



AGENDA

BOARD OF TRUSTEES

Trisha Estabrooks
Board Chair


Shelagh Dunn
Board Vice-Chair

Sherry Adams
Michelle Draper
Ken Gibson
Nathan Ip
Michael Janz
Cheryl Johner
Bridget Stirling

The Board of Trustees of Edmonton School Division
One Kingsway
Edmonton, Alberta

McCauley Chambers
Tuesday, January 28, 2020
2:00 p.m.

Board Meeting #09

- A. O Canada 
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Minutes:
 - 1. DRAFT – Board Meeting #08 – January 14, 2020
- G. Comments from the Public and Staff Group Representatives
(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 4:30 p.m. on Monday, January 27, 2020, to speak under this item.)
- H. Reports:
 - 2. Second, Third and Final Reading of DK.BP Technology (Recommendation)
 - 3. Omnibus Board Policies *Education Act* References: First, Second, Third and Final Reading (Recommendation)
 - 4. Motion re: Choice in Education Survey (Recommendation)
 - 5. Interim Ward Boundaries (Information)
 - 6. First, Second and Third Reading of Bylaw to Amend Trustee Ward Boundaries (Recommendation)
 - 7. Annual Update on Operational Efficiencies 2018-2019 (Information)
 - 8. Edmonton Public School Division Climate Readiness (Information – Response to Request for Information #055)
- I. Other Committee, Board Representative and Trustee Reports
- J. Trustee and Board Requests for Information

K. Notice of Motion

L. Meeting Dates

M. Adjournment

MINUTE BOOK**Board Meeting #08**

Minutes of the Board Meeting of the Board of Trustees of Edmonton School Division of the Province of Alberta held in McCauley Chambers in the Centre for Education on Tuesday, January 14, 2020, at 2:00 p.m.

Present:**Trustees**

Sherry Adams
Shelagh Dunn
Michelle Draper

Trisha Estabrooks
Ken Gibson
Nathan Ip

Michael Janz
Cheryl Johner
Bridget Stirling

Officials

Angela Anderson
Lisa Austin
Grace Cooke
Todd Burnstad
Ron MacNeil

Karen Mills
Leona Morrison
Kathy Muhlethaler
Lorne Parker
Nancy Petersen

Kent Pharis
Darrel Robertson
Mike Suderman
Liz Yule

Board Chair: Trisha Estabrooks

Recording Secretary: Shirley Juneau

Staff Group Representatives

Edmonton Public Teachers – Heather Quinn, President

The Board Chair called the meeting to order with recognition that we are on Treaty 6 Territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Métis, Dene and Nakota Sioux. We acknowledge all the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries.

The Board Chair advised that the fire alarm system at the Centre for Education is a Two Stage alarm system. Stage One is a single repeating alarm tone indicating a warning only and that evacuation is not required. Stage Two is a triple repeating alarm tone indicating that evacuation is required.

The Board Chair advised those attending the meeting in person that the floor area is restricted to the Board of Trustees, Superintendent, Director of Board and Superintendent Relations and Recording staff, with an area reserved for media. She advised that she would signify to any other staff or registered speakers to come down to the floor at the designated time on the agenda. The Board Chair thanked everyone for their cooperation.

MINUTE BOOK

A. O Canada 

B. **Roll Call:** (2:00 p.m.)

The Superintendent advised that all Trustees were present.

C. **Approval of the Agenda**

MOVED BY Trustee Adams:

**“That the agenda for the January 14, 2020, Board meeting be approved as printed.”
(UNANIMOUSLY CARRIED)**

D. **Communications from the Board Chair**

The Board Chair recognized the tragic loss of life and the grief many people in Edmonton are feeling after the plane crash in Ukraine last week. She said 57 Canadians died, many of whom were from Edmonton, including two Edmonton Public students. On behalf of the Board of Trustees, she extended the Division’s sincere condolences to those affected by the crash.

The Board Chair advised that the Board of Trustees is looking forward to hearing more about the funding framework review undertaken by the provincial government. She said this review is promising to overhaul the way in which education funding is currently allocated in Alberta. The Board Chair reported that the Division has provided the government with suggestions and looks forward to working with the government on the changes.

The Board Chair shared that the Board of Trustees is also looking forward to hearing more about the curriculum review from the provincial government. She said the current curriculum is outdated and that staff and students deserve to have a modern, up-to-date curriculum.

The Board Chair shared that Maintenance Employees Appreciation Day will be on January 15, 2020, and thanked CUPE Local 784 (Maintenance Staff) for their dedication to keeping schools safe and running smoothly.

The Board Chair congratulated Highlands School student Sophia Sejutee who, along with a group of Grade 7 students from Rosslyn Junior High school, came up with an experiment that will be tested at the International Space Station. She said their experiment focuses on the early development of brine shrimp in microgravity.

The Board Chair congratulated Assistant Superintendent Mr. Ron MacNeil on attending his 300th Board meeting today.

E. **Communications from the Superintendent of Schools**

MINUTE BOOK

The Superintendent wished everyone a Happy New Year and a healthy and productive 2020.

F. Minutes

1. Board Meeting #07 – December 10, 2019

MOVED BY Trustee Johner:

“That the minutes of Board Meeting #07 held December 10, 2019, be approved as amended.”

(UNANIMOUSLY CARRIED)

G. Comments from the Public and Staff Group Representatives

There were no registered speakers for this item.

H. Reports

2. Motion re: Class Size Reporting

MOVED BY Trustee Janz:

“That Edmonton Public Schools continue to collect and publish class size data consistent with previous reporting requirements by the Alberta government and report on this information annually at public Board meetings.”

MOVED BY Trustee Stirling that the motion be amended:

“That Edmonton Public Schools will ~~continue to~~ collect and publish class size data consistent with previous reporting requirements by the Alberta government **for the 2019-2020 school year. Further that the Board will consult with Administration and other school jurisdictions to develop a potential reporting model that takes into account both class size and complexity for future years.” ~~and report on this information annually at public Board meetings.~~**

The Board Chair called the question on the amendment.

IN FAVOUR: Trustees Adams, Draper, Estabrooks, Johner and Stirling

OPPOSED: Trustees Dunn, Ip, Janz and Gibson

(CARRIED)

The Board Chair called the question on the motion as amended.

IN FAVOUR: Trustees Draper, Dunn, Estabrooks, Janz, Johner and Stirling

OPPOSED: Trustees Adams, Ip and Gibson

(CARRIED)

There was a short break in the meeting.

MINUTE BOOK

3. Changes to the 2020-2021 School Year Calendar
(Response to Request for Information #058)

Information was provided regarding request for information #058.

4. Bereavements

The Vice-Chair reported on the passing of Mrs Kathleen Richey.

I. Other Committee, Board Representative and Trustee Reports

Trustee Adams submitted the following report in writing:

December 17, 2019 – Trustee Adams attended the parent council meeting at Svend Hansen School. There was a good discussion about the budget and how everyone can be involved in advocating for the needed increased funding for education. Parents were also very motivated to advocate for the build of the Meadow High School to begin immediately for a timely opening date in 2022. Trustee Adams will be following up with Principal Ron Hansen, who is very supportive, and with the parent council with more information to assist in their continued advocacy efforts.

December 18, 2019 – Trustee Adams was happy to serve the grateful students of Dan Knott School at their fifth annual Christmas dinner. It was an excellent meal prepared by the students of W. P. Wagner School. Trustee Adams reports that this is a good partnership and a wonderful undertaking by Principal Shelley Fenton and her staff to express care and kindness for the students at Dan Knott School. Following the lunch, Trustee Adams attended the school concert at Ekota School and enjoyed the opportunity to connect with the new Principal, Kristina Bagan.

December 19, 2019 – Trustee Adams brought greetings on behalf of Trustee Janz and shared the Board of Trustees' gratitude for the beautiful poinsettias that are delivered every year by the students of L.Y. Cairns School. There was a wonderful crowd present to celebrate the 50th anniversary of Christmas dinners served at L.Y. Cairns School. Trustee Adams reports that it was a lovely time to meet several people who serve our Division in many different capacities and see their love for the school. Trustee Adams commends the great group of School Resource Officers who served the dinner.

Trustee Adams took the opportunity to respond to an invitation to stop by the Circle of Courage Christmas luncheon. She had heard a lot about the wonderful work and wanted to observe first-hand the impressive work that takes place at M.E. LaZerte School with the Aboriginal students. She witnessed some incredible testimonies of how significantly this program has made a difference in their lives and their outlook for their future. Trustee Adams commends Ms Veronica Graff for her ongoing support and care for the students and the impact she is making in the lives of Aboriginal students.

MINUTE BOOK

In the evening, Trustee Adams attended the school concert at Weinlos School. Trustee Adams reports that the concert was very well attended and performed. Parents and children alike were excited about the lively and enthusiastic presentation. The hard work of Principal Gagne and her staff was readily apparent as the concert was a great success.

January 7, 2020 – Trustee Adams reports that the Student Mental Health and Well-Being Committee has started the year off with some very meaningful discussions and has developed a strong work plan for 2020.

January 13, 2020 – Trustee Adams reports that despite the inclement weather, there was a good turnout for the Kate Chegwin parent council meeting. Principal Holmes has begun a strategy to attract more parents to the council meetings by offering a short presentation of interest to parents before the meetings begin. The presentation for this evening consisted of what to expect in the transition of a student's life from Junior High to High School and specifically, their catchment school, W.P. Wagner. The presentation was very informative and provided helpful assistance to parents as they support their children through this transition. Trustee Adams did a budget presentation using the new advocacy budget folders. The parents appreciated the information.

January 17, 2020 – Trustee Adams attended an afternoon concert at Jan Reimer School and reports that the program was full of joy and it brought home the importance of having opportunities for the students to perform for the parents and for the parents to see their children perform. Trustee Adams thanked everyone for making this concert such a great success.

Trustee Ip invited everyone to a town hall meeting he will be holding from 6-8:30 p.m. on January 30, 2020, at Nellie Carlson School. Primary discussions will be around the implications of budget cuts and public education. Trustee Ip thanked the principal and school council in advance for hosting this event.

Trustee Stirling thanked everyone that attended and supported her town hall meeting on January 9, 2020, at Julia Kiniski School.

J. Trustee and Board Requests for Information - None

K. Notices of Motion

Trustee Draper served notice of motion that the Board of Trustees of Edmonton Public Schools request the disaggregated results from the Choice in Education survey, rather than a summary compiled by the Ministry, and that it be shared with all school boards.

L. Next Board Meeting: Tuesday, January 28, 2020, at 2:00 p.m.

M. Adjournment: 4:11 p.m.

MINUTE BOOK

The Board Chair adjourned the meeting.

Trisha Estabrooks, Board Chair

Karen Mills, Director of Board and
Superintendent Relations

DATE: January 28, 2020

TO: Board of Trustees

FROM: Trustee Bridget Stirling, Chair, Policy Review Committee
Trustee Sherry Adams, Policy Review Committee
Trustee Michael Janz, Policy Review Committee

SUBJECT: Second, Third and Final Reading of Board Policy DK.BP Division Technology

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE

STAFF: Marnie Beaudoin, Terry Korte, Nancy Petersen

REFERENCE: Board Policy [DK.BP District Technology](#)
[Trustees' Handbook](#) Section 5.4 – Caucus Committee
Board Policy CH.BP – Framework for Policy Development and Review
[Ministerial Order \(#034/2019\) The Continuance of the School Divisions and The Board of Trustees Order.](#)

ISSUE

The Policy Review Committee is presenting Board Policy DK.BP Division Technology for second, third and final reading by the Board of Trustees at the January 28, 2020, public Board meeting.

BACKGROUND

- The Policy Review Committee started the review of Board Policy DK.BP District Technology as part of their 2018-2019 workplan. The work to review the policy continues as part of the Committee's 2019-2020 workplan.
- On May 28, 2019, the draft policy was brought forward to the Board of Trustees for first reading. Trustees provided feedback to the draft at that meeting.
- Following first reading, an online survey was posted to the Division website to obtain stakeholder feedback on the draft policy. The survey was open from May 29 to July 10, 2019, and received responses from the following survey participation groups:
 - Division parents (85 responses)
 - Division staff (218 responses)
 - Community members (7 responses)
 - Division students (28 responses)
 - Non-Division parents (2 responses)
 - Professional organizations (1 response)
 - Other (2 responses)

RELATED FACTS

The following is a summary of participant feedback from the online survey:

- The following percentages of respondents indicated that they did not have concerns with the following sections of the policy:
 - The Purpose statement (83.40 per cent)

- The Definitions (91.87 per cent)
- The Policy section (82.58 per cent)
- The Accountability statement (94.19 per cent)
- Written feedback from stakeholders addressed the following:
 - Specific suggestions to enhance meaning and clarity related to the use of language and terminology.
 - Personal perspectives and values around the use of technology in learning environments.
 - Perspectives and suggestions around the use of specific technologies within the Division.
- Based on stakeholder and Trustee feedback, the following changes have been incorporated into the most recent draft policy:
 - Addition of “working environments” to the Purpose statement for increased clarity.
 - Addition of a definition for the term “technology”.
 - The concept of safety was strengthened throughout the draft policy, including:
 - Terminology addressing safety and privacy (Policy section).
 - Statement about practices for the collection, management and storage of data (Policy section).
 - Addition of the *Freedom of Information and Protection of Privacy Act* (References).
 - Inclusion of “staff” in a statement reflecting safe and appropriate use of technology.
 - Addition of a statement to reflect the Board’s support for the capacity building of Division staff in the area of technology to support student learning.
 - Addition of a statement to reflect the Division’s practice of collaborating with industry leaders to support ongoing innovation. Board Policy AA.BP Stakeholder Relations was also added to the References section to reflect this ongoing practice.
 - Addition of Board Policy EA.BP Infrastructure Planning Principles to the References section, as a reflection of the role Division infrastructure plays in the overall provision of technology in schools.
 - Addition of Board Policy FA.BP Human Resources Framework to reflect the expectations of staff in the draft policy.
 - Removal of *Ministerial Order (#001/2013) on Student Learning* from the References section in anticipation of a new Ministerial Order on Student Learning.
- The previously used “District” has been replaced throughout the draft policy with the term “Division” to reflect alignment with *Ministerial Order (#034/2019) The Continuation of the School Divisions and The Board of Trustees Order*.

RECOMMENDATION

1. That Board Policy DK.BP Division Technology be considered for the second, third and final time at this meeting.
2. That Board Policy DK.BP Division Technology be considered for the second time.
3. That Board Policy DK.BP Division Technology be considered for the third and final time and approved.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Accept and approve the revised Board Policy DK.BP Division Technology, as presented for second, third and final readings at the January 28, 2020, Board meeting.
2. Provide feedback and/or request changes to the revised Board Policy DK.BP Division Technology.

CONSIDERATIONS and ANALYSIS

- The current Board Policy DK.BP District Technology requires revisions to align with:
 - Current Division values and practices.
 - Current terminology, knowledge and context.
 - Current Division policy template.
- The scheduled review year for Board Policy DK.BP District Technology was 2017.

NEXT STEPS

Once approved, Board Policy DK.BP Division Technology will be posted to the Division website and the update will be communicated to staff.

ATTACHMENTS and APPENDICES

ATTACHMENT I Revised draft Board Policy DK.BP Division Technology

MB:mb

CODE: DK.BP**EFFECTIVE DATE:** (09-03-2010)**TOPIC:** Division Technology**ISSUE DATE:** (11-03-2010)**REVIEW YEAR:** (2017)

PURPOSE

To reflect the Board of Trustees' (the Board) commitment to enabling high quality learning, teaching and working environments through the use of technology.

DEFINITIONS

Division Technology includes those technologies licensed or owned by the Division, including but not limited to: hardware, applications, networking and communications equipment.

Technology refers to any hardware, applications, networking and communications equipment used in the Division, including those that are personally owned.

POLICY

The Board believes technology supports high quality learning and teaching that enables students to discover, develop and apply competencies across subject and discipline areas for learning, work and life.

The Board supports the safe and appropriate use of technology that contributes to a productive learning environment and aligns with Division expectations for positive student and staff behaviour.

The Board supports a learning and teaching environment in which Division students and staff have equitable access to devices, applications, infrastructure and networks that facilitate the effective integration of technology.

The Board recognizes the importance of Division technology that is designed to maintain the safety, security and privacy of students and staff and values transparency related to practices supporting the collection, management and storage of data.

The Board acknowledges the role of technology to provide high quality working environments that enable communication and information management.

The Board values professional learning and capacity building of Division staff in the area of technology to support student learning.

The Board acknowledges that learning, teaching and working environments are continually evolving, and supports the use of technology that adapts to these dynamic environments. To achieve this outcome, the Division collaborates with industry leaders and innovators in the field of educational technology.

ACCOUNTABILITY

The Superintendent is responsible for implementing this policy through appropriate administrative regulations and communication with Division stakeholders, including staff, students, and families.

REFERENCES

AA.BP - Stakeholder Relations

AE.BP - Welcoming, Inclusive, Safe and Healthy Learning and Working Environments

CNA.BP - Information Security

DCA.AR - Video Surveillance Systems

DK.AR - Division Technology Standards

DKA.AR - Division Technology Specifications

DKB.AR - Appropriate Use of Division Technology

DKC.AR - Canada's Anti-Spam Legislation (CASL) Compliance

EA.BP - Infrastructure Planning Principles

FA.BP – Human Resources Framework

GA.BP - Student Programs of Study

HG.BP - Student Behaviour and Conduct

HG.AR - Student Behaviour and Conduct

Freedom of Information and Protection of Privacy Act

Learning and Technology Policy Framework (Alberta Education)

DATE: January 28, 2020

TO: Board of Trustees

FROM: Trustee Bridget Stirling, Chair, Policy Review Committee
Trustee Sherry Adams, Policy Review Committee
Trustee Michael Janz, Policy Review Committee

SUBJECT: Omnibus Board Policies *Education Act* References: First, Second, Third and Final Reading

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE STAFF: Angela Anderson, Marnie Beaudoin, Todd Burnstad, Grace Cooke, Robert Mah, Karen Mills, Nancy Petersen, Christopher Wright

REFERENCE: [Trustees' Handbook](#) Section 5.4 – Caucus Committee
Board Policy CH.BP – Framework for Policy Development and Review
[Education Act](#)
[Education Act Regulations](#)
[Ministerial Order \(#034/2019\) The Continuance of the School Divisions and The Board of Trustees Order.](#)

ISSUE

At the January 28, 2020, public Board meeting the Policy Review Committee is presenting an omnibus report of Board policies requiring only low level revisions to reflect alignment with new provincial legislation.

BACKGROUND

- Alberta Education released the new *Education Act* and 21 provincial regulations in August 2019 effective September 1, 2019.
- The Policy Review Committee included the required work to bring Board policies into alignment with this new legislation in their 2019-2020 workplan. This work includes:
 - Analyzing the level of change required to ensure all *School Act* references in Board policies align with the new legislation.
 - Updating all references to the *School Act* to the appropriate references in the *Education Act*.
 - Ensuring all policies reflect alignment to the direction of the new provincial legislation.
- Work to support the Division to transition from the *School Act* to the *Education Act* and new provincial regulations has been supported through the establishment of a working group with staff representing:
 - Board and Superintendent Relations
 - Finance
 - General Counsel
 - Human Resources
 - Infrastructure
 - Strategic District Supports

RELATED FACTS

- Policies included in this report are those which require low level changes in order to bring the policies into alignment with the *Education Act*. These changes are considered “low level” because:
 - The original *School Act* reference in the policy could be directly exchanged with a reference in the *Education Act*.
 - Shifting the reference from the *School Act* to the *Education Act* would not impact the overall meaning and intent of the policy.
 - Shifting the reference from the *School Act* to the *Education Act* would not impact Division processes and practices.
- Policies that were identified as requiring medium or high level changes are not included in the omnibus report; the Policy Review Committee will bring policies requiring additional revisions forward to the Board of Trustees on an individual basis, as completed.
- As per *Ministerial Order (#034/2019) The Continuance of the School Divisions and The Board of Trustees Order*, references to District have been updated to Division.

RECOMMENDATION

1. That Omnibus Board Policies *Education Act* be considered for the first, second, third and final time at this meeting.
2. That Omnibus Board Policies *Education Act* be considered for the first time.
3. That Omnibus Board Policies *Education Act* be considered for the second time.
4. That Omnibus Board Policies *Education Act* be considered for the third and final time and approved.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Accept and approve Omnibus Board Policies *Education Act*, as presented for first, second, third and final readings at the January 28, 2020, Board meeting.
2. Provide feedback and/or request changes to Omnibus Board Policies *Education Act*.

CONSIDERATIONS and ANALYSIS

- All Board policies require alignment to new provincial legislation.
- Many Board policies only require a change from *School Act* references to *Education Act* references to reflect this alignment.

NEXT STEPS

Once approved, Omnibus Board Policies *Education Act* will be posted to the Division website and the update will be communicated to staff.

ATTACHMENTS and APPENDICES

ATTACHMENT I List of Omnibus Board Policies

MB:mb

List of Omnibus Board Policies

[AA.BP Stakeholder Relations](#)

[AB.BP Appeals](#)

[ACB.BP National Anthem and Flag](#)

[AD.BP Vision, Mission, Values and Priorities](#)

[AE.BP Welcoming, Inclusive, Safe and Healthy Learning and Working Environments](#)

[AEBB.BP Wellness of Students and Staff](#)

[AGA.BP Recognition of Students, Staff, Parents and the Community](#)

[CH.BP Framework for Policy Development and Review](#)

[CN.BP Managing Division Information](#)

[CNA.BP Information Security](#)

[DCA.BP Security and Vandalism](#)

[DEA.BP Student Transportation](#)

[EA.BP Infrastructure Planning Principles](#)

[EM.BP Alcohol, Tobacco and Cannabis on and in Division Property and at Division Functions](#)

[EO.BP Environment](#)

[FBD.BP Designated Holidays](#)

[GA.BP Student Programs of Study](#)

[GAA.BP Delivery of Student Programs of Study](#)

[GGAB.BP Multicultural Education](#)

[GGAJ.BP Early Years](#)

[GK.BP Student Assessment, Achievement and Growth](#)

[HA.BP Inclusive Education](#)

[HAA.BP First Nations, Métis, and Inuit Education](#)

[HC.BP Student Accommodation](#)

[HED.BP Student Attendance](#)

[HF.BP Safe, Caring and Respectful Learning Environments](#)

[HFA.BP Sexual Orientation and Gender Identity](#)

[HGD.BP Student Suspension and Expulsion](#)

[IAB.BP Comments, Delegations and Presentations at Board Meetings by Public and Staff Representatives](#)

[IJA.BP Electioneering and Politically Motivated Communications](#)



DATE: January 28, 2020

TO: Board of Trustees

FROM: Trustee Michelle Draper

SUBJECT: Motion re: Choice in Education Survey

REFERENCE: [Trustees' Handbook – Section 5.2.2 – Notices of Motion](#)

ISSUE

Notice of motion was served at the January 14, 2019, Board meeting.

BACKGROUND

Edmonton Public Schools has been successful in providing choice to parents in Edmonton for more than 40 years through our alternative programs. With Edmonton Public Schools being the fastest-growing Division in Alberta, we continue to strive to provide the choices parents' desire for their children within the public education system.

The Government of Alberta conducted a Choice in Education survey. Information from the survey would complement the data our Division has been collecting as part of our alternative program review and help us better understand underserved needs and partnership opportunities.

RELATED FACTS

As a proponent of both choice within the current public education system and continuous improvement, Edmonton Public Schools values input and feedback of our programs and what areas we can improve upon.

The Minister of Education requested input into a Choice in Education which survey closed on December 6, 2019. The Alberta Education website status shows the survey is currently under review (<https://www.alberta.ca/choice-in-education-engagement.aspx>). As of yet, there has been no commitment from the province to publicly release the findings from the survey. Sharing the disaggregated data would recognize the time people took to complete survey and the value of the information. In addition, it would allow school divisions to use the data to inform their own planning needs and increase transparency in the data collection process.

The proposed Choice in Education Act is anticipated to be introduced in spring 2020.

RECOMMENDATION

That the Board of Trustees of Edmonton Public Schools request the disaggregated results from the Choice in Education survey, rather than a summary compiled by the Ministry, and it be shared with all school boards.

OPTIONS

1. Approve the recommendation.
2. Provide feedback and request changes to the recommendation for approval.

NEXT STEPS

Upon approval of the recommendation, a letter will be sent from the Board Chair to the Minister of Education requesting that the disaggregated results from the Choice in Education survey be shared with all school boards in Alberta.

MD:sj

DATE: January 28, 2020

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Interim Ward Boundaries

ORIGINATOR: Dr. Lorne Parker, Assistant Superintendent
Karen Mills, Director, Board and Superintendent Relations

RESOURCE

STAFF: Josephine Duquette, Hodan Jama, Roland Labbe, Jennifer Thompson,
Christopher Wright

REFERENCE: [Election Act](#); [Education Act](#), Sections 76 and 260 (4) (5)

ISSUE

Effective September 1, 2020, land that has been newly annexed into the City of Edmonton will become part of the Edmonton School Division by Ministerial order (Attachment III). This requires the Division to provide education, transportation and an Edmonton School Division Trustee.

BACKGROUND

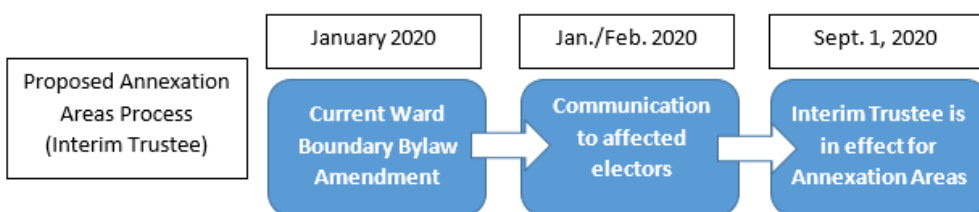
As of January 1, 2019, the lands formerly of Leduc County and the Town of Beaumont were annexed by the City of Edmonton (Attachment I). Effective September 1, 2020, these annexed lands will become part of the Edmonton School Division (Attachment III). As such, the Division is required to have ward boundaries that include this area so that all affected electors are represented by an Edmonton School Division Trustee. At minimum, an interim trustee needs to be appointed for these annexed lands prior to September 1, 2020. There are currently 30 students attending Black Gold Regional School Division that reside in the annexation area.

In advance of the next municipal election in October 2021, the Division must also review all ward boundaries by December 31, 2020, to ensure they meet the guidelines in the *Elections Act* and the *Education Act*. If boundary amendments are necessary, the returning officer for the City of Edmonton has asked that this be completed by September 2020 to ensure that the deadlines for the October 2021 election are met. When the Division reviews the trustee wards for the next general election, the annexed lands will need to be incorporated into the ward bylaw.

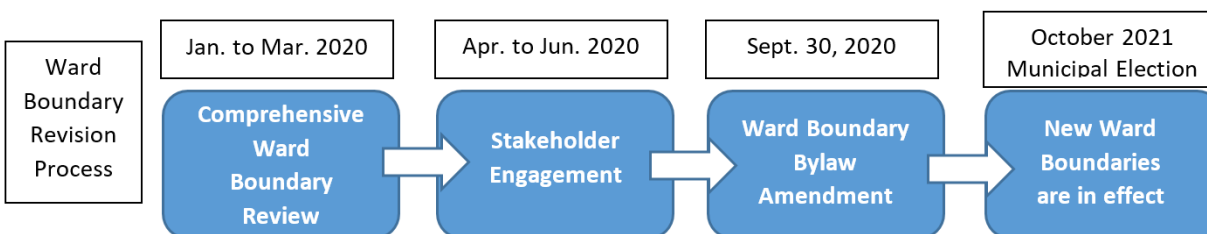
City Council is also currently conducting a full review of all city council ward boundaries with a Ward Boundary Committee. The purpose of this review is to ensure that all boundaries, including those with newly annexed area, adhere to the guidelines in the *Election Act* as well as the City's own policies. This review is expected to be completed and communicated by September 30, 2020, to be effective for the next municipal election in October 2021.

