



AGENDA

The Board of Trustees of Edmonton School Division
One Kingsway
Edmonton, Alberta

CFE McCauley Chambers
Tuesday, January 23, 2024
2 p.m.

Board Meeting

- A. O Canada
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Approval of the Minutes
 - 1. DRAFT – Board Minutes – December 12, 2023
- G. Comments from the Public and Staff Group Representatives
(NOTE: Pre-registration with the Board Office [780-429-8443] is required by 12 p.m. on Monday, January 22, 2024, to speak under this item.)
- H. Reports
 - 2. Report #03 of the Caucus Committee (From the meeting held on December 12, 2023)
(Information)
 - 3. Proposed Distribution of the Additional Supplemental Enrolment Grant Funds
(Recommendation)
 - 4. Update on the Educational Assistant Internship Pilot
(Information)
 - 5. Class Size Information
(Information)
 - 6. Independent Student Funding
(RFI Response)
 - 7. Bereavement
(Information)
- I. Other Committee, Board Representative and Trustee Reports
- J. Trustees and Board Requests for Information
- K. Notices of Motion
- L. Meeting Dates
- M. Adjournment

BOARD OF
TRUSTEES

Julie Kusiek
Board Chair

Jan Sawyer
Board Vice-Chair

Trisha Estabrooks
Dawn Hancock
Marcia Hole
Marsha Nelson
Sherri O’Keefe
Saadiq Sumar

MINUTE BOOK**Board Meeting**

Minutes of the meeting of the Board of Trustees of Edmonton School Division of Alberta held in the Centre for Education McCauley Chambers on Tuesday, December 12, 2023, at 2 p.m.

Present:**Trustees**

Trisha Estabrooks
Dawn Hancock
Marcia Hole

Julie Kusiek
Marsha Nelson

Sherri O'Keefe
Jan Sawyer
Saadiq Sumar

Officials

Angela Anderson
Todd Burnstad
Grace Cooke
Andrea Cooper

Karen Mills
Kathy Muhlethaler
Kent Pharis
Nancy Petersen
Cliff Richard

Darrel Robertson
Carrie Rosa
Ron Thompson
Liz Yule

Board Chair: Julie Kusiek

Recording Secretary: Catherine Angeles

The Board Chair called the meeting to order with recognition that we are on Treaty 6 Territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Métis, Dene and Nakota Sioux. We acknowledge all the many First Nations, Métis and Inuit whose footsteps have marked these lands for centuries.

A. O Canada

B. Roll Call: 2:01 p.m.

The Superintendent advised that all Trustees were present.

C. Approval of the Agenda

MOVED BY Trustee Nelson:

**“That the agenda for the December 12, 2023, Board meeting be approved as printed.”
(UNANIMOUSLY CARRIED)**

MINUTE BOOK**D. Communications from the Board Chair**

The Board Chair welcomed everyone to the final Board meeting of 2023. On behalf of the Board of Trustees, she expressed heartfelt gratitude to students, staff, families, community and community partners as the winter break approaches.

The Board Chair said that Edmonton Public Schools continues to see remarkable growth in the student population. With an influx of 5,800 new students in September and an ongoing addition of 150 students weekly, the Division's total enrolment has grown by more than 1,500 students since September 30. This growth is a testament to the trust and confidence the community places on Edmonton Public Schools.

The Board Chair advised that she recently toured Dr. Margaret-Ann Armour School, led by Principal Jody Lundell. She was impressed by the creative ways the staff are maximizing the use of space and scheduling to ensure Division students are thriving, despite being at 117 per cent capacity. This is a shining example of the dedication and ingenuity happening across the Division's 213 schools, and how Division staff continue to do their best for students even when given sometimes difficult circumstances to navigate.

The Board Chair thanked all of the families who continue to choose Edmonton Public Schools and those who actively advocate for public education. She said it's an honour to be entrusted with the education of their children.

The Board Chair said she visited Vernon Barford School, guided by Principal Lon McMullen. With the Government of Alberta's emphasis on career pathways, especially in the trades, she was reminded of how Edmonton Public Schools supports diverse paths to success. Division schools offer excellent opportunities for students to explore trades through Career and Technology Foundations courses like woodworking, robotics, foods and fashion to name a few, ensuring a broad spectrum of career options for our students.

The Board Chair expressed hope that everyone takes a moment to reflect on everything that's happened this fall and she looks forward to the rest of the school year...after a well-deserved winter break. She thanked everyone again for their dedication and commitment to excellence.

E. Communications from the Superintendent of Schools

The Superintendent welcomed all of the staff attending the Board meeting today, including SCOPE principals who attended in person.

The Superintendent shared that we're in the middle of the last two weeks before winter break, and he knows students and staff are working hard before a bit of a rest. It's a busy time for schools, working on the last few assignments, preparing for exams and holding winter concerts.

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The Superintendent said that the Division has received so much support from the community heading into the break. The Division is grateful to the many partners and agencies that work so hard to support our students and families throughout the year, but especially throughout December.

The Superintendent provided a quick update on illness and staffing rates in our schools. As of yesterday, 6.2 per cent of Division students were away due to illness. Presently there are 27 schools on either respiratory outbreak or gastrointestinal outbreak. In all of these cases, information from Alberta Health Services has been shared with families.

TEACHER data:

Friday: 58 unfilled; 401 sick

Monday: 100 unfilled; 405 sick

Tuesday: 63 unfilled; 425 sick

EA data:

Friday: 205 unfilled; 158 sick

Monday: 190 unfilled; 156 sick

Tuesday: 161 unfilled; 139 sick

The Superintendent expressed thanks to our countless staff, students and families for a wonderful, busy and rewarding fall. He said we are all ready for a bit of a break, to rest, relax and spend time with those who are important to us.

The Superintendent said that many Division staff work throughout the winter break and he wanted to thank them, as well, for working tirelessly to have our schools safe and ready for staff and students to return to classrooms on January 8.

The Superintendent expressed huge thanks and appreciation to the Board of Trustees for a busy fall. They have been in countless schools, meetings with school councils and with schools through Results Review. He wished them all a warm and safe break as well.

F. Approval of the Minutes**1. Board Meeting – November 28, 2023**

Trustee Sumar requested that the last paragraph on page 2 of the November 28, 2023 minutes, be amended as follows:

*Excerpt:**She thanked Trustees Hole, Nelson and Sumar who also attended the event.***MOVED BY Trustee Hole:****“That the minutes of the Board meeting held November 28, 2023, be approved as amended.”
(UNANIMOUSLY CARRIED)**

MINUTE BOOK**G. Comments from the Public and Staff Group Representatives**

There were no registered speakers for this item.

H. Reports

2. Establishment of Business and Innovation Alternative Program

MOVED BY Vice-Chair Sawyer:

“That the Business and Innovation alternative program be approved as a Division alternative program from Grade 10 to Grade 12, effective September 2024.”

(UNANIMOUSLY CARRIED)

3. Student Accommodation Plan Summary for the 2023-2024 School Year

Information was provided to the Board of Trustees on the 2023-2024 Student Accommodation Plan.

There was a short break in the meeting.

4. Student Transportation Update

Administration provided an update on the improvements experienced this school year, continuing issues and initiatives to improve service delivery.

I. Other Committee, Board Representatives and Trustee Reports

Trustee Hole shared a Foundation update regarding Wrap ‘n’ Roll.

J. Trustees and Board Requests for Information

Trustee Sumar submitted a Request for Information regarding Division Centre Programs:

1. Please provide a brief description of the Division Centre programs offered including (if possible) actual and optimal staff resources per program and which Division Centres would typically have a seclusion room.
2. Please provide a breakdown of enrolment in specialized programs by division
 - a. Please also include the total # of requests for each program by parents during pre-enrolment by transportation zone by division
3. Please provide the number of students accessing each Division Centre program over the last ten years.

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4. Please provide a breakdown of the Division Centres established this school year by program for each transportation zone.
 - a. What are the considerations when making decisions?
5. What is the typical ride time for students accessing Division Centres using Division organized transportation services? What is the longest one-way ride home? How have both the average and the longest ride time changed in the last five years (if the data is available)?
6. How many students could not be accommodated in their preferred Division Centre, but were provided with an alternative Division Centre?
 - a. On average, how much additional transportation time did this result in?
7. Can a student attain their high school diploma from a Division Centre or must they be in an inclusive program?
8. In the last ten years, can you provide examples of programming or spaces that have been developed and made available to students in inclusive settings to support self-regulation skills?
9. In the last ten years, have any Division Centres been converted to standard classroom spaces or alternative Division Centre programs (ex: Connections to Interactions), either based on need or lack of utilization? If so, what has been the cost to convert Division Centres to standard classroom spaces or alternative Division Centre programs?
 - a. What are the anticipated changes (additions/removals of Division Centres) broken down by Division Centre for the coming school year?

K. Notices of Motions - None

L. Next Board Meeting: Tuesday, January 23, 2024, at 2 p.m.

M. Adjournment: 4:34 p.m.

The Board Chair adjourned the meeting.

Julie Kusiek, Board Chair

Karen Mills, Director Board and
Superintendent Relations

DATE: January 23, 2024

TO: Board of Trustees

FROM: Trustee Sawyer, Caucus Committee Chair

SUBJECT: Report #03 of the Caucus Committee (From the meeting held on December 12, 2023)

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

REFERENCE: [Trustees' Handbook](#) – Caucus Committee - Section 5.4

ISSUE

The Board approved the following recommendation at the March 3, 2015, Board meeting: That Section 5.4 of the Trustees' Handbook be revised to give the Caucus Committee final decision-making power on certain types of matters, and yet constrain that power so it is used only when absolutely necessary.

The following recommendations were approved at the December 12, 2023, Caucus Committee meeting:

1. Sherwood School Disposition

That the disposition of the Sherwood School site be approved.

