

Date	June 16, 2026
To	Board of Trustees
From	Ron Thompson, Superintendent of Schools
Subject	Locally Developed Courses
Originator	Kathy Muhlethaler, Assistant Superintendent, Instructional and Strategic Division Supports
Resource Staff	Marnie Beaudoin, Vicki de Haan, Laurie Houston, Sunita Sas
Reference	Guide to Education: ECS to Grade 12 GA.BP Student Programs of Study GAA.BP Delivery of Student Programs of Study GK.BP Student Assessment, Achievement and Growth

ISSUE

Alberta Education and Childcare requires that school authorities approve locally developed courses (LDCs) by a motion of the Board of Trustees prior to implementation in schools.

RECOMMENDATION

1. That the following locally developed courses be approved for use in Edmonton Public Schools:

Elementary and Junior High School LDCs

Course Name	Course Codes	Approval Period (School Years)
Arabic Language and Culture Twelve-year (12Y) K	KGN0226	2026–2027 to 2029–2030
Arabic Language and Culture Twelve-year (12Y) 1	ELM1226	
Arabic Language and Culture Twelve-year (12Y) 2	ELM2226	
Arabic Language and Culture Twelve-year (12Y) 3	ELM3226	
Arabic Language and Culture Twelve-year (12Y) 4	ELM4226	
Arabic Language and Culture Twelve-year (12Y) 5	ELM5226	
Arabic Language and Culture Twelve-year (12Y) 6	ELM6226	
Arabic Language and Culture Twelve-year (12Y) 7	JHS7382	
Arabic Language and Culture Twelve-year (12Y) 8	JHS8382	
Arabic Language and Culture Twelve-year (12Y) 9	JHS9382	

Senior High School LDCs

Course Name	Course Codes	Version	Approval Period (School Years)
Arabic Language and Culture Twelve-year (12Y) 15 Arabic Language and Culture Twelve-year (12Y) 25 Arabic Language and Culture Twelve-year (12Y) 35	LDC1325 LDC2325 LDC3325	5 Credits (2026–2030)	2026–2027 to 2029–2030
Competencies in Math 15	LDC1515	3 and 5 Credits (2026–2030)	2026–2027 to 2029–2030

BACKGROUND

The *Guide to Education: ECS to Grade 12, 2025–2026* states that:

“School authorities have the flexibility to develop or acquire locally developed courses to address particular student and/or community needs. These learning opportunities complement, extend and/or expand upon provincial programs of study. Locally developed courses may be used to:

- accommodate student needs and interests
- encourage and support innovative learning and teaching practices
- address unique community priorities
- engage students who may be at risk of leaving school early
- promote successful transitions to further education by exposing students to advanced subject matter and learning environments”

RELATED FACTS

- Edmonton Public Schools acquires LDCs developed by other school authorities in the province.
- All LDCs authorized by Alberta Education and Childcare are available for acquisition at no cost.

CONSIDERATIONS and ANALYSIS

- LDCs provide unique opportunities to accommodate student needs and interests, encourage innovation in learning and teaching practices, address community priorities, engage students who are at risk of leaving school early and/or promote successful transitions to further education.
- Many LDCs support alternative programming in Edmonton Public Schools.
- LDCs support the Division Strategic Plan, with a particular focus on Priorities 1 and 2.
- The LDCs in this report are currently active in the Division.

NEXT STEPS

Upon approval of this recommendation, the Administration will make these LDCs available for Division use for the applicable approval period.

ATTACHMENTS and APPENDICES

ATTACHMENT I Summaries of Locally Developed Courses Submitted for Approval on June 16, 2026

ATTACHMENT II Enrolment Data for Locally Developed Courses Submitted for Approval on June 16, 2026

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Summaries of Locally Developed Courses Submitted for Approval on June 16, 2026

Arabic Language and Culture Twelve-year (12Y)

Arabic Language and Culture Twelve-year (12Y) is a course sequence that was developed by another school authority and will be acquired through Alberta Education and Childcare. It includes 5-credit courses at the high school level. It is currently being delivered at one Division school and had an enrolment of 168 students as of March 12, 2026.

Arabic Language and Culture Twelve-year (12Y) is intended for students who begin their study of Arabic and Arabic-speaking cultures in Kindergarten or Grade 1. This course sequence provides the opportunity for students to learn to use Arabic in a variety of situations and for a variety of purposes. Students in Arabic Language and Culture Twelve-year (12Y) will develop an understanding of historical and contemporary elements of Arabic-speaking cultures.

Competencies in Math 15

Competencies in Math 15 is a 3- and 5-credit course that was developed by another school authority and will be acquired through Alberta Education and Childcare. It is currently being delivered at 15 Division schools and had an enrolment of 1,098 students as of March 12, 2026.

In Competencies in Math 15, students have the opportunity to develop and enhance their understanding of mathematical concepts, procedures and skills. Students will extend their knowledge beyond performing routine operations and will be encouraged to develop a deeper understanding of mathematical concepts through critical thinking and exploration exercises. The overall aim of Competencies in Math 15 is to deepen students' knowledge and skills in order to build a strong foundation for success in high school mathematics courses.

Enrolment Data for Locally Developed Courses Submitted for Approval on June 16, 2026

Locally Developed Course/ Course Sequence Name	Enrolments 2022–2026 as of March 12, 2026				Schools offering 2022–2026 as of March 12, 2026 (Boldface indicates schools using in 2025–2026)
	22–23	23–24	24–25	25–26	
Arabic Language and Culture Twelve-year (12Y)	139	141	150	168	Grace Martin
Competencies in Math 15	777	934	1,017	1,098	amiskwaciy Academy Braemar Dr. Anne Anderson Eastglen Elder Dr. Francis Whiskeyjack Harry Ainlay Hospital Campuses J. Percy Page Lillian Osborne M. E. LaZerte Metro Continuing Education Millwoods Christian Queen Elizabeth Ross Sheppard Victoria Vimy Ridge Academy W. P. Wagner