CURRENT SITUATION

The Division is planning to communicate in early 2020 with families in this annexation area prior to pre-enrolment for the 2020–2021 school year. This intended communication welcomes families as residents in the Division, provides relevant information such as transportation information and informs them of pre-enrolment, which is their opportunity to participate in the process to pre-enroll in an Edmonton Public School. The Province requires the Division to communicate to affected electors, prior to the 2020–2021 school year, the Edmonton School Division Trustee that will represent their interests. The students will still have a Black Gold Regional School Division Trustee until August 31, 2020, and effective September 1, 2020, they will have an interim Edmonton School Division Trustee. However, the interim Edmonton School Division Trustee may be contacted prior to September 1, 2020, if the families have questions or concerns during the pre-enrolment process.



Another requirement from the returning officer is that the Edmonton Public School Trustee Ward boundaries are due to be reviewed by September 30, 2020, for the October 2021 municipal election. The current ward boundaries must be amended to include the annexation area. The review of ward boundary options, stakeholder engagement, and approval by the returning officer will take approximately six to nine months to complete.



An interim trustee can be communicated to affected electors at any time before September 1, 2020; however, communicating in early 2020 with pre-enrolment information provides the following benefits:

- combining this communication is less confusing for new families
- provides families with an official channel to communicate any concerns during their initial pre-enrolment process
- honours provincial requirements
- allows for the ward review process to align more closely with the City of Edmonton's ward review process.

KEY POINTS

- An interim trustee must be communicated to affected electors prior to September 1, 2020.
- The Edmonton School Division wards must be amended to include the annexation lands as identified in Attachment I.
- Edmonton School Division Trustee wards are to be reviewed for the October 2021 election, and are due by September 30, 2020, to the returning officer.

- The Edmonton School Division wards must adhere to the guidelines in the *Election Act* and the *Education Act*.
- Approval by the Minister of Education will be requested after the bylaw is passed by the Board of Trustees.

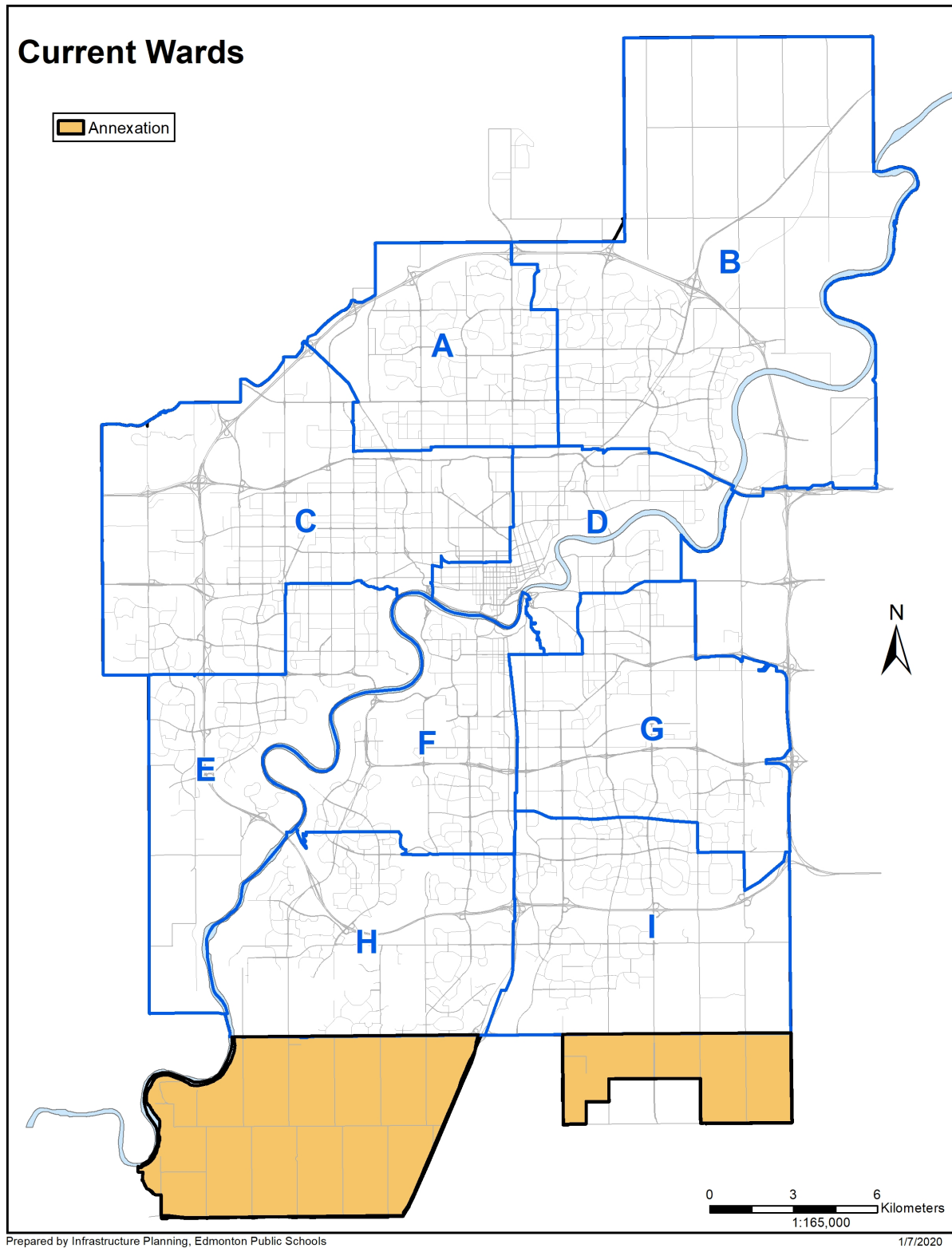
ATTACHMENTS and APPENDICES

ATTACHMENT I Current and Proposed Ward Boundaries

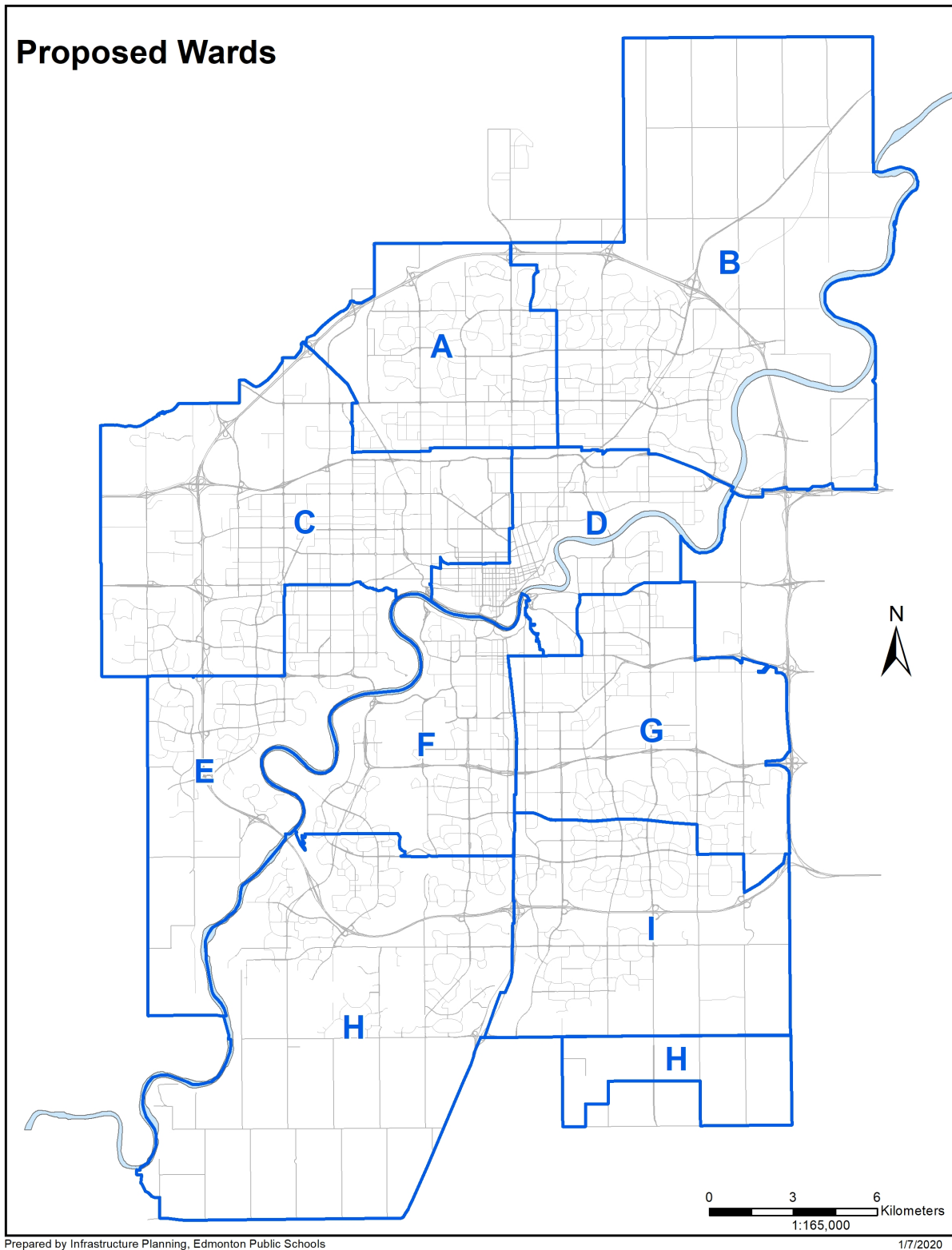
ATTACHMENT II Ministerial Order #018/2017 – Current EPSB Ward Boundaries

ATTACHMENT III Ministerial Order #006/2020 – Edmonton School Division Boundary Adjustment

JT:or



Proposed Wards



GOVERNMENT OF ALBERTA
DEPARTMENT OF EDUCATION
MINISTERIAL ORDER (# 018/2017)

I, David Eggen, Minister of Education, pursuant to Section 262(1) of the **School Act**, make the Order in the attached Appendix, being The Edmonton School District No. 7 Electoral Ward Order.

DATED at Edmonton, Alberta, March 22, 2017.



MINISTER OF EDUCATION

APPENDIX
MINISTERIAL ORDER (# 018 / 2017)
SCHOOL ACT
The Edmonton School District No. 7
Electoral Ward Order

- 1 Pursuant to Section 262(1) of the **School Act**, Bylaw No. 2017-1 being a bylaw to provide for the nomination and election of trustees of The Board of Trustees of Edmonton School District No. 7 is hereby approved.
- 2 The nomination and election of trustees shall be by wards as follows:
- (a) One (1) trustee shall be elected in Ward A.
 - (b) One (1) trustee shall be elected in Ward B.
 - (c) One (1) trustee shall be elected in Ward C.
 - (d) One (1) trustee shall be elected in Ward D.
 - (e) One (1) trustee shall be elected in Ward E.
 - (f) One (1) trustee shall be elected in Ward F.
 - (g) One (1) trustee shall be elected in Ward G.
 - (h) One (1) trustee shall be elected in Ward H.
 - (i) One (1) trustee shall be elected in Ward I.
- 3 The boundaries of the wards referred to in Section 2 are described as follows:
- (a) Ward A shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 97 Street NW.
Using the centreline of the road rights-of-way, proceed South to the intersection of the projection Westerly of the South boundary of Plan 8821651.
Proceed Easterly along the South boundary of Plan 8821651 to the intersection with Plan 8120894.
Continue Easterly along the North boundary of Plan 8120894 to the Northeast corner of the plan. Proceed Easterly along the North boundary of Plan 8122420 to the Northeast corner of the plan.
Continue Southerly and Southeasterly along the centreline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW.
Continue Southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW.
Proceed Easterly along 167 Avenue NW to the intersection with 82 Street NW.
Continue South along the centreline of 82 Street NW to the intersection with 127 Avenue NW.

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Proceed Westerly along 127 Avenue NW to the intersection with the North projection of the West boundary of Plan 6128RS Block 16 Lot 1. Proceed South along the West boundary. Continue South along the West boundary of Plan 495R Block 16 to the intersection with the North boundary of Plan 3624U. Continue West along the North boundary to the intersection with 127 Street NW. Proceed South along 127 Street NW to the intersection with a projection Easterly of the North boundary of CNR Railway rights-of-way. Proceed Westerly along the North boundary of the rights-of-way to the intersection with 149 Street NW. Proceed Northerly along 149 Street NW to the intersection with 134 Avenue NW. Continue Easterly along 134 Avenue NW to the intersection with the Southerly projection of the East boundary of Plan 0922785 Block 4 Lot 8. Proceed North along the East boundary to the Northeast corner of Plan 0922785 Block 4 Lot 8. Follow the centreline of the 149 Street NW rights-of-way to the intersection with 137 Avenue NW. Proceed Easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW. Proceed Northwesterly along Mark Messier Trail NW to the intersection with the city boundary. Proceed Northeasterly, Northerly and Easterly following the city boundary to the point of commencement.

(b) Ward B shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 97 Street NW. Using the centreline of the road rights-of-way, proceed South to the intersection of the projection Westerly of the South boundary of Plan 8821651. Proceed Easterly along the South boundary of Plan 8821651 to the intersection with Plan 8120894. Continue Easterly along the North boundary of Plan 8120894 to the Northeast corner of the plan. Continue Easterly along the North boundary of Plan 8122420 to the Northeast corner of the plan. Continue Southerly and Southeasterly along the centreline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW. Continue Southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW. Proceed Easterly along 167 Avenue NW to the intersection with 82 Street NW. Continue South along the centreline of 82 Street NW to the intersection with 127 Avenue NW. Proceed Easterly along 127 Avenue NW to the intersection of the centreline of the lane West of 73 Street NW. Continue South along the laneway to the intersection with the North boundary of Plan XLIV Lot 4. Follow the Lot 4 boundary West, South and East to the Southeast corner. Proceed Easterly along the Northerly limit of railway Plan 3624U until the centreline of 70 Street NW. Proceed North along 70 Street NW to the intersection with 126A Avenue NW. Proceed East along 126A Avenue NW to the intersection with Fort Road NW. Proceed Southwesterly along Fort Road NW to the intersection with the production Westerly of the North limit of Plan 277RS Block S. Follow the North limit of Plan 277RS Block S Easterly to the intersection with 66 Street NW.

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Proceed Southerly along 66 Street NW to the intersection of the production Southwesterly of the Northeast limit of railway Plan 3624U.
Follow the Northerly limit of Plan 3624U Northeast and Easterly to the intersection with 50 Street NW.
Proceed South on 50 Street NW to the intersection of Yellowhead Trail NW.
Proceed Southeasterly along Yellowhead Trail NW to the intersection with the city boundary.
Follow the city boundary Easterly, Northerly, Westerly, Southerly and Westerly to the point of commencement.

(c) Ward C shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.
Using the centreline of the road rights-of-way, proceed East following Whitemud Drive NW to the intersection of 170 Street NW.
Proceed North following 170 Street NW to the intersection with Stony Plain Road NW.
Proceed Easterly following Stony Plain Road NW to the projection of the West boundary of Plan 9723890 Block 7 Lot 1. Proceed Southerly and Southeasterly along the South boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.
Proceed Southeasterly along Ravine Drive NW to the intersection with 135 Street NW.
Proceed South following 135 Street NW to the intersection of the Northwest corner of Plan 2804AF Block 1.
Proceed South along the West boundary of Plan 2804AF Block 1 and the South projection of the West boundary, following the West boundary of River Lot 2 to the intersection with The North Saskatchewan River.
Follow The North Saskatchewan River Easterly to the intersection of the projection South of the most West boundary of Plan RN22C Block X.
Proceed North following the most West boundary and the projection Northerly to the intersection of the boundary of the Abandon Railway rights-of-way as shown on Plan 6554R.
Follow the Abandon Railway rights-of-way boundary Northwest, North, Southeasterly to the intersection with 124 Street NW.
Proceed North along 124 Street NW to the intersection with Stony Plain Road NW.
Proceed Southeasterly along Stony Plain Road NW to the intersection with 121 Street NW.
Proceed North along 121 Street NW rights-of-way to the intersection with the projection Northwesterly of the centreline of the Walkway as shown on Plan 9422589.
Follow the centreline of the Walkway Southeasterly to the intersection with the boundary of Plan 9422589 Lot 1.
Proceed East following the North boundary of Plan 9422589 Lot 1. Continue East across 116 Street NW to the Northwest corner of Plan 9121905.
Proceed East, following the North boundary of Plan 9121905. Continue East along the North boundary of Plan 0020365 Block 9D across road rights-of-way to the Northwest corner of Plan 0020365 Block 20.
Follow the North boundary of Plan 0020365 Block 20 to the intersection of road rights-of-way for 108 Street NW and 105 Avenue NW.
Proceed East along 105 Avenue NW to the intersection of 101 Street NW.

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Proceed North, following 101 Street NW to the intersection of 111 Avenue NW.
Proceed Easterly along 111 Avenue NW to the intersection of 97 Street NW.
Proceed Northerly along 97 Street NW to the intersection of 127 Avenue NW.
Proceed Westerly along 127 Avenue NW to the intersection with the North projection of the West boundary of Plan 6128RS Block 16 Lot 1. Proceed South along the West boundary. Continue South along the West boundary of Plan 495R Block 16 to the intersection with the North boundary of Plan 3624U.
Continue West along the North boundary to the intersection with 127 Street NW.
Proceed South along 127 Street NW to the intersection with a projection Easterly of the North boundary of CNR Railway rights-of-way.
Proceed Westerly along the North boundary of the rights-of-way to the intersection with 149 Street NW.
Proceed Northerly along 149 Street NW to the intersection with 134 Avenue NW.
Continue Easterly along 134 Avenue NW to the intersection with the projection of the East boundary of Plan 0922785 Block 4 Lot 8.
Proceed North along the East boundary to the Northeast corner of Lot 8.
Follow the centreline of the 149 Street NW rights-of-way to the intersection with 137 Avenue NW.
Proceed Easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW.
Proceed Northwesterly along Mark Messier Trail NW to the intersection with the city boundary.
Proceed Southwesterly, West, Southwesterly, South and East, following the city boundary to the point of commencement.

(d) Ward D shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 101 Avenue NW.
Using the centreline of the road rights-of-way, proceed West along 101 Avenue NW to the intersection with Terrace Road NW.
Proceed West, following Terrace Road NW to the intersection with 98 Avenue NW. Follow 98 Avenue NW West to the intersection with 85 Street NW.
Follow 85 Street NW Southerly to the intersection with 90 Avenue NW.
Continue Southerly to follow 83 Street NW rights-of-way to the intersection with Whyte Avenue NW (82 Avenue NW).
Proceed West along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.
Proceed Northerly along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.
Proceed Northerly, following the West boundary of Plan 1523645 Block 1 Lot 1 and the rights-of-way centreline adjacent to the West boundary to the intersection of 98A Street NW and Scona Road NW.
Proceed Northerly along Scona Road NW, following existing roads to the East boundary of Plan 1024618.
Follow the East boundary Northerly to the Northeast corner of the plan.
Extend from the Northeast corner of Plan 1024618 to the centreline of The North Saskatchewan River.

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Proceed Southerly and Westerly, following The North Saskatchewan River to the projection Southerly of the most West boundary of Plan RN22C Block X.
Proceed North, following the most West boundary and the projection Northerly to the intersection of the boundary of the Abandon Railway rights-of-way as shown on Plan 6554R.
Follow the Abandon Railway rights-of-way boundary Northwest, North, Southeasterly to the intersection with 124 Street NW.
Proceed North along 124 Street NW to the intersection with Stony Plain Road NW.
Proceed Southeasterly along Stony Plain Road NW to the intersection with 121 Street NW.
Proceed North along 121 Street NW rights-of-way to the intersection with the projection Northwesterly of the centreline of the Walkway as shown on Plan 9422589.
Follow the centreline of the Walkway Southeasterly to the intersection with the boundary of Plan 9422589 Lot 1.
Proceed East, following the North boundary of Plan 9422589 Lot 1. Continue East across 116 Street NW to the Northwest corner of Plan 9121905.
Proceed East, following the North boundary of Plan 9121905. Continue East along the North boundary of Plan 0020365 Block 9D across road rights-of-way to the Northwest corner of Plan 0020365 Block 20.
Follow the North boundary of Plan 0020365 Block 20 to the intersection of road rights-of-way for 108 Street NW and 105 Avenue NW.
Proceed East along 105 Avenue NW to the intersection of 101 Street NW.
Proceed North, following 101 Street NW to the intersection of 111 Avenue NW.
Proceed Easterly along 111 Avenue NW to the intersection of 97 Street NW.
Proceed Northerly along 97 Street NW to the intersection of 127 Avenue NW.
Proceed Easterly along 127 Avenue NW to the intersection of the centreline of the lane West of 73 Street NW.
Continue South along laneway to the intersection with the North boundary of Plan XLIV Lot 4.
Follow the Lot 4 boundary West, South and East to the Southeast corner.
Proceed Easterly along the Northerly limit of railway Plan 3624U until the centreline of 70 Street NW.
Proceed North along 70 Street NW to the intersection with 126A Avenue NW.
Proceed East along 126A Avenue NW to the intersection with Fort Road NW.
Proceed Southwesterly along Fort Road NW to the intersection with the production Westerly of the North limit of Plan 277RS Block S.
Follow the North limit of Plan 277RS Block S Easterly to the intersection with 66 Street NW.
Proceed Southerly along 66 Street NW to the intersection of the production Southwesterly of the Northeast limit of railway Plan 3624U.
Follow the Northerly limit of Plan 3624U Northeast and Easterly to the intersection with 50 Street NW.
Proceed South on 50 Street NW to the intersection of Yellowhead Trail NW.
Proceed Southeasterly along Yellowhead Trail NW to the intersection with the city boundary.
Proceed Southerly, following the city boundary to the point of commencement.

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- (e) Ward E shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.
Using the centreline of the road rights-of-way, proceed East, following Whitemud Drive NW to the intersection of 170 Street NW.
Proceed North, following 170 Street NW to the intersection with Stony Plain Road NW.
Proceed Easterly, following Stony Plain Road NW to the projection of the West boundary of Plan 9723890 Block 7 Lot 1. Proceed Southerly and Southeasterly along the South boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.
Proceed Southeasterly along Ravine Drive NW to the intersection with 135 Street NW.
Proceed South, following 135 Street NW to the intersection of the Northwest corner of Plan 2804AF Block 1.
Proceed South along the West boundary of Plan 2804AF Block 1 and the South projection of the West boundary, following the West boundary of River Lot 2 to the intersection with The North Saskatchewan River.
Proceed Southerly following The North Saskatchewan River to the intersection with the projection East of the Southwest boundary of The City of Edmonton.
Proceed Westerly, Northerly, following the city boundary to the point of commencement.

- (f) Ward F shall be bounded as follows:

Commencing at the Northwest corner of Plan 0024731 Area A, proceed East along the North boundary to the Northeast corner of Area A.
Proceed Southerly along the East boundary of Area A to the intersection of the Southeast corner and the Northwest corner of Plan 0023111 Block 15 Lot 2ER.
Following the boundary of Plan 0023111 Block 15 Lot 2ER, proceed Southeasterly, Northeasterly, Northwesterly and Northerly to the intersection of the Northeast corner of Plan 0023111 Block 15 Lot 2ER and the South boundary of Plan 1225KS.
Proceed Easterly following the South boundary of Plan 1225KS across road rights-of-way for Heath Road NW and Riverbend Road NW.
Continue East along the South boundary of Plan 1225KS to the intersection with Terwillegar Drive NW.
Proceed Southwesterly to the intersection with 23 Avenue NW.
Proceed Easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance.
Continue East using the centreline of the road allowance to the intersection with the closed portion of the road allowance adjoining the South boundary of the Southeast quarter of Section 1, Township 52, Range 25, West of the 4th Meridian.
Proceed following the Southern boundary of the closed road allowance. Continue East, following the South boundary of Plan 8022521 Block 35 Lot 5ER.
Continue diagonally to the centreline of 23 Avenue NW.
Continue Northwesterly on 23 Avenue NW to the perpendicular extension of the East boundary of Plan 8022521 Block 35 Lot 4.
Continue Southwesterly, following the Southeasterly and Southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1.

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Continue perpendicularly from the West boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centreline of 23 Avenue NW.
Proceed Northwesterly along 23 Avenue NW to the intersection with the Southeast boundary of Plan 7720069 Block 28 Lot 2.
Follow the Eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW.
Proceed Northwesterly along 28 Avenue NW. Continue along 125 Street NW to the intersection of 28A Avenue NW.
Proceed Westerly along 28A Avenue. Continue Northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the Southerly extension of the East boundary of Plan 8022116 Block 30 Lot 45ER.
Following the Eastern boundary of Plan 8022116 Block 30 Lot 45ER, proceed Northerly and Northeasterly to the intersection with the South boundary of Power Line rights-of-way Plan 1225KS.
Continue Easterly, following the South boundary of Plan 1225KS, crossing road rights-of-way to the intersection of the Northwest corner of Plan 8522461 Block 23 Lot A.
Proceed Southeasterly along the Westerly boundary of Plan 8522461 Block 23 Lot A. Continue along the Westerly boundary of Plan 1021247. Continue along the Westerly boundary of Plan 663RS to the Southwest corner of Plan 663RS Lot 1.
Proceed Easterly along the South boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection of the extension of the North boundary of Plan 1620808 Area E.
Proceed East along the North boundary of Plan 1620808 Area E (the Northeast corner of Plan 1620808 Area E) to the intersection of rail rights-of-way Plan CE1 Block Rly Lot 52.
Proceed Northerly, following the West boundary of the rail rights-of-way Plan CE1 Block Rly Lot 52 to the intersection of the Northeast corner of Plan RNXI Block T.
Proceed Westerly, following the North boundary of Plan XI Block T to the intersection with the Southeast corner of Plan 1584HW Block S Lot F.
Proceed Northerly, following the East boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).
Proceed East along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.
Proceed Northerly along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.
Proceed Northerly, following the West boundary of Plan 1523645 Block 1 Lot 1 and the rights-of-way centreline adjacent to the West boundary to the intersection of 98A Street NW and Scona Road NW.
Proceed Northerly along Scona Road NW, following existing roads to the East boundary of Plan 1024618.
Follow the East boundary Northerly to the Northeast corner of the plan.
Extend from the Northeast corner of Plan 1024618 to the centreline of The North Saskatchewan River.
Proceed Southerly and Westerly, following The North Saskatchewan River to the perpendicular extension of the Northwest corner of Plan 0024731 Area A to the point of commencement.

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- (g) Ward G shall be bounded as follows:

Commencing at a point of the intersection of The City of Edmonton boundary and the Southeast corner of Plan 0525134 Block 1 Lot 1.

Proceed West along the South boundary of Plan 0525134 Block 1 Lot 1 to the Southwest corner and the intersection with the Northwest corner of Plan 8920406 Transportation Utility Corridor.

Proceed Southwest, following the Northwest boundary of Plan 8920406.

Continue Southwest, following the Northwest boundary of Plan 8920346 to the intersection with the Southeast corner of Plan 0423867 Area A.

Proceed North along the East boundary of Plan 0423867 Area A to the intersection with 17 Street NW.

Using the centreline of the rights-of-way, proceed North along 17 Street NW to the intersection with 23 Avenue NW.

Proceed West along 23 Avenue NW to the intersection with 34 Street NW.

Proceed North along 34 Street NW to the intersection with 34 Avenue NW.

Continue Westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.

Proceed Northerly along Gateway Boulevard NW to the intersection of the extension of the North boundary of Plan 1620808 Area E.

Proceed East along the North boundary of Plan 1620808 Area E (the Northeast corner of Plan 1620808 Area E) to the intersection of rail rights-of-way Plan CE1 Block Rly Lot 52.

Proceed Northerly, following the West boundary of the rail rights-of-way Plan CE1 Block Rly Lot 52 to the intersection of the Northeast corner of Plan RNXI Block T.

Proceed Westerly, following the North boundary of Plan XI Block T to the intersection with the Southeast corner of Plan 1584HW Block S Lot F.