BACKGROUND

On May 2, 2023, the Board of Trustees declared the Sherwood School as surplus to Division needs. In accordance with the Joint Use Agreement: Land and the *Disposition of Property Regulation (AR #86/2019)*, Alberta Education, CSCN, Edmonton Catholic Schools and the City of Edmonton were notified of the surplus declaration. CSCN has indicated they are interested in acquiring the school site.

2. Exempt Staff Salary Adjustment for 2023/24 and Amendment to Exempt Terms and Conditions of Employment

That approval be provided for Exempt Non-Management and Exempt Management staff to receive a 2.00 per cent wage adjustment on February 1, 2024.

That approval be provided for the Exempt Management and Non-Management Terms and Conditions of Employment to be amended as indicated, effective immediately.

BACKGROUND

The Exempt Non-Management and Exempt Management Terms and Conditions of Employment require the Division, on an annual basis, to determine if a general wage increase will be provided to eligible employees and, if approved, the amount.

Section 5.1.2. of the Terms and Conditions of Employment (both Management and Non-Management) will be amended to provide greater clarity, with the new text indicated in bold:

5.1.2 A ten (10) month position is one that requires ten (10) months of continuous service during a school year. **For 10-month staff, this shall be for the general ten (10) month period between September and June of the following year, with the annual fall return to work date determined on the basis of each year's respective school calendar and in consideration of the DU's operational needs.**

KM:ca

DATE: January 23, 2024

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Proposed Distribution of the Additional Supplemental Enrolment Grant Funds

ORIGINATOR: Todd Burnstad, Chief Financial Officer

RESOURCE STAFF: Angela Anderson, Jeremy Higginbotham

REFERENCE [Government of Alberta news release.](#)

ISSUE

On November 28, 2023, Education Minister Demetrios Nicolaides announced an additional \$30 million for school divisions across the province to address enrolment growth.

The announcement highlighted changes to the Supplemental Enrolment Grant formula where school divisions will now receive \$1,500 per student for enrolment growth for 0-100 students and divisions with growth exceeding 100 students will be funded at \$2,000 per student for each student over the first 100. The previous formula provided \$1,500 per student for enrolment growth of two per cent to five per cent (compared to the prior year) and \$3,000 per student where enrolment growth exceeded five per cent.

Our Division's student enrolment at the September count date for the 2023–2024 school year is 115,176, which is an increase of more than 5,800 students over last year. The Division has continued to register students throughout the year and our current enrolment is just over 117,000.

Based on the previous formula, the Division anticipated \$6.6 million, which had already been allocated to schools through the fall budget update process.

Based on the updated formula, the Division anticipates an additional \$5.0 million in funds for the current year, bringing the total Supplemental Enrolment Growth grant funding to \$11.6 million. As such, the Division is proposing the below allocation to schools.

Proposed Allocation (\$5 Million):

The Division's largest allocation (representing approximately 75 per cent of the total direct school allocations) is the Weighted Enrolment Allocation. This allocation is provided to schools based on their proportion of the Division's weighted enrolment. The level of specialized learning support required by students is directly correlated to the school's weighted enrolment allocation. (Attachment I provides additional information on the allocation methodology).

For the current year, the Weighted Enrolment Allocation was updated in the fall based on the September enrolment count information. The proposed allocation of the additional \$5.0 million in

Supplemental Enrolment Growth funds, will follow the formula used for the Weighted Enrolment Allocation but this will be updated using the most recent enrolment data available (January 19, 2024).

BACKGROUND

In conjunction with the November 28, 2024 announcement, the Province updated the 2023-2024 Funding Manual. Included in the summary of significant changes was notice of the discontinuation of the Displaced Student Grant.

The Displaced Student Grant was first introduced in 2022-2023 and provided funding to displaced students identified with code 600 (Displaced Student). This Grant also provided a reduced per-student amount based on a March count. Under this grant, the Division received \$1.9 million in 2022-2023 and provided an allocation to all displaced students registered with the Division regardless of country of origin. The 2023-2024 Division budget included an estimate of \$1.9 million as this was included as one of the Provincial Priority Grants for 2023-2024. These funds were held back centrally (not allocated out to schools as part of either the spring or the fall budget) with plans to do a budget amendment mid-year based on the number of Displaced Students arriving in the Division after the September count date.

The proposed allocation for the additional Supplement Enrolment Grant detailed in this report is based on a current snapshot of the Division's enrolment as of January 19, 2024. This will provide some relief for schools that will now not be receiving any Displaced Student Grant funds as well as for schools whose enrolment increased after the September count date.

RELATED FACTS

Mental Health Supports

The promotion of student and staff well-being and mental health is a Division priority. The 2023-2024 Budget included a targeted allocation of \$581,000. This allocation is intended to support:

- a mental health classroom at J.A. Fife in partnership with CASA (Child and Adolescent Services Association)
- Ross Greene training of Division staff at Overlanders School a Division mental health classroom at Aldergrove and
- a coordinated mental health approach between Hospital school campuses/SLS and other Division schools to provide mental health supports and services.

The 2023-2024 budget also included funding estimates related to Provincial Priority Grants including \$500,000 for the Mental Health in Schools Pilot Grant. Subsequent to the budget, it was identified that this Provincial grant would be directed to the United Way which would, in turn, coordinate the hiring of mental health therapists and additional resiliency components to support Edmonton Public Schools. In anticipation of this grant, the Division held back a targeted allocation centrally until additional mental health support alternatives could be identified. The Division is now proceeding with the hiring of four additional Wellness Coaches. These will be temporary contracts through to the end of August as wellness coaches provide summer programming as part of the program. One additional Mental Health Therapist will be contracted through Alberta Health Services (AHS) and will be assigned to Hospital School Campuses to support the mental health team. The contract with AHS is administered through our Specialized Learning Supports (SLS) department.

Teacher Supply Staff

The Division has had some challenges finding enough teachers to fill supply positions. Therefore, the Division is currently exploring a different approach to support schools with the most significant

challenges in filling teacher supply jobs. This involves the assignment of a dedicated supply teacher to schools that have experienced higher levels of unfilled jobs between September and December. The impact of this will be assessed at the end of January and a decision will be made regarding continuation and/or modification of this initiative. This shift will not require any additional funds at this time as it will be offset by a reallocation of existing resources within Human Resources.

RECOMMENDATION

That the proposed allocation detailed above to distribute the additional \$5 million of Supplemental Enrolment Growth funds be approved.

OPTIONS

Based on the information provided in this report, the following options are considered most appropriate:

1. Approve the recommended allocation as presented.
2. Approve the proposed allocation with amendments.
3. Request administration to propose alternative options to distribute these additional funds.

CONSIDERATIONS and ANALYSIS

The proposed allocation methodology (following the Weighted Enrolment Allocation) is widely understood and is considered equitable among our schools. By using current enrolment data, schools that have welcomed students after the September count will receive additional financial resources for these students.

NEXT STEPS

If approved, administration will initiate a budget amendment in the coming days. Information will be shared with schools in conjunction with the amendment including how the allocation was calculated.

ATTACHMENTS and APPENDICES

ATTACHMENT I Weighted Enrolment Allocation

TB:ja

Weighted Enrolment Allocation

The Weighted Enrolment Allocation is provided to all schools based on their proportion of the Division's weighted enrolment. The level of specialized learning support required will be correlated to the school's Weighted Enrolment Allocation. This is the largest allocation and represents approximately 75% of the total school allocations.

Weighted Enrolment is a type of enrolment applied by Edmonton Public Schools that considers the specialized learning supports that may be required by some students. For example, a student with a diagnosis of Cerebral Palsy who is not able to communicate verbally, is not mobile, and needs assistance for self-help skills requires a high level of specialized learning support. The Weighted Enrolment Allocation takes this into account and assigns a higher weighting to this student allowing the school to receive a weighted allocation.

This is an example of how a Weighted Enrolment Allocation is calculated for a school of 175 students:

Weighted Enrolment Allocation Calculation Example - School					
Level of Specialized Learning Supports	Level of Specialized Learning Supports as per Pyramid of Intervention (K-12)	Fall 2023 Rates*	Ratio	Grades 1-6 Students	Weighted Enrolment Amount
General	No support required – Completes Tasks Independently (Universal)	\$4,873	1.0000	78	\$380,094
Mild	Minimal – Seldom requires Adult Support (Universal)	\$5,502	1.1290	1	\$5,502
Moderate	Moderate – Frequently Requires Adult Support (Targeted)	\$8,832	1.8125	19	\$167,808
Severe	Severe – Extensively Dependent on Adult Support (Specialized)	\$19,830	4.0693	22	\$436,260
Profound	Profound – Constantly Dependent on Adult Support (Specialized)	\$27,868	5.7188	16	\$445,888
Moderate (Refugee)	Refugee Code 300	\$8,832	1.8125	3	\$26,496
English as an Additional Language	EAL Code 301 and 303	\$5,502	1.1290	36	\$198,072
TOTAL				175	\$1,660,120

*The Division rates are subject to change with each budget cycle as the amount of money available as well as the total Division's weighted enrolment change.

DATE: January 23, 2024

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Update on the Educational Assistant Internship Pilot

ORIGINATOR: Kathy Muhlethaler, Assistant Superintendent, Instructional and Strategic Division Supports

RESOURCE STAFF: Angela Anderson, Todd Burnstad, Maureen Crawford, Kellie Oselies, Sunita Sas

ISSUE

The Educational Assistant (EA) Internship Pilot is the second phase of an innovative provincially funded program launched in the spring of 2023. It is designed to accommodate recruitment and retention of EAs in school divisions throughout Alberta.

The program entails on-the-job EA training and coaching. Interns learn through online modules, interactions with an experienced EA Coach and shadowing existing educational teams in inclusive or complex needs classrooms.

Edmonton Public Schools is coordinating the pilot for Alberta Education. The design of the Educational Assistant Internship Pilot provides ample opportunities for divisions to tailor specific portions of the program to meet their unique context.

