

DATE: June 10, 2025

TO: Board of Trustees

FROM: Darrel Robertson, Superintendent of Schools

SUBJECT: Student Senate 2024-2025 Work Plan Summary

ORIGINATOR: Karen Mills, Director Board and Superintendent Relations

RESOURCE STAFF: Sean Jones, Nancy Petersen, Wanas Radwan

REFERENCE: [Student Senate 2024-2025 Work Plan](#)

ISSUE

The Student Senate is presenting a summary of their work in the 2024-2025 school year.

BACKGROUND

At the November 5, 2024 Board meeting, the Student Trustees presented the Student Senate 2024-2025 work plan. They shared that four working groups had been developed: a live career exploration event group, a live diversity event group, an academic support information group and a podcast group.

CURRENT SITUATION

Since November 5, the Student Senate has held seven meetings, with a focus on project work. At the February 11 Board meeting, Student Trustees provided an update on their work. On June 2, the Senators held their last meeting of the year to celebrate this year's work and welcome next year's Student Senators.

Each team successfully completed their project. Using a project planning guide to assist them, they set objectives, timelines, action plans, budgets and evaluation strategies. This planning paid off as evidenced by the following outcomes:

- a live career exploration event, entitled *What's Next?*, with speakers from a wide variety of fields and participants from across several Division high schools
- a live diversity event, entitled *Unity Through Diversity*, that brought together students from diverse backgrounds to discuss identity and belonging
- a [brochure](#) and [toolkit](#) with strategies to assist with time management, effective studying techniques and stress management
- [three podcasts](#) addressing balancing social and academic life, advice for incoming high school students and words of wisdom from a student success coach

KEY POINTS

- Student Senators created a 2024-2025 work plan.
- Student Senators formed four project groups.
- Each project team successfully completed their projects.

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