Proceed Northerly, following the East boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.

Proceed Northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).

Proceed East along Whyte Avenue NW (82 Avenue NW) to the intersection with 83 Street NW.

Proceed Northerly, following 83 Street NW to the intersection with 90 Avenue NW. Continue Northerly, following 85 Street NW to the intersection with 98 Avenue NW.

Proceed East along 98 Avenue NW to Terrace Road NW. Continue following Terrace Road NW to the intersection with 101 Avenue NW.

Proceed East, following 101 Avenue NW to the intersection with the city boundary.

Proceed East, South, Easterly, Southerly, following the city boundary to the point of commencement.

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- (h) Ward H shall be bounded as follows:

Commencing at the point of the intersection with Calgary Trail NW/Gateway Boulevard NW and The City of Edmonton boundary, proceed West along the city boundary to the intersection with the West bank of The North Saskatchewan River.

Proceed North, following The North Saskatchewan River to the perpendicular extension of the Northwest corner of Plan 0024731 Area A. Proceed East along the North boundary to the Northeast corner of Area A.

Proceed Southerly along the East boundary of Area A to the intersection of the Southeast corner and the Northwest corner of Plan 0023111 Block 15 Lot 2ER. Following the boundary of Plan 0023111 Block 15 Lot 2ER, proceed Southeasterly, Northeasterly, Northwesterly and Northerly to the intersection of the Northeast corner of Plan 0023111 Block 15 Lot 2ER and the South boundary of Plan 1225KS.

Proceed Easterly, following the South boundary of Plan 1225KS across road rights-of-way for Heath Road NW and Riverbend Road NW.

Continue East along the South boundary of Plan 1225KS to the intersection with Terwillegar Drive NW.

Proceed Southwesterly to the intersection with 23 Avenue NW.

Proceed Easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance.

Continue East using the centreline of the road allowance to the intersection with the closed portion of the road allowance adjoining the South boundary of the Southeast quarter of Section 1, Township 52, Range 25, West of the 4th Meridian. Proceed following the Southern boundary of the closed road allowance. Continue East, following the South boundary of Plan 8022521 Block 35 Lot 5ER.

Continue diagonally to the centreline of 23 Avenue NW.

Continue Northwesterly on 23 Avenue NW to the perpendicular extension of the East boundary of Plan 8022521 Block 35 Lot 4.

Continue Southwesterly, following the Southeasterly and Southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1.

Continue perpendicularly from the West boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centreline of 23 Avenue NW.

Proceed Northwesterly along 23 Avenue NW to the intersection with the Southeast boundary of Plan 7720069 Block 28 Lot 2.

Follow the Eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW.

Proceed Northwesterly along 28 Avenue NW. Continue along 125 Street NW to the intersection of 28A Avenue NW.

Proceed Westerly along 28A Avenue. Continue Northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the Southerly extension of the East boundary of Plan 8022116 Block 30 Lot 45ER.

Following the Eastern boundary of Plan 8022116 Block 30 Lot 45ER, proceed Northerly and Northeasterly to the intersection with the South boundary of Power Line rights-of-way Plan 1225KS.

Continue Easterly, following the South boundary of Plan 1225KS, crossing road rights-of-way to the intersection of the Northwest corner of Plan 8522461 Block 23 Lot A.

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Proceed Southeasterly along the Westerly boundary of Plan 8522461 Block 23 Lot A. Continue along the Westerly boundary of Plan 1021247. Continue along the Westerly boundary of Plan 663RS to the Southwest corner of Plan 663RS Lot 1.

Proceed Easterly along the South boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW.

Proceed South, following Gateway Boulevard NW to the point of commencement.

- (i) Ward I shall be bounded as follows:

Commencing at a point of the intersection of The City of Edmonton boundary and the Southeast corner of Plan 0525134 Block 1 Lot 1.

Proceed West along the South boundary of Plan 0525134 Block 1 Lot 1 to the Southwest corner and the intersection with the Northwest corner of Plan 8920406 Transportation Utility Corridor.

Proceed Southwest, following the Northwest boundary of Plan 8920406.

Continue Southwest, following the Northwest boundary of Plan 8920346 to the intersection with the Southeast corner of Plan 0423867 Area A.

Proceed North along the East boundary of Plan 0423867 Area A to the intersection with 17 Street NW.

Using the centreline of the rights-of-way, proceed North along 17 Street NW to the intersection with 23 Avenue NW.

Proceed West along 23 Avenue NW to the intersection with 34 Street NW.

Proceed North along 34 Street NW to the intersection with 34 Avenue NW.

Continue Westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.

Proceed South, following Gateway Boulevard NW to the city boundary.


Proceed East, North, following the city boundary to the point of commencement.

- 4 This Order shall be in effect for the general election to be held in October 2017.

GOVERNMENT OF ALBERTA
DEPARTMENT OF EDUCATION
MINISTERIAL ORDER (# 006 / 2020)

I, Adriana LaGrange, Minister of Education, pursuant to Section 114 of the **Education Act**, make the Order in the attached Appendix, being The Edmonton School Division, The Edmonton Catholic Separate School Division, The Black Gold School Division and The St. Thomas Aquinas Roman Catholic Separate School Division Boundary Adjustment Order.

DATED at Edmonton, Alberta, January 6, 2020.


MINISTER OF EDUCATION

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EDUCATION ACT

**The Edmonton School Division, The Edmonton Catholic Separate School Division,
The Black Gold School Division and The St. Thomas Aquinas Roman Catholic
Separate School Division Boundary Adjustment Order**

- 1 Pursuant to Section 125 of the **Municipal Government Act**, Order in Council 359/2018 dated November 27, 2018, separated lands from The Leduc County and The Town of Beaumont and annexed the lands to The City of Edmonton.
- 2 Pursuant to Section 114 of the **Education Act**, the following lands are taken from The Black Gold School Division, The St. Thomas Aquinas Roman Catholic Separate School Division and are added to The Edmonton School Division and The Edmonton Catholic Separate School Division:

West Annexation Area (Leduc County)

Township 50, Range 25, West of the 4th Meridian

Section 27 including all that land South of the South boundary of said section lying North of the South boundary of Plan 822 1303 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the North boundary of Block A, Plan 902 2386; Section 28 including all that land South of the South boundary of said section lying North of the South Boundary of Plan 822 1303 and excluding that portion of Plan 822 1303 lying South of the projection West of the North boundary of Block A, Plan 902 2386 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the North boundary of Block A, Plan 902 2386; Section 29 including all that land South of said section lying North of the South boundary of Plan 822 1303 excluding that portion of Plan 822 1303 lying South of the projection West of the North boundary of Block A, Plan 902 2386 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the South point of Plan 822 1303; Section 30 including all that land South of said section lying North of the South boundary of Plan 822 1303 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the South point of Plan 822 1303; Sections 31 to 34 inclusive; That portion of Section 26 lying West of the West boundary of Plan 1591 PX including all that land South of said section lying North of the South boundary of Plan 822 1303

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and West of the projection North of the most Easterly point of Plan 822 1303 to the North boundary of Plan 1591 PX and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the North boundary of Block A, Plan 902 2386; That portion of Section 35 lying West of the West boundary of Plan 1591 PX; That portion of the Northwest quarter of Section 36 lying West of the West boundary of Plan 1591 PX.

Township 50, Range 26, West of the 4th Meridian

Section 36; That portion of the East half of Section 25 including all that land South of said half section lying North of the South boundary of Plan 792 1757; That portion of the West half of Section 25 including all that portion of land South of said half section lying North of the South boundary of Plan 802 2514 and including that portion of the North-South road allowance adjacent to the West side of said half section extending South to the projection West of the South boundary of Plan 802 2514; That portion of the Northeast quarter of Section 26 lying East of the middle thread of an unnamed creek running through the said quarter section the said middle thread intersection the south boundary thereof one thousand eight hundred and eighty one (1881) feet more or less Easterly from the Southwest corner thereof and intersecting the North boundary three hundred and ninety six (396) feet more or less Easterly from the Northwest corner; That portion of the East half of Section 35 lying East of the right bank of The North Saskatchewan River.

Township 51, Range 24, West of the 4th Meridian

That portion of Section 6 lying West of the West Boundary of Plan 1400 PX excluding that portion of the East-West government road allowance adjacent to the South of said section lying East of the projection of the Southwest corner of Plan 1400 PX to the Northwest corner of Plan 1591 PX; That portion of Section 7 lying West of the West Boundary of Plan 1400 PX; That portion of the Northwest quarter of Section 8 lying West of the West Boundary of Plan 1400 PX.

Township 51, Range 25, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 12 inclusive; Those portions of Sections 5 and 8 lying East of the right bank of The North Saskatchewan River; Those portions of Sections 6 and 7 lying South of the right bank of The North Saskatchewan River.

Township 51, Range 26, West of the 4th Meridian

That portion of the East half of Section 1 lying East of the right bank of The North Saskatchewan River.

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MINISTERIAL ORDER (# 006 / 2020)

East Annexation Area (Town of Beaumont)

Township 51, Range 23, West of the 4th Meridian

Sections 5, 7, and 8; Section 6 excluding that portion of the East-West road allowance adjacent to the South side of said section lying West of the projection North of the West boundary of Lot 3, Plan 912 1888 and South of the projection West of the North boundary of said East-West road allowance.

Township 51, Range 24, West of the 4th Meridian

Sections 10 to 12 inclusive; West half of Section 3 including that land South of the East-West road allowance on the South side of said half section lying North of the North boundaries of Lot 5, Block 1, Plan 182 1856 and Lot 6, Block 1, Plan 182 1856 and East of the projection South of the West boundary of the North-South road allowance adjacent to the West side of said half section and West of the projection North of the East boundary of Lot 6, Block 1, Plan 182 1856; Northeast quarter of Section 3 including the North-South road allowance adjacent to the East boundary of said quarter section; That portion of the Northeast Quarter of Section 4 lying East of the West boundary of Plan 092 7221 excluding Lot 1, Block 1, Plan 092 7221 and excluding Lot 3, Block 1, Plan 092 7221.

- 3 The Edmonton School Division and The Edmonton Catholic Separate School Division shall be comprised of the following lands:

Township 50, Range 25, West of the 4th Meridian

Sections 27 to 34 inclusive; Those portions of Sections 26, 35, and 36 lying West of Highway 2.

Township 50, Range 26, West of the 4th Meridian

Sections 25 and 36; That portion of the East half of Section 35 lying South and East of The North Saskatchewan River; That portion of the Northeast quarter of Section 26 lying East of an unnamed creek running through the said quarter.

Township 51, Range 23, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive.

APPENDIX

MINISTERIAL ORDER (# 006 / 2020)

Township 51, Range 24, West of the 4th Meridian

Sections 10 to 36 inclusive; North half and Southwest quarter of Section 3; Those portions of Section 6, 7, and 8 lying West of Highway 2.

Township 51, Range 25, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 19 to 36 inclusive; North half and that portion of the Southeast quarter lying East of The North Saskatchewan River of Section 17; North half of Section 18; Those portions of Sections 5, 6, 7, and 8 lying South and East of The North Saskatchewan River.

Township 51, Range 26, West of the 4th Meridian

That portion of Section 1 lying East of The North Saskatchewan River.

Township 52, Range 23, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Those portions of the West halves of Sections 4, 9, 16, and 21 lying West of Highway 14; Those portions of the South halves of Sections 29 and 30 lying South of Highway 630 (Wye Road).

Township 52, Range 24, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 52, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 52, Range 26, West of the 4th Meridian

Sections 25 and 36.

Township 53, Range 23, West of the 4th Meridian

Sections 15 to 22 inclusive; Sections 27 to 32 inclusive; Section 33 lying South and West of The North Saskatchewan River. That portion of Section 7 lying West of The North Saskatchewan River; That portion of Section 34 lying South and West of The North Saskatchewan River; That portion of the North half of Section 6 lying North and West of The North Saskatchewan River.

Township 53, Range 24, West of the 4th Meridian

Sections 2 to 36 inclusive; That portion of Section 1 lying outside of Strathcona County.

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MINISTERIAL ORDER (# 006 / 2020)

Township 53, Range 25, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 20 to 26 inclusive; Section 36; That portion of Section 19 lying outside of the The Big Lake; Those portions of Section 27, 28, 34, and 35 lying outside of The City of St. Albert.

Township 53, Range 26, West of the 4th Meridian

Sections 1, 12, and 13; That portion of Section 24 lying South of The Big Lake.

Township 54, Range 23, West of the 4th Meridian

Sections 5 to 10 inclusive; Sections 15 to 22 inclusive; Sections 27 to 34 inclusive; That portion of the Northwest quarter of Section 2 lying Northwest of The North Saskatchewan River; That portion of Section 3 lying North of The North Saskatchewan River; That portion of Section 4 lying North and West of The North Saskatchewan River; Those portions of Sections 11 and 14 lying West of The North Saskatchewan River.

Township 54, Range 24, West of the 4th Meridian

Sections 1 to 6 inclusive; Sections 12 and 13; Sections 24 and 25; Section 36; East half and Southwest quarter of Section 11; South halves of Sections 7 to 10 inclusive; East halves of Sections 14, 23, 26, and 35.

Township 54, Range 25, West of the 4th Meridian

Section 1; South half of Section 12; That portion of the South half of Section 2 lying outside The City of St. Albert.

- 4 The Black Gold School Division shall be comprised of the following lands:

Township 48, Range 22, West of the 4th Meridian

Sections 7 and 8; Sections 17 to 20 inclusive; Sections 30 and 31; South half and Northwest quarter of Section 29; West half of Section 32.

Township 48, Range 23, West of the 4th Meridian

Sections 7 to 36 inclusive.

Township 48, Range 24, West of the 4th Meridian

Sections 7 to 36 inclusive.

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Township 48, Range 25, West of the 4th Meridian

Sections 3 to 36 inclusive.

Township 48, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 27, West of the 4th Meridian

Section 1; Sections 8 to 36 inclusive; Those portions of Sections 2, 3, 4, and 5 lying North of The Wizard Lake; Those portions of Sections 6 and 7 lying Northeast of The Wizard Lake.

Township 48, Range 28, West of the 4th Meridian

Sections 13 and 14; Section 23 to 26 inclusive; Sections 35 and 36; Portions of Sections 3, 10, 15, 22, 27, and 34.

Township 49, Range 21, West of the 4th Meridian

Sections 19, 30, and 31.

Township 49, Range 22, West of the 4th Meridian

Sections 6 and 7; Sections 17 to 36 inclusive; North half and Southwest quarter of Section 8; West half of Section 5.

Township 49, Range 23, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 24, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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Township 49, Range 27, West of the 4th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 28, West of the 4th Meridian
Sections 1 and 2; Sections 11 to 14 inclusive; Sections 23 to 26 inclusive; Sections 35 and 36; Portions of Sections 3, 10, 15, 22, 27, and 34.

Township 50, Range 21, West of the 4th Meridian
Sections 29 to 31 inclusive; Those portions of Sections 6 to 9 inclusive lying outside The Oliver Lake and The Joseph Lake; Those portions of Sections 16 to 21 inclusive lying outside The Ministik Lake.

Township 50, Range 22, West of the 4th Meridian
Those portions of Sections 1 to 36 inclusive lying outside The Joseph Lake and The Looking Back Lake.

Township 50, Range 23, West of the 4th Meridian
Sections 1 to 36 inclusive.

Township 50, Range 24, West of the 4th Meridian
Those portions of Sections 1 to 36 inclusive lying outside The Saunders Lake.

Township 50, Range 25, West of the 4th Meridian
Sections 1 to 25 inclusive; Those portions of Sections 26, 35, and 36 lying East of Highway 2.

Township 50, Range 26, West of the 4th Meridian
Sections 1 to 24 inclusive; Sections 27 to 30 inclusive; Section 34; That portion of Section 33 lying South and East of The North Saskatchewan River; Those portions of Sections 31, 32, and the West half of Section 35 lying South of The North Saskatchewan River.

APPENDIX

MINISTERIAL ORDER (# 006 / 2020)

Township 50, Range 27, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 21 to 26 inclusive; Those portions of Sections 19, 20, 27, 28, 29, 30, and 35 lying South of The North Saskatchewan River; That portion of Section 36 lying South of The North Saskatchewan River and West of The Conjuring Creek.

Township 50, Range 28, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Section 24; Portions of Sections 3, 10, and 15; Those portions of Sections 22, 23, and 25 lying South of The North Saskatchewan River.

Township 51, Range 24, West of the 4th Meridian

Sections 1 and 2; Sections 4 and 5; Section 9; Southeast quarter of Section 3; Those portions of Sections 6, 7, and 8 lying East of Highway 2.

Township 51, Range 26, West of the 4th Meridian

Those portions of Sections 1, 2, and 3 lying South of The North Saskatchewan River.

Township 47, Range 1, West of the 5th Meridian

Section 27; Sections 31 to 34 inclusive; West halves of Sections 14, 23, 26, and 35; Those portions of Sections 15, 20, 21, 22, 28, and 29 lying North and East of The Pigeon Lake; That portion of Section 30 lying North and West of The Pigeon Lake.

Township 47, Range 2, West of the 5th Meridian

Sections 19 to 23 inclusive; Sections 25 to 36 inclusive; North half of Section 14 lying West of The Pigeon Lake; Those portions of Sections 13 and 24 lying West of The Pigeon Lake.

Township 47, Range 3, West of the 5th Meridian

Sections 22 to 27 inclusive; Sections 34 to 36 inclusive.

Township 48, Range 1, West of the 5th Meridian

Sections 1 to 36 inclusive.

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MINISTERIAL ORDER (# 006 / 2020)

Township 48, Range 2, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 48, Range 3, West of the 5th Meridian
Sections 1 to 3 inclusive; Sections 10 to 16 inclusive; Sections 19 to 36 inclusive; North half and Southeast quarter of Section 17; North half of Section 18.

Township 49, Range 1, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 2, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 3, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 4, West of the 5th Meridian
Sections 1 and 2; Sections 11 to 16 inclusive; Sections 21 to 29 inclusive; Sections 32 to 36 inclusive.

Township 50, Range 1, West of the 5th Meridian
Sections 1 to 21 inclusive; Those portions of Sections 22, 23, and 27 lying South and West of The North Saskatchewan River; Those portions of Sections 24, 28, 29, and 30 lying South of The North Saskatchewan River.

Township 50, Range 2, West of the 5th Meridian
Sections 1 to 24 inclusive; Sections 26 to 32 inclusive; Those portions of Sections 25 and 33 lying South of The North Saskatchewan River, South halves of Sections 34, 35, and 36 lying South of The North Saskatchewan River.

Township 50, Range 3, West of the 5th Meridian
Sections 1 to 28 inclusive; Sections 33 to 36 inclusive; Those portions of Sections 29 and 30 lying South and East of The North Saskatchewan River; Those portions of Sections 31 and 32 lying North and East of The North Saskatchewan River.

APPENDIX

MINISTERIAL ORDER (# 006 / 2020)

Township 50, Range 4, West of the 5th Meridian

Sections 1 to 5 inclusive; Sections 8 to 14 inclusive; Section 24; Those portions of Sections 15, 16, 17, 22, 23, 25, and 26 lying South and East of The North Saskatchewan River.

Township 51, Range 2, West of the 5th Meridian

Those portions of Sections 6, 7, 18, 19, 30, the Southwest quarter of Section 4, and the South half of Section 5 lying South and West of The North Saskatchewan River.

Township 51, Range 3, West of the 5th Meridian

Sections 1 to 3 inclusive; Sections 10 to 14 inclusive; Those portions of Sections 4, 5, 6, 8, 9, 15, and 16 lying South and East of The North Saskatchewan River; Sections 22 to 24 inclusive lying South and East of The North Saskatchewan River.

- 5 The St. Thomas Aquinas Roman Catholic Separate School Division shall be comprised of the following lands:

Township 39, Range 25, West of the 4th Meridian

Sections 30 to 33 inclusive; North halves of Sections 28 and 29.

Township 39, Range 26, West of the 4th Meridian

Sections 28 and 29; Sections 32 to 36 inclusive; North half of Section 25; North half and Southeast quarter of Section 26; North half and Southwest quarter of Section 27.

Township 39, Range 28, West of the 4th Meridian

North half of Section 33; North half portions of Section 32; Northeast quarter of Section 35; Northwest quarter of Section 36.

Township 40, Range 25, West of the 4th Meridian

Sections 4 to 9 inclusive; Sections 16 to 21 inclusive; Sections 27 to 34 inclusive; North half of Section 22; Northwest quarter of Section 23; West halves of Sections 26 and 35.

Township 40, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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MINISTERIAL ORDER (# 006 / 2020)

Township 40, Range 27, West of the 4th Meridian

Sections 1 to 5 inclusive; Sections 7 to 36 inclusive; North half and Southeast quarter of Section 6.

Township 40, Range 28, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 22 to 26 inclusive; Section 36; Portions of Sections 5, 8, 17, 20, and 29; Those portions of Sections 21 and 28 lying South and West of the Gull Lake; That portion of the North half of Section 35 lying East of the Gull Lake.

Township 41, Range 24, West of the 4th Meridian

Section 26; Sections 33 to 35 inclusive; East half of Section 32; West half of Section 36; Those portions of Sections 27 and 28 lying North of The Magee Lake.

Township 41, Range 25, West of the 4th Meridian

Sections 3 to 10 inclusive; West halves of Sections 2, 11, and 14; Sections 15 to 22 inclusive; Sections 26 to 35 inclusive; West half and Northeast quarter of Section 23.

Township 41, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 41, Range 27, West of the 4th Meridian

Sections 1 to 17 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive; South halves and Northeast quarters of Sections 18 and 20; East halves of Sections 29 and 32.

Township 41, Range 28, West of the 4th Meridian

Sections 1, 11, and 12; South half of Section 13; Those portions of Sections 2 and 10 and the South half of Section 15 lying East of The Gull Lake.

Township 42, Range 24, West of the 4th Meridian

Sections 2 to 11 inclusive; Sections 14 to 23 inclusive; Sections 29 to 32 inclusive; West halves of Sections 1, 12, and 13.

Township 42, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 42, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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Township 42, Range 27, West of the 4th Meridian

Sections 1 to 14 inclusive; Sections 23 to 26 inclusive; Sections 35 and 36; South halves of Sections 15 to 18 inclusive; Northeast quarter of Section 34.

Township 43, Range 24, West of the 4th Meridian

Sections 4 to 6 inclusive; Sections 8 and 9; Section 17; South half and Northeast quarter of Section 7; West half of Section 16; That portion of the South half of the Southeast quarter of Section 18.

Township 43, Range 25, West of the 4th Meridian

Sections 1 to 10 inclusive; Sections 15 to 19 inclusive; Sections 30 and 31; South halves of Sections 11 and 12.

Township 43, Range 26, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive; Those portions of Sections 19 and 30 lying West of The Battle River.

Township 43, Range 27, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Northeast quarter of Section 10.

Township 44, Range 24, West of the 4th Meridian

That portion of the Northwest quarter of Section 18 and the Southwest quarter of Section 19 lying South and East of The Canadian Pacific Railway.

Township 44, Range 25, West of the 4th Meridian

Section 2; Sections 11 to 15 inclusive; Sections 22 and 23; Sections 27 to 33 inclusive; South halves and Northwest quarters of Sections 24 and 26; North halves of Sections 10, 19, 20, and 21; West half of Section 34.

Township 44, Range 26, West of the 4th Meridian

Sections 2 and 3; Sections 9 to 11 inclusive; Sections 14 to 23 inclusive; Sections 26 to 35 inclusive; North halves of Sections 7 and 8.

Township 44, Range 27, West of the 4th Meridian

Section 13; Sections 23 to 26 inclusive; Sections 35 and 36; North half of Section 12; East half of Section 14; Northeast quarter of Section 11.

Township 45, Range 26, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive.

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Township 45, Range 27, West of the 4th Meridian

Sections 1 to 5 inclusive; Sections 7 to 17 inclusive; Sections 19 to 24 inclusive; Sections 27 to 34 inclusive; Those portions of Section 6 lying East of The Battle River; North half of Section 18.

Township 45, Range 28, West of the 4th Meridian

Sections 25 to 27 inclusive; Sections 34 to 36 inclusive; Portions of Sections 28 and 33.

Township 46, Range 23, West of the 4th Meridian

Northwest quarter of Section 19.

Township 46, Range 24, West of the 4th Meridian

Sections 14, 15, and 24; Northeast quarter and the North half of the Northwest quarter of Section 10; North half and all those portions of the Southwest quarter of Section 11 lying West of the Westerly limit of Railway Plan C & E No. 1; North half of the Northwest quarter of Section 12; North half of Section 13; West half of the Southwest quarter of Section 13; East half of Section 16; South half of Section 22; South half and Northeast quarter of Section 23; South half of Section 25.

Township 46, Range 25, West of the 4th Meridian

Northwest quarter of Section 6; Southwest quarter of Section 7.

Township 46, Range 26, West of the 4th Meridian

Sections 9 to 12 inclusive; Sections 14 to 16 inclusive; Sections 21 to 23 inclusive; Sections 26 to 28 inclusive; Sections 33 to 35 inclusive; Northeast quarter of Section 1; West halves of Sections 13, 24, 25, and 36; Southeast quarter of Section 17.

Township 46, Range 27, West of the 4th Meridian

Sections 3 to 11 inclusive; Sections 14 to 22 inclusive; Sections 27 to 33 inclusive; North half and Southwest quarter of Section 2; Northwest quarter and the North half of the Northeast quarter of Section 12; South half and Northwest quarter of Section 13; Southwest quarter of Section 23.

Township 46, Range 28, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 10 to 12 inclusive; Portions of Sections 4 and 9; The Hamlet of Mameo containing portions of Sections 14 and 23 not within The Pigeon Lake and not within The Pigeon Lake Indian Reserve; All those Sections lying within The Pigeon Lake.

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Township 47, Range 25, West of the 4th Meridian

Sections 6, 7, and 18; West halves of Sections 5, 8, and 17; Southeast quarter of Section 19; Southwest quarter of Section 20.

Township 47, Range 26, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 10 to 12 inclusive; South halves of Sections 13, 14, and 15; East halves of Sections 4 and 9; Southeast quarter of Section 16.

Township 47, Range 27, West of the 4th Meridian

Sections 3 to 11 inclusive; Sections 15 to 18 inclusive; West half of Section 2; Southwest quarter of Section 14; South halves of Sections 19 to 21 inclusive.

Township 47, Range 28, West of the 4th Meridian

South half of Section 2.

Township 48, Range 24, West of the 4th Meridian

Sections 31 and 32; North half and Southwest quarter of Section 30; North half of Section 29.

Township 48, Range 25, West of the 4th Meridian

Sections 25 and 26; Sections 35 and 36.

Township 49, Range 23, West of the 4th Meridian

Sections 21, 22, 27, 28, 33, and 34; East halves of Sections 20, 29, and 32.

Township 49, Range 24, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 30, 31, 34, and 35; That portion of West half of Section 19 lying South of the South boundary of Plan 904 N.Y.; North half of Section 36; Those portions of Sections 22, 27, 28, 32, and 33 lying North and East of The Saunders Lake.

Township 49, Range 25, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Sections 23 to 27 inclusive; Sections 34 to 36 inclusive; East halves of Sections 15, 22, 28, and 33.

Township 50, Range 22, West of the 4th Meridian

Southwest quarter of Section 30.

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Township 50, Range 23, West of the 4th Meridian

Sections 3 to 10 inclusive; Sections 15 to 23 inclusive; Sections 25 to 36 inclusive; North half and Southwest quarter of Section 24; West halves of Sections 11 and 14.

Township 50, Range 24, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 6 to 36 inclusive; That portion of the East half of Section 5 lying North and East of The Saunders Lake.

Township 50, Range 25, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 9 to 17 inclusive; Sections 19 to 25 inclusive; North half and Southeast quarter of Section 18; Those portions of Sections 26, 35, and 36 lying East of Highway 2.

Township 50, Range 26, West of the 4th Meridian

Section 24; Northeast quarter of Section 13.