BACKGROUND

The goals of the program are to:

- Increase the number of EAs available throughout the province
- Remove financial and geographic barriers to training for individuals interested in working as EAs
- Support the success of EA Interns through coaching along with theoretical and practical experiences
- The program is designed to accommodate adaptations to suit divisional needs
- Build capacity and retain EAs

Specifications:

- Internships may be offered to employees currently working as an EA or to potential EA candidates
- Placement of interns in schools will be determined through an application/matching process to be determined by each participating school board
- The EA Internship Pilot is designed as a full-time, 16-week program running from February 12, 2024 to May 31, 2024

Pilot Design consists of:

- Communities of Practice (CoPs)
- Coaching
- Online modules
- School experiences

Pilot Format:

- The pilot will offer two streams for divisions to choose from:
 - Stream one - prospective EA employees with no prior EA experience
 - Stream two - employees currently working as EAs but with no formal training or a mix of current EA and prospective EA employees
- The pilot includes an EA Coach who will liaise with schools as well as guide and assist interns.
- Divisions will be solely responsible for determining school placements for interns.
- Each participating school division will designate an EA Coach to work with their interns and schools.
- EA Coaches from each participating division will liaise with the Edmonton Public School EA Internship Lead Coach, who will provide program support and assistance.
- Interns will complete online training modules
- School divisions will determine appropriate schedules/compensation for interns (schedules and pay will be adapted by divisions to reflect whether the interns are already working as EAs or are potential new hires)
- Community of Practice will be provided for the interns
- Week one will be an orientation for EA interns. Edmonton Public Schools will provide orientation materials to support each participating Division to orient their own interns within the context of their communities
- Weeks 2 - 16, interns will be in a school placement
- During the 16-week period, there will be two or three specific days dedicated to professional development, which may include time working on the online modules and/or collaboration with the other interns. These days will be determined by each division.
- The pilot is designed to provide 300+ hours of classroom experience along with time dedicated to online module completion, additional professional learning, and engaging with the EA coach in a Community of Practice. The flexibility in the program design will be determined by each participating school division.

Online Modules:

All of the online modules have been created by Edmonton Public School's Instructional Supports and Specialized Learning Supports.

There are four essential modules all interns will complete:

- Supporting Diverse Learners (orientation module)
- Supporting Students with Complex Behavioural Needs
- Supporting Students in Mathematics
- Supporting Students in Literacy

There are three supplemental modules (divisions will choose which, if any, supplemental modules interns will complete):

- Supporting Students Experiencing Anxiety
- Supporting Students Learning English as an Additional Language
- Supporting Students on the Autism Spectrum

CURRENT SITUATION

For the 2023-2024 school year, the Educational Assistant Internship Pilot will be available to 14 School divisions. Information about the program was shared through the College of Alberta School Superintendents (CASS), and three information sessions were held in December. Interested school divisions were asked to complete an application form by December 18, 2023.

The selection of school divisions for participation in the pilot was based on the following criteria:

- Commitment to the full 18 weeks of divisional involvement including all aspects of the program (16 weeks of intern training and an additional two weeks for divisional coaching staff)
- Divisional support for the use of Google as the delivery/monitoring platform
- Consideration for regional/zone representation in the program

Participating school divisions needed to commit to:

- The pilot program timeframe (February 5 – June 7, 2024)
- Divisional support for the use of Google as the delivery platform
- Meeting all requests for research data
- Identifying an EA coach from their staff
- Organizing opportunities for EA interns to participate in a Community of Practice
- Ensuring their interns have the means and time to access the online modules

The 14 participating school divisions include:

Division Participating in EAI Pilot 2024	Zone
EPSB (EAI LEAD)	Zone 2 & 3 – North Central
High Prairie School Division	Zone 1 – North
Black Gold School Division	Zone 2 & 3 – North Central
Elk Island Public Schools	Zone 2 & 3 – North Central
Holden Rural Academy	Zone 2 & 3 – North Central
St. Albert School Division	Zone 2 & 3 – North Central
St. Paul School Division	Zone 2 & 3 – North Central
Northern Lights Public Schools	Zone 2 & 3 – North Central
St. Thomas Aquinas Catholic Schools	Zone 2 & 3 – North Central

Division Participating in EAI Pilot 2024	Zone
Northern Gateway Public Schools	Zone 2 & 3 – North Central
Wolf Creek Public Schools	Zone 4 – Central
Prairie Land Public School District	Zone 5 – South Central
Canadian Rockies School Division	Zone 5 – South Central
Prairie Rose Public Schools	Zone 6 – South

KEY POINTS

- The role of an EA is to support children and youth who have a wide range of abilities and exceptionalities including autism, significant emotional and behavioral challenges, mental health issues, learning difficulties and physical health concerns. EAs support learning communities where every student has the opportunity to belong, be included and experience success. They support teachers and students to reach their goals in diverse, equitable and inclusive classroom settings that value lived experiences.
- In the spring of 2023, Edmonton Public Schools led the development and delivery of the Educational Assistant Internship prototype. To assist with this, the Division applied for and received provincial funding of \$506K. Funds were used for: Teacher Consultant \$131K, Practicum Consultants \$131K, Digital Production Staff \$96K, Researcher \$65K, Project Coordinator \$48K, and Technology \$35K.
- On November 24, 2023, the Division submitted a grant application for provincial funding of \$733K to support the spring 2024 Educational Assistant Internship pilot. This budget includes: Module Development \$244K, Central Leaders \$158K, Project Coach Lead \$115K, Technology \$113K, Researcher \$75K, HR \$21K and Communications \$7K.
- The increase compared to prior year is a result of it being a prototype in the first year with a reduced planning timeline.
- The anticipated costs that EPSB will be incurring for 2023-2024 include:
 - \$81,500 for 2 EA coaches
 - \$743,820 for compensation for the EA interns participating in the program (16 weeks at 35 hours/week)
- Participating school divisions are required to provide EA Interns with a mid-point and final assessment of their in-school experience.
- A comprehensive research report will be submitted to Alberta Education at the conclusion of the pilot.

KM:dr

DATE: January 23, 2024

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Class Size Information

ORIGINATOR: Cliff Richard, Chief Infrastructure and Technology Officer

RESOURCE STAFF: Vicki de Haan, Terry Korte, Dale Lochtie, Bob Morter, Leanne Spelman

REFERENCE Class Size Reporting

ISSUE

Attached are the Division's 2023–2024 class size reporting results, along with two years of historical data.

BACKGROUND

Alberta Education implemented the Class Size Information System (CSIS) across Alberta in the 2004–2005 school year. This system facilitated the reporting by jurisdiction on a number of class size measures. Class size information for semester one and full year classes were reported as of the September Count Date each year.

In the fall of 2019, the province removed the requirement for boards to report class size information. The Board of Trustees of the day decided that Edmonton Public Schools will continue to collect and publish class size data consistent with previous reporting requirements by the Alberta government. The Board consulted with Division Administration to develop a reporting model that takes into account both class size and complexity.

CURRENT SITUATION

In the past, collection of this data has been a laborious process for both school staff and central units. For the last three years, data within PowerSchool was used to develop class size data. This required the creation and refining of a number of new processes and reports. Staff at individual schools were contacted when further information was required to support the data harvested from PowerSchool, with required changes implemented thereafter. As school staff and central units continue working together to refine the methodology, it is anticipated that in future years the changes will result in significant time savings for schools and Student Information in preparing the reports.

Reports have been produced which mimic the reports previously produced by Alberta Education. These reports display class size averages over a three-year period including a jurisdiction summary by grade for all subjects and for core subjects. Aggregated data for the Division can be found in the All Subjects and Core Subjects reports (Attachments I and II). Individual school information reports for All Subjects and for Core Subjects are also provided (Attachments III and IV).

KEY POINTS

- Average class sizes were generally stable over the last year for Divisions I, II and III, while Division IV shows an increase.
- The number of larger classes in Division IV continues to increase, as represented by both percentage and number of classes with over 36 students.
- The largest class size in each division is fairly consistent with prior years.
- The class size data does not consider the program, such as French Immersion or Cogito, in which the students are enrolled.
- When students are in multi-grade classes of Grade 3/4 those classes are included in the Division II average, Grade 6/7 classes are included in the Division III average, and Grade 9/10 classes are included in the Division IV average.
- Classes that are team taught by two or more teachers are reflected as an instructional per teacher size (i.e., a class of 50 with two teachers would be reported as two classes of 25).
- Special Education classes are included in the reports.
- Outreach, Alternative, Virtual, Home Education and Distance Education Programs have been excluded.

ATTACHMENTS and APPENDICES

ATTACHMENT I	Jurisdiction Summary – All Subjects
ATTACHMENT II	Jurisdiction Summary – Core Subjects
ATTACHMENT III	Jurisdiction Summary – All Subjects by School
ATTACHMENT IV	Jurisdiction Summary – Core Subjects by School

BM:al

Jurisdiction Summary – All Subjects

Jurisdiction **Edmonton School District No. 7 [A.3020]**
 Number of Schools Reported **216**

	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Average Class Size	21.5	22.7	22.5	22.1	23.2	23.4	25.4	25.9	26.3	26.1	25.8	28.3
Number of Students with Severe Disabilities per class	0.7	1.0	0.8	1.0	1.1	1.1	0.6	0.7	0.7	0.5	0.5	0.5
Number of Mild/Moderate Students per class	0.6	0.8	0.9	1.6	1.8	1.9	2.1	2.4	2.3	1.9	2.0	2.2
Number of Gifted/Talented Students per class	0.1	0.1	0.1	0.2	0.3	0.3	1.0	1.0	0.9	0.0	0.0	0.0
Number of EAL Students per class	5.0	5.7	5.8	6.6	7.9	8.3	5.6	6.4	6.5	4.6	4.9	5.4
Smallest Class	3.0	5.0	2.0	3.0	4.0	1.0	3.0	3.0	1.0	3.0	3.0	1.0
Largest Class	37.0	34.0	37.0	36.0	38.0	42.0	40.0	46.0	46.0	56.0	57.0	56.0

