

<b>Date</b>	May 26, 2026
<b>To</b>	Board of Trustees
<b>From</b>	Trustee Sarah Doll, Governance and Evaluation Committee Trustee Melanie Hoffman, Governance and Evaluation Committee Trustee Sherri O’Keefe, Chair, Governance and Evaluation Committee Trustee Jan Sawyer, Governance and Evaluation Committee
<b>Subject</b>	2026-30 Strategic Plan
<b>Resource Staff</b>	Kelsey Duebel, Lee Hodgkinson, Nancy Petersen, Wanas Radwan, Carrie Rosa, Soleil Surette
<b>Reference</b>	<a href="#">Board Policy AD.BP Vision, Mission, Values and Priorities</a>

### ISSUE

The Governance and Evaluation Committee, in collaboration with the Policy Review Committee, is bringing forward for Board approval the 2026-30 Strategic Plan. The plan serves as direction for the Division and is anchored in Board Policy AD.BP Vision, Mission, Values and Priorities. In support of the new draft Strategic Plan, the Policy Review Committee is presenting Board Policy AD.BP Vision, Mission, Values and Priorities for first, second, third and final readings by the Board of Trustees.

### RECOMMENDATION

**That Board Policy AD.BP Vision, Mission, Values and Priorities be read for the first, second, and third time and be approved.**

### BACKGROUND

At the start of their term, one of the first things a new Board of Trustees undertakes is the review and establishment of the Division’s Strategic Plan. The establishment of a strategic plan accomplishes the following objectives:

- Aligns with Alberta Education’s assurance framework and serves as a foundation to the Division’s planning and reporting.
- Provides clear and consistent direction across the Division.
- Articulates what will be important for student success and well-being.
- Unites, inspires and excites staff, students and families around a shared vision.

To inform the development of the draft 2026-30 Strategic Plan coming forward for approval, the following occurred:

- Key documents included: the [Provincial Assurance Framework](#), [2024-2025 Annual Education Results Report \(AERR\)](#), [2022-2026 Four-Year Education Plan](#), [2024-25 Division Feedback Survey \(DFS\)](#), [September 2025 Strategic Plan Update: Governance](#).
- Trustees were also able to review reports relevant to the three priorities in the 2022-26 Strategic Plan, such as [Priority One Strategic Plan Update Report - May 2025](#), [Anti-Racism, Reconciliation and Equity Action Plan: Year Three Update](#), and the [Priority Three Strategic Plan Update Report - November 2024](#). These types of reports represent a combination of data driven analysis and engagement results.
- Throughout this process, the Board of Trustees worked to confirm alignment with the [2026-29 Education and Childcare Business Plan](#) outcomes.
- Trustees heard the voices of staff, families and students through school and central decision unit results review presentations and conversations in the fall of 2025.
- An environmental scan of the current educational context was conducted to help better understand the needs of students now and in the future. Consideration was given to external influences that impact education.
- Additionally, Trustees heard the voices of students, staff, families and community members through engagement opportunities in February and April, 2026.
  - In February, students (Grades 4 to 12), staff and families representing Division elementary, junior high and high schools were invited to take part in small group discussions where they reflected on a range of topics related to what would help them be successful and prepare for the future.
  - Staff, families, students (Grades 4 to 12) and community members were invited to provide feedback on the draft vision, mission and priorities through a survey between April 9 and April 19, 2026.
    - The final participation counts were:
      - Students: 8,746
      - Staff: 2,303
      - Families: 779
      - Community Members: 118
    - Overall, responses indicated high levels of support for the draft statements and open-ended responses provided valuable input to the board on potential refinement of the statements. See Attachment I for a summary of the quantitative results of the survey.
  - Feedback from the engagement was used by the Board of Trustees to inform the final Strategic Plan 2026-30 (see Attachment II). Division Communications staff enhanced the draft plan through developing a visual identity for the document.

#### RELATED FACTS

- Board Policy AD.BP Vision, Mission, Values and Priorities serves as the carrier to the Strategic Plan's vision, mission and priorities and requires updating to reflect the 2026-30 Strategic Plan (see Attachment III).
- To support the approval of the 2026-2030 Strategic Plan, Board Policy AD.BP Vision, Mission, Values and Priorities has been updated to reflect the new vision, mission and priority areas. This year, the goals are also included in the revised policy to reflect the intent and strategic direction of each priority.
- As the Board conducted stakeholder engagement to inform the development of the 2026-30 Strategic Plan, the committee will be seeking unanimous agreement from the Board for more than two readings

of the policy to occur at one board meeting. This is in accordance with the requirements of Board Policy CH.BP Framework for Policy Development and Review.