Township 51, Range 24, West of the 4th Meridian

Sections 1 and 2; Sections 4 and 5; Section 9; Southeast quarter of Section 3; Those portions of Sections 6, 7, and 8 lying East of Highway 2.

Township 40, Range 1, West of the 5th Meridian

Sections 1 and 12; East half of Section 11; Southeast quarters of Sections 14 and 24; South half and Northeast quarter of Section 13.

Township 45, Range 1, West of the 5th Meridian

Sections 35 and 36; North half and Southeast quarter of Section 34.

Township 46, Range 1, West of the 5th Meridian

Sections 1 to 3 inclusive; Sections 8 to 36 inclusive; East half of Section 4; Those portions of Section 7 lying North and East of The Battle Lake.

Township 46, Range 2, West of the 5th Meridian

Sections 23 to 26 inclusive; Section 36; East half of Section 35; Those portions of Sections 12, 13, and 14 lying North and East of The Battle Lake.

Township 47, Range 1, West of the 5th Meridian

Sections 1 to 12 inclusive.

APPENDIX

MINISTERIAL ORDER (# 006 / 2020)

Township 47, Range 2, West of the 5th Meridian

Sections 1 and 12; South half of Section 13; Those portions of Sections 11 and 14 lying within The Pigeon Lake.

Township 47, Range 8, West of the 5th Meridian

Sections 19 to 21 inclusive; Sections 27 to 34 inclusive; Those portions of Sections 15 to 18 inclusive lying North of The North Saskatchewan River; That portion of Section 22 lying North and West of The North Saskatchewan River.

Township 47, Range 9, West of the 5th Meridian

Sections 4 to 9 inclusive; Sections 15 to 36 inclusive; Those portions of Sections 2, 3, 10, and 11 lying West of The North Saskatchewan River; Those portions of Sections 13 and 14 lying North and West of The North Saskatchewan River.

Township 47, Range 10, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 47, Range 11, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 6, West of the 5th Meridian

Sections 31 and 32; North halves of Sections 29 and 30; West half of Section 33; Northwest quarter of Section 28.

Township 48, Range 7, West of the 5th Meridian

Sections 17 to 20 inclusive; Sections 28 to 36 inclusive; North halves of Sections 25, 26, and 27; Those portions of Sections 16, 21, and 27 lying West of The North Saskatchewan River.

Township 48, Range 8, West of the 5th Meridian

Sections 4 to 10 inclusive; Sections 13 to 36 inclusive.

Township 48, Range 9, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 10, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 11, West of the 5th Meridian

Sections 1 to 36 inclusive.

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Township 49, Range 6, West of the 5th Meridian
Sections 5 to 36 inclusive; West half of Section 4.

Township 49, Range 7, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 8, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 9, West of the 5th Meridian
Sections 34 to 36 inclusive; Those portions of Sections 24 and 25 lying East of The Pembina River.

Township 50, Range 6, West of the 5th Meridian
Sections 1 to 12 inclusive; Sections 15 to 21 inclusive; Section 30; Those portions of Sections 13, 14, 22, and 23 lying South of The North Saskatchewan River.

Township 50, Range 7, West of the 5th Meridian
Sections 1 to 15 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive; South half and Northeast quarter of Section 16; East halves of Sections 21, 28, and 33.

Township 50, Range 8, West of the 5th Meridian
Sections 1 to 12 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive; Those portions of Sections 16, 21, 27, 28, 33, and 34 lying West of The Pembina River.

Township 50, Range 9, West of the 5th Meridian
Sections 1 to 3 inclusive; Sections 10 to 15 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive.

Township 51, Range 5, West of the 5th Meridian
North half and Southwest quarter of Section 19; West halves of Sections 6, 7, and 18.

Township 51, Range 6, West of the 5th Meridian
Sections 1 to 3 inclusive; Sections 7 to 24 inclusive; Sections 28 to 33 inclusive; West half of Section 6; Northeast quarter of Section 4.

Township 51, Range 7, West of the 5th Meridian
Sections 1 to 26 inclusive; Sections 29, 35, and 36; East half and Southwest quarter of Section 27; South half and Northwest quarter of Section 28; South half and Northeast quarter of Section 30; Southeast quarter of Section 32.

DATE: January 28, 2020

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: First, Second and Third Reading of Bylaw to Amend Trustee Ward Boundaries

ORIGINATOR: Dr. Lorne Parker, Assistant Superintendent
Karen Mills, Director, Board and Superintendent Relations

RESOURCE

STAFF: Josephine Duquette, Hodan Jama, Roland Labbe, Jennifer Thompson, Christopher Wright

REFERENCE: [Election Act](#); [Education Act](#), Sections 76 and 260 (4) (5)

ISSUE

Effective September 1, 2020, land that has been newly annexed into the City of Edmonton will become part of the Edmonton School Division by Ministerial order (Attachment IV). This requires the Division to provide education, transportation and an Edmonton School Division Trustee.

BACKGROUND

As of January 1, 2019, the lands formerly of Leduc County and the Town of Beaumont were annexed by the City of Edmonton (Attachment I). Effective September 1, 2020, by Ministerial Order #006/2020 these annexed lands will become part of the Edmonton School Division (Attachment IV). As such, the Division is required to have ward boundaries that include this area so that all affected electors are represented by an Edmonton School Division Trustee.

RELATED FACTS

- An interim trustee must be communicated to affected electors prior to September 1, 2020.
- The Edmonton School Division wards must be amended to include the annexation lands as identified in Attachment I.
- The Edmonton School Division wards must adhere to the guidelines in the *Election Act* and the *Education Act*.
- Approval by the Minister of Education will be requested after the bylaw is passed by the Board of Trustees.

RECOMMENDATION

1. That Bylaw No. 2020-1 be introduced.
2. That, in accordance with Section 76 of the *Education Act*, Bylaw No. 2020-1 be read for the first time.
3. That, in accordance with Section 76 of the *Education Act*, Bylaw No. 2020-1 be read for the second time.
4. That, in accordance with Section 76 of the *Education Act*, Bylaw No. 2020-1 be read for the third time.

CONSIDERATIONS and ANALYSIS

In accordance with Section 260 of the *Education Act*, in order for this amendment to be legally effective for September 1, 2020, the Board must approve a bylaw and will request amendment of Ministerial Order #018/2017 (Attachment III). The passing of the Bylaw 2020-1 by the Board of Trustees as set forth in Attachment II provides a written, metes and bounds, description of the amended electoral boundaries. A ministerial order, once approved by the Minister, is effective until amended, revoked or replaced.

Following Ministerial approval all affected electors will be notified regarding the name and contact information for their Edmonton School Division Trustee by letter. The amended ward boundaries will be published to EPSB.ca and any ward boundary documentation will be amended.

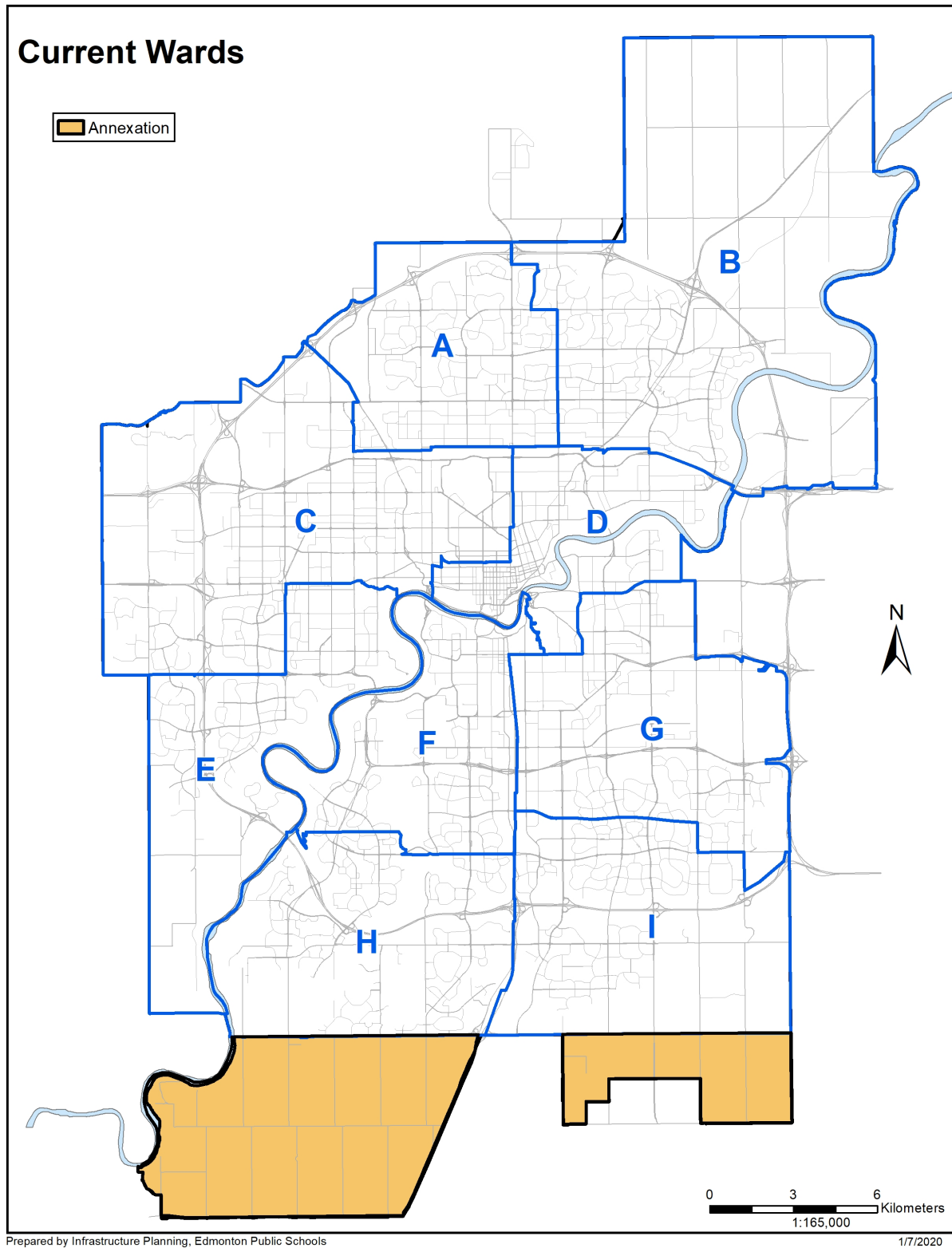
NEXT STEPS

1. Request for Ministerial Approval will be sent to the Province to replace Ministerial Order #018/2017.
2. A separate review process will commence to approve the new wards that will be in effect for the October 2021 municipal election. The process will include a comprehensive ward review between January and March 2020, consultation between April and May 2020, with final bylaw amendment in June 2020.

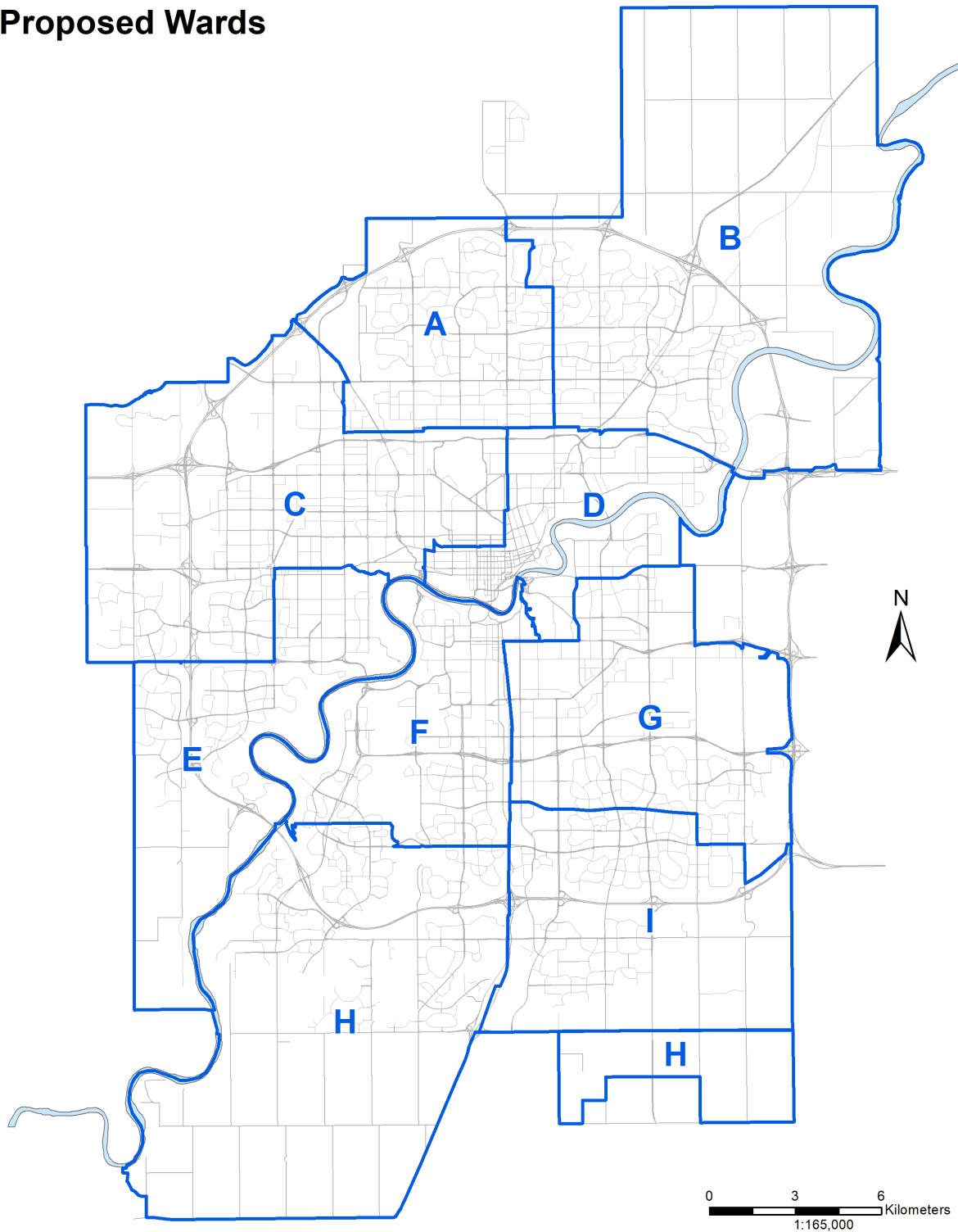
ATTACHMENTS and APPENDICES

| | |
|----------------|--|
| ATTACHMENT I | Current and Proposed Ward Boundaries |
| ATTACHMENT II | Bylaw No. 2020-1 |
| ATTACHMENT III | Ministerial Order #018/2017 – Current EPSB Ward Boundaries |
| ATTACHMENT IV | Ministerial Order #006/2020 – Edmonton School Division Boundary Adjustment |

JT:or



Proposed Wards



Prepared by Infrastructure Planning, Edmonton Public Schools

1/7/2020

Bylaw 2020-1

A Bylaw to Amend Edmonton School Division Electoral Ward Boundaries

WHEREAS it is deemed desirable by the Board of Trustees of Edmonton School Division that the election of trustees should be by the ward system and that each ward should be represented by one trustee;

AND WHEREAS the Board of Trustees of Edmonton School Division passed Bylaw No. 2017-1 regarding electoral wards;

AND WHEREAS the Board of Trustees of Edmonton School Division desires to replace Bylaw No. 2017-1;

THEREFORE, and pursuant to Section 76 of the *Education Act*, the Board of Trustees of the said Division enacts as follows:

1. That the boundaries for wards should be in conformance with criteria such that each ward:
 - a. Has a total resident population that is within +/- 25 per cent of the average for all wards;
 - b. Reflects the potential for population growth or decline with the goal that school ward populations remain within +/- 25 per cent of the average through two municipal general elections;
 - c. Encompasses entire school attendance areas where possible;
 - d. Be regular in shape, and be delineated by easily identifiable boundaries such as major roadways, railways, ravines, rivers, etc.; and
 - e. Ensures where possible that communities of common interests or characteristics are kept within the same ward.
2. That the nomination and election of trustees shall be by wards;
3. That there shall be nine wards for the election of trustees, the boundaries of which shall be as delineated in Schedule 1;
4. That each ward shall be identified by a letter, as set forth in Schedule 1;
5. That only an elector who is resident in the ward may vote for a candidate nominated in that ward;
6. That one candidate shall be elected as trustee in each ward; and
7. That Bylaw No. 2017-1 is repealed.

Read a first time on January 28, 2020

Chairman

Corporate Secretary

Read a second time on January 28, 2020

Chairman

Corporate Secretary

Read a third time and passed on _____, 2020.

Chairman

Corporate Secretary

Approved by the Minister of Education on _____, 2020.

Adriana LaGrange
Minister of Education

Schedule 1 - Edmonton School District No. 7 Electoral Ward Boundaries

Ward A is bounded as follows:

Commencing at the intersection of the City of Edmonton boundary and 97 Street NW.

Using the centerline of the road rights of way, proceed south to the intersection of the projection westerly of the south boundary of Plan 8821651.

Proceed easterly along the south boundary of Plan 8821651 to intersection with Plan 8120894.

Continue easterly along the north boundary of Plan 8120894 to the northeast corner of the plan,

proceed easterly along the north boundary of Plan 8122420 to the northeast corner of the plan.

Continue southerly and southeasterly along the centerline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW.

Continue southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW.

Proceed easterly along 167 Avenue NW to the intersection with 82 Street NW.

Continue south along the centerline of 82 Street NW to the intersection with 127 Avenue NW.

Proceed westerly along 127 Avenue NW to the intersection with the north projection of the west boundary of Plan 6128RS Block 16 Lot 1, proceed south along the west boundary, continue south along the west boundary of Plan 495R Block 16 to the intersection with the north boundary of Plan 3624U.

Continue west along the north boundary to the intersection with 127 Street NW.

Proceed south along 127 Street NW to the intersection with a projection easterly of the north boundary of CNR Railway Rights of Way.

Proceed westerly along the north boundary of the rights of way to the intersection with 149 Street NW.

Proceed northerly along 149 Street NW to the intersection with 134 Avenue NW, continue easterly along 134 Avenue NW to the intersection with the southerly projection of the east boundary of Plan 0922785 Block 4 Lot 8.

Proceed north along the east boundary to the northeast corner of Plan 0922785 Block 4 Lot 8.

Follow the centerline of the 149 Street NW rights of way to the intersection with 137 Avenue NW.

Proceed easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW.

Proceed northwesterly along Mark Messier Trail NW to the intersection with the City Boundary.

Proceed north-easterly, northerly and easterly following the City boundary to the point of commencement.

Ward B is bounded as follows:

Commencing at the intersection of the City of Edmonton boundary and 97 Street NW.

Using the centerline of the road rights of way, proceed south to the intersection of the projection westerly of the south boundary of Plan 8821651.

Proceed easterly along the south boundary of Plan 8821651 to intersection with Plan 8120894.

Continue easterly along the north boundary of Plan 8120894 to the northeast corner of the plan,

continue easterly along the north boundary of Plan 8122420 to the northeast corner of the plan.

Continue southerly and southeasterly along the centerline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW.

Continue southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW.

Proceed easterly along 167 Avenue NW to the intersection with 82 Street NW.

Continue south along the centerline of 82 Street NW to the intersection with 127 Avenue NW.
 Proceed easterly along 127 Avenue NW to the intersection of the centerline of the lane west of 73 Street NW.
 Continue south along laneway to intersection with north boundary of Plan XLIV Lot 4.
 Follow Lot 4 boundary west, south and east to southeast corner.
 Proceed easterly along northerly limit of railway Plan 3624U until the centerline of 70 Street NW.
 Proceed north along 70 Street NW to intersection with 126a Avenue NW.
 Proceed east along 126a Avenue NW to intersection with Fort Road NW.
 Proceed southwesterly along Fort Road NW to intersection with the production westerly of the north limit of Plan 277RS Block S.
 Follow north limit of Plan 277RS Block S easterly to intersection with 66 Street NW.
 Proceed southerly along 66 Street NW to intersection of the production southwesterly of the northeast limit of railway Plan 3624U.
 Follow the northerly limit of Plan 3624U northeast and easterly to intersection with 50 Street NW.
 Proceed south on 50 Street NW to intersection of Yellowhead Trail NW.
 Proceed southeasterly along Yellowhead Trail NW to intersection with City boundary.
 Follow City boundary easterly, northerly, westerly southerly and westerly to point of commencement.

Ward C is bounded as follows:

Commencing at the intersection of the City boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.
 Using the centerline of the road rights of way, proceed east following Whitemud Drive NW to the intersection of 170 Street NW.
 Proceed north following 170 Street NW to intersection with Stony Plain Road NW.
 Proceed easterly following Stony Plain Road NW to projection of the west boundary of Plan 9723890 Block 7 Lot 1, proceed southerly and southeasterly along the south boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.
 Proceed southeasterly along Ravine Drive NW to intersection with 135 Street NW.
 Proceed south following 135 Street NW to the intersection of the northwest corner of Plan 2804AF Block 1.
 Proceed south along the west boundary of Plan 2804AF Block 1 and the south projection of the west boundary following the west boundary of River Lot 2 to the intersection with the North Saskatchewan River.
 Follow the North Saskatchewan River easterly to the intersection of the projection south of the most west boundary of Plan RN22C Block X.
 North following the most west boundary and the projection northerly to the intersection of the boundary of the Abandon Railway rights of way as shown on Plan 6554R.
 Follow the Abandon Railway rights of way boundary northwest, north, southeasterly to the intersection with 124 Street NW.
 Proceed north along 124 Street NW to the intersection with Stony Plain Road NW.
 Proceed southeasterly along Stony Plain Road NW to the intersection with 121 Street NW.

Proceed north along 121 Street NW rights of way to the intersection with the projection northwesterly of the centerline of the Walkway as shown on Plan 9422589.

Follow the centerline of the Walkway southeasterly to the intersection with the boundary of Plan 9422589 Lot 1.

Proceed east following the north boundary of Plan 9422589 Lot 1, continue east across 116 Street NW to the northwest corner of Plan 9121905.

Proceed east following the north boundary of Plan 9121905, continue east along the north boundary of Plan 0020365, Block 9D across road rights of way to the northwest corner of Plan 0020365 Block 20.

Follow the north boundary of Plan 0020365 Block 20 to the intersection of road rights of way for 108 Street NW and 105 Avenue NW.

Proceed east along 105 Avenue NW to the intersection of 101 Street NW.

Proceed north following 101 Street NW to the intersection of 111 Avenue NW.

Proceed easterly along 111 Avenue NW to the intersection of 97 Street NW.

Proceed northerly along 97 Street NW to the intersection of 127 Avenue NW.

Proceed westerly along 127 Avenue NW to the intersection with the north projection of the west boundary of Plan 6128RS Block 16 Lot 1, proceed south along the west boundary, continue south along the west boundary of Plan 495R Block 16 to the intersection with the north boundary of Plan 3624U.

Continue west along the north boundary to the intersection with 127 Street NW.

South along 127 Street NW to the intersection with a projection easterly of the north boundary of CNR Railway Rights of Way.

Proceed westerly along the north boundary of the rights of way to the intersection with 149 Street NW.

Proceed northerly along 149 Street NW to the intersection with 134 Avenue NW, continue easterly along 134 Avenue NW to the intersection with the projection of the east boundary of Plan 0922785 Block 4 Lot 8.

Proceed north along the east boundary to the northeast corner of Lot 8.

Follow the centerline of the 149 Street NW rights of way to the intersection with 137 Avenue NW.

Proceed easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW.

Proceed northwesterly along Mark Messier Trail NW to the intersection with the City Boundary.

Proceed southwesterly, west, southwesterly, south and east following the City boundary to the point of commencement.

Ward D is bounded as follows:

Commencing at the intersection of the City boundary and 101 Avenue NW. Using the centerline of the road rights of way proceed west along 101 Avenue NW to the intersection with Terrace Road NW.

Proceed west following Terrace Road NW to the intersection with 98 Avenue NW, follow 98 Avenue NW west to the intersection with 85 Street NW.

Follow 85 Street NW southerly to the intersection with 90 Avenue NW.

Continue southerly to follow 83 Street NW rights of way to the intersection with Whyte Avenue NW (82 Avenue NW).

Proceed west along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.

Proceed northerly to along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.

Proceed northerly following the west boundary of Plan 1523645 Block 1 Lot 1 and the rights of way centerline adjacent to the west boundary to the intersection of 98A Street NW and Scona Road NW. Proceed northerly along Scona Road NW following existing roads to the east boundary of Plan 1024618. Follow east boundary northerly to the northeast corner of the plan. Extend from the northeast corner of Plan 1024618 to the centerline of the North Saskatchewan River. Proceed southerly and westerly following the North Saskatchewan River to the projection southerly of the most west boundary of Plan RN22C Block X. North following the most west boundary and the projection northerly to the intersection of the boundary of the Abandon Railway rights of way as shown on Plan 6554R. Follow the Abandon Railway rights of way boundary northwest, north, southeasterly to the intersection with 124 Street NW. Proceed north along 124 Street NW to the intersection with Stony Plain Road NW. Proceed southeasterly along Stony Plain Road NW to the intersection with 121 Street NW. Proceed north along 121 Street NW rights of way to the intersection with the projection northwesterly of the centerline of the Walkway as shown on Plan 9422589. Follow the centerline of the Walkway southeasterly to the intersection with the boundary of Plan 9422589 Lot 1. Proceed east following the north boundary of Plan 9422589 Lot 1, continue east across 116 Street NW to the northwest corner of Plan 9121905. Proceed east following the north boundary of Plan 9121905, continue east along the north boundary of Plan 0020365, Block 9D across road rights of way to the northwest corner of Plan 0020365 Block 20. Follow the north boundary of Plan 0020365 Block 20 to the intersection of road rights of way for 108 Street NW and 105 Avenue NW. Proceed east along 105 Avenue NW to the intersection of 101 Street NW. Proceed north following 101 Street NW to the intersection of 111 Avenue NW. Proceed easterly along 111 Avenue NW to the intersection of 97 Street NW. Proceed northerly along 97 Street NW to the intersection of 127 Avenue NW. Proceed easterly along 127 Avenue NW to the intersection of the centerline of the lane west of 73 Street NW. Continue south along laneway to intersection with north boundary of Plan XLIV Lot 4. Follow Lot 4 boundary west, south and east to southeast corner. Proceed easterly along northerly limit of railway Plan 3624U until the centerline of 70 Street NW. Proceed north along 70 Street NW to intersection with 126a Avenue NW. Proceed east along 126a Avenue NW to intersection with Fort Road NW. Proceed southwesterly along Fort Road NW to intersection with the production westerly of the north limit of Plan 277RS Block S. Follow north limit of Plan 277RS Block S easterly to intersection with 66 Street NW. Proceed southerly along 66 Street NW to intersection of the production southwesterly of the northeast limit of railway plan 3624U. Follow the northerly limit of Plan 3624U northeast and easterly to intersection with 50 Street NW. Proceed south on 50 Street NW to intersection of Yellowhead Trail NW. Proceed southeasterly along Yellowhead Trail NW to intersection with City boundary.

Proceed southerly following the City boundary to the point of commencement.

Ward E is bounded as follows:

Commencing at the intersection of the City boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.

Using the centerline of the road rights of way, proceed east following Whitemud Drive NW to the intersection of 170 Street NW.

Proceed north following 170 Street NW to intersection with Stony Plain Road NW.

Proceed easterly following Stony Plain Road NW to projection of the west boundary of Plan 9723890 Block 7 Lot 1; proceed southerly and southeasterly along the south boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.

Proceed southeasterly along Ravine Drive NW to intersection with 135 Street NW.

Proceed south following 135 Street NW to the intersection of the northwest corner of Plan 2804AF Block 1.

Proceed south along the west boundary of Plan 2804AF Block 1 and the south projection of the west boundary following the west boundary of River Lot 2 to the intersection with the North Saskatchewan River.