Distribution of Class Sizes - %	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
1 to 5	0.3%	0.2%	0.3%	0.9%	0.5%	0.6%	0.7%	0.4%	1.2%	1.3%	1.4%	1.5%
6 to 10	3.5%	2.9%	3.7%	7.9%	8.1%	8.8%	4.3%	4.9%	4.8%	4.0%	6.9%	3.9%
11 to 15	5.3%	3.9%	3.1%	5.0%	5.4%	5.2%	6.3%	6.1%	5.2%	6.5%	6.5%	4.3%
16 to 20	21.6%	15.4%	17.8%	14.5%	7.7%	5.9%	8.6%	7.8%	7.4%	9.0%	9.3%	6.4%
21 to 25	55.4%	50.6%	49.4%	40.4%	33.4%	31.4%	19.1%	18.7%	15.5%	17.5%	15.7%	12.4%
26 to 30	13.6%	26.6%	25.0%	29.7%	40.6%	43.6%	37.6%	34.5%	32.3%	27.1%	23.4%	21.6%
31 to 35	0.3%	0.5%	0.6%	1.6%	4.2%	4.4%	21.8%	24.2%	30.1%	30.1%	30.4%	33.9%
36 to 40	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	1.5%	3.2%	3.4%	4.2%	6.0%	15.3%
Over 40	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.4%	0.7%

Distribution of Class Sizes - #	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
1 to 5	35	22	33	87	42	53	56	32	103	47	52	55
6 to 10	387	280	378	775	702	809	333	364	400	143	249	147
11 to 15	597	376	313	492	469	478	487	453	441	230	234	159
16 to 20	2418	1470	1825	1428	669	539	663	577	620	321	336	237
21 to 25	6196	4840	5052	3963	2893	2886	1462	1382	1307	621	566	461
26 to 30	1524	2542	2560	2914	3523	3998	2884	2548	2718	963	843	806
31 to 35	35	44	63	158	362	404	1670	1788	2538	1069	1097	1264
36 to 40	1		11	1	12	10	118	234	283	149	217	571
Over 40						2		9	8	4	15	26

Average by Subject Category	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Language Arts	21.6	22.9	22.6	22.6	23.9	24.4	26.1	27.0	27.8	29.2	28.4	30.9
Mathematics	21.6	22.8	22.6	22.5	23.9	24.1	26.2	27.2	27.8	27.8	28.0	30.2
Science	21.6	22.9	22.7	22.5	23.7	24.0	26.2	27.4	28.0	28.4	28.1	30.5
Social Studies	21.7	22.9	22.5	22.6	23.7	23.8	26.3	27.4	27.8	28.6	29.1	30.7
Health	21.7			22.5			25.8	26.7	28.0			
Physical Education	21.6	22.9	22.6	22.5	23.9	24.2	26.2	26.6	27.7	29.4	29.6	31.8
Art	21.6	23.0	22.7	22.6	24.0	24.4	25.8	26.7	25.8	28.1	27.6	30.0
Music	21.7	22.8	22.9	22.4	23.7	24.3	24.8	23.1	22.9	23.1	26.8	25.6
Drama	22.1	23.9	23.9	23.8	25.1	24.4	24.8	25.4	23.7	24.6	23.3	26.4
Second Language	22.1	23.3	22.9	22.9	24.3	24.9	26.7	27.4	28.2	24.7	23.8	27.3
Environmental & Outdoor Education							26.5	26.7	25.4			
Social Science										25.0	25.0	28.9
Career & Technology Studies				25.0	26.2	24.7	24.6	24.2	23.7	24.9	22.3	26.8
Integrated Occupation Program							12.6	12.1	13.8	15.7	16.1	17.9
Special Education	7.4	8.4	8.3	8.7	8.6	8.4	10.2	11.4	9.8	11.7	14.3	13.8
Locally Developed Course	24.1	24.2	23.7	25.5	24.8	25.8	24.7	23.9	24.0	22.9	24.1	26.8
Other				31.0			24.0		30.0			15.0
Career & Life Management										29.0	28.8	27.8
Biology										28.7	29.1	30.2
Chemistry										28.3	28.4	30.6
Physics										26.5	27.6	30.9

Jurisdiction Summary - Core Subjects

Jurisdiction
Number of Schools Reported

Edmonton School District No. 7 [A.3020]
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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Average Class Size	21.4	22.6	22.3	21.5	22.5	22.6	25.2	25.9	26.7	26.9	26.9	28.9
Number of Students with Severe Disabilities per class	0.8	1.1	1.1	1.3	1.4	1.4	0.8	1.0	1.0	0.6	0.6	0.6
Number of Mild/Moderate Students per class	0.6	0.8	0.8	1.6	1.8	1.8	2.3	2.7	2.7	1.7	1.9	1.9
Number of Gifted/Talented Students per class	0.1	0.1	0.1	0.2	0.2	0.2	1.0	1.1	1.1	0.0	0.0	0.0
Number of EAL Students per class	4.9	5.5	5.6	6.4	7.5	7.9	5.6	6.6	6.5	4.8	4.9	5.4
Smallest Class	3.0	5.0	2.0	3.0	5.0	1.0	3.0	3.0	1.0	3.0	3.0	1.0
Largest Class	32.0	33.0	37.0	34.0	36.0	39.0	39.0	46.0	41.0	40.0	46.0	41.0

Distribution of Class Sizes - %	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
1 to 5	0.3%	0.2%	0.3%	1.1%	0.7%	0.7%	0.9%	0.5%	1.6%	1.1%	1.5%	1.5%
6 to 10	4.3%	3.7%	4.7%	11.4%	11.6%	13.0%	6.3%	7.5%	6.8%	4.6%	6.2%	4.8%
11 to 15	5.4%	3.9%	3.0%	5.1%	5.6%	5.8%	6.8%	6.3%	5.0%	5.5%	4.7%	3.8%
16 to 20	21.7%	15.5%	18.2%	14.0%	7.5%	5.6%	6.7%	5.1%	5.0%	6.3%	7.0%	4.9%
21 to 25	54.8%	50.2%	48.8%	38.5%	32.4%	29.9%	16.8%	13.8%	9.4%	14.8%	13.7%	9.3%
26 to 30	13.3%	26.1%	24.3%	28.4%	38.4%	41.0%	38.7%	36.7%	33.6%	27.3%	22.8%	17.9%
31 to 35	0.3%	0.4%	0.6%	1.5%	3.9%	3.9%	22.5%	27.2%	35.3%	36.3%	37.3%	40.3%
36 to 40	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	1.3%	2.9%	3.3%	4.2%	6.6%	17.3%
Over 40	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%

Distribution of Class Sizes - #	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
1 to 5	17	12	15	49	31	32	34	18	63	23	32	33
6 to 10	243	205	272	531	531	631	231	252	266	97	130	107
11 to 15	302	214	172	238	256	283	250	211	195	115	98	83
16 to 20	1215	851	1059	650	344	272	247	172	197	133	146	108
21 to 25	3072	2759	2837	1786	1486	1450	619	465	367	311	287	205
26 to 30	745	1434	1413	1319	1761	1990	1428	1232	1317	575	477	396
31 to 35	16	23	37	69	177	191	828	914	1383	765	782	889
36 to 40			6		4	2	49	96	131	88	139	382
Over 40								1	2		5	5

Average by Core Subject Category	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Language Arts	21.6	22.9	22.6	22.6	23.9	24.4	26.1	27.0	27.8	29.2	28.4	30.9
Mathematics	21.6	22.8	22.6	22.5	23.9	24.1	26.2	27.2	27.8	27.8	28.0	30.2
Science	21.6	22.9	22.7	22.5	23.7	24.0	26.2	27.4	28.0	28.4	28.1	30.5
Social Studies	21.7	22.9	22.5	22.6	23.7	23.8	26.3	27.4	27.8	28.6	29.1	30.7
Special Education	7.4	8.4	8.3	8.7	8.6	8.4	10.2	11.4	9.8	11.7	14.3	13.8
Biology										28.7	29.1	30.2
Chemistry										28.3	28.4	30.6
Physics										26.5	27.6	30.9

Jurisdiction Summary – All Subjects by School

Jurisdiction Edmonton School District No. 7 [A.3020]
Number of Schools Reported: 216

