

**DATE:** September 20, 2022

**TO:** Board of Trustees

**FROM:** Trustee Marcia Hole, Governance and Evaluation Committee  
Trustee Nathan Ip, Governance and Evaluation Committee  
Trustee Sherri O’Keefe, Chair, Board and Superintendent Evaluation Committee

**SUBJECT:** 2021-2022 Board Self-Evaluation Summary

**RESOURCE STAFF:** Karen Mills

**REFERENCE:** [Trustees’ Handbook – Section 6.1.1 Governance and Evaluation Committee](#)

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## ISSUE

The Board of Trustees provides to the public a summary of the annual Board Self-Evaluation survey results from the previous school year.

## BACKGROUND

Each year, the Board conducts a self-evaluation to assess its performance with respect to the Board’s roles and responsibilities. The purpose of the self-evaluation is to review the Board’s performance with the goal of determining:

- a) what is being done well, and
- b) what aspects of Board activity require improvement and a corporate commitment to Board development

In an election year such as this one, the results can serve to inform the new Board of the previous Board’s perception of its performance in key areas of governance and provide a starting point for the new Board’s work.

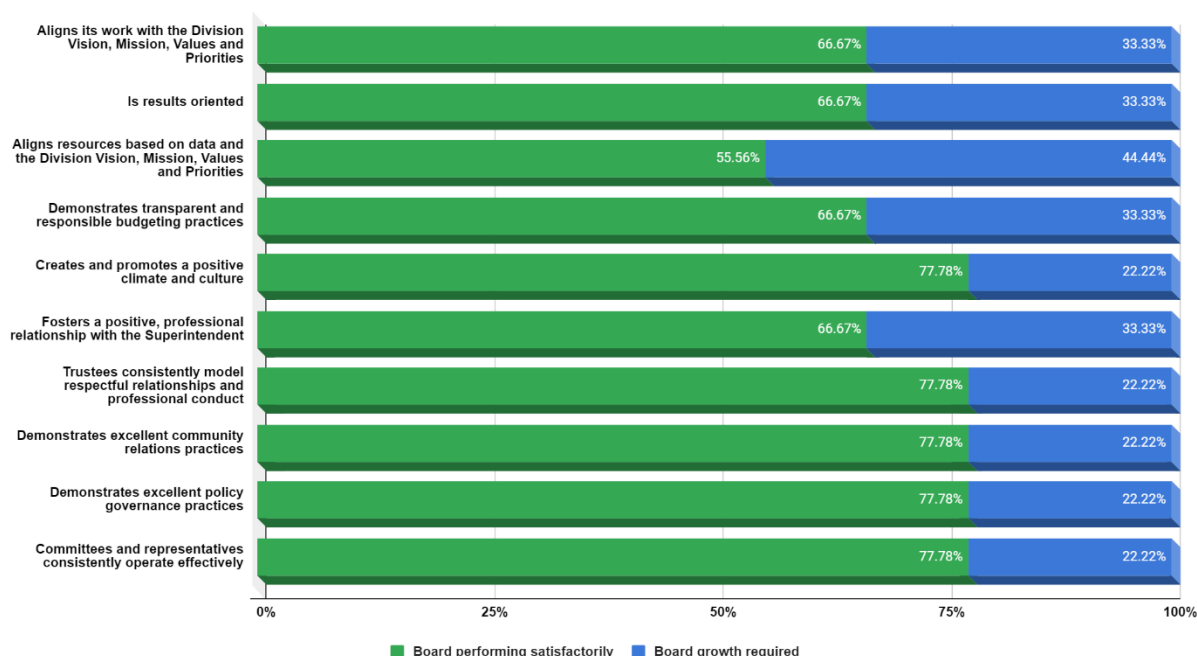
The 2021-2022 Board of Trustees’ self-evaluation survey was organized into eleven categories relating to the Board’s roles and responsibilities. For each section, Trustees were asked chose from two options: *Board performing satisfactorily* or *Board growth required*. Trustees were encouraged to include comments that illustrate or support their choices.

The survey opened Wednesday, June 8 and closed Friday, June 24, 2022. All nine Trustees participated in the survey.

## CURRENT SITUATION

A summary of responses is provided on the following page and is being reported to the public as part of the Board’s annual accountability practices.

### Board Performance Summary



### KEY POINTS

Overall, Trustees felt satisfied with the Board's performance over the past year. Many commented that, with it being the first year of their term, much of their time was spent learning about their role and the Division and coming together as a group. There was agreement that the term got off to a good start.

- Trustees strongly agreed that the Board created and promoted a positive climate and culture, consistently modelled respectful relationships and professional conduct, demonstrated excellent community relations, and demonstrated excellent policy governance practices. There was also strong agreement that Trustee committees and representatives consistently operated effectively.
- Two-thirds of Trustees felt that the Board aligned its work with the Division Vision, Mission, Values and Priorities, was results-oriented and demonstrated transparent and responsible budgeting practices. Two-thirds of Trustees also felt that Trustees fostered a positive, professional relationship with the Superintendent.
- In the area of alignment of resources based on data and the Division vision, mission, values and priorities, Trustee opinions were split. The question of how to equitably distribute funds with a shrinking budget was cited as a formidable challenge. A desire to have increased input from the community during the budgeting process was also expressed by several Trustees.

### NEXT STEPS

The information in this report will be used to inform planning and assist with the development of strategic work plans and Board professional development for the 2022-2023 school year.

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