Proceed southerly following the North Saskatchewan River to the intersection with the projection east of the southwest boundary of the City of Edmonton. Proceed westerly, northerly following the City boundary to the point of commencement.

Ward F is bounded as follows:

Commencing at the northwest corner of Plan 0024731 Area A, proceed east along the north boundary to the northeast corner of Area A.

Proceed southerly along the east boundary of Area A to the intersection of the southeast corner and the northwest corner of Plan 0023111 Block 15 Lot 2ER.

Following the boundary of Plan 0023111 Block 15 Lot 2ER proceed southeasterly, northeasterly, northwesterly and northerly to the intersection of the northeast corner of Plan 0023111 Block 15 and Lot 2ER and the south boundary of Plan 1225KS.

Proceed easterly following the south boundary of Plan 1225KS across road rights of way for Heath Road NW and Riverbend Road NW.

Continue east along the south boundary of Plan 1225KS to the intersection with Terwillegar Drive NW.

Proceed southwesterly to the intersection with 23 Avenue NW.

Proceed easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance.

Continue east in using the centerline of the road allowance to the intersection with the closed portion of the road allowance adjoining the south boundary of the south east quarter of section one (1) township fifty two (52) range twenty five (25) west of the fourth meridian.

Proceed following the southern boundary of the closed road allowance; continue east following the south boundary of Plan 8022521 Block 35 Lot 5ER.

Continue diagonally to the centerline of 23 Avenue NW.

Continue northwesterly on 23 Avenue NW to the perpendicular extension of the east boundary of Plan 8022521 Block 35 Lot 4.

Continue southwesterly following the southeasterly and southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1.

Continue perpendicularly from the west boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centerline of 23 Avenue NW.

Proceed northwesterly along 23 Avenue NW to the intersection with the southeast boundary of Plan 7720069 Block 28 Lot 2.

Follow the eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW.

Proceed northwesterly along 28 Avenue NW, continue along 125 Street NW to the intersection of 28A Avenue NW.

Proceed westerly along 28A Avenue, continue northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the southerly extension of the east boundary of Plan 8022116 Block 30 Lot 45ER.

Following the eastern boundary of Plan 8022116 Block 30 Lot 45ER proceed northerly and northeasterly to the intersection with the south boundary of Power Line rights of way Plan 1225KS.

Continue easterly following the south boundary of Plan 1225KS, crossing road rights of way to the intersection of the northwest corner of Plan 8522461 Block 23 Lot A.

Proceed southeasterly along the westerly boundary of Plan 8522461 Block 23 Lot A, continue along the westerly boundary of Plan 1021247, continue along the westerly boundary of Plan 663RS to the southwest corner of Plan 663RS Lot 1.

Proceed easterly along the south boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW.

Proceed northerly along Gateway Boulevard NW to the intersection of the extension of the north boundary of Plan 1620808 Area E.

Proceed east along the north boundary of Plan 1620808 Area E to (the north east corner of Plan 1620808 Area E) the intersection of rail rights of way Plan CE1 Block Rly Lot 52.

Proceed northerly following the west boundary of the rail rights of way Plan CE1 Block Rly Lot 52 to the intersection of the northeast corner of Plan RNXI Block T.

Proceed westerly following the north boundary of Plan XI Block T to the intersection with the southeast corner of Plan 1584HW Block S Lot F.

Proceed northerly following the east boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.

Proceed northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).

Proceed east along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.

Proceed northerly to along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.

Proceed northerly following the west boundary of Plan 1523645 Block 1 Lot 1 and the rights of way centerline adjacent to the west boundary to the intersection of 98A Street NW and Scona Road NW.

Proceed northerly along Scona Road NW following existing roads to the east boundary of Plan 1024618.

Follow east boundary northerly to the northeast corner of the plan.

Extend from the northeast corner of Plan 1024618 to the centerline of the North Saskatchewan River.

Proceed southerly and westerly following the North Saskatchewan River to the perpendicular extension of the northwest corner of Plan 0024731 Area A, point of commencement.

Ward G is bounded as follows:

Commencing at a point of the intersection of the City boundary and the southeast corner of Plan 0525134 Block 1 Lot 1.

Proceed west along the south boundary of Plan 0525134 Block 1 Lot 1 to the southwest corner and intersection with the northwest corner of Plan 8920406 Transportation Utility Corridor.

Proceed southwest following the northwest boundary of Plan 8920406.

Continue southwest following the northwest boundary of Plan 8920346 to the intersection with the southeast corner of Plan 0423867 Area A.

Proceed north along the east boundary of Plan 0423867 Area A to the intersection with 17 Street NW. Using the centerline of the rights of way proceed north along 17 Street NW to the intersection with 23 Avenue NW.

Proceed west along 23 Avenue NW to the intersection with 34 Street NW.

Proceed north along 34 Street NW to the intersection with 34 Avenue NW.

Continue westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.

Proceed northerly along Gateway Boulevard NW to the intersection of the extension of the north boundary of Plan 1620808 Area E.

Proceed east along the north boundary of Plan 1620808 Area E to (the north east corner of Plan 1620808 Area E) the intersection of rail rights of way Plan CE1 Block Rly Lot 52.

Proceed northerly following the west boundary of the rail rights of way Plan CE1 Block Rly Lot 52 to the intersection of the northeast corner of Plan RNXI Block T.

Proceed westerly following the north boundary of Plan XI Block T to the intersection with the southeast corner of Plan 1584HW Block S Lot F.

Proceed northerly following the east boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.

Proceed northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).

Proceed east along Whyte Avenue NW (82 Avenue NW) to the intersection with 83 Street NW.

Proceed northerly following 83 Street to intersection with 90 Avenue NW, continue northerly following 85 Street NW to intersection with 98 Avenue NW.

Proceed east along 98 Avenue NW to Terrace Road NW, continue following Terrace Road NW to the intersection with 101 Avenue NW.

Proceed east following 101 Avenue NW to the intersection with the City boundary.

Proceed east, south, easterly, southerly following the City boundary to the point of commencement.

Ward H is bounded as follows:

Commencing at the point of intersection with Calgary Trail/Gateway Boulevard and the City boundary and Highway 2 Service Road SW proceed southwest along the City boundary to the intersection with Highway 19. Proceed west along Highway 19 to the north east corner of Plan 8022514. Follow the east boundary to Plan 8022514 and proceed west along south boundary and proceed north along west

boundary of Plan 8022514. Continue north along the east boundary of SE-26-50-26-4. At the north boundary of SE-26-50-26-4 proceed west along NE 26-50-26-4. Follow NE 26-50-26-4 northwest to the south boundary of SE 35-50-26-4 and proceed west along the boundary. Follow the boundary of NE 26-50-26-4 north to the south bank of North Saskatchewan River. Proceed northeast along the south bank of the North Saskatchewan River and continue to follow south boundary until the northwest corner of NE 8-51-25-4. Cross the North Saskatchewan River west to the west bank of the river and follow the west bank of the North Saskatchewan River north to the southeast point of NE 17-51-25-4. Proceed north following the North Saskatchewan River to the perpendicular extension of the northwest corner of Plan 0024731 Area A proceed east along the north boundary to the northeast corner of Area A. Proceed southerly along the east boundary of Area A to the intersection of the southeast corner and the northwest corner of Plan 0023111 Block 15 Lot 2ER. Following the boundary of Plan 0023111 Block 15 Lot 2ER proceed southeasterly, northeasterly, northwesterly and northerly to the intersection of the northeast corner of Plan 0023111 Block 15 and Lot 2ER and the south boundary of Plan 1225KS. Proceed easterly following the south boundary of Plan 1225KS across road rights of way for Heath Road NW and Riverbend Road NW. Continue east along the south boundary of Plan 1225KS to the intersection with Terwillegar Drive NW. Proceed southwesterly to the intersection with 23 Avenue NW. Proceed easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance. Continue east in using the centerline of the road allowance to the intersection with the closed portion of the road allowance adjoining the south boundary of the southeast quarter of section one (1) township fifty two (52) range twenty five (25) west of the fourth meridian. Proceed following the southern boundary of the closed road allowance, continue east following the south boundary of Plan 8022521 Block 35 Lot 5ER. Continue diagonally to the centerline of 23 Avenue NW. Continue northwesterly on 23 Avenue NW to the perpendicular extension of the east boundary of Plan 8022521 Block 35 Lot 4. Continue southwesterly following the southeasterly and southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1. Continue perpendicularly from the west boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centerline of 23 Avenue NW. Proceed northwesterly along 23 Avenue NW to the intersection with the southeast boundary of Plan 7720069 Block 28 Lot 2. Follow the eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW. Proceed northwesterly along 28 Avenue NW, continue along 125 Street NW to the intersection of 28A Avenue NW. Proceed westerly along 28A Avenue, continue northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the southerly extension of the east boundary of Plan 8022116 Block 30 Lot 45ER. Following the eastern boundary of Plan 8022116 Block 30 Lot 45ER proceed northerly and northeasterly to the intersection with the south boundary of Power Line rights of way Plan 1225KS. Continue easterly following the south boundary of Plan 1225KS, crossing road rights of way to the intersection of the northwest corner of Plan 8522461 Block 23 Lot A. Proceed southeasterly along the westerly boundary of Plan 8522461 Block 23 Lot A, continue along the westerly boundary of Plan 1021247, continue along the westerly boundary of Plan 663RS to the southwest corner of Plan 663RS Lot 1. Proceed easterly along the south boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW. Proceed south following Gateway Boulevard to the point of commencement. Recommencing at the northeast corner of Plan 4633MC, continue south along the easterly boundary of Plan 4633MC to the northeast corner of Plan 7922685. Continue south along the easterly boundary of Plan 7922685 to the

intersection with SE 8-51-23-4. Continue south along the easterly boundary of SE 8-51-23-4. Continue south along the easterly boundary of Plan 3799TR, Plan 8120062 to the intersection with the northeast corner of Quarter Section SE 5-51-23-4. Follow the easterly boundary of SE 5-51-23-4 to the intersection with Plan 0620813. Continue south and then west along the easterly and southerly boundary of Plan 0620813. Continue west along the south edge of quarter sections: NE-31-50-23-4, NW-31-50-23-4, NE-36-50-24-4, NW-36-50-24-4. At the northwest corner of NW-36-50-24-4 continue north to intersect with SW-6-52-23-4. Continue along the boundary of SW-6-52-23-4 westerly until southeast corner of SE-1-51-24-4. Continue northerly along the east boundary of SE-1-51-24-4 to intersection with the southeast corner of NE-1-51-24-4. Continue northerly along east boundary, continue westerly along north boundary to intersection with northeast corner of NW-1-51-24-4. Follow westerly, the north boundary of NW-1-51-24-4, across road right of way, to northeast corner NE-2-51-24-4, continue westerly along north boundary. At the intersection with the northeast corner of NW-2-51-24-4, continue westerly, southerly along the boundary of NW-2-51-24-4. At the southwest corner of NW-2-51-24-4 continue westerly, along the north boundary of SE-3-51-24-4, then southerly along the west boundary. Continue southerly across the road right of way to intersect with NW-33-50-24-4, continue westerly to northeast corner of NE-32-50-24-4. Continue 16.5 meters south along easterly boundary of NE-32-50-24-4, 207.0 meters westerly, 12.3 meters northerly to intersect with the north boundary of NE-32-50-24-4. Continue northerly across the road right of way to the southeast corner of SE-4-51-24-4. Continue northerly along the west boundary of the road right of way to the southeast corner of SE-9-51-24-4. Continue northerly along the east boundary of SE-9-51-24-4, NE-9-51-24-4. Cross road right of way easterly to northeast corner of Plan 1423RS. Continue easterly along 41 Avenue SW to the point of commencement.

Ward I is bounded as follows:

Commencing at a point of the intersection of the City boundary and the southeast corner of Plan 0525134 Block 1 Lot 1.

Proceed west along the south boundary of Plan 0525134 Block 1 Lot 1 to the southwest corner and intersection with the northwest corner of Plan 8920406 Transportation Utility Corridor.

Proceed southwest following the northwest boundary of Plan 8920406.

Continue southwest following the northwest boundary of Plan 8920346 to the intersection with the southeast corner of Plan 0423867 Area A.

Proceed north along the east boundary of Plan 0423867 Area A to the intersection with 17 Street NW. Using the centerline of the rights of way proceed north along 17 Street NW to the intersection with 23 Avenue NW.

Proceed west along 23 Avenue NW to the intersection with 34 Street NW.

Proceed north along 34 Street NW to the intersection with 34 Avenue NW.

Continue westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.

Proceed south following Gateway Boulevard NW to the City boundary.

Proceed east, north following the City boundary to the point of commencement.

GOVERNMENT OF ALBERTA
DEPARTMENT OF EDUCATION
MINISTERIAL ORDER (# 018/2017)

I, David Eggen, Minister of Education, pursuant to Section 262(1) of the **School Act**, make the Order in the attached Appendix, being The Edmonton School District No. 7 Electoral Ward Order.

DATED at Edmonton, Alberta, March 22, 2017.



MINISTER OF EDUCATION

APPENDIX
MINISTERIAL ORDER (# 018 / 2017)
SCHOOL ACT
The Edmonton School District No. 7
Electoral Ward Order

- 1 Pursuant to Section 262(1) of the **School Act**, Bylaw No. 2017-1 being a bylaw to provide for the nomination and election of trustees of The Board of Trustees of Edmonton School District No. 7 is hereby approved.
- 2 The nomination and election of trustees shall be by wards as follows:
- (a) One (1) trustee shall be elected in Ward A.
 - (b) One (1) trustee shall be elected in Ward B.
 - (c) One (1) trustee shall be elected in Ward C.
 - (d) One (1) trustee shall be elected in Ward D.
 - (e) One (1) trustee shall be elected in Ward E.
 - (f) One (1) trustee shall be elected in Ward F.
 - (g) One (1) trustee shall be elected in Ward G.
 - (h) One (1) trustee shall be elected in Ward H.
 - (i) One (1) trustee shall be elected in Ward I.
- 3 The boundaries of the wards referred to in Section 2 are described as follows:
- (a) Ward A shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 97 Street NW.
Using the centreline of the road rights-of-way, proceed South to the intersection of the projection Westerly of the South boundary of Plan 8821651.
Proceed Easterly along the South boundary of Plan 8821651 to the intersection with Plan 8120894.
Continue Easterly along the North boundary of Plan 8120894 to the Northeast corner of the plan. Proceed Easterly along the North boundary of Plan 8122420 to the Northeast corner of the plan.
Continue Southerly and Southeasterly along the centreline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW.
Continue Southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW.
Proceed Easterly along 167 Avenue NW to the intersection with 82 Street NW.
Continue South along the centreline of 82 Street NW to the intersection with 127 Avenue NW.

APPENDIX

MINISTERIAL ORDER (# 018/2017)

Proceed Westerly along 127 Avenue NW to the intersection with the North projection of the West boundary of Plan 6128RS Block 16 Lot 1. Proceed South along the West boundary. Continue South along the West boundary of Plan 495R Block 16 to the intersection with the North boundary of Plan 3624U. Continue West along the North boundary to the intersection with 127 Street NW. Proceed South along 127 Street NW to the intersection with a projection Easterly of the North boundary of CNR Railway rights-of-way. Proceed Westerly along the North boundary of the rights-of-way to the intersection with 149 Street NW. Proceed Northerly along 149 Street NW to the intersection with 134 Avenue NW. Continue Easterly along 134 Avenue NW to the intersection with the Southerly projection of the East boundary of Plan 0922785 Block 4 Lot 8. Proceed North along the East boundary to the Northeast corner of Plan 0922785 Block 4 Lot 8. Follow the centreline of the 149 Street NW rights-of-way to the intersection with 137 Avenue NW. Proceed Easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW. Proceed Northwesterly along Mark Messier Trail NW to the intersection with the city boundary. Proceed Northeasterly, Northerly and Easterly following the city boundary to the point of commencement.

(b) Ward B shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 97 Street NW. Using the centreline of the road rights-of-way, proceed South to the intersection of the projection Westerly of the South boundary of Plan 8821651. Proceed Easterly along the South boundary of Plan 8821651 to the intersection with Plan 8120894. Continue Easterly along the North boundary of Plan 8120894 to the Northeast corner of the plan. Continue Easterly along the North boundary of Plan 8122420 to the Northeast corner of the plan. Continue Southerly and Southeasterly along the centreline of the laneway shown on Plan 8122420 to the intersection of 180 Avenue NW. Continue Southwest along 180 Avenue NW and 91 Street NW to the intersection of 167 Avenue NW. Proceed Easterly along 167 Avenue NW to the intersection with 82 Street NW. Continue South along the centreline of 82 Street NW to the intersection with 127 Avenue NW. Proceed Easterly along 127 Avenue NW to the intersection of the centreline of the lane West of 73 Street NW. Continue South along the laneway to the intersection with the North boundary of Plan XLIV Lot 4. Follow the Lot 4 boundary West, South and East to the Southeast corner. Proceed Easterly along the Northerly limit of railway Plan 3624U until the centreline of 70 Street NW. Proceed North along 70 Street NW to the intersection with 126A Avenue NW. Proceed East along 126A Avenue NW to the intersection with Fort Road NW. Proceed Southwesterly along Fort Road NW to the intersection with the production Westerly of the North limit of Plan 277RS Block S. Follow the North limit of Plan 277RS Block S Easterly to the intersection with 66 Street NW.

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Proceed Southerly along 66 Street NW to the intersection of the production Southwesterly of the Northeast limit of railway Plan 3624U.
Follow the Northerly limit of Plan 3624U Northeast and Easterly to the intersection with 50 Street NW.
Proceed South on 50 Street NW to the intersection of Yellowhead Trail NW.
Proceed Southeasterly along Yellowhead Trail NW to the intersection with the city boundary.
Follow the city boundary Easterly, Northerly, Westerly, Southerly and Westerly to the point of commencement.

(c) Ward C shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.
Using the centreline of the road rights-of-way, proceed East following Whitemud Drive NW to the intersection of 170 Street NW.
Proceed North following 170 Street NW to the intersection with Stony Plain Road NW.
Proceed Easterly following Stony Plain Road NW to the projection of the West boundary of Plan 9723890 Block 7 Lot 1. Proceed Southerly and Southeasterly along the South boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.
Proceed Southeasterly along Ravine Drive NW to the intersection with 135 Street NW.
Proceed South following 135 Street NW to the intersection of the Northwest corner of Plan 2804AF Block 1.
Proceed South along the West boundary of Plan 2804AF Block 1 and the South projection of the West boundary, following the West boundary of River Lot 2 to the intersection with The North Saskatchewan River.
Follow The North Saskatchewan River Easterly to the intersection of the projection South of the most West boundary of Plan RN22C Block X.
Proceed North following the most West boundary and the projection Northerly to the intersection of the boundary of the Abandon Railway rights-of-way as shown on Plan 6554R.
Follow the Abandon Railway rights-of-way boundary Northwest, North, Southeasterly to the intersection with 124 Street NW.
Proceed North along 124 Street NW to the intersection with Stony Plain Road NW.
Proceed Southeasterly along Stony Plain Road NW to the intersection with 121 Street NW.
Proceed North along 121 Street NW rights-of-way to the intersection with the projection Northwesterly of the centreline of the Walkway as shown on Plan 9422589.
Follow the centreline of the Walkway Southeasterly to the intersection with the boundary of Plan 9422589 Lot 1.
Proceed East following the North boundary of Plan 9422589 Lot 1. Continue East across 116 Street NW to the Northwest corner of Plan 9121905.
Proceed East, following the North boundary of Plan 9121905. Continue East along the North boundary of Plan 0020365 Block 9D across road rights-of-way to the Northwest corner of Plan 0020365 Block 20.
Follow the North boundary of Plan 0020365 Block 20 to the intersection of road rights-of-way for 108 Street NW and 105 Avenue NW.
Proceed East along 105 Avenue NW to the intersection of 101 Street NW.

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Proceed North, following 101 Street NW to the intersection of 111 Avenue NW.
Proceed Easterly along 111 Avenue NW to the intersection of 97 Street NW.
Proceed Northerly along 97 Street NW to the intersection of 127 Avenue NW.
Proceed Westerly along 127 Avenue NW to the intersection with the North projection of the West boundary of Plan 6128RS Block 16 Lot 1. Proceed South along the West boundary. Continue South along the West boundary of Plan 495R Block 16 to the intersection with the North boundary of Plan 3624U.
Continue West along the North boundary to the intersection with 127 Street NW.
Proceed South along 127 Street NW to the intersection with a projection Easterly of the North boundary of CNR Railway rights-of-way.
Proceed Westerly along the North boundary of the rights-of-way to the intersection with 149 Street NW.
Proceed Northerly along 149 Street NW to the intersection with 134 Avenue NW.
Continue Easterly along 134 Avenue NW to the intersection with the projection of the East boundary of Plan 0922785 Block 4 Lot 8.
Proceed North along the East boundary to the Northeast corner of Lot 8.
Follow the centreline of the 149 Street NW rights-of-way to the intersection with 137 Avenue NW.
Proceed Easterly along 137 Avenue NW to the intersection with Mark Messier Trail NW.
Proceed Northwesterly along Mark Messier Trail NW to the intersection with the city boundary.
Proceed Southwesterly, West, Southwesterly, South and East, following the city boundary to the point of commencement.

(d) Ward D shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and 101 Avenue NW.
Using the centreline of the road rights-of-way, proceed West along 101 Avenue NW to the intersection with Terrace Road NW.
Proceed West, following Terrace Road NW to the intersection with 98 Avenue NW. Follow 98 Avenue NW West to the intersection with 85 Street NW.
Follow 85 Street NW Southerly to the intersection with 90 Avenue NW.
Continue Southerly to follow 83 Street NW rights-of-way to the intersection with Whyte Avenue NW (82 Avenue NW).
Proceed West along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.
Proceed Northerly along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.
Proceed Northerly, following the West boundary of Plan 1523645 Block 1 Lot 1 and the rights-of-way centreline adjacent to the West boundary to the intersection of 98A Street NW and Scona Road NW.
Proceed Northerly along Scona Road NW, following existing roads to the East boundary of Plan 1024618.
Follow the East boundary Northerly to the Northeast corner of the plan.
Extend from the Northeast corner of Plan 1024618 to the centreline of The North Saskatchewan River.

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Proceed Southerly and Westerly, following The North Saskatchewan River to the projection Southerly of the most West boundary of Plan RN22C Block X.
Proceed North, following the most West boundary and the projection Northerly to the intersection of the boundary of the Abandon Railway rights-of-way as shown on Plan 6554R.
Follow the Abandon Railway rights-of-way boundary Northwest, North, Southeasterly to the intersection with 124 Street NW.
Proceed North along 124 Street NW to the intersection with Stony Plain Road NW.
Proceed Southeasterly along Stony Plain Road NW to the intersection with 121 Street NW.
Proceed North along 121 Street NW rights-of-way to the intersection with the projection Northwesterly of the centreline of the Walkway as shown on Plan 9422589.
Follow the centreline of the Walkway Southeasterly to the intersection with the boundary of Plan 9422589 Lot 1.
Proceed East, following the North boundary of Plan 9422589 Lot 1. Continue East across 116 Street NW to the Northwest corner of Plan 9121905.
Proceed East, following the North boundary of Plan 9121905. Continue East along the North boundary of Plan 0020365 Block 9D across road rights-of-way to the Northwest corner of Plan 0020365 Block 20.
Follow the North boundary of Plan 0020365 Block 20 to the intersection of road rights-of-way for 108 Street NW and 105 Avenue NW.
Proceed East along 105 Avenue NW to the intersection of 101 Street NW.
Proceed North, following 101 Street NW to the intersection of 111 Avenue NW.
Proceed Easterly along 111 Avenue NW to the intersection of 97 Street NW.
Proceed Northerly along 97 Street NW to the intersection of 127 Avenue NW.
Proceed Easterly along 127 Avenue NW to the intersection of the centreline of the lane West of 73 Street NW.
Continue South along laneway to the intersection with the North boundary of Plan XLIV Lot 4.
Follow the Lot 4 boundary West, South and East to the Southeast corner.
Proceed Easterly along the Northerly limit of railway Plan 3624U until the centreline of 70 Street NW.
Proceed North along 70 Street NW to the intersection with 126A Avenue NW.
Proceed East along 126A Avenue NW to the intersection with Fort Road NW.
Proceed Southwesterly along Fort Road NW to the intersection with the production Westerly of the North limit of Plan 277RS Block S.
Follow the North limit of Plan 277RS Block S Easterly to the intersection with 66 Street NW.
Proceed Southerly along 66 Street NW to the intersection of the production Southwesterly of the Northeast limit of railway Plan 3624U.
Follow the Northerly limit of Plan 3624U Northeast and Easterly to the intersection with 50 Street NW.
Proceed South on 50 Street NW to the intersection of Yellowhead Trail NW.
Proceed Southeasterly along Yellowhead Trail NW to the intersection with the city boundary.
Proceed Southerly, following the city boundary to the point of commencement.

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- (e) Ward E shall be bounded as follows:

Commencing at the intersection of The City of Edmonton boundary and the intersection of Winterburn Road NW and Whitemud Drive NW.
Using the centreline of the road rights-of-way, proceed East, following Whitemud Drive NW to the intersection of 170 Street NW.
Proceed North, following 170 Street NW to the intersection with Stony Plain Road NW.
Proceed Easterly, following Stony Plain Road NW to the projection of the West boundary of Plan 9723890 Block 7 Lot 1. Proceed Southerly and Southeasterly along the South boundaries of Plan 9723890 Block 7 Lots 1-7 to the intersection of 101 Avenue NW and Ravine Drive NW.
Proceed Southeasterly along Ravine Drive NW to the intersection with 135 Street NW.
Proceed South, following 135 Street NW to the intersection of the Northwest corner of Plan 2804AF Block 1.
Proceed South along the West boundary of Plan 2804AF Block 1 and the South projection of the West boundary, following the West boundary of River Lot 2 to the intersection with The North Saskatchewan River.
Proceed Southerly following The North Saskatchewan River to the intersection with the projection East of the Southwest boundary of The City of Edmonton.
Proceed Westerly, Northerly, following the city boundary to the point of commencement.

- (f) Ward F shall be bounded as follows:

Commencing at the Northwest corner of Plan 0024731 Area A, proceed East along the North boundary to the Northeast corner of Area A.
Proceed Southerly along the East boundary of Area A to the intersection of the Southeast corner and the Northwest corner of Plan 0023111 Block 15 Lot 2ER.
Following the boundary of Plan 0023111 Block 15 Lot 2ER, proceed Southeasterly, Northeasterly, Northwesterly and Northerly to the intersection of the Northeast corner of Plan 0023111 Block 15 Lot 2ER and the South boundary of Plan 1225KS.
Proceed Easterly following the South boundary of Plan 1225KS across road rights-of-way for Heath Road NW and Riverbend Road NW.
Continue East along the South boundary of Plan 1225KS to the intersection with Terwillegar Drive NW.
Proceed Southwesterly to the intersection with 23 Avenue NW.
Proceed Easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance.
Continue East using the centreline of the road allowance to the intersection with the closed portion of the road allowance adjoining the South boundary of the Southeast quarter of Section 1, Township 52, Range 25, West of the 4th Meridian.
Proceed following the Southern boundary of the closed road allowance. Continue East, following the South boundary of Plan 8022521 Block 35 Lot 5ER.
Continue diagonally to the centreline of 23 Avenue NW.
Continue Northwesterly on 23 Avenue NW to the perpendicular extension of the East boundary of Plan 8022521 Block 35 Lot 4.
Continue Southwesterly, following the Southeasterly and Southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1.