	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
A. Blair McPherson	24.4	24.7	24.6	26.1	27.1	28.1	35.0	30.3	30.4			
AB School for Deaf	6.3	6.0	7.0	7.1	8.0	7.7	7.0	7.8	7.5	8.4	8.4	9.1
Abbott	16.1	19.4	20.6	17.0	19.6	18.5						
Academy King Edward				12.4	14.7	14.1	13.3	15.4	14.6	14.2	13.3	16.3
Aldergrove	17.5	20.0	23.0	19.3	19.0	19.8						
Aleda Patterson	18.9	17.4	17.3									
Alex Janvier				24.3	24.6	26.8	20.6	21.8	23.0			
Allendale							24.6	28.0	27.8			
amiskwacyi Academy							25.9	24.1	21.6	14.2	16.9	22.6
Argyll Centre	14.3	22.8	21.0	19.0	28.4	24.2	22.0	31.1	26.2		16.1	16.3
Aspen Program				3.9	5.0	4.0	6.0	11.1	9.6	3.8	4.7	3.3
Athlone	16.2	15.3	17.1	15.2	20.9	13.4						
Avalon							24.9	24.7	27.7			
Avonmore	19.0	20.6	16.2	13.8	15.9	17.2						
Balwin	20.5	23.6	18.8	19.9	18.1	19.2	16.8	23.6	21.2			
Bannerman	23.0	21.1	24.9	23.5	19.5	22.3						
Baturyn	23.3	23.0	22.1	21.5	24.5	22.4						
Beacon Heights	21.3	20.5	23.7	22.4	21.8	16.6						
Belgravia	18.9	19.7	19.4	20.0	22.9	22.4						
Belmead	21.8	17.9	23.4	20.4	21.1	17.4						
Belmont	18.9	21.3	21.8	23.1	20.1	18.3						
Belvedere	19.0	18.3	20.3	26.3	25.9	22.2						
Bessie Nichols	21.5	25.5	25.6	27.1	28.4	27.1	26.1	24.9	27.3			
Bisset	21.1	25.0	21.5	28.0	27.7	24.3						
Braemar										9.8	9.7	11.7
Brander Gardens	22.2	20.5	22.0	27.8	24.5	24.8						
Brightview	15.9	20.3	15.8	18.1	17.6	18.8						
Britannia							16.9	23.6	21.6			
Brookside	17.8	19.7	20.1	17.2	17.7	15.8						
Caernarvon	22.6	23.5	24.2	23.5	27.0	25.0						
Calder	17.3	19.8	19.4	16.7	20.3	18.5						
Callingwood	23.9	22.4	26.5	18.6	22.3	25.4						
Centennial	21.5	24.8	23.6	24.2	23.8	25.8						
Centre High										25.6	23.7	26.9
Clara Tyner	22.3	22.7	22.6	23.0	17.8	20.1						
Const Daniel Woodall	23.3	27.4	24.4	24.2	23.7	27.7						
Coronation	22.5	19.5	20.1	23.3	23.8	23.0						
Crawford Plains	23.0	22.0	22.3	20.4	22.0	20.6						
Crestwood	18.9	19.3	21.7	28.7	29.0	29.0	27.3	29.8	30.4			
D. S. MacKenzie							25.1	25.6	26.2			
Daly Grove	20.5	22.6	23.2	20.9	21.5	20.8						
David Thomas King	25.0	24.7	26.1	26.1	25.8	29.1	26.3	26.5	27.5			
Delton	19.3	22.4	19.7	15.7	18.5	19.4						
Delwood	19.3	23.9	20.1	19.6	20.6	19.9						
Dickinsfield							18.1	24.9	23.4			
Donald R. Getty	24.5	24.3	24.1	22.9	26.6	25.4	23.9	22.1	22.3			
Donnan	22.3	22.3	22.0	21.4	25.3	27.2						
Dovercourt	17.9	21.0	20.8	20.1	23.2	22.4						
Dr. Anne Anderson										26.2	28.2	29.8
Dr. Donald Massey	23.8	23.3	24.4	24.6	26.1	29.1	27.8	28.9	29.1			
Dr. Lila Fahlman	22.9	25.0	26.5	27.2	27.5	29.8	27.4	27.1	21.5			
Dr. M. A. Armour	25.8	26.6	26.1	27.9	27.9	29.1	25.5	26.8	28.2			
Duggan	15.3	21.2	17.2	20.5	18.3	18.5						
Dunluce	23.5	21.7	17.5	21.1	23.2	17.1						
Earl Buxton	21.9	24.1	24.0	25.4	24.0	24.5						
Eastglen										23.5	20.9	26.6
Edith Rogers							28.0	23.5	29.0			
Edm Christian High										29.7	23.1	27.8
Edm Christian NE	24.6	23.9	21.2	26.5	25.4	24.2	30.1	25.1	29.7			

Jurisdiction Summary – All Subjects by School

Jurisdiction: Edmonton School District No. 7 [A.3020]
 Number of Schools Reported: 216

	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Edm Christian West	24.3	25.6	24.7	27.8	28.7	28.8	28.3	27.0	27.4			
Ekota	21.2	24.0	23.7	22.5	16.6	18.0						
Elizabeth Finch	23.1	22.5	23.5	25.0	27.1	28.1	26.7	28.7	27.3			
Ellerslie Campus	23.8	23.7	24.9	26.8	26.1	25.8	26.7	33.0	29.4			
Elmwood	23.2	21.2	21.0	22.0	19.9	16.9						
Esther Starkman	23.9	26.8	23.9	24.7	27.9	28.4	31.0	30.7	31.6			
Evansdale	19.5	17.8	18.5	18.5	20.0	23.0						
Florence Hallock	22.5	25.0	23.8	25.9	24.9	26.5	26.9	28.6	28.9			
Forest Heights	22.6	22.4	21.9	23.8	26.1	24.7						
Fraser	18.5	22.8	20.3	21.5	21.9	21.3						
Garneau	21.7	23.0	22.5	22.2	25.1	25.1						
Garth Worthington	21.3	23.2	21.7	26.6	26.0	24.0	16.0	21.4	25.2			
George H. Luck	22.7	24.8	27.0	24.5	26.4	23.0						
George P. Nicholson	20.9	22.6	21.6	21.3	25.1	27.7						
Glengarry	22.7	25.1	23.5	24.3	26.3	26.5						
Glenora	20.1	23.9	22.6	25.3	25.3	23.0						
Gold Bar	16.7	20.0	20.8	15.3	17.8	15.6						
Grace Martin	22.3	20.9	19.8	18.9	22.3	20.6						
Grandview Heights	22.3	23.7	25.3	26.0	28.7	28.3	31.6	31.5	29.8			
Greenfield	21.2	24.9	23.3	26.4	23.4	23.7						
Greenview	20.4	20.7	19.1	22.3	26.5	27.8						
Grovenor	18.5	16.2	15.7	13.7	17.2	14.9						
Hardisty	22.4	26.5	20.3	23.2	24.7	20.7	20.7	21.6	25.8			
Harry Ainlay										26.7	26.2	29.9
Hazeldean	13.7	21.1	16.8	15.0	20.0	21.4						
Highlands	21.1	21.6	23.4	20.3	21.0	21.4	23.3	20.2	22.1			
Hillcrest							24.1	23.5	24.5			
Hillview	17.9	19.4	19.0	18.8	25.0	25.0						
Hilwie Hamdon	25.1	22.9	24.0	27.4	26.1	26.5	25.3	22.5	25.1			
Holyrood	21.2	23.8	21.7	22.8	23.1	23.1						
Homesteader	17.4	21.6	19.4	19.1	18.6	20.5						
Horse Hill	22.5	26.6	27.6	23.8	24.4	27.6						
Inglewood	23.0	25.0	23.1	17.6	22.3	24.3						
Ivor Dent	16.1	21.5	20.6	19.7	22.0	24.0	20.3	24.9	19.0			
J. A. Fife	21.2	21.4	22.6	20.8	21.0	19.9						
J. Percy Page										25.8	25.6	28.3
Jackson Heights	15.3	22.7	21.7	15.9	18.4	22.0						
James Gibbons	21.4	25.4	23.5	18.3	20.3	25.0						
Jan Reimer	24.6	24.7	24.5	25.9	28.1	26.6	24.7	25.4	24.5			
Jasper Place										27.3	27.9	29.7
Joey Moss		23.1	24.2		23.1	26.0		35.0	18.9			
John A. McDougall	21.0	19.6	24.0	19.0	23.0	25.0						
John Barnett	19.5	20.1	18.9	17.3	14.1	24.0						
John D. Bracco							25.6	26.9	29.3			
Johnny Bright	22.0	24.5	23.8	22.0	26.4	27.9	32.1	28.3	30.2			
Julia Kiniski	20.9	23.2	21.2	20.1	24.4	24.4						
Kameyosek	22.0	22.8	24.4	14.3	21.7	19.3						
Kate Chegwin							27.5	27.9	28.1			
Keheewin	19.4	20.8	21.2	19.6	21.0	20.3						
Kenilworth							22.4	25.4	23.3			
Kensington	19.9	20.9	17.5	16.6	15.5	17.9	20.6	15.9	20.5			
Kildare	20.2	23.0	22.6	24.1	22.2	23.8						
Killarney							25.7	26.3	27.2			
Kim Hung	22.1	23.9	26.2	24.4	25.9	25.4	22.3	23.4	19.7			
King Edward	19.3	20.2	20.8	14.8	17.6	19.1						
Kirkness	19.9	21.4	24.0	22.6	27.8	23.7						
kisêwâtisiwin							25.4	25.5	25.0			
L. S. at Circle Sq.										29.6		
L. Y. Cairns							14.8	17.3	14.3	13.7	20.0	15.6
Lago Lindo	21.9	22.3	24.7	21.6	24.1	25.6						

Jurisdiction Summary – All Subjects by School

Jurisdiction
Number of Schools Reported: 216
Edmonton School District No. 7 [A.3020]

