dynamic environments.

**ACCOUNTABILITY**

The Superintendent is responsible for implementing this policy through appropriate administrative regulations and communication with District stakeholders, including staff and students.

**REFERENCES**

AE.BP - Welcoming, Inclusive, Safe and Healthy Learning and Working Environment

CNA.BP - Information Security

DCA.AR - Video Surveillance Systems

DK.AR - District Technology Standards

DKA.AR - District Technology Specifications  
DKB.AR - Appropriate Use of District Technology  
DCK.AR - Canada's Anti-Spam Legislation (CASL) Compliance  
GA.BP - Student Programs of Study  
HG.BP - Student Behaviour and Conduct  
HG.AR - Student Behaviour and Conduct  
Learning and Technology Policy Framework (Alberta Education)  
Ministerial Order (#001/2013) on Student Learning

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