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Continue perpendicularly from the West boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centreline of 23 Avenue NW.
Proceed Northwesterly along 23 Avenue NW to the intersection with the Southeast boundary of Plan 7720069 Block 28 Lot 2.
Follow the Eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW.
Proceed Northwesterly along 28 Avenue NW. Continue along 125 Street NW to the intersection of 28A Avenue NW.
Proceed Westerly along 28A Avenue. Continue Northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the Southerly extension of the East boundary of Plan 8022116 Block 30 Lot 45ER.
Following the Eastern boundary of Plan 8022116 Block 30 Lot 45ER, proceed Northerly and Northeasterly to the intersection with the South boundary of Power Line rights-of-way Plan 1225KS.
Continue Easterly, following the South boundary of Plan 1225KS, crossing road rights-of-way to the intersection of the Northwest corner of Plan 8522461 Block 23 Lot A.
Proceed Southeasterly along the Westerly boundary of Plan 8522461 Block 23 Lot A. Continue along the Westerly boundary of Plan 1021247. Continue along the Westerly boundary of Plan 663RS to the Southwest corner of Plan 663RS Lot 1.
Proceed Easterly along the South boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection of the extension of the North boundary of Plan 1620808 Area E.
Proceed East along the North boundary of Plan 1620808 Area E (the Northeast corner of Plan 1620808 Area E) to the intersection of rail rights-of-way Plan CE1 Block Rly Lot 52.
Proceed Northerly, following the West boundary of the rail rights-of-way Plan CE1 Block Rly Lot 52 to the intersection of the Northeast corner of Plan RNXI Block T.
Proceed Westerly, following the North boundary of Plan XI Block T to the intersection with the Southeast corner of Plan 1584HW Block S Lot F.
Proceed Northerly, following the East boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).
Proceed East along Whyte Avenue NW (82 Avenue NW) to the intersection with 95A Street NW.
Proceed Northerly along 95A Street NW to the intersection with the boundary of Plan 1523645 Block 1 Lot 1.
Proceed Northerly, following the West boundary of Plan 1523645 Block 1 Lot 1 and the rights-of-way centreline adjacent to the West boundary to the intersection of 98A Street NW and Scona Road NW.
Proceed Northerly along Scona Road NW, following existing roads to the East boundary of Plan 1024618.
Follow the East boundary Northerly to the Northeast corner of the plan.
Extend from the Northeast corner of Plan 1024618 to the centreline of The North Saskatchewan River.
Proceed Southerly and Westerly, following The North Saskatchewan River to the perpendicular extension of the Northwest corner of Plan 0024731 Area A to the point of commencement.

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- (g) Ward G shall be bounded as follows:

Commencing at a point of the intersection of The City of Edmonton boundary and the Southeast corner of Plan 0525134 Block 1 Lot 1.
Proceed West along the South boundary of Plan 0525134 Block 1 Lot 1 to the Southwest corner and the intersection with the Northwest corner of Plan 8920406 Transportation Utility Corridor.
Proceed Southwest, following the Northwest boundary of Plan 8920406.
Continue Southwest, following the Northwest boundary of Plan 8920346 to the intersection with the Southeast corner of Plan 0423867 Area A.
Proceed North along the East boundary of Plan 0423867 Area A to the intersection with 17 Street NW.
Using the centreline of the rights-of-way, proceed North along 17 Street NW to the intersection with 23 Avenue NW.
Proceed West along 23 Avenue NW to the intersection with 34 Street NW.
Proceed North along 34 Street NW to the intersection with 34 Avenue NW.
Continue Westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection of the extension of the North boundary of Plan 1620808 Area E.
Proceed East along the North boundary of Plan 1620808 Area E (the Northeast corner of Plan 1620808 Area E) to the intersection of rail rights-of-way Plan CE1 Block Rly Lot 52.
Proceed Northerly, following the West boundary of the rail rights-of-way Plan CE1 Block Rly Lot 52 to the intersection of the Northeast corner of Plan RNXI Block T.
Proceed Westerly, following the North boundary of Plan XI Block T to the intersection with the Southeast corner of Plan 1584HW Block S Lot F.
Proceed Northerly, following the East boundary of Plan 1584HW Block S Lot F to the intersection of 78 Avenue NW and Gateway Boulevard NW.
Proceed Northerly along Gateway Boulevard NW to the intersection with Whyte Avenue NW (82 Avenue NW).
Proceed East along Whyte Avenue NW (82 Avenue NW) to the intersection with 83 Street NW.
Proceed Northerly, following 83 Street NW to the intersection with 90 Avenue NW. Continue Northerly, following 85 Street NW to the intersection with 98 Avenue NW.
Proceed East along 98 Avenue NW to Terrace Road NW. Continue following Terrace Road NW to the intersection with 101 Avenue NW.
Proceed East, following 101 Avenue NW to the intersection with the city boundary.
Proceed East, South, Easterly, Southerly, following the city boundary to the point of commencement.

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- (h) Ward H shall be bounded as follows:

Commencing at the point of the intersection with Calgary Trail NW/Gateway Boulevard NW and The City of Edmonton boundary, proceed West along the city boundary to the intersection with the West bank of The North Saskatchewan River.

Proceed North, following The North Saskatchewan River to the perpendicular extension of the Northwest corner of Plan 0024731 Area A. Proceed East along the North boundary to the Northeast corner of Area A.

Proceed Southerly along the East boundary of Area A to the intersection of the Southeast corner and the Northwest corner of Plan 0023111 Block 15 Lot 2ER.

Following the boundary of Plan 0023111 Block 15 Lot 2ER, proceed Southeasterly, Northeasterly, Northwesterly and Northerly to the intersection of the Northeast corner of Plan 0023111 Block 15 Lot 2ER and the South boundary of Plan 1225KS.

Proceed Easterly, following the South boundary of Plan 1225KS across road rights-of-way for Heath Road NW and Riverbend Road NW.

Continue East along the South boundary of Plan 1225KS to the intersection with Terwillegar Drive NW.

Proceed Southwesterly to the intersection with 23 Avenue NW.

Proceed Easterly along 23 Avenue NW to the connection with the original 23 Avenue road allowance.

Continue East using the centreline of the road allowance to the intersection with the closed portion of the road allowance adjoining the South boundary of the Southeast quarter of Section 1, Township 52, Range 25, West of the 4th Meridian.

Proceed following the Southern boundary of the closed road allowance. Continue East, following the South boundary of Plan 8022521 Block 35 Lot 5ER.

Continue diagonally to the centreline of 23 Avenue NW.

Continue Northwesterly on 23 Avenue NW to the perpendicular extension of the East boundary of Plan 8022521 Block 35 Lot 4.

Continue Southwesterly, following the Southeasterly and Southwesterly boundaries of Plan 8022521 Block 35 Lots 4-1.

Continue perpendicularly from the West boundary of Plan 8022521 Block 35 Lot 1 to the intersection of the centreline of 23 Avenue NW.

Proceed Northwesterly along 23 Avenue NW to the intersection with the Southeast boundary of Plan 7720069 Block 28 Lot 2.

Follow the Eastern boundary of Plan 7720069 Block 28 Lot 2 and Lot 30R to the intersection with 28 Avenue NW.

Proceed Northwesterly along 28 Avenue NW. Continue along 125 Street NW to the intersection of 28A Avenue NW.

Proceed Westerly along 28A Avenue. Continue Northerly along 126 Street NW and continue along 29 Avenue NW to the intersection with the Southerly extension of the East boundary of Plan 8022116 Block 30 Lot 45ER.

Following the Eastern boundary of Plan 8022116 Block 30 Lot 45ER, proceed Northerly and Northeasterly to the intersection with the South boundary of Power Line rights-of-way Plan 1225KS.

Continue Easterly, following the South boundary of Plan 1225KS, crossing road rights-of-way to the intersection of the Northwest corner of Plan 8522461 Block 23 Lot A.

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Proceed Southeasterly along the Westerly boundary of Plan 8522461 Block 23 Lot A. Continue along the Westerly boundary of Plan 1021247. Continue along the Westerly boundary of Plan 663RS to the Southwest corner of Plan 663RS Lot 1.

Proceed Easterly along the South boundary of Plan 663RS Lot 1 to the intersection with Calgary Trail NW/Gateway Boulevard NW.

Proceed South, following Gateway Boulevard NW to the point of commencement.

- (i) Ward I shall be bounded as follows:

Commencing at a point of the intersection of The City of Edmonton boundary and the Southeast corner of Plan 0525134 Block 1 Lot 1.

Proceed West along the South boundary of Plan 0525134 Block 1 Lot 1 to the Southwest corner and the intersection with the Northwest corner of Plan 8920406 Transportation Utility Corridor.

Proceed Southwest, following the Northwest boundary of Plan 8920406.

Continue Southwest, following the Northwest boundary of Plan 8920346 to the intersection with the Southeast corner of Plan 0423867 Area A.

Proceed North along the East boundary of Plan 0423867 Area A to the intersection with 17 Street NW.

Using the centreline of the rights-of-way, proceed North along 17 Street NW to the intersection with 23 Avenue NW.

Proceed West along 23 Avenue NW to the intersection with 34 Street NW.

Proceed North along 34 Street NW to the intersection with 34 Avenue NW.

Continue Westerly along 34 Avenue NW to the intersection with Gateway Boulevard NW.

Proceed South, following Gateway Boulevard NW to the city boundary.


Proceed East, North, following the city boundary to the point of commencement.

- 4 This Order shall be in effect for the general election to be held in October 2017.

GOVERNMENT OF ALBERTA
DEPARTMENT OF EDUCATION
MINISTERIAL ORDER (# 006 / 2020)

I, Adriana LaGrange, Minister of Education, pursuant to Section 114 of the **Education Act**, make the Order in the attached Appendix, being The Edmonton School Division, The Edmonton Catholic Separate School Division, The Black Gold School Division and The St. Thomas Aquinas Roman Catholic Separate School Division Boundary Adjustment Order.

DATED at Edmonton, Alberta, January 6, 2020.


MINISTER OF EDUCATION

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MINISTERIAL ORDER (# 006 / 2020)

EDUCATION ACT

**The Edmonton School Division, The Edmonton Catholic Separate School Division,
The Black Gold School Division and The St. Thomas Aquinas Roman Catholic
Separate School Division Boundary Adjustment Order**

- 1 Pursuant to Section 125 of the **Municipal Government Act**, Order in Council 359/2018 dated November 27, 2018, separated lands from The Leduc County and The Town of Beaumont and annexed the lands to The City of Edmonton.
- 2 Pursuant to Section 114 of the **Education Act**, the following lands are taken from The Black Gold School Division, The St. Thomas Aquinas Roman Catholic Separate School Division and are added to The Edmonton School Division and The Edmonton Catholic Separate School Division:

West Annexation Area (Leduc County)

Township 50, Range 25, West of the 4th Meridian

Section 27 including all that land South of the South boundary of said section lying North of the South boundary of Plan 822 1303 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the North boundary of Block A, Plan 902 2386; Section 28 including all that land South of the South boundary of said section lying North of the South Boundary of Plan 822 1303 and excluding that portion of Plan 822 1303 lying South of the projection West of the North boundary of Block A, Plan 902 2386 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the North boundary of Block A, Plan 902 2386; Section 29 including all that land South of said section lying North of the South boundary of Plan 822 1303 excluding that portion of Plan 822 1303 lying South of the projection West of the North boundary of Block A, Plan 902 2386 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the South point of Plan 822 1303; Section 30 including all that land South of said section lying North of the South boundary of Plan 822 1303 and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the projection West of the South point of Plan 822 1303; Sections 31 to 34 inclusive; That portion of Section 26 lying West of the West boundary of Plan 1591 PX including all that land South of said section lying North of the South boundary of Plan 822 1303

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MINISTERIAL ORDER (# 006 / 2020)

and West of the projection North of the most Easterly point of Plan 822 1303 to the North boundary of Plan 1591 PX and including that portion of the North-South road allowance adjacent to the West side of said section extending South to the North boundary of Block A, Plan 902 2386; That portion of Section 35 lying West of the West boundary of Plan 1591 PX; That portion of the Northwest quarter of Section 36 lying West of the West boundary of Plan 1591 PX.

Township 50, Range 26, West of the 4th Meridian

Section 36; That portion of the East half of Section 25 including all that land South of said half section lying North of the South boundary of Plan 792 1757; That portion of the West half of Section 25 including all that portion of land South of said half section lying North of the South boundary of Plan 802 2514 and including that portion of the North-South road allowance adjacent to the West side of said half section extending South to the projection West of the South boundary of Plan 802 2514; That portion of the Northeast quarter of Section 26 lying East of the middle thread of an unnamed creek running through the said quarter section the said middle thread intersection the south boundary thereof one thousand eight hundred and eighty one (1881) feet more or less Easterly from the Southwest corner thereof and intersecting the North boundary three hundred and ninety six (396) feet more or less Easterly from the Northwest corner; That portion of the East half of Section 35 lying East of the right bank of The North Saskatchewan River.

Township 51, Range 24, West of the 4th Meridian

That portion of Section 6 lying West of the West Boundary of Plan 1400 PX excluding that portion of the East-West government road allowance adjacent to the South of said section lying East of the projection of the Southwest corner of Plan 1400 PX to the Northwest corner of Plan 1591 PX; That portion of Section 7 lying West of the West Boundary of Plan 1400 PX; That portion of the Northwest quarter of Section 8 lying West of the West Boundary of Plan 1400 PX.

Township 51, Range 25, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 12 inclusive; Those portions of Sections 5 and 8 lying East of the right bank of The North Saskatchewan River; Those portions of Sections 6 and 7 lying South of the right bank of The North Saskatchewan River.

Township 51, Range 26, West of the 4th Meridian

That portion of the East half of Section 1 lying East of the right bank of The North Saskatchewan River.

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MINISTERIAL ORDER (# 006 / 2020)

East Annexation Area (Town of Beaumont)

Township 51, Range 23, West of the 4th Meridian

Sections 5, 7, and 8; Section 6 excluding that portion of the East-West road allowance adjacent to the South side of said section lying West of the projection North of the West boundary of Lot 3, Plan 912 1888 and South of the projection West of the North boundary of said East-West road allowance.

Township 51, Range 24, West of the 4th Meridian

Sections 10 to 12 inclusive; West half of Section 3 including that land South of the East-West road allowance on the South side of said half section lying North of the North boundaries of Lot 5, Block 1, Plan 182 1856 and Lot 6, Block 1, Plan 182 1856 and East of the projection South of the West boundary of the North-South road allowance adjacent to the West side of said half section and West of the projection North of the East boundary of Lot 6, Block 1, Plan 182 1856; Northeast quarter of Section 3 including the North-South road allowance adjacent to the East boundary of said quarter section; That portion of the Northeast Quarter of Section 4 lying East of the West boundary of Plan 092 7221 excluding Lot 1, Block 1, Plan 092 7221 and excluding Lot 3, Block 1, Plan 092 7221.

- 3 The Edmonton School Division and The Edmonton Catholic Separate School Division shall be comprised of the following lands:

Township 50, Range 25, West of the 4th Meridian

Sections 27 to 34 inclusive; Those portions of Sections 26, 35, and 36 lying West of Highway 2.

Township 50, Range 26, West of the 4th Meridian

Sections 25 and 36; That portion of the East half of Section 35 lying South and East of The North Saskatchewan River; That portion of the Northeast quarter of Section 26 lying East of an unnamed creek running through the said quarter.

Township 51, Range 23, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive.

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MINISTERIAL ORDER (# 006 / 2020)

Township 51, Range 24, West of the 4th Meridian

Sections 10 to 36 inclusive; North half and Southwest quarter of Section 3; Those portions of Section 6, 7, and 8 lying West of Highway 2.

Township 51, Range 25, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 19 to 36 inclusive; North half and that portion of the Southeast quarter lying East of The North Saskatchewan River of Section 17; North half of Section 18; Those portions of Sections 5, 6, 7, and 8 lying South and East of The North Saskatchewan River.

Township 51, Range 26, West of the 4th Meridian

That portion of Section 1 lying East of The North Saskatchewan River.

Township 52, Range 23, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Those portions of the West halves of Sections 4, 9, 16, and 21 lying West of Highway 14; Those portions of the South halves of Sections 29 and 30 lying South of Highway 630 (Wye Road).

Township 52, Range 24, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 52, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 52, Range 26, West of the 4th Meridian

Sections 25 and 36.

Township 53, Range 23, West of the 4th Meridian

Sections 15 to 22 inclusive; Sections 27 to 32 inclusive; Section 33 lying South and West of The North Saskatchewan River. That portion of Section 7 lying West of The North Saskatchewan River; That portion of Section 34 lying South and West of The North Saskatchewan River; That portion of the North half of Section 6 lying North and West of The North Saskatchewan River.

Township 53, Range 24, West of the 4th Meridian

Sections 2 to 36 inclusive; That portion of Section 1 lying outside of Strathcona County.

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Township 53, Range 25, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 20 to 26 inclusive; Section 36; That portion of Section 19 lying outside of the The Big Lake; Those portions of Section 27, 28, 34, and 35 lying outside of The City of St. Albert.

Township 53, Range 26, West of the 4th Meridian

Sections 1, 12, and 13; That portion of Section 24 lying South of The Big Lake.

Township 54, Range 23, West of the 4th Meridian

Sections 5 to 10 inclusive; Sections 15 to 22 inclusive; Sections 27 to 34 inclusive; That portion of the Northwest quarter of Section 2 lying Northwest of The North Saskatchewan River; That portion of Section 3 lying North of The North Saskatchewan River; That portion of Section 4 lying North and West of The North Saskatchewan River; Those portions of Sections 11 and 14 lying West of The North Saskatchewan River.

Township 54, Range 24, West of the 4th Meridian

Sections 1 to 6 inclusive; Sections 12 and 13; Sections 24 and 25; Section 36; East half and Southwest quarter of Section 11; South halves of Sections 7 to 10 inclusive; East halves of Sections 14, 23, 26, and 35.

Township 54, Range 25, West of the 4th Meridian

Section 1; South half of Section 12; That portion of the South half of Section 2 lying outside The City of St. Albert.

- 4 The Black Gold School Division shall be comprised of the following lands:

Township 48, Range 22, West of the 4th Meridian

Sections 7 and 8; Sections 17 to 20 inclusive; Sections 30 and 31; South half and Northwest quarter of Section 29; West half of Section 32.

Township 48, Range 23, West of the 4th Meridian

Sections 7 to 36 inclusive.

Township 48, Range 24, West of the 4th Meridian

Sections 7 to 36 inclusive.

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Township 48, Range 25, West of the 4th Meridian

Sections 3 to 36 inclusive.

Township 48, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 27, West of the 4th Meridian

Section 1; Sections 8 to 36 inclusive; Those portions of Sections 2, 3, 4, and 5 lying North of The Wizard Lake; Those portions of Sections 6 and 7 lying Northeast of The Wizard Lake.

Township 48, Range 28, West of the 4th Meridian

Sections 13 and 14; Section 23 to 26 inclusive; Sections 35 and 36; Portions of Sections 3, 10, 15, 22, 27, and 34.

Township 49, Range 21, West of the 4th Meridian

Sections 19, 30, and 31.

Township 49, Range 22, West of the 4th Meridian

Sections 6 and 7; Sections 17 to 36 inclusive; North half and Southwest quarter of Section 8; West half of Section 5.

Township 49, Range 23, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 24, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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Township 49, Range 27, West of the 4th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 28, West of the 4th Meridian
Sections 1 and 2; Sections 11 to 14 inclusive; Sections 23 to 26 inclusive; Sections 35 and 36; Portions of Sections 3, 10, 15, 22, 27, and 34.

Township 50, Range 21, West of the 4th Meridian
Sections 29 to 31 inclusive; Those portions of Sections 6 to 9 inclusive lying outside The Oliver Lake and The Joseph Lake; Those portions of Sections 16 to 21 inclusive lying outside The Ministik Lake.

Township 50, Range 22, West of the 4th Meridian
Those portions of Sections 1 to 36 inclusive lying outside The Joseph Lake and The Looking Back Lake.

Township 50, Range 23, West of the 4th Meridian
Sections 1 to 36 inclusive.

Township 50, Range 24, West of the 4th Meridian
Those portions of Sections 1 to 36 inclusive lying outside The Saunders Lake.

Township 50, Range 25, West of the 4th Meridian
Sections 1 to 25 inclusive; Those portions of Sections 26, 35, and 36 lying East of Highway 2.

Township 50, Range 26, West of the 4th Meridian
Sections 1 to 24 inclusive; Sections 27 to 30 inclusive; Section 34; That portion of Section 33 lying South and East of The North Saskatchewan River; Those portions of Sections 31, 32, and the West half of Section 35 lying South of The North Saskatchewan River.

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Township 50, Range 27, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 21 to 26 inclusive; Those portions of Sections 19, 20, 27, 28, 29, 30, and 35 lying South of The North Saskatchewan River; That portion of Section 36 lying South of The North Saskatchewan River and West of The Conjuring Creek.

Township 50, Range 28, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Section 24; Portions of Sections 3, 10, and 15; Those portions of Sections 22, 23, and 25 lying South of The North Saskatchewan River.

Township 51, Range 24, West of the 4th Meridian

Sections 1 and 2; Sections 4 and 5; Section 9; Southeast quarter of Section 3; Those portions of Sections 6, 7, and 8 lying East of Highway 2.

Township 51, Range 26, West of the 4th Meridian

Those portions of Sections 1, 2, and 3 lying South of The North Saskatchewan River.

Township 47, Range 1, West of the 5th Meridian

Section 27; Sections 31 to 34 inclusive; West halves of Sections 14, 23, 26, and 35; Those portions of Sections 15, 20, 21, 22, 28, and 29 lying North and East of The Pigeon Lake; That portion of Section 30 lying North and West of The Pigeon Lake.

Township 47, Range 2, West of the 5th Meridian

Sections 19 to 23 inclusive; Sections 25 to 36 inclusive; North half of Section 14 lying West of The Pigeon Lake; Those portions of Sections 13 and 24 lying West of The Pigeon Lake.

Township 47, Range 3, West of the 5th Meridian

Sections 22 to 27 inclusive; Sections 34 to 36 inclusive.

Township 48, Range 1, West of the 5th Meridian

Sections 1 to 36 inclusive.

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Township 48, Range 2, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 3, West of the 5th Meridian

Sections 1 to 3 inclusive; Sections 10 to 16 inclusive; Sections 19 to 36 inclusive; North half and Southeast quarter of Section 17; North half of Section 18.

Township 49, Range 1, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 2, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 3, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 49, Range 4, West of the 5th Meridian

Sections 1 and 2; Sections 11 to 16 inclusive; Sections 21 to 29 inclusive; Sections 32 to 36 inclusive.

Township 50, Range 1, West of the 5th Meridian

Sections 1 to 21 inclusive; Those portions of Sections 22, 23, and 27 lying South and West of The North Saskatchewan River; Those portions of Sections 24, 28, 29, and 30 lying South of The North Saskatchewan River.

Township 50, Range 2, West of the 5th Meridian

Sections 1 to 24 inclusive; Sections 26 to 32 inclusive; Those portions of Sections 25 and 33 lying South of The North Saskatchewan River, South halves of Sections 34, 35, and 36 lying South of The North Saskatchewan River.

Township 50, Range 3, West of the 5th Meridian

Sections 1 to 28 inclusive; Sections 33 to 36 inclusive; Those portions of Sections 29 and 30 lying South and East of The North Saskatchewan River; Those portions of Sections 31 and 32 lying North and East of The North Saskatchewan River.

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Township 50, Range 4, West of the 5th Meridian

Sections 1 to 5 inclusive; Sections 8 to 14 inclusive; Section 24; Those portions of Sections 15, 16, 17, 22, 23, 25, and 26 lying South and East of The North Saskatchewan River.

Township 51, Range 2, West of the 5th Meridian

Those portions of Sections 6, 7, 18, 19, 30, the Southwest quarter of Section 4, and the South half of Section 5 lying South and West of The North Saskatchewan River.

Township 51, Range 3, West of the 5th Meridian

Sections 1 to 3 inclusive; Sections 10 to 14 inclusive; Those portions of Sections 4, 5, 6, 8, 9, 15, and 16 lying South and East of The North Saskatchewan River; Sections 22 to 24 inclusive lying South and East of The North Saskatchewan River.

- 5 The St. Thomas Aquinas Roman Catholic Separate School Division shall be comprised of the following lands:

Township 39, Range 25, West of the 4th Meridian

Sections 30 to 33 inclusive; North halves of Sections 28 and 29.

Township 39, Range 26, West of the 4th Meridian

Sections 28 and 29; Sections 32 to 36 inclusive; North half of Section 25; North half and Southeast quarter of Section 26; North half and Southwest quarter of Section 27.

Township 39, Range 28, West of the 4th Meridian

North half of Section 33; North half portions of Section 32; Northeast quarter of Section 35; Northwest quarter of Section 36.

Township 40, Range 25, West of the 4th Meridian

Sections 4 to 9 inclusive; Sections 16 to 21 inclusive; Sections 27 to 34 inclusive; North half of Section 22; Northwest quarter of Section 23; West halves of Sections 26 and 35.

Township 40, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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Township 40, Range 27, West of the 4th Meridian

Sections 1 to 5 inclusive; Sections 7 to 36 inclusive; North half and Southeast quarter of Section 6.

Township 40, Range 28, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 22 to 26 inclusive; Section 36; Portions of Sections 5, 8, 17, 20, and 29; Those portions of Sections 21 and 28 lying South and West of the Gull Lake; That portion of the North half of Section 35 lying East of the Gull Lake.

Township 41, Range 24, West of the 4th Meridian

Section 26; Sections 33 to 35 inclusive; East half of Section 32; West half of Section 36; Those portions of Sections 27 and 28 lying North of The Magee Lake.

Township 41, Range 25, West of the 4th Meridian

Sections 3 to 10 inclusive; West halves of Sections 2, 11, and 14; Sections 15 to 22 inclusive; Sections 26 to 35 inclusive; West half and Northeast quarter of Section 23.

Township 41, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 41, Range 27, West of the 4th Meridian

Sections 1 to 17 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive; South halves and Northeast quarters of Sections 18 and 20; East halves of Sections 29 and 32.

Township 41, Range 28, West of the 4th Meridian

Sections 1, 11, and 12; South half of Section 13; Those portions of Sections 2 and 10 and the South half of Section 15 lying East of The Gull Lake.

Township 42, Range 24, West of the 4th Meridian

Sections 2 to 11 inclusive; Sections 14 to 23 inclusive; Sections 29 to 32 inclusive; West halves of Sections 1, 12, and 13.

Township 42, Range 25, West of the 4th Meridian

Sections 1 to 36 inclusive.

Township 42, Range 26, West of the 4th Meridian

Sections 1 to 36 inclusive.

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Township 42, Range 27, West of the 4th Meridian

Sections 1 to 14 inclusive; Sections 23 to 26 inclusive; Sections 35 and 36; South halves of Sections 15 to 18 inclusive; Northeast quarter of Section 34.

Township 43, Range 24, West of the 4th Meridian

Sections 4 to 6 inclusive; Sections 8 and 9; Section 17; South half and Northeast quarter of Section 7; West half of Section 16; That portion of the South half of the Southeast quarter of Section 18.

Township 43, Range 25, West of the 4th Meridian

Sections 1 to 10 inclusive; Sections 15 to 19 inclusive; Sections 30 and 31; South halves of Sections 11 and 12.

Township 43, Range 26, West of the 4th Meridian

Sections 1 to 18 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive; Those portions of Sections 19 and 30 lying West of The Battle River.

Township 43, Range 27, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Northeast quarter of Section 10.

Township 44, Range 24, West of the 4th Meridian

That portion of the Northwest quarter of Section 18 and the Southwest quarter of Section 19 lying South and East of The Canadian Pacific Railway.

Township 44, Range 25, West of the 4th Meridian

Section 2; Sections 11 to 15 inclusive; Sections 22 and 23; Sections 27 to 33 inclusive; South halves and Northwest quarters of Sections 24 and 26; North halves of Sections 10, 19, 20, and 21; West half of Section 34.

Township 44, Range 26, West of the 4th Meridian

Sections 2 and 3; Sections 9 to 11 inclusive; Sections 14 to 23 inclusive; Sections 26 to 35 inclusive; North halves of Sections 7 and 8.

Township 44, Range 27, West of the 4th Meridian

Section 13; Sections 23 to 26 inclusive; Sections 35 and 36; North half of Section 12; East half of Section 14; Northeast quarter of Section 11.

Township 45, Range 26, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive.