	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Lansdowne	23.0	20.3	21.4	24.8	24.0	19.5						
LaPerle	22.2	24.2	24.9	22.5	22.6	22.0						
Lauderdale	21.8	19.4	21.8	16.0	17.9	20.3						
Laurier Heights	19.4	21.8	22.2	22.2	20.7	19.8	21.9	22.1	21.5			
Lee Ridge	18.5	19.4	19.5	18.5	17.1	17.4						
Lendrum	21.4	22.6	22.0	24.0	25.8	24.5						
Lillian Osborne										28.2	27.9	31.2
Londonderry							26.9	29.4	28.4			
Lorelei	19.1	23.7	22.5	18.5	19.7	20.9						
Lymburn	24.2	24.6	24.1	17.5	17.9	21.9						
Lynnwood	19.1	25.6	24.1	25.2	22.0	22.8						
M.E. LaZerte										25.3	27.6	31.0
Maj Gen Griesbach	21.1	22.4	21.9	24.9	25.0	28.8	20.2	19.8	21.7			
Malcolm Twedde	21.7	21.2	20.7	21.9	24.4	25.2						
Malmo	23.0	23.6	24.0	22.6	23.4	26.2						
Mary Butterworth							27.4	25.3	25.9			
Mayfield	16.0	15.7	18.1	13.1	13.9	14.6						
McArthur	17.2	19.5	20.4	17.7	19.4	17.1						
McKee	20.4	17.6	19.0	15.6	22.3	22.3						
McKernan	21.7	21.4	22.2	24.2	22.6	22.6	25.9	26.8	28.4			
McLeod	25.4	24.7	21.7	25.3	24.6	25.7						
McNally										23.8	23.5	26.1
Meadowlark	20.5	25.1	23.9	20.3	23.0	25.5						
Meadowlark Christian	21.9	19.6	22.6	24.5	21.8	27.3	21.3	26.2	20.0			
Mee-Yah-Noh	20.8	22.5	19.7	14.1	16.3	17.1						
Menisa	22.7	23.9	24.3	19.0	21.2	21.8						
Meyokumin	24.5	24.2	23.9	25.6	25.9	25.5						
Meyonohk	20.7	23.2	21.3	18.2	20.2	23.3						
Michael A. Kostek	23.4	24.8	23.2	23.8	24.5	26.9						
Michael Phair							26.8	28.5	28.2			
Michael Strembitsky	26.2	25.0	24.0	24.6	30.0	28.4	26.1	30.8	29.4			
Mill Creek	23.8	24.9	25.4	22.0	22.0	22.5						
Millwoods Christian	26.6	27.2	26.6	27.1	28.4	28.8	26.2	26.3	28.9	23.7	25.0	24.4
Minchau	20.0	19.1	22.8	20.9	24.7	18.9						
Mount Pleasant	22.9	24.6	24.1	24.0	23.3	23.3						
Nellie Carlson	22.7	23.3	26.0	26.6	28.7	26.4	26.4	26.7	27.6			
Northmount	22.9	25.8	25.4	23.1	22.8	24.2						
Norwood	14.9	23.8	20.3	17.8	22.5	24.1						
Old Scona										28.5	28.0	28.6
Oliver	21.8	21.3	21.7	20.7	24.6	21.0	23.0	20.3	24.6			
Online Reg K-9	22.7			24.8			28.6			18.5		
Ormsby	21.8	23.2	24.0	19.3	17.3	17.3						
Ottewell							25.0	26.8	27.7			
Overlanders	20.3	26.4	24.1	18.3	22.0	21.8						
Parkallen	20.3	23.2	23.4	21.6	26.0	23.5						
Parkview	17.6	21.1	21.8	25.5	24.7	24.7	22.2	24.9	25.0			
Patricia Heights	22.9	26.9	25.8	21.6	22.3	26.3						
Pollard Meadows	22.7	22.7	24.1	22.3	25.5	26.0						
Prince Charles	22.0	23.4	24.7	20.0	21.0	22.0						
Princeton	17.8	18.6	21.1	16.1	17.0	14.1						
Queen Alexandra	17.7	17.2	12.9	19.3	20.0	14.3						
Queen Elizabeth										24.3	24.7	28.2
Richard Secord	22.4	23.5	24.1	23.0	24.6	23.1						
Rideau Park	22.1	21.4	21.5	18.5	21.7	18.6						
Rio Terrace	21.7	21.1	24.2	24.1	23.3	23.7						
Riverbend							28.8	27.7	29.0			
Riverdale	15.7	20.6	16.8	18.9	14.4	26.0						
Roberta MacAdams	22.4	22.7	23.9	23.4	24.7	26.7						
Ross Sheppard										28.0	26.7	28.5
Rosslyn							23.4	24.5	24.6			

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Jurisdiction: Edmonton School District No. 7 [A.3020]
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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Rutherford	24.2	23.8	23.2	26.4	27.2	24.4						
S. Bruce Smith							28.0	28.1	28.8			
Sakaw	21.4	19.6	21.6	19.6	23.2	22.3						
Satoo	21.6	18.6	17.5	21.9	22.4	18.9						
Scott Robertson	18.6	15.6	12.3	17.2	18.0	16.0						
Shauna May Seneca	21.0	23.3	23.9	26.1	28.4	28.8	27.5	28.8	28.6			
Sifton	21.3	22.5	22.0	18.0	18.4	21.2						
Soraya Hafez	21.2	22.9	22.0	23.3	24.3	24.7						
Spruce Avenue							17.7	22.0	24.9			
Steele Heights							24.1	23.8	23.7			
Steinhauer	21.5	20.9	22.6	18.2	22.2	23.6						
Stratford El Jr	24.0	26.2	24.7	25.8	27.1	26.4	25.0	24.1	23.7			
Strathcona										28.2	29.7	31.8
Svend Hansen	23.6	23.4	24.7	28.5	28.5	29.8	27.9	29.2	31.3			
Sweet Grass	20.7	23.4	20.9	23.1	21.7	24.7						
T. D. Baker							26.7	24.9	24.5			
Talmud Torah	21.7	22.6	19.1	18.7	17.4	18.8						
Tevie Miller Hrtg Sc	17.1	17.5	21.3	18.8	14.0	20.3						
Thelma Chalifoux							28.3	27.7	27.7			
Thorncliffe	18.1	18.8	17.1	13.5	19.6	16.9						
Tipaskan	19.9	18.6	17.2	17.6	20.4	18.2						
Velma E. Baker	21.9	23.4	23.3	24.6	24.6	26.8						
Vernon Barford							28.4	30.2	31.0			
Victoria	21.7	24.4	25.4	26.9	26.7	26.8	29.7	28.8	31.0	26.1	27.3	27.5
Vimy Ridge Academy							29.4	27.1	30.4	20.9	23.2	26.6
Virginia Park	22.4	21.6	22.6	21.0	23.7	24.7						
W. P. Wagner										27.4	24.7	29.9
Waverley	16.8	19.4	19.0	18.3	21.5	19.3						
Weinlos	19.3	20.3	21.6	18.3	22.3	21.0						
Westbrook	21.7	22.3	23.0	26.3	28.2	28.8						
Westglen	25.4	26.3	24.0	21.3	24.5	24.3						
Westminster							25.6	25.9	27.3			
Westmount							21.7	19.5	23.9			
Windsor Park	25.8	26.3	25.0	24.3	26.0	27.7						
Winterburn	20.7	22.1	22.9	25.1	26.2	25.0						
York	21.5	21.4	21.9	23.3	24.7	24.5						
Youngstown	17.3	20.1	19.8	22.3	23.8	22.4						

Jurisdiction Summary – Core Subjects by School

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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
A. Blair McPherson	24.0	24.7	24.6	25.3	27.2	28.1	35.2	33.7	33.7			
AB School for Deaf	6.3	6.0	7.7	6.3	7.6	7.7	7.0	7.1	6.0	7.0		6.8
Abbott	16.2	19.4	20.6	17.3	19.0	18.3						
Academy King Edward				12.4	14.7	14.1	13.3	16.0	15.6	21.3	14.4	13.1
Aldergrove	17.6	20.0	23.1	19.2	18.7	19.5						
Aleda Patterson	18.0	16.7	16.0									
Alex Janvier				24.3	26.8	28.6	18.5	20.7	23.1			
Allendale							22.8	27.9	27.2			
amiskwaciy Academy							25.8	24.0	21.6	9.8	12.8	18.8
Argyll Centre	14.3	22.8	21.0	19.0	28.7	25.0	22.0	30.3	24.7		15.5	17.2
Aspen Program				3.9	5.0	4.0	7.0	13.0	12.8	3.0	7.3	2.7
Athlone	16.5	15.5	17.2	15.0	20.3	13.2						
Avalon							24.7	24.0	27.7			
Avonmore	19.0	18.8	15.0	11.5	14.5	14.9						
Balwin	19.1	23.8	19.5	18.3	16.2	17.8	16.0	20.5	18.4			
Bannerman	23.0	21.0	25.0	20.2	18.4	20.3						
Baturyn	23.2	22.6	22.0	21.3	24.1	21.8						
Beacon Heights	21.3	18.6	22.4	23.0	18.9	13.9						
Belgravia	19.0	18.8	22.0	20.0	22.0	22.3						
Belmead	19.9	16.4	22.2	16.7	18.7	14.2						
Belmont	19.2	21.8	21.8	22.0	17.9	16.9						
Belvedere	18.8	18.3	20.3	25.6	25.4	22.4						
Bessie Nichols	21.5	25.5	25.6	27.1	28.4	27.1	26.1	26.9	29.0			
Bisset	21.1	24.9	20.9	28.0	27.6	22.1						
Braemar										8.8	8.3	9.6
Brander Gardens	22.2	20.6	21.8	27.8	24.5	24.8						
Brightview	16.0	20.5	15.8	18.2	17.4	18.7						
Britannia							14.5	22.0	20.1			
Brookside	17.7	19.7	20.0	14.8	15.0	13.7						
Caernarvon	22.4	23.4	23.8	23.6	27.3	25.1						
Calder	16.9	19.8	19.4	18.4	18.3	15.9						
Callingwood	23.8	22.3	26.7	18.6	22.1	24.5						
Centennial	21.5	24.8	23.6	24.2	23.8	25.8						
Centre High										25.6	23.0	26.9
Clara Tyner	22.3	22.8	22.5	23.0	17.8	18.1						
Const Daniel Woodall	23.3	27.4	24.4	24.2	23.6	27.7						
Coronation	22.6	19.6	20.2	23.3	23.8	23.0						
Crawford Plains	22.6	21.5	22.0	19.1	21.0	18.7						
Crestwood	18.8	19.3	21.8	28.7	29.0	29.0	27.3	29.8	30.4			
D. S. MacKenzie							25.9	25.2	26.0			
Daly Grove	19.2	22.5	23.3	19.2	19.1	19.2						
David Thomas King	25.0	24.8	26.0	26.1	25.8	29.1	26.3	27.3	28.9			
Delton	19.3	22.4	19.6	15.5	18.3	19.2						
Delwood	18.9	25.0	20.7	17.1	18.2	17.8						
Dickinsfield							18.1	22.7	22.4			
Donald R. Getty	24.6	24.3	24.1	23.1	27.6	25.4	23.7	22.1	21.6			
Donnan	22.3	22.4	22.2	22.1	25.7	26.1						
Dovercourt	17.1	21.2	19.9	18.1	21.0	20.7						
Dr. Anne Anderson										26.7	28.9	30.4
Dr. Donald Massey	23.8	23.5	24.4	24.8	26.1	29.1	27.8	28.9	29.1			
Dr. Lila Fahlman	22.9	24.9	26.3	27.6	27.5	29.8	27.4	29.1	30.8			
Dr. M. A. Armour	25.7	26.6	26.0	27.9	27.9	29.1	27.1	27.8	29.1			
Duggan	15.4	21.2	17.1	20.5	17.8	18.0						
Dunluce	23.0	21.5	17.3	20.8	23.2	17.1						
Earl Buxton	22.0	24.0	24.1	25.4	24.0	24.5						
Eastglen										22.9	20.7	28.2
Edith Rogers							26.5	26.4	29.4			
Edm Christian High										31.6	25.5	31.9
Edm Christian NE	24.7	23.8	21.2	27.3	26.5	23.8	30.2	26.0	31.2			
Edm Christian West	24.3	25.6	24.6	27.8	28.6	28.8	29.0	29.2	29.5			
Ekota	21.3	24.0	23.3	22.8	16.2	17.9						
Elizabeth Finch	23.1	22.4	23.5	25.0	27.1	28.1	28.7	31.1	28.2			
Ellerslie Campus	23.8	23.7	24.9	26.8	26.0	25.8	28.2	34.4	30.0			
Elmwood	23.3	21.2	21.3	20.3	19.4	14.6						

