

DATE: December 14, 2021

TO: Board of Trustees

FROM: Trustee Nathan Ip, Infrastructure Committee
Trustee Julie Kusiek, Chair, Infrastructure Committee
Trustee Saadiq Sumar, Infrastructure Committee

SUBJECT: Infrastructure Committee 2021-2022 Work Plan

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE STAFF: Roland Labbe, Kathy Muhlethaler, Christopher Wright

REFERENCE: [Trustees' Handbook](#), Section 6.1.2 – Board Committees, Infrastructure Committee

ISSUE

The Infrastructure Committee is responsible for developing and presenting to the Board of Trustees an annual work plan. The Infrastructure Committee 2021-2022 work plan is being submitted for Board approval.

BACKGROUND

The Board of Trustees approved the formation of a Trustee Infrastructure Committee on April 10, 2014, to assist Trustees in further understanding the issues, impacts and next steps related to infrastructure over the course of their term. A Terms of Reference was developed and actions were informed through the development of an annual work plan. At their meetings on November 16 and December 2, the Infrastructure Committee developed the 2021-2022 work plan.

RECOMMENDATION

That the Board approve the Infrastructure Committee 2021-2022 work plan.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the proposed Infrastructure Committee 2021-2022 work plan.
2. Provide feedback and request changes be made to the work plan.

ATTACHMENTS and APPENDICES

Attachment I – Infrastructure Committee Terms of Reference
Attachment II – Infrastructure Committee 2021-2022 Work Plan

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Infrastructure Committee Terms of Reference

Purpose

- Understand the impacts of infrastructure to students, families, communities, and the Division, both positive and negative.
- To assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.
- Recommend governance direction in matters related to the implementation of the Managing Space for our Students Infrastructure Strategy.
- Advise and provide feedback on strategic infrastructure initiatives, such as the Managing Space for our Students report.
- Consider alternative funding approaches for school infrastructure and outline the feasibility of these approaches.
- Advocate for infrastructure support through multiple interests such as the City of Edmonton, Province of Alberta and other school jurisdictions.

Terms of Reference

The Infrastructure Committee will assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.

Parameters

- All recommendations arising from the committee will be presented as a recommendation to the Board of Trustees at a public Board meeting.

Outcomes

- Implementation of an advocacy model to support the outcomes of the Infrastructure Strategy
- Increased level of public trust/confidence in the Board
- Increased awareness of current pressures and realities and a focus on issues related to infrastructure
- Broader community interest and involvement in the infrastructure development process

Process/Plan

- Develop Terms of Reference
- Examine the issues around infrastructure
- Develop recommendations for the Board
- Communicate the work of the committee with the public and increase awareness of our Division realities
- Develop/implement advocacy strategy
- Conduct regular progress/effectiveness reviews

Infrastructure Committee 2021-2022 Work Plan

PURPOSE

The committee's purpose as outlined in the Terms of Reference is:

- Understand the impacts of infrastructure to students, families, communities, and the Division, both positive and negative.
- To assist Trustees in further understanding the issues, impacts and next steps related to infrastructure, over the course of their term.
- Recommend governance direction in matters related to the implementation of the Managing Space for our Students Infrastructure Strategy.
- Advise and provide feedback on strategic infrastructure initiatives, such as the Managing Space for our Students report.
- Consider alternative funding approaches for school infrastructure and outline the feasibility of these approaches.
- Advocate for infrastructure support through multiple interests such as the City of Edmonton, Province of Alberta and other school jurisdictions.

ACTIVITIES

- Continue advocacy for funding for high-quality, adequate learning environments that keep pace for growing student enrolment, including sustainable, predictable infrastructure funding
 - Highlight the need for both new spaces and modernizations
 - Contribute to the development of the Three-Year Capital Plan and 10-Year Facilities Plan submissions
 - Work in partnership with external organizations and government around the idea of schools as community hubs
- Finalize the Division Real Estate Strategy
 - Review the work of the previous Board, in the context of the current funding model and space requirements
 - Finalize positions on closed and surplus school sites
- Explore advocacy opportunities and supportive governance direction for environment-related infrastructure developments
 - Assist with generating targets for the Division, as required by the Corporate Climate Leaders program
 - Review and consider updates to the Division's solar strategy
 - Work in collaboration with the City of Edmonton and other partners to improve active transportation options for students and staff to Division buildings
- Champion improvements to the playground construction and renewal process
 - Work with the partners including parent groups, the City of Edmonton, Province of Alberta and advice of Division staff to streamline processes and overcome challenges to the current playground construction and renewal process

SUPPORTING ACTIONS/INFORMATION REQUESTED FROM ADMINISTRATION

- Three-Year Capital Plan
- Transportation reports
- Technology status reports
- Playground infrastructure reports

REQUESTED RESOURCES

- Continued support of the Infrastructure unit and Director Board and Superintendent Relations
- No funding needs are anticipated at this time.