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Township 45, Range 27, West of the 4th Meridian

Sections 1 to 5 inclusive; Sections 7 to 17 inclusive; Sections 19 to 24 inclusive; Sections 27 to 34 inclusive; Those portions of Section 6 lying East of The Battle River; North half of Section 18.

Township 45, Range 28, West of the 4th Meridian

Sections 25 to 27 inclusive; Sections 34 to 36 inclusive; Portions of Sections 28 and 33.

Township 46, Range 23, West of the 4th Meridian

Northwest quarter of Section 19.

Township 46, Range 24, West of the 4th Meridian

Sections 14, 15, and 24; Northeast quarter and the North half of the Northwest quarter of Section 10; North half and all those portions of the Southwest quarter of Section 11 lying West of the Westerly limit of Railway Plan C & E No. 1; North half of the Northwest quarter of Section 12; North half of Section 13; West half of the Southwest quarter of Section 13; East half of Section 16; South half of Section 22; South half and Northeast quarter of Section 23; South half of Section 25.

Township 46, Range 25, West of the 4th Meridian

Northwest quarter of Section 6; Southwest quarter of Section 7.

Township 46, Range 26, West of the 4th Meridian

Sections 9 to 12 inclusive; Sections 14 to 16 inclusive; Sections 21 to 23 inclusive; Sections 26 to 28 inclusive; Sections 33 to 35 inclusive; Northeast quarter of Section 1; West halves of Sections 13, 24, 25, and 36; Southeast quarter of Section 17.

Township 46, Range 27, West of the 4th Meridian

Sections 3 to 11 inclusive; Sections 14 to 22 inclusive; Sections 27 to 33 inclusive; North half and Southwest quarter of Section 2; Northwest quarter and the North half of the Northeast quarter of Section 12; South half and Northwest quarter of Section 13; Southwest quarter of Section 23.

Township 46, Range 28, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 10 to 12 inclusive; Portions of Sections 4 and 9; The Hamlet of Mameo containing portions of Sections 14 and 23 not within The Pigeon Lake and not within The Pigeon Lake Indian Reserve; All those Sections lying within The Pigeon Lake.

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Township 47, Range 25, West of the 4th Meridian

Sections 6, 7, and 18; West halves of Sections 5, 8, and 17; Southeast quarter of Section 19; Southwest quarter of Section 20.

Township 47, Range 26, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 10 to 12 inclusive; South halves of Sections 13, 14, and 15; East halves of Sections 4 and 9; Southeast quarter of Section 16.

Township 47, Range 27, West of the 4th Meridian

Sections 3 to 11 inclusive; Sections 15 to 18 inclusive; West half of Section 2; Southwest quarter of Section 14; South halves of Sections 19 to 21 inclusive.

Township 47, Range 28, West of the 4th Meridian

South half of Section 2.

Township 48, Range 24, West of the 4th Meridian

Sections 31 and 32; North half and Southwest quarter of Section 30; North half of Section 29.

Township 48, Range 25, West of the 4th Meridian

Sections 25 and 26; Sections 35 and 36.

Township 49, Range 23, West of the 4th Meridian

Sections 21, 22, 27, 28, 33, and 34; East halves of Sections 20, 29, and 32.

Township 49, Range 24, West of the 4th Meridian

Sections 5 to 8 inclusive; Sections 30, 31, 34, and 35; That portion of West half of Section 19 lying South of the South boundary of Plan 904 N.Y.; North half of Section 36; Those portions of Sections 22, 27, 28, 32, and 33 lying North and East of The Saunders Lake.

Township 49, Range 25, West of the 4th Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Sections 23 to 27 inclusive; Sections 34 to 36 inclusive; East halves of Sections 15, 22, 28, and 33.

Township 50, Range 22, West of the 4th Meridian

Southwest quarter of Section 30.

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Township 50, Range 23, West of the 4th Meridian

Sections 3 to 10 inclusive; Sections 15 to 23 inclusive; Sections 25 to 36 inclusive; North half and Southwest quarter of Section 24; West halves of Sections 11 and 14.

Township 50, Range 24, West of the 4th Meridian

Sections 1 to 4 inclusive; Sections 6 to 36 inclusive; That portion of the East half of Section 5 lying North and East of The Saunders Lake.

Township 50, Range 25, West of the 4th Meridian

Sections 1 to 3 inclusive; Sections 9 to 17 inclusive; Sections 19 to 25 inclusive; North half and Southeast quarter of Section 18; Those portions of Sections 26, 35, and 36 lying East of Highway 2.

Township 50, Range 26, West of the 4th Meridian

Section 24; Northeast quarter of Section 13.

Township 51, Range 24, West of the 4th Meridian

Sections 1 and 2; Sections 4 and 5; Section 9; Southeast quarter of Section 3; Those portions of Sections 6, 7, and 8 lying East of Highway 2.

Township 40, Range 1, West of the 5th Meridian

Sections 1 and 12; East half of Section 11; Southeast quarters of Sections 14 and 24; South half and Northeast quarter of Section 13.

Township 45, Range 1, West of the 5th Meridian

Sections 35 and 36; North half and Southeast quarter of Section 34.

Township 46, Range 1, West of the 5th Meridian

Sections 1 to 3 inclusive; Sections 8 to 36 inclusive; East half of Section 4; Those portions of Section 7 lying North and East of The Battle Lake.

Township 46, Range 2, West of the 5th Meridian

Sections 23 to 26 inclusive; Section 36; East half of Section 35; Those portions of Sections 12, 13, and 14 lying North and East of The Battle Lake.

Township 47, Range 1, West of the 5th Meridian

Sections 1 to 12 inclusive.

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Township 47, Range 2, West of the 5th Meridian

Sections 1 and 12; South half of Section 13; Those portions of Sections 11 and 14 lying within The Pigeon Lake.

Township 47, Range 8, West of the 5th Meridian

Sections 19 to 21 inclusive; Sections 27 to 34 inclusive; Those portions of Sections 15 to 18 inclusive lying North of The North Saskatchewan River; That portion of Section 22 lying North and West of The North Saskatchewan River.

Township 47, Range 9, West of the 5th Meridian

Sections 4 to 9 inclusive; Sections 15 to 36 inclusive; Those portions of Sections 2, 3, 10, and 11 lying West of The North Saskatchewan River; Those portions of Sections 13 and 14 lying North and West of The North Saskatchewan River.

Township 47, Range 10, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 47, Range 11, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 6, West of the 5th Meridian

Sections 31 and 32; North halves of Sections 29 and 30; West half of Section 33; Northwest quarter of Section 28.

Township 48, Range 7, West of the 5th Meridian

Sections 17 to 20 inclusive; Sections 28 to 36 inclusive; North halves of Sections 25, 26, and 27; Those portions of Sections 16, 21, and 27 lying West of The North Saskatchewan River.

Township 48, Range 8, West of the 5th Meridian

Sections 4 to 10 inclusive; Sections 13 to 36 inclusive.

Township 48, Range 9, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 10, West of the 5th Meridian

Sections 1 to 36 inclusive.

Township 48, Range 11, West of the 5th Meridian

Sections 1 to 36 inclusive.

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Township 49, Range 6, West of the 5th Meridian
Sections 5 to 36 inclusive; West half of Section 4.

Township 49, Range 7, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 8, West of the 5th Meridian
Sections 1 to 36 inclusive.

Township 49, Range 9, West of the 5th Meridian
Sections 34 to 36 inclusive; Those portions of Sections 24 and 25 lying East of The Pembina River.

Township 50, Range 6, West of the 5th Meridian
Sections 1 to 12 inclusive; Sections 15 to 21 inclusive; Section 30; Those portions of Sections 13, 14, 22, and 23 lying South of The North Saskatchewan River.

Township 50, Range 7, West of the 5th Meridian
Sections 1 to 15 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive; South half and Northeast quarter of Section 16; East halves of Sections 21, 28, and 33.

Township 50, Range 8, West of the 5th Meridian
Sections 1 to 12 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive; Those portions of Sections 16, 21, 27, 28, 33, and 34 lying West of The Pembina River.

Township 50, Range 9, West of the 5th Meridian
Sections 1 to 3 inclusive; Sections 10 to 15 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive.

Township 51, Range 5, West of the 5th Meridian
North half and Southwest quarter of Section 19; West halves of Sections 6, 7, and 18.

Township 51, Range 6, West of the 5th Meridian
Sections 1 to 3 inclusive; Sections 7 to 24 inclusive; Sections 28 to 33 inclusive; West half of Section 6; Northeast quarter of Section 4.

Township 51, Range 7, West of the 5th Meridian
Sections 1 to 26 inclusive; Sections 29, 35, and 36; East half and Southwest quarter of Section 27; South half and Northwest quarter of Section 28; South half and Northeast quarter of Section 30; Southeast quarter of Section 32.

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Township 51, Range 8, West of the 5th Meridian

Sections 12 and 13; North half of Section 11; South half of Section 14; East half of Section 24.

Township 52, Range 7, West of the 5th Meridian

Southeast quarter of Section 1.

- 6 This Order shall be effective on September 1, 2020.

DATE: January 28, 2020

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Annual Update on Operational Efficiencies 2018-2019

ORIGINATOR: Todd Burnstad, Chief Financial Officer

RESOURCE STAFF: Janice Aubry, Lea Beeken, Stephanie Galba, Brenda Gummer, Terry Korte, Geoff Holmes, Roland Labbe, Amanda Lanctot, Robert Mah, Madonna Proulx

REFERENCE: [Alberta Education Purchasing Group \(AEPG\) Education Act](#)

ISSUE

This information report contains the 2018-2019 update, which is presented to the Board of Trustees annually, on the operational efficiencies undertaken to maximize the amount of education dollars directed to the classroom.

BACKGROUND

For purposes of this discussion, the following information includes: efficiencies that were continued from 2017-2018, new efficiencies that occurred during the 2018-2019 school year, and other efficiencies currently being explored.

The Provision of Educational Facility and Capital Planning Services to School Jurisdictions (continued from 2017-2018)

Infrastructure provides educational facility and capital planning support to school jurisdictions through contracted services.

An example from 2017-2018 is:

- Development of Ten-Year Facilities and Three-Year Capital plans for Black Gold School Division and Elk Island Public Schools.

Examples from 2018-2019 include:

- Development of a Five-Year Investment Facilities Grant and Capital Report to Northlands School Division.
- Consulted on a facilities review and developed a Three-Year Capital Plan 2020-2023 for the Parkland School Division, which was approved for submission to Alberta Education in April 2019.

We are currently in discussions with Elk Island Public Schools regarding potential support for engagement to help inform decision making in relation to specific capital priorities.

Collaborative Transportation Service with Edmonton Catholic Schools (continued from 2017-2018)

Following discussions between Edmonton Public Schools and Edmonton Catholic Schools in the spring of 2018, a shared transportation arrangement was pursued to expand existing shared bus routes and to

find efficiencies. While students from each jurisdiction will ride separately, the buses operating these routes will be shared and the costs and efficiencies will be split between the divisions.

In the 2018-2019 school year, administration implemented 25 bus routes using the shared transportation arrangement. This shared agreement resulted in cost savings of over \$600,000 for Edmonton Public Schools. In the 2019-2020 school year, an additional two routes were added bringing the total of shared routes to 27 and will result in \$650,000 in savings for the Division.

Integration of Transportation Service Types (continued from 2017-2018)

Effective September 2018, shared service types were piloted at three locations. This service type is intended to align the service model with program goals where some students attending special needs programs have been transitioned from a curb-side pickup to a walk-to-stop service. This has resulted in shorter ride times, improved route reliability, and a cost savings of approximately \$150,000. An additional savings of approximately \$50,000 are anticipated in the 2019-2020 school year.

Bus Pass Reporting

A joint initiative between Financial Services and District Technology began in 2018-2019 to simplify the way in which schools submit their monthly bus pass summary reports and remit their bus pass fees to Financial Services. Collaboration between the two departments saw business processes streamlined through the development of a software script that was written to extract bus pass data directly from the Fees Management System (FMS) and import it directly into Finance Live (schools and central departments' financial dashboard).

The new automation in the long term, will significantly reduce the amount of data entry time for both school and central staff involved in the bus pass fee process. In May 2019, the new automation was rolled out as a pilot project with eight schools. From May through October, feedback was gathered and further improvements/enhancements were made to both business processes and systems. A Division-wide rollout to all schools took place in November 2019. Training and ongoing feedback was delivered/received through the following:

- Google hangouts
- training with administrative assistants on professional learning days
- a training manual and a supporting summary document
- ongoing telephone and email support.

Changes for bus pass fees effective February 1, 2020, are currently being implemented into the new system.

Provincial Brokering Model Initiative (continued from 2017-2018)

The result of the Provincial Brokering Model Initiative was the creation of the Alberta Educational Purchasing Group (AEPG). AEPG consists of procurement professionals from across six school divisions and three education organizations under a shared accountability and responsibility model.

AEPG has created a one-stop-shop purchasing portal for all K-12 school divisions. This allows smaller schools divisions to benefit from shared expertise, experience and skills which are leveraged to reduce costs and duplication of effort, as well as create administrative efficiencies. Participation by school divisions is voluntary.

The portal includes:

- Procurement opportunities where other school divisions have been included to participate in contracts already established.
- Information on Service Alberta Standing Offers and other purchasing consortium information (Cybera/RMA Trade).
- A repository for procurement-related documents such as tendering and contract templates.
- Potential for a forum for discussion around potential procurements.

The formal launch took place on December 3, 2019, in an email distributed by the Association of School Business Officials of Alberta (ASBOA). Similar emails were also sent out by College of Alberta School Superintendents (CASS), the Alberta School Board Association (ASBA) and the Association of Independent Schools and Colleges in Alberta (AISCA).

Additional updates will be sent to the distribution list on an ongoing basis.

Registered Vendor Self-Registration Process

To automate the registration process, vendors now have the ability to self-register on Bonfire (a third party online tendering software). They select a “vendor type” and then upload all their required documents based on their vendor type. Purchasing and Contract Services (PCS) staff then review and verify the documents. Vendors are automatically notified by Bonfire when their documents are expiring so they can update with current versions. Failure to update documents prior to the expiry date results in the vendor going into pending status.

To start the initiative, a link to register was sent to approximately 1,200 current Division vendors. To date, approximately 200 vendors have fully registered on Bonfire. The intent is that a list of all currently registered vendors will be available on Connect. This will allow schools and central DUs to inquire if a vendor is registered prior to engaging them. The list will be updated regularly.

Point of Sale (POS) and Online Payments (continued from 2017-2018)

The goal of this initiative is to reduce the amount of physical cash being handled in schools and to reduce the service fee costs associated with processing payment transactions by debit or credit card.

Schools currently collect cash and cheques for school fees, transportation fees, etc. (school generated funds). The largest drawback for smaller schools is the transaction fees charged by the third party debit and credit card payment processing vendors. With service fees being reduced, the goal is to onboard more schools to accept debit and credit payments.

In the spring of 2018, through the Request for Proposal (RFP) process, Global Payments was announced as the preferred payment processing vendor. The contract with Global Payments results in competitively lower rates for point of sale (POS) and online transactions, as well as the ability to provide cost reporting at a Division level. The transition to Global Payments supports the initiative of moving our schools to cashless transactions. This is not only more convenient for our parents and end users, but it also reduces the amount of time our administrative staff spend counting cash, driving to the bank for deposits and ensuring that cash controls are correctly in place.

Based on estimates prepared by Financial Services, a school should see a reduction in transactions fees of approximately 33 per cent. For the current school year, our schools have collectively saved up to

approximately \$82,000 in transaction fees when compared to the rates of other processing payment providers. To date, there are approximately 108 school and central departments that are actively accepting payments via their POS machine. Currently, 124 schools are set up to accept online payments through Global Payments via SchoolZone.

School Fee Reporting

The *Education Act* which came into effect on September 1, 2019, included a number of changes that reduced the amount of reporting required by schools and administration. Previously, school divisions were required to project/forecast each fee that needed to be charged to families on a cost-recovery basis by May 31 of each year for the subsequent school year, concurrent with the submission of the budgets. Schools would project their fees in March and April and have the information populated and completed for review and collation by Financial Services by mid-May. A detailed listing of all fees charged across the Division to Alberta Education was then submitted by Financial Services for a comprehensive review and inquiry. Any fee that increased by more than five per cent required an explanation as to the increase.

Under the revised School Fee Regulation, detailed reporting by Alberta Education has been removed and the explanation of any fee increase is no longer required. Financial Services is currently reviewing processes in order to maintain transparency with families while removing non-value added tasks that had been put in place specifically to comply with the previous School Fees and Costs Regulation.

A review of alternatives is currently underway as well as discussions on risks associated with those alternatives. This will reduce administrative burden from each of the schools in the months of April and May and from Financial Services in the months of May and June, as well as throughout the year.

Enterprise Print (continued from 2017-2018)

As referenced in last year's report, the enterprise print process is currently being deployed to schools based on modern technologies available. Currently, 91 schools have had a print audit completed and 71 have implemented a full or partial enterprise print approach.

Enterprise print can alleviate printing issues such as:

- documents printed and not retrieved
- duplicate printing of documents in error
- print jobs accidentally retrieved by another staff member resulting in duplicate printing
- issues with sensitive information being printed and not picked up right away
- using work time to search out the owner of a document not retrieved by a staff member.

Although our work requires a large amount of printing the enterprise print process allows us to be more efficient in working to reduce printing and the costs associated with it. District Technology estimates that the Division could save \$1.5 million per year once all schools have been converted to enterprise print systems.

Enhancements to SchoolZone (continued from 2017-2018)

In fall 2018, enhancements were released on SchoolZone that allow parents to complete the Student Information Correction Form and the Freedom of Information and Protection of Privacy (FOIP) Form through SchoolZone. These enhancements have a number of benefits; including reduced staff time to enter changes, ease of access for parents to complete the form and the ability for staff to track completed forms through a familiar SchoolZone interface. Additionally, as the FOIP Form is captured and

tracked digitally, there will no longer be a need to update the form annually, resulting in further efficiencies.

Additional refinements to these processes were rolled out in the fall of 2019 based on feedback from the first year of implementation. An additional forms functionality has also been developed which will enable schools to upload their own forms to SchoolZone for completion by parents. A test pilot of this new functionality will be conducted by a small group of schools.

Finally, an enhancement has been added to the pre-enrolment selection for the 2020-2021 school year. This will assist schools in meeting the Alberta Education regulation that requires a parent to annually confirm, in writing, their child's enrolment. This enhancement should have significant impacts on staff workload regarding the Student Information Correction Form starting in the 2020-21 school year.

New School Builds and Planning

District Technology has worked closely with the Project Management Office and the New School Design Teams during design and implementation phases to ensure new schools and modernizations meet the needs of our students and staff. Information from previous builds and also feedback from students and staff is leveraged to ensure a robust and flexible infrastructure is in place. Spaces are designed to be flexible and meet the needs of 21st century learning and beyond.

By participating in the design phase of these builds, the number of change orders are reduced and the likelihood of equipment being installed in wrong locations is also reduced, thereby reducing unnecessary rework. District Technology works closely with the new school's assigned principal to establish a vision and ensure the technology within the school supports this teaching and learning vision.

Centralized response to Alberta Education Audits (continued from 2017-2018)

Through the use of Google tools and Pinpoint, central staff across departments and schools worked together to respond to an Alberta Education Enrolment Verification Audit. The Enrolment Verification Audit for 2019-2020 has recently commenced and includes a Registration and Attendance (RA) Audit. Central departments will continue to work with schools to improve the registration processes to minimize the potential impact to funding and the work required by schools. This work includes both the addition of programming controls in PowerSchool and monitoring of enrolments by Student Information staff.

Alberta Education documentation requirements have changed and, as a result, the RA audit required more exact attention to the annual signed registration form. All schools had the opportunity to participate in remote training in September (nine Google Hangouts) in order to learn about the new documentation requirements and to brainstorm strategies to ensure that the annual signature was collected. This has improved our work to collect the documentation required by the Province for the registration of students.

Administration continues to work with Alberta Education to clarify and understand the documentation requirements in order to minimize the workload at schools and the impact on families.

Digital Provincial Student Record (continued from 2017-2018)

The Division has invested in a digital student record program (Pinpoint) since 2008, in a partnership between District Technology and District Information Management. As the province is requiring all school boards to transfer student records digitally by the 2020-2021 school year, many school boards

are requesting information and advice from the Division on how to move forward. Opportunities for collaboration and economies of scale continue to be considered.

Phase one of the syncing process between Pinpoint and the province was built by District Technology. Provincial conformance testing of the syncing process has been underway throughout the fall. The initial sync of our digital repository, Pinpoint, with the Provincial digital student record will occur in February 2020.

Students who are inbound from other Alberta school divisions will arrive with digital documents already in place in Pinpoint, to allow schools to program immediately for success. Central Records will no longer be required to scan student record documents from other divisions, resulting in a significant time savings. Outbound students will have their documents already in place for use by teachers and administrators in other divisions. The syncing process supports students in transition as they move between school divisions. The required effort to transfer student records to other provincial divisions will be greatly reduced.

Edmonton Regional Collaborative Service Delivery (ERCSD – continued from 2017-2018)

Throughout the 2018-2019 school year, Inclusive Learning in partnership with ERSCD, continued to provide an enhanced, coordinated delivery of services and supports to students, families and school staff within their schools. These initiatives continue within this present school year.

Through the development of Information Sharing Agreements, wraparound service providers can efficiently access the information required to provide timely and integrated services. Pinpoint, the digital student record, provides a common repository of critical documents to inform and target services.

The Provision of Instructional Support Services to Alberta Education, School Jurisdictions and Organizations (continued from 2017-2018)

Many Division departments annually provide supports to Alberta Education, school divisions and organizations, either through partnership agreements, or informal collaboration, enabling access to professional learning services and events or contracted services.

Examples continued from 2017-2018 include:

- Contracted instructional support services to regional learning consortia, other organizations and other school divisions for presentations and consultations.
- Collaborative development and/or use of resources such as the Math Intervention Programming Instrument (MIPI) and Highest Level of Achievement Tests (HLAT) with other school divisions.
- Collaboration with numerous divisions to share expertise and develop resources for the implementation of supports for teaching for conceptual understanding and for implementing the new curriculum.

Example from 2018-2019 include:

- SOGI 123, a collaborative educator network between school divisions in BC and Alberta, in support of policy information, creating of inclusive classrooms, resource sharing re: sexual orientation and gender identity was created.

Examples of opportunities being investigated include:

- Exploration of processes and tools for sharing Division-developed teaching and learning resources with other school divisions and the general public.
- Development of processes and tools for sharing teaching and learning resources that have been collaboratively developed with other school divisions.

KEY POINTS

As noted above, Edmonton Public Schools continues to collaborate with other school divisions, organizations and working committees. This collaboration not only maximizes provincial education funds, but also creates efficiencies resulting in cost savings and the ability to provide better supports and services for all students in the province of Alberta.

TB:ja

DATE: January 28, 2020

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Edmonton Public School Division Climate Readiness
(Response to Request for Information #055)

ORIGINATOR: Dr. Lorne Parker, Assistant Superintendent

**RESOURCE
STAFF:** Darryl Kaminski, Maegan Lukian, Coreen Moccia, Christopher Wright

REFERENCE: Curriculum Connections to Climate Change (Attachment I)

ISSUE

The following information was requested by Trustee Stirling:

In light of the City of Edmonton's declaration of a state of climate emergency, I ask that administration prepare a report on the District's climate readiness and carbon emissions reduction efforts, including policy, people, plans and Infrastructure, and what is being done to mitigate risk from climate-related extreme weather events such as wildfire smoke, heat events, storms or other incidents. Additionally, please include information on how climate change is included in the Alberta curriculum.

BACKGROUND

In June 2019, following on a motion by Prime Minister Trudeau, the House of Commons [voted to declare](#) a national climate emergency. In August 2019, the City of Edmonton [declared](#) a climate emergency, reaffirming the City's commitment to being a climate resilient city as laid out in Edmonton's strategic plan. Edmonton joins other major Canadian cities, including Vancouver, Ottawa, Montreal and Halifax in declaring climate emergencies at the municipal level.

Beginning in 2016, the City of Edmonton and various stakeholders worked together to develop the [Climate Resilient Edmonton: Adaptation Strategy and Action Plan](#), which was presented to the Executive Committee of City Council in November 2018.

CURRENT SITUATION

Climate readiness and carbon emissions reduction efforts:

Regarding policy, Edmonton Public Schools recognizes the importance of sustainable learning environments and is committed to making environmentally conscious decisions. The EnviroMatters Office, created in the fall of 2008, is an initiative of the Infrastructure department and the centre of the Division's environmental initiative. In 2010, the Division developed an Environmental Policy ([EO.BP – Environment](#)) to guide and support environmental initiatives across the Division and recognize that the pursuit of teaching and learning impacts the environment. In the spring of 2018, the Division released its first formal [Energy and Environment Strategy](#) which outlines current environmental initiatives and serves as a framework to help monitor and determine next steps in the Division's environmental sustainability efforts.

Edmonton Public Schools has an Environmental Coordinator and Energy Coordinator who works out of the EnviroMatters Office to recommend, organize and manage sustainable initiatives across the Division, and the Project Management Office team oversees solar installations and energy efficient upgrades to existing buildings. Individuals within the Infrastructure team are certified Environmental Professionals and LEED Accredited Professionals and the Division also has partnerships with expert consultants on matters of carbon reporting, utility procurement, energy performance and green building design.

The Division also established an Environmental Advisory Committee and Green Cleaning Committee to allow representatives from various departments to discuss environmental concerns and provide advice on existing and proposed sustainable program development.

In regard to plans and strategic planning, the Division EnviroMatters Office has been working with a sustainable consulting firm since 2015 to monitor the Division's carbon footprint in accordance with internationally accepted WRI Greenhouse Gas Protocol and ISO 14064. The information gathered through monitoring can assist Division staff to make informed decisions regarding retrofitting, renovations and strategic planning for energy, waste, and water reductions. Next steps could include Division climate change vulnerability assessments to accurately determine climate readiness and set targets for improvement.

The Infrastructure department recently conducted a feasibility study and developed a comprehensive solar strategy to expand rooftop solar module installations across the Division, in an effort to reduce costs and emissions tied to electricity use. Upon completion of Phase I, Edmonton Public Schools will be home to three new solar arrays - one visible from the Centre for Education, another the first in Canada to achieve Net Zero (Electrically) and third, the largest K-12 installation in Western Canada. Renewable and alternative energy sources are an important strategy for reducing emissions. By 2022, including both Division and school-led initiatives, Edmonton Public Schools will have solar on 16 schools, eventually generating an approximate 3,000 megawatt-hours per year.

One of the climate resilience goals of the City of Edmonton is to ensure Edmonton communities, businesses and institutions are aware, connected and prepared for climate change. The City of Edmonton is planning to develop and implement an institution climate change readiness program to help support institutions prepare for climate change. The EnviroMatters Office is investigating how Edmonton Public Schools may work with the City of Edmonton to support this initiative and expand Division climate resilience planning.

Additionally, the Government of Canada has introduced the [Climate Action Incentive Fund](#) (CAIF). CAIF is a new Environment and Climate Change Canada program, funded from the proceeds of the federal carbon pollution pricing system. Programming will be available where provinces have not committed to their own carbon pollution pricing systems, and one of the funding streams will be used to support projects that decrease energy usage, save money and reduce carbon pollution for municipalities, universities, schools and hospitals in these jurisdictions. The federal government implemented the federal price on carbon pollution in Alberta on January 1, 2020, and Edmonton Public Schools Infrastructure department will investigate any funds made available to the Division through CAIF.

In terms of Infrastructure, Edmonton Public Schools follows the Leadership in Energy and Environmental Design (LEED) Silver standard for building new Division schools, and looks to external consultants and best practice models for environmental program development and for upgrades to existing schools.

The Division has eight LEED Silver and seven LEED Gold certified schools and 10 newly opened schools that are currently awaiting certification. Soraya Hafez, Thelma Chalifoux and Dr. Anne Anderson schools, currently under construction, are also being built to achieve a minimum LEED Silver certification.