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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Esther Starkman	23.9	26.8	23.9	24.7	28.0	28.4	31.0	32.4	32.8			
Evansdale	19.6	17.7	18.5	18.3	19.9	21.9						
Florence Hallock	22.5	25.0	24.1	25.9	24.9	26.6	26.9	29.8	30.0			
Forest Heights	22.6	22.2	21.8	23.1	26.1	24.5						
Fraser	16.7	22.5	20.1	20.0	21.2	18.9						
Garneau	21.7	23.0	22.3	22.7	25.3	25.6						
Garth Worthington	21.3	23.1	21.7	26.7	26.8	24.0	14.2	17.8	21.8			
George H. Luck	22.7	24.9	27.1	24.3	24.4	22.8						
George P. Nicholson	20.9	22.6	21.6	21.3	25.0	27.7						
Glengarry	22.7	25.1	23.4	24.3	26.3	26.5						
Glenora	19.8	23.4	22.6	25.3	25.3	23.0						
Gold Bar	16.8	20.2	21.0	15.0	17.4	15.4						
Grace Martin	22.3	20.9	19.5	19.8	22.5	19.7						
Grandview Heights	22.3	23.7	25.3	26.0	28.7	28.3	31.7	31.4	29.8			
Greenfield	20.8	24.7	23.0	26.5	21.0	21.3						
Greenview	20.5	20.0	18.9	22.3	26.5	27.8						
Grovenor	18.3	16.2	15.5	13.4	16.8	14.6						
Hardisty	22.3	25.5	20.3	23.1	24.3	21.0	18.6	22.1	23.4			
Harry Ainlay										27.8	27.6	29.7
Hazeldean	14.5	21.8	16.2	15.0	20.0	20.6						
Highlands	21.1	21.3	23.3	20.1	20.7	20.9	22.5	19.5	21.1			
Hillcrest							24.5	23.5	25.1			
Hillview	17.8	19.5	18.6	18.2	25.0	26.1						
Hilwie Hamdon	25.0	22.9	23.9	27.4	26.2	26.6	23.0	20.8	25.3			
Holyrood	21.2	23.6	21.5	22.8	23.4	23.1						
Homesteader	17.6	22.0	19.3	18.6	18.3	20.2						
Horse Hill	22.4	26.5	27.5	23.8	24.4	27.6						
Inglewood	23.3	24.1	23.2	17.7	20.1	24.3						
Ivor Dent	16.1	21.6	20.3	19.4	21.7	24.2	20.3	23.8	20.0			
J. A. Fife	21.1	21.3	23.1	20.9	20.2	19.9						
J. Percy Page										27.5	28.0	28.2
Jackson Heights	15.2	22.8	21.1	14.6	17.0	20.3						
James Gibbons	21.3	25.5	23.3	18.3	20.3	25.0						
Jan Reimer	24.6	24.7	24.5	25.9	28.1	25.4	25.8	26.3	24.3			
Jasper Place										28.4	29.4	30.2
Joey Moss		23.6	23.8		23.0	26.1		35.0	19.4			
John A. McDougall	21.0	19.6	24.1	19.0	23.0	25.0						
John Barnett	19.5	20.1	18.9	17.3	13.9	24.0						
John D. Bracco							27.9	29.7	31.8			
Johnny Bright	22.0	24.5	23.8	22.0	26.3	27.9	32.1	28.8	31.7			
Julia Kiniski	20.9	23.2	21.2	20.1	24.4	24.3						
Kameyosek	21.9	22.6	24.3	14.3	21.7	19.3						
Kate Chegwin							27.0	27.9	28.1			
Keheewin	17.9	19.4	20.0	16.3	18.3	17.3						
Kenilworth							23.2	25.8	22.2			
Kensington	19.8	20.8	16.6	14.5	13.4	15.5	20.5	18.8	20.5			
Kildare	20.1	23.6	22.6	24.3	22.8	23.9						
Killarney							24.0	24.1	24.8			
Kim Hung	22.1	23.9	26.2	24.4	25.9	25.5	22.9	24.2	23.4			
King Edward	19.3	20.2	20.8	12.0	14.6	16.3						
Kirkness	20.1	21.4	24.0	22.6	27.8	23.7						
kisêwâtisiwin							25.1	24.2	25.0			
L. S. at Circle Sq.										30.3		
L. Y. Cairns							14.8	17.3	14.3	13.6	20.0	15.6
Lago Lindo	21.8	22.3	24.7	21.4	23.8	25.2						
Lansdowne	23.0	20.3	21.3	25.5	23.5	19.5						
LaPerle	22.2	24.3	24.8	22.3	22.3	21.7						
Lauderdale	21.8	18.3	19.7	14.9	16.9	19.1						
Laurier Heights	19.2	21.7	21.9	23.7	22.1	21.7	21.7	20.1	19.5			
Lee Ridge	18.2	19.3	19.8	17.5	16.5	15.3						
Lendrum	21.3	22.7	22.0	23.8	24.7	24.5						
Lillian Osborne										28.8	28.9	33.2
Londonderry							27.0	31.0	30.2			
Lorelei	19.1	22.0	22.9	15.7	17.8	19.6						
Lymburn	24.3	24.7	24.1	15.2	15.3	19.7						

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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
Lynnwood	18.4	25.5	23.8	23.6	20.9	20.8				26.2	29.8	32.1
M.E. LaZerte												
Maj Gen Griesbach	21.3	22.4	21.9	24.9	25.1	28.8	20.2	19.2	23.0			
Malcolm Tweddle	21.4	22.2	20.8	20.8	22.7	24.9						
Malmo	23.2	23.6	24.0	23.3	23.4	26.3						
Mary Butterworth							27.1	23.8	25.2			
Mayfield	16.7	14.3	18.7	11.3	11.8	12.3						
McArthur	17.2	19.5	20.4	17.2	19.0	16.7						
McKee	20.2	17.7	19.0	15.6	22.0	21.9						
McKernan	21.4	21.4	22.2	24.8	23.1	22.6	26.5	27.8	29.4			
McLeod	25.4	24.0	21.8	24.5	25.3	25.7						
McNally										23.2	23.5	25.6
Meadowlark	20.6	25.4	23.9	20.8	23.0	25.5						
Meadowlark Christian	22.0	20.0	22.0	24.5	21.8	27.3	21.3	26.3	23.6			
Mee-Yah-Noh	18.8	22.4	18.5	12.2	13.9	14.8						
Menisa	22.5	24.0	24.3	15.6	18.6	19.2						
Meyokumin	24.3	23.2	23.7	26.8	26.8	25.9						
Meyonohk	20.7	22.9	20.3	18.2	20.5	23.7						
Michael A. Kostek	23.4	24.8	23.2	23.8	24.5	26.9						
Michael Phair							27.1	29.2	29.4			
Michael Strembitsky	26.2	25.0	24.0	24.6	30.0	28.4	26.4	31.4	30.0			
Mill Creek	23.9	24.9	25.5	22.0	22.0	22.5						
Millwoods Christian	26.5	27.1	26.6	27.1	28.5	28.8	26.5	26.8	30.4	23.0	24.0	24.1
Minchau	20.0	19.1	22.6	20.8	24.3	17.4						
Mount Pleasant	22.8	24.6	24.0	24.0	23.3	23.3						
Nellie Carlson	21.9	22.3	25.9	26.6	28.6	24.9	26.4	27.8	28.0			
Northmount	22.4	25.7	24.9	22.5	22.1	23.1						
Norwood	14.9	23.8	20.3	17.8	20.0	22.0						
Old Scona										29.3	29.1	28.7
Oliver	22.0	21.0	21.2	21.0	24.9	19.5	23.0	20.1	25.6			
Online Reg K-9	22.7			24.8			28.5			18.5		
Ormsby	21.5	23.2	23.7	18.8	16.9	17.7						
Ottewell							24.6	26.1	28.9			
Overlanders	20.2	26.4	24.1	18.1	21.8	21.8						
Parkallen	20.4	23.1	23.4	23.0	25.8	23.6						
Parkview	17.5	21.3	21.5	24.5	24.7	24.7	20.6	23.2	24.8			
Patricia Heights	22.9	26.8	25.8	21.7	22.3	26.3						
Pollard Meadows	22.6	22.6	24.0	22.3	25.5	26.3						
Prince Charles	22.0	23.5	24.6	20.3	21.0	22.0						
Princeton	15.8	16.8	20.9	13.9	14.9	11.8						
Queen Alexandra	16.3	17.1	13.1	17.2	20.0	13.8						
Queen Elizabeth										26.1	27.3	30.1
Richard Secord	22.4	23.3	24.0	23.0	24.6	23.1						
Rideau Park	21.8	21.2	21.3	18.7	21.1	16.3						
Rio Terrace	21.7	21.0	24.5	24.1	23.3	23.7						
Riverbend							32.3	30.7	33.3			
Riverdale	15.7	20.7	17.3	19.5	13.0	25.5						
Roberta MacAdams	22.4	22.7	23.9	23.4	24.7	26.7						
Ross Sheppard										28.1	28.0	29.3
Rossllyn							21.0	22.5	25.4			
Rutherford	24.0	23.7	23.2	26.4	27.2	22.3						
S. Bruce Smith							27.9	28.9	30.9			
Sakaw	19.8	18.9	21.7	19.3	22.1	20.4						
Satoo	21.5	18.6	16.0	21.8	22.0	18.6						
Scott Robertson	18.3	14.0	11.2	15.0	15.8	15.0						
Shauna May Seneca	21.1	23.4	23.9	26.3	28.3	28.8	27.5	28.9	28.6			
Sifton	21.3	22.5	21.6	17.7	18.0	20.2						
Soraya Hafez	21.0	22.8	21.9	22.9	23.5	24.1						
Spruce Avenue							16.8	22.3	23.9			
Steele Heights							24.8	24.1	23.5			
Steinhauer	21.4	20.8	22.4	17.9	21.7	23.1						
Stratford El Jr	23.8	26.1	24.7	25.8	27.1	26.4	25.0	24.0	23.7			
Strathcona										29.3	31.7	32.9
Svend Hansen	23.6	23.4	24.7	28.5	28.6	29.8	27.9	28.9	31.3			
Sweet Grass	20.8	23.6	21.0	23.0	21.7	24.6						

Jurisdiction Summary – Core Subjects by School

Jurisdiction
Number of Schools Reported

Edmonton School District No. 7 [A.3020]
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	Division I (K-3)			Division II (4-6)			Division III (7-9)			Division IV (10-12)		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
T. D. Baker							25.0	24.2	24.2			
Talmud Torah	21.8	22.3	19.8	15.6	17.3	15.7						
Tevie Miller Hrtg Sc	17.3	18.3	21.3	19.3	18.3	20.3						
Thelma Chalifoux							27.5	27.2	27.4			
Thornccliffe	18.2	18.8	17.1	13.4	19.8	17.0						
Tipaskan	17.7	17.3	16.1	14.7	16.6	15.0						
Velma E. Baker	21.8	23.4	23.2	24.6	24.1	26.8						
Vernon Barford							30.6	31.7	32.8			
Victoria	21.6	24.2	24.9	26.9	26.8	26.8	30.3	29.0	30.1	28.9	28.9	28.9
Vimy Ridge Academy							30.9	32.3	35.2	22.1	23.1	28.5
Virginia Park	22.3	21.5	22.5	21.0	23.7	24.7						
W. P. Wagner										26.3	25.5	30.7
Waverley	16.8	18.8	18.3	18.3	21.6	19.3						
Weinlos	19.6	20.3	21.6	18.1	21.8	20.3						
Westbrook	21.5	22.3	22.8	26.3	28.3	28.8						
Westglen	25.4	26.3	23.8	21.3	24.5	24.3						
Westminster							26.8	27.5	28.9			
Westmount							26.8	23.6	25.3			
Windsor Park	25.8	26.3	25.0	24.3	26.0	27.7						
Winterburn	19.9	21.4	22.6	23.1	24.4	23.6						
York	21.5	21.1	21.7	23.5	25.0	25.9						
Youngstown	17.3	20.2	20.2	22.6	23.8	22.2						

DATE: January 23, 2024

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Independent Student Funding
(Response to Request for Information #017)

ORIGINATOR: Todd Burnstad, Chief Financial Officer

RESOURCE STAFF: Husna Foda, Bob Morter

REFERENCE: November 7, 2023 Board meeting (Trustee Estabrooks)
[Government of Alberta Student Aid](#)
[Alberta Education Funding Manual](#)
[Education Act](#)

ISSUE

At the November 7, 2023, Board Meeting, Trustee Estabrooks requested the following information

- Could Administration please define what is meant by the term “independent student”.
- Please provide a breakdown of the number of independent students who are enrolled with the division by age, and in which year they are currently enrolled.
- What are some of the challenges that independent students face in accessing education?
- How does the Division help independent students apply for additional government supports? What has the provincial government, either through the Education and/or Advanced Education Ministries shared with the Division about the Foundational Learning Assistance Program including total funding available for students to cover basics such as food and rent under this program and number of independent students funded annually? Are we aware of any increased demand for this program or changes in overall funding from previous years?
- How could a lack of access to funding impact independent students who attend EPSB after September 30?

CURRENT SITUATION

Could Administration please define what is meant by the term “independent student”.

The criteria used to define an independent student is different between Alberta Student Aid and the *Education Act*.

Alberta Student Aid distinguishes between independent and dependent students to help determine residency, eligibility for Canada Student Loan Program funding, and eligibility for grants.

Students are considered independent by Alberta Student Aid when, as of the study period start date on their application, they:

- are a single student with a dependent child (e.g. single parent, guardian),

- are (or have been) married or in a common-law relationship,
- have been out of regular high school for more than four years,
- are 23 years of age or older, or
- have been available to the labour force full-time for two periods of twelve consecutive months. These two periods need not be consecutive.

However, there are circumstances where a dependent student may be considered an independent student by the Minister for purposes of determining the student's residency and financial eligibility for different types of funding.

Special Independent Status is granted when one of the following circumstances exist:

- a single student has financial responsibility for a wholly dependent individual such as a disabled or elderly family member,
- both parents are deceased, or
- a student is a current or former youth in government care:
 - If the student is 18 years of age or older as of the study period start date on their application and on the day before their 18th birthday was in the custody of the Director under the Child, Youth and Family Enhancement Act, the subject of a temporary or permanent guardianship order, a permanent guardianship agreement, or another order under the Child, Youth and Family Enhancement Act or equivalent legislation in another jurisdiction.
 - If the student is under 18 years of age as of the study period start date on their application and is in the custody of the Director under the Child, Youth and Family Enhancement Act, the subject of a temporary or permanent guardianship order, a permanent guardianship agreement, or another order under the Child, Youth and Family Enhancement Act or equivalent legislation in another jurisdiction.

If none of the above circumstances apply, Special Independent Status may be granted if there is a significant breakdown in the student's relationship with the student's parents. The following documentation is required:

- a letter from the student that outlines the family circumstances, and
- a letter from a third-party professional (e.g., social worker, psychologist, high school counselor, etc.) corroborating the circumstances.

Students who are approved for Special Independent Status will be treated as independent students for all future applications.

By contrast, Section 1(1)(n) of the *Education Act* defines an "independent student" as a student who is:

- (i) 18 years of age or older, or
- (ii) 16 years of age or older and:
 - (A) living independently as determined by a board in accordance with section 6 [of the *Education Act*], or
 - (B) a party to an agreement under section 57.2 of the [Child, Youth and Family Enhancement Act](#).

Therefore, any student enrolled in the Division who is 18 years of age or older is automatically classified as an independent student by default. However, being an independent student as defined in the *Education Act* does not qualify them for any of the funding from Alberta Student Aid unless they meet the criteria set out by Alberta Student Aid.

Please provide a breakdown of the number of independent students who are enrolled with the division by age, and in which year they are currently enrolled.

As at October 26, 2023, the Division had 92 students that were aged 16 or 17 who met the *Education Act's* definition of independent student, and 3023 students who were aged 18 and older (automatically defaulted to be classified as independent because of their age). The Division has no way of knowing if any of these students meet the Alberta Student Aid definition of independent student and were, or are receiving financial aid from Alberta Student Aid.

What are some of the challenges that independent students face in accessing education?

Education funding is provided directly to the Division for students that meet the definition of 'student' as outlined in the Alberta Education Funding Manual. This includes eligible independent students as long as they are less than 20 years of age on September one of the school year. Administration is not able to comment on challenges that might be experienced by independent students, as these would be unique to the individual student.

How does the Division help independent students apply for additional government supports?

Students who require any assistance are encouraged to contact their school to discuss potential support. Administration confirmed with schools that staff from their Student Services departments have helped students with attempting to secure funding in the past.

What has the provincial government, either through the Education and/or Advanced Education Ministries shared with the division about the Foundational Learning Assistance Program including total funding available for students to cover basics such as food and rent under this program and number of independent students funded annually? Are we aware of any increased demand for this program or changes in overall funding from previous years?

Administration is not aware of any information about the Foundational Learning Assistance Program being shared with the Division including funding, the number of students in the program, or demand for the program.

How could a lack of access to funding impact independent students who attend EPSB after September 30?

Administration is not able to comment or speculate on the potential impact to students. It is important to make the distinction between student funding and Division funding. The count date, Division funding, and whether the student receives funding, student aid, are not linked.

KEY POINTS

Administration recommends referring to the [Government of Alberta Student Aid website](#) for clarification or additional information about the program and the resources that are available to students seeking Independent status or financial aid.

TB:ja

DATE: January 23, 2024

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Bereavements

ORIGINATOR: Angela Anderson, Chief Human Resources Officer

RESOURCE STAFF: Cindy Maksymuik

REFERENCE [AEBC.AR Acknowledging Student, Staff and Trustee Deaths and Bereavements](#)

Ms. Gloria McIntosh passed away on November 18, 2023, at the age of 68 years. Gloria started with the Division in November 2007. She spent her 16-year career as an educational assistant in Supply Services and at Brookside and Michael A. Kostek schools. At the time of her passing she was an educational assistant at Brookside school. She is survived by her daughters Angela, Cynthia and Elena; grandchildren Mason, Darcy, Breyanna, Nic, Sam and Nathan; brothers Leo and David; as well as numerous nieces, nephews and friends.

A service was held on December 2, 2023 at the University of Alberta Botanic Garden.

Mr. Paul DaEstrela passed away on November 11, 2023, at the age of 61 years. Paul started with the Division in April 2000. He spent his 21-year career as an instrument mechanic and instrument technician in Infrastructure Maintenance. He was on a leave of absence at the time of his passing. He is survived by his son Maxwell; his daughter Rowan; as well as numerous other family and friends.

AA:cm