An energy performance contract with Ameresco Canada was completed for 30 school buildings, resulting in significant and important infrastructure upgrades while reducing energy and water consumption. This project exceeded the forecasted electricity savings of over 4.5 million kWh of electricity per year by 41 per cent. A similar two-phase Infrastructure Optimization Project is also underway for 37 school buildings and is 97 per cent complete. The Infrastructure Optimization Project applies successful strategies, ideas and proven components in the energy performance contract. In addition to this work, there are ongoing infrastructure improvements including upgrades to HVAC, Building Automation, and LED lighting systems that are also optimized for energy efficiency and reduced maintenance costs.

A significant component of Edmonton Public Schools' Infrastructure Strategy must address the Division's rapidly aging facilities and deferred maintenance deficit. Rationalizing space in mature communities where fewer students live, yet where extra utility and operating costs are incurred, is a key consideration. It is critical that energy consumption be reduced to improve operating efficiency and reduce operating costs, while also reducing greenhouse gas emissions and our carbon footprint.

Multiple strategies can be deployed to achieve this, including:

- School consolidation/replacement in mature communities resulting from mature community engagement, to deliver modern and efficient facilities.
- Replacement or modernization of existing single schools where programs or student populations are stable.
- Evergreening of a large inventory of dated and inefficient portables and relocatable classrooms.
- Retrofitting heating and ventilation (HVAC) systems with more modern and efficient systems.
- Retrofitting building exteriors with more effective insulating windows, walls, doors and roofs.

A final strategy is to deliver needed schools and student capacity closest to where students live, predominantly in areas with the highest growth and where new development is focused. The further students reside from the school they attend, the greater student transportation distances contribute to greenhouse gas emissions and our carbon footprint. With a rising school utilization rate across the Division, it is challenging to right-size, modernize, and consolidate and replace older infrastructure effectively without space for students in newer areas of the Division.

Our Division strives to deliver high quality, 21st Century learning environments, ensuring our buildings are environmentally sustainable and efficient. Inherently, there will need to be a concerted and coordinated effort to upgrade and replace existing facilities and deliver new schools and student spaces in developing areas. This cannot be balanced and achieved without stable and predictable funding. An annual funding rate of two to three per cent of the replacement cost of the Division school buildings has been proposed as a method that would achieve the delivery of new space, the modernization and replacement of existing space and the provision of portables and relocatable classrooms within 10 years. Stable, predictable funding is necessary for long-term carbon emissions reduction and climate resilience planning.

Mitigating risk from climate related extreme weather events:

To address the risk of increased heavy rainfall events and urban flooding, Edmonton Public Schools Infrastructure department has been working with EPCOR Drainage Services on compiling information on flooding risks for Division school properties. EPCOR will be developing individual location fact sheets to share with the Division for mitigation planning. These fact sheets will include degree of flood risk and additional information such as planned construction in the area, dry ponds for the locations and potentially water and electrical consumption assessments.

Previous chronic water infiltration during heavy rain events at a number of Division high schools led Infrastructure to conduct a study to identify the reasons for water infiltration. Nearly all corrective measures identified in the study have been addressed and a Division incident response team has been developed to mobilize in the event of an emergency, such as flooding, to contain the situation and eliminate further loss. In the course of regular yearly inspections, Infrastructure Maintenance also works to remove debris around roof drains and assess schools with inadequate grading during storms and heavy rains to mitigate flood risk.

To further prevent flood damage from heavy rainfall events and aid in water conservation, Infrastructure Maintenance is currently piloting a leak and flood detection system within the maintenance facility and select pilot schools throughout the Division. The system works to provide early detection of major water floods and also minor toilet and tap leaks through wireless devices that sense moisture, gather sensor data, measure water meter flow and report back. Water consumption and alert history are stored for review in an online dashboard which can assist with future flood mitigation planning.

Infrastructure Maintenance has also been installing portable air conditioning units in Division portable and modular structures, to mitigate the risk of overheating for Division staff and students during high-heat events. During wildfire smoke events, if notified by the school that they are having air quality issues, Infrastructure Maintenance will remotely turn off all ventilation units until the event

has cleared. Indoor environment and air quality is addressed by using improved air exchangers in new mechanical upgrades, efficient heating systems and controls and scheduled filter cleaning.

Additionally, Edmonton Public Schools has Occupational Health and Safety procedures and guidelines in place to help Division staff mitigate risk from climate related extreme weather events. Resources include:

- Indoor Environmental Quality Guidelines outlining recommended cleanup procedures to minimize damage to infrastructure after sewer backup, floods and water leaks.
- Health and Safety Guidelines outlining important tips and precautions to be taken by staff during high heat and cold weather events.
- Outdoor Air Quality Risk Self-Assessment Guidelines and Air Quality Index reference for staff to use in response to reduced air quality due to forest fire events.

Climate change in the Alberta curriculum:

Detailed information on how climate change is included in the Alberta curriculum is outlined in the attached reference document, Curriculum Connections to Climate Change (Attachment I), prepared by the Division Curriculum and Resource Support department. Curricular connections to climate change are found in Grades 4-12 Science (including Senior High Biology, Chemistry and Physics) and K-12 Social Studies, as well as in Grades 5-9 through the Career and Technology Foundations curriculum.

KEY POINTS

- **In 2019, the Federal Government declared a national climate emergency, followed by the City of Edmonton declaration of a municipal climate emergency.**
- **Edmonton Public Schools understands the importance of risk mitigation and has taken important steps toward climate readiness and understanding the Division's carbon footprint to support work around emissions reductions.**
- **To further plan and prepare, the Division could consider conducting a climate change vulnerability assessment to accurately determine climate readiness and set targets for improvement.**
- **Stable, predictable funding is necessary for long-term carbon emissions reduction and climate resilience planning.**
- **Curricular connections to climate change are found in Grades 4-12 Science and K-12 Social Studies, as well as in Grades 5-9 through the Career and Technology Foundations curriculum.**

ATTACHMENTS and APPENDICES

ATTACHMENT I Curriculum Connections to Climate Change

ML:kk

Curriculum Connections to Climate Change

Background:

The following is a summary of curricular connections to the concept of climate change. Each curricular connection describes foundational knowledge that builds towards an understanding of climate change. The connections listed here may not always seem obvious or explicit. For example, learning about chemical changes in Grade 9 is foundational knowledge because understanding how combustion of hydrocarbons leads to the production of carbon dioxide is essential to understand how human actions can lead to increases in carbon dioxide emissions.

Curricular Connections by Subject Area:

Science:

Grade 4 Science

Light and Shadows

- Identify sources of light, describe the interaction of light with different materials, and infer the pathway of a light beam.

Waste in Our World

- Recognize that human actions can affect climate, and identify human actions that have been linked to the greenhouse effect.

Grade 5 Science

Wetlands

- Identify individual and group actions that can be taken to preserve and enhance wetland habitats.

Grade 6 Science

Trees and Forests

- Identify human actions that enhance or threaten the existence of forests.

Grade 7 Science

Stewardship (Attitude outcome)

Students will be encouraged to: Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Interactions and Ecosystems (Social and Environmental Emphasis)

- Identify examples of human impacts on ecosystems, and investigate and analyze the link between these impacts and the human wants and needs that give rise to them (e.g., identify impacts of the use of plants and animals as sources of food, fibre and other materials; identify potential impacts of waste products on environments)
- Analyze personal and public decisions that involve consideration of environmental impacts, and identify needs for scientific knowledge that can inform those decisions

- Identify intended and unintended consequences of human activities within local and global environments (e.g., changes resulting from habitat loss, pest control or from introduction of new species; changes leading to species extinction)
- Analyze a local environmental issue or problem based on evidence from a variety of sources, and identify possible actions and consequences (e.g., analyze a local issue on the control of the beaver population in a nearby wetland, and identify possible consequences)

Plants for Food and Fibre (Science and Technology Emphasis)

- Investigate and identify intended and unintended consequences of environmental management practices (e.g., identify problems arising from monocultural land use in agricultural and forestry practices, such as susceptibility to insect infestation or loss of diversity)
- Identify the effects of different practices on the sustainability of agriculture and environmental resources (e.g., identify positive and negative effects of using chemical fertilizers and pesticides and of using organic farming practices)

Heat and Temperature (Social and Environmental Emphasis)

- Describe the nature of thermal energy and its effects on different forms of matter, using informal observations, experimental evidence and models.
- Apply an understanding of heat and temperature in interpreting natural phenomena and technological devices.
- Analyze issues related to the selection and use of thermal technologies, and explain decisions in terms of advantages and disadvantages for sustainability.
- Identify positive and negative consequences of energy use, and describe examples of energy conservation in their home or community.

Grade 8 Science

Stewardship (Attitude outcome)

Students will be encouraged to: Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Light and Optical Systems (Nature of Science Emphasis)

- Investigate how light is reflected, transmitted and absorbed by different materials; and describe differences in the optical properties of various materials (e.g., compare light absorption of different materials; identify materials that transmit light; distinguish between clear and translucent materials; identify materials that will reflect a beam of light as a coherent beam)
- Measure and predict angles of reflection
- Investigate, measure and describe the refraction of light through different materials (e.g., measure differences in light refraction through pure water, salt water and different oils)

Fresh and Saltwater Systems (Social and Environmental Emphasis)

- Identify evidence of glacial action, and analyze factors affecting the growth and attrition of glaciers and polar icecaps (e.g., identify factors that affect the size of polar ice sheets and the Columbia Icefield)

Grade 9 Science

Stewardship (Attitude outcome)

Students will be encouraged to: Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Biological Diversity (Social and Environmental Emphasis)

- Describe ongoing changes in biological diversity through extinction and extirpation of native species, and investigate the role of environmental factors in causing these changes

Matter and Chemical Change (Nature of Science Emphasis)

- Observe and describe patterns of chemical change, by: – observing heat generated or absorbed in chemical reactions, and identifying examples of exothermic and endothermic reactions

Environmental Chemistry (Social and Environmental Emphasis)

- Investigate and describe, in general terms, the role of different substances in the environment in supporting or harming humans and other living things
- Identify processes for measuring the quantity of different substances in the environment and for monitoring air and water quality
- Analyze and evaluate mechanisms affecting the distribution of potentially harmful substances within an environment

Electrical Principles and Technologies (Science and Technology Emphasis)

- Describe and discuss the societal and environmental implications of the use of electrical energy.
- Identify concerns regarding conservation of energy resources, and evaluate means for improving the sustainability of energy use.

Science 10

Stewardship

-Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Energy Flow in Technological Systems (Science and Technology Emphasis)

- Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated.
- Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems.
- Analyze data and apply mathematical and conceptual models to develop and assess possible solutions.

Energy Flow in Global Systems (Social and Environmental Emphasis)

- Describe how the relationships among input solar energy, output terrestrial energy and energy flow within the biosphere affect the lives of humans and other species.
- identify the potential effects of climate change on environmentally sensitive biomes

Science 20

Stewardship

-Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Chemical Changes

- illustrate how technological problems often require multiple solutions that involve different designs, materials and processes and that have both intended and unintended consequences

Changes in Living Systems

- describe the potential impact of habitat destruction on an ecosystem
- explain that society and technology have both intended and unintended consequences for humans and the environment

Science 30

Stewardship

-Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Energy and the Environment

- Explain the need for balancing the growth in global energy demands with maintaining a viable biosphere.
- Describe the sun as Earth's main source of energy and explain the functioning of some conventional and alternative technologies that convert solar, nuclear, tidal and other energy sources into usable forms.
- explain that decisions regarding the application of scientific and technological development involve a variety of perspectives, including social, cultural, environmental, ethical and economic considerations

Chemistry and the Environment

- identify organic compounds commonly considered to be environmental pollutants
- list the sources of, and analyze the hazards posed by, halogenated hydrocarbons and benzene derivatives
- identify and explain how human activities and natural events contribute to the production of photochemical smog, the depletion of the ozone layer and increased concentrations of organic compounds in the environment;
- explain how science and technology have both intended and unintended consequences for humans and the environment

Biology 20

Mutual Respect (attitude outcome)

-research carefully and discuss openly ethical dilemmas associated with the applications of science and technology

-explore personal perspectives, attitudes and beliefs toward scientific and technological advancements

Stewardship (attitude outcome)

Students will be encouraged to:

demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment; e.g.,

- assume part of the collective responsibility for the impact of humans on the environment
- participate in civic activities related to the preservation and judicious use of the environment and its resources
- encourage their peers or members of their community to participate in a project related to sustainability
- consider all perspectives when addressing issues, weighing scientific, technological and ecological factors
- discuss both the positive and negative effects on human beings and society of environmental changes caused by nature and by humans
- participate in the social and political systems that influence environmental policy in their community
- promote actions that are not injurious to the environment
- make personal decisions based on a feeling of responsibility toward less privileged parts of the global community and toward future generations
- be critical-minded regarding the short- and long-term consequences of sustainability

Unit A: Energy and Matter Exchange in the Biosphere

- explain that the process of scientific investigation includes analyzing evidence and providing explanations based upon scientific theories and concepts
 - evaluate the evidence for the influence of ice and snow on the trapping of solar energy (albedo effect) and hypothesize on the consequences of fluctuations for biological systems
- explain that science and technology have both intended and unintended consequences for humans and the environment
 - discuss the influence of human activities on the biogeochemical cycling of phosphorus, sulfur, iron and nitrogen: – feedlot operations – composting – fertilizer applications – waste and sewage disposal – vehicle and refinery emissions – acid deposition – persistent organic pollutants
 - describe how human activities can have a disrupting influence on the balance in the biosphere of photosynthetic and cellular respiratory activities: – fossil fuel combustion – depletion of stratospheric ozone – forest destruction.
- formulate questions about observed relationships and plan investigations of questions, ideas, problems and issues
 - hypothesize how alterations in the carbon cycle, resulting from the burning of fossil fuels, might affect other cycling phenomena;
- describe the geologic evidence (stromatolites) and scientific explanations for change in atmospheric composition, with respect to oxygen and carbon dioxide, from anoxic conditions to the present, and describe the significance to current biosphere equilibrium.
- work collaboratively in addressing problems and apply the skills and conventions of science in communicating information and ideas and in assessing results
 - work cooperatively as a group to investigate, synthesize and present information on the effects of changes to stratospheric ozone levels on society, agriculture, plants and animals

Biology 30:

Mutual Respect (attitude outcome)

- research carefully and discuss openly ethical dilemmas associated with the applications of science and technology
- explore personal perspectives, attitudes and beliefs toward scientific and technological advancements

Stewardship (attitude outcome)

Students will be encouraged to:

demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment; e.g.,

- assume part of the collective responsibility for the impact of humans on the environment
- participate in civic activities related to the preservation and judicious use of the environment and its resources
- encourage their peers or members of their community to participate in a project related to sustainability
- consider all perspectives when addressing issues, weighing scientific, technological and ecological factors
- discuss both the positive and negative effects on human beings and society of environmental changes caused by nature and by humans
- participate in the social and political systems that influence environmental policy in their community
- promote actions that are not injurious to the environment
- make personal decisions based on a feeling of responsibility toward less privileged parts of the global community and toward future generations
- be critical-minded regarding the short- and long-term consequences of sustainability

Chemistry 20

Unit D: Quantitative Relationships in Chemical Changes

- explain how the appropriateness, risks and benefits of technologies need to be assessed for each potential application from a variety of perspectives, including sustainability
 - assess the significance of specific by-products from industrial, commercial and household chemical reactions
 - analyze the use of technologies, such as smokestacks and catalytic converters, to reduce emissions that are harmful to the environment, such as SO₂(g) and greenhouse

Chemistry 30

Thermochemical Changes

Students will determine and interpret energy changes in chemical reactions

- explain that the goal of technology is to provide solutions to practical problems
 - provide examples of personal reliance on the chemical potential energy of matter, such as the use of fossil fuels
 - identify ways to use energy more efficiently
 - identify and explain the selection of different fuels used by communities in urban, rural and remote areas, and compare that selection to the fuels used by the early inhabitants of a particular area of Alberta
- explain that technological problems often require multiple solutions that involve different designs, materials and processes and that have both intended and unintended consequences
 - explain the applications of fossil fuels, with examples from industries in Alberta

- evaluate the impact of the combustion of various energy sources, including fossil fuels and biomass, on personal health and the environment and describe the technologies used by early peoples to mitigate the harmful effects of combustion.

- explain that the goal of technology is to provide solutions to practical problems

- explain how catalysts, such as catalytic converters on automobiles, reduce air pollution resulting from the burning of fuels

- explain that the products of technology are devices, systems and processes that meet given needs; however, these products cannot solve all problems

- evaluate the economic and environmental impacts of different fuels by relating carbon dioxide emissions and the heat content of a fuel.

Unit C: Chemical Changes of Organic Compounds

Students will explore organic compound as a common form of matter:

- describe, in general terms, the physical, chemical and technological processes (fractional distillation and solvent extraction) used to separate organic compounds from natural mixtures or solutions; e.g., petroleum refining, bitumen recovery.

Students will describe chemical reactions of organic compounds

- relate the reactions described above to major reactions that produce thermal energy and economically important compounds from fossil fuels.

- explain how science and technology have both intended and unintended consequences for humans and the environment

Science 14

Unit B: Understanding Energy Transfer Technologies (Science and Technology Emphasis)

- explain the need to encourage and support the development of machines that are efficient and rely upon renewable energy sources

Unit D: Investigating Matter and Energy in the Environment (Social and Environmental Emphasis)

- trace the development of a technological application that has altered an ecosystem

Science 24

Unit A: Applications of Matter and Chemical Change (Science and Technology Emphasis)

- Define, operationally, endothermic and exothermic reactions
- Investigate and describe simple chemical processes occurring in everyday life
- Investigate and describe greenhouse gases and air pollution resulting from combustion reactions
- Investigate and describe technologies used to reduce emissions that cause acid deposition

Unit B: Understanding Common Energy Conversions Systems (Science and Technology Emphasis)

- Investigate and describe evidence of energy transformations in the home and everyday contexts
- Describe electrical power generation in terms of converting thermal/hydro/wind/solar/nuclear energy into electricity
- Devise a plan for making more efficient use of household energy conversion devices
- Students will investigate and describe the energy conversions associated with change in chemical and biological systems
 - investigate and describe common chemical reactions that produce or absorb energy

- outline, in general terms, the formation of the following fossil fuels: oil, coal and natural gas
- Analyze and describe the impact of fossil fuel based technologies and their importance in meeting human needs
 - explain the importance of the fossil fuel industry in Alberta in meeting energy requirements
 - compare present fossil fuel consumption by industry, homes and automobiles with projected consumption in the future
 - describe the sources of fossil fuels; and describe, in general terms, the extraction and refining processes used to provide people with fossil fuels
 - assess the impact of fossil fuel based technologies on the environment
 - describe the importance of combustion reactions to a modern industrial society, and describe the implications of depleting fossil fuel reserves

Unit C: Disease Defence and Human Health (Social and Environmental Emphasis)

- trace, from a historical perspective, the connection between diseases and contaminated drinking water, air pollution and personal hygiene
- analyze the impact of public health initiatives and maintaining high standards of personal hygiene in fostering healthier societies and individuals

Physics 30

Electromagnetic Radiation

- Explain the nature and behaviour of EMR, using the wave model.
- Describe, quantitatively, the phenomena of reflection and refraction, including total internal reflection

Career and Technology Foundations (CTF)

- In Grades 5 to 9, the [Career and Technology Foundations \(CTF\)](#) curriculum provides flexible ways for students to pursue areas of interest, including environmental and sustainable development programming. CTF enables students to plan, explore and create solutions for relevant and meaningful challenges.

Career and Technology Studies (CTS)

COURSE ENS2130: RENEWABLE & NONRENEWABLE ENERGY RESOURCES

- Level: Intermediate
- Prerequisite: ENS1110: Natural Resources
- Description: Students examine current and potential renewable and non-renewable energy production, the contributions of each to sustainable energy development, and the effects of these forms of energy production on the environment.

Social Studies

General values and attitudes K-12 (front matter)

- appreciate and respect how multiple perspectives, including Aboriginal and Francophone, shape Canada's political, socioeconomic, linguistic and cultural realities
- demonstrate a global consciousness with respect to humanity and world issues
- demonstrate a consciousness for the limits of the natural environment, stewardship for the land and an understanding of the principles of sustainability

General Knowledge and Understanding K-12 (front matter)

- understand their rights and responsibilities in order to make informed decisions and participate fully in society
- understand the unique nature of Canada and its land, history, complexities and current issues
- understand how knowledge of the history of Alberta, of Canada and of the world, contributes to a better comprehension of contemporary realities
- understand historic and contemporary issues, including controversial issues, from multiple perspectives
- understand the diversity of Aboriginal traditions, values and attitudes
- understand how political and economic distribution of power affects individuals, communities and nations
- understand the role of social, political, economic and legal institutions as they relate to individual and collective well-being and a sustainable society
- understand how opportunities and responsibilities change in an increasingly interdependent world
- understand that humans exist in a dynamic relationship with the natural environment.

ISSUES-FOCUSED APPROACH TO TEACHING SOCIAL STUDIES (front matter)

The program of studies is designed to promote metacognition through critical reflection, questioning, decision making and consideration of multiple perspectives on issues. Through this process, students will strive to understand and explain the world in the present and to determine what kind of world they want in the future.

- Current Affairs
 - Social studies fosters the development of citizens who are informed and engaged in current affairs.
 - Investigating current affairs from multiple perspectives motivates students to engage in meaningful dialogue on relevant historical and contemporary issues, helping them to make informed and reasoned decisions on local, provincial, national and global issues.
- Controversial Issues
 - Studying controversial issues is important in preparing students to participate responsibly in a democratic and pluralistic society.
 - Such study provides opportunities to develop the ability to think clearly, to reason logically, to open-mindedly and respectfully examine different points of view and to make sound judgments.

Grade 1 Social Studies

My World: Home, School and Community

- Students will determine what makes their communities thrive by exploring and reflecting upon the following questions for inquiry:
 - How does caring for the natural environment contribute to the well-being of our community?

Grade 2 Social Studies

Canada's Dynamic Communities

- Students will appreciate the physical and human geography of the communities studied.
 - demonstrate care and concern for the environment
- Students will investigate the physical geography of an Inuit, an Acadian, and a prairie community in Canada by exploring and reflecting the following questions for inquiry:
 - What are the main differences in climate among these communities?
- Students will investigate the economic characteristics of communities in Canada by exploring and reflecting upon the following questions for inquiry:
 - ○ What kinds of natural resources exist in the communities (e.g., fishing, agriculture, and mining)?
 - What impact does industry have on the communities

A Community in the Past

- Students will examine how the community being studied has changed, by exploring and reflecting upon the following questions for inquiry:
 - In what ways has our community changed over time?
 - How have the people who live in the community contributed to change in the community?

Grade 3 Social Studies

Global Citizenship

- Students will examine the geographic characteristics that shape communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:
 - In what ways do the people in the communities depend on, adapt to and change the environment in which they live and work?
 - In what ways do the communities show concern for their natural environment?
- Students will explore the concept of global citizenship by reflecting upon the following questions for inquiry:
 - What are some environmental concerns that Canada and communities around the world share?

Grade 4 Social Studies

Alberta: A Sense of the Land

- Students will examine, critically, the physical geography of Alberta by exploring and reflecting upon the following questions and issues:
 - What are the factors that determine climate in the diverse regions of Alberta (e.g., latitude, mountains)?
 - What are the significant natural resources in Alberta, and where are they located (e.g., mineral deposits, coal, natural gas and oil, forests)?

- Students will analyze how Albertans interact with their environment by exploring and reflecting upon the following questions and issues:
 - How are natural resources used by Albertans (i.e., agriculture, oil and natural gas, forests, coal)?
 - How do Albertans deal with competing demands on land use (e.g., conservation, solar and wind power, recreation, agriculture, oil exploration, forestry)?

Alberta: Celebrations and Challenges

- Students will appreciate the factors contributing to quality of life in Alberta.
- Students assess, critically, the challenges and opportunities that Alberta has faced in its growth and development by exploring and reflecting upon the following questions and issues:
 - In what ways have occupations and commerce been affected by geography, climate and natural resources in Alberta (i.e., forestry, agriculture, aviation, seasonal activities, tourism)?

Grade 5 Social Studies

Physical Geography of Canada

- Students value Canada's physical geography and natural environment.
- Students will examine, critically, the physical geography of Canada by exploring and reflecting upon the following questions and issues:
 - How do landforms, bodies of water and natural resources affect the quality of life in Canada?
 - What are the factors that determine climate in the diverse geographical regions of Canada (e.g., latitude, water, mountains)?
- Students will analyze how people in Canada interact with the environment by exploring and reflecting upon the following questions and issues.:
 - In what ways do natural resources and the physical geography of a region determine the establishment of communities?
 - How are natural resources used, exchanged and conserved in Canada?

Grade 9 Social Studies

Issues for Canadians: Economic Systems in Canada and the United States

- Students will assess, critically, the relationship between consumerism and quality of life in Canada and the United States by exploring and reflecting upon the following questions and issues:
 - How does individual consumer behaviour impact quality of life (e.g., environmental issues)?
- Students will assess, critically, the interrelationship between political decisions and economic systems by exploring and reflecting upon the following questions and issues:
 - How do government decisions on environmental issues impact quality of life (i.e., preservation, exploitation and trade of natural resources)?

Social Studies 10-1

Related Issue 3

- Students will recognize and appreciate multiple perspectives that exist with respect to the relationships among politics, economics, the environment and globalization.
- Students will explore multiple perspectives regarding the relationship among people, the land and globalization (spirituality, stewardship, sustainability, resource development).
- Students will evaluate actions and policies associated with globalization that impact the environment (land and resource use, resource development agreements, environmental legislation).
- Students will analyze multiple perspectives on sustainability and prosperity in a globalizing world.

Related Issue 4

- Students will accept political, social and environmental responsibilities associated with global citizenship.
- Students will analyze how globalization affects individuals and communities (migration, technology, agricultural issues, pandemics, resource issues, contemporary issues).

Social Studies 10-2

Related Issue 3

- Students will recognize and appreciate multiple perspectives that exist with respect to the relationships among economics, politics, the environment and globalization.
- Students will recognize and appreciate impacts of globalization on the interdependent relationships among the economy, people and the environment.
- Students will explore multiple perspectives on relationships among people, the land and globalization (spirituality, stewardship, sustainability, resource development).
- Students will analyze the impact of actions and policies associated with globalization on the environment (land and resource use, resource development agreements, environmental legislation).
- Students will examine multiple perspectives on sustainability and prosperity in a globalizing world.

Related Issue 4

- Students will accept political, social and environmental responsibilities associated with global citizenship.

Social Studies 20-1

Related Issue 3

- Students will analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights).

Social Studies 20-2

Related Issue 3

- Students will analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights).

Social Studies 30-1

Related Issue 1

- Students will explore factors that may influence individual and collective beliefs and values (culture, language, media, relationship to land, environment, gender, religion, spirituality, ideology).
- Students will explore themes of ideologies (nation, class, relationship to land, environment, religion, progressivism).

Related Issue 2

- Students will analyze the extent to which modern liberalism is challenged by alternative thought (Aboriginal collective thought, environmentalism, religious perspectives, neo-conservatism, postmodernism, extremism).

Related Issue 3

- Students will evaluate the extent to which the principles of liberalism are viable in the context of contemporary issues (environment concerns, resource use and development, debt and poverty, racism, pandemics, terrorism, censorship, illiberalism).

Social Studies 30-2

Related Issue 1

- Students will explore factors that may influence individual and collective beliefs and values (culture, language, media, relationship to land, environment, gender, religion, spirituality, ideology).
- Students will identify themes of ideologies (nation, class, relationship to land, environment, religion).

Related Issue 2

- Students will examine the extent to which modern liberalism is challenged by alternative thought (Aboriginal collective thought, environmentalism, religious perspectives, extremism).

Related Issue 3

- Students will evaluate the extent to which the values of liberalism are viable in the context of contemporary issues (environment concerns, resource use and development, debt and poverty, racism, pandemics, terrorism, censorship).