**CONSIDERATIONS and ANALYSIS**

- The Strategic Plan provides direction across the Division in support of student success and well-being and reflects alignment with Alberta Education’s assurance framework.
- The Board has conducted extensive engagement, seeking feedback from students, staff, families and community, to establish the strategic direction articulated in the 2026-30 Division Strategic Plan.
- Board Policy AD.BP Vision, Mission, Values and Priorities requires updating to reflect the new 2026-30 Division Strategic Plan.

**NEXT STEPS**

Upon approval of the recommendation, the updated policy will be posted to the Division website and the Superintendent of Schools will oversee necessary steps to implement the new 2026-30 Strategic Plan.

**ATTACHMENTS**

ATTACHMENT I	Strategic Plan Engagement Survey Quantitative Results Summary
ATTACHMENT II	2026-30 Strategic Plan
ATTACHMENT III	Board Policy AD.BP Vision, Mission, Values and Priorities (Revised)

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# Strategic Plan Engagement Survey

## Quantitative Results Summary

The following is a summary of the quantitative results from the Strategic Plan engagement survey that went out to students, staff, families and the broader community between April 9th and 19th. The survey sought feedback around the draft Vision, Mission and Priority statements for the 2026-30 Strategic Plan. The anonymous online survey closed on April 19, 2026. The final participation counts were:

- Students: 8,746
- Staff: 2,303
- Families: 779
- Community Members: 118

### Quantitative Data

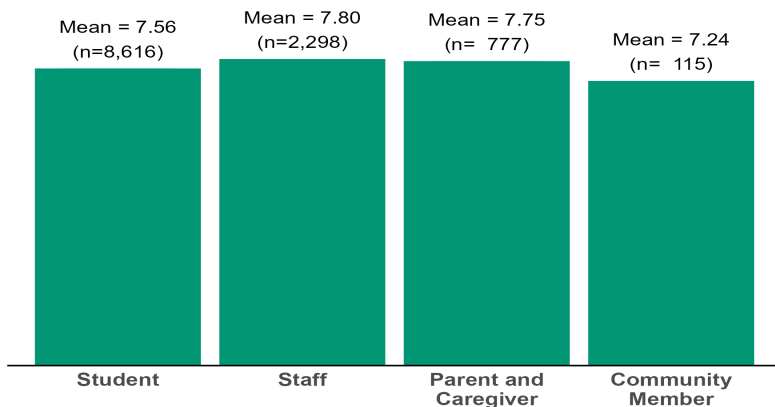
The quantitative data for the 2026-30 Strategic Plan engagement survey are presented in charts that have been organized by participant group, including students, staff, families and community members. The graphs represent the **mean score** on the response scale from the survey, with “1” indicating *strongly disagree* and “10” indicating *strongly agree*. Participation numbers for each cohort group are included in the graph and the survey question appears in **red** above each data graph.

The mean score represents the overall average across the response scale for each question.

## Survey Mean Responses

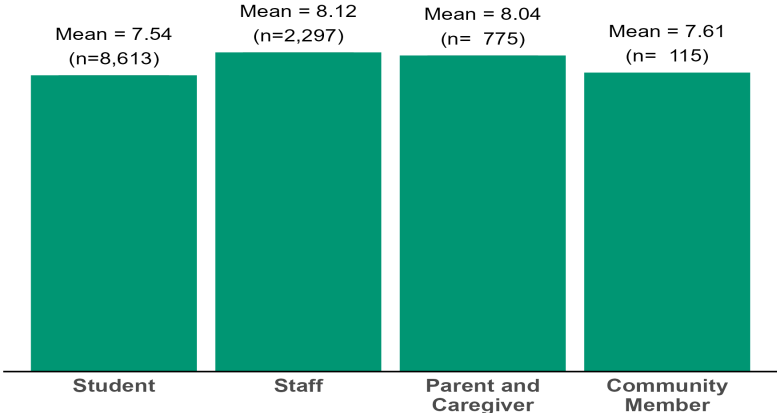
**Question 1\*. Thinking about students today and what they will need to be successful in the future, please indicate your agreement with the draft Vision statement.**

Mean Response to Vision Statement



**Question 2. Thinking about students today and what they will need to be successful in the future, please indicate your agreement with the draft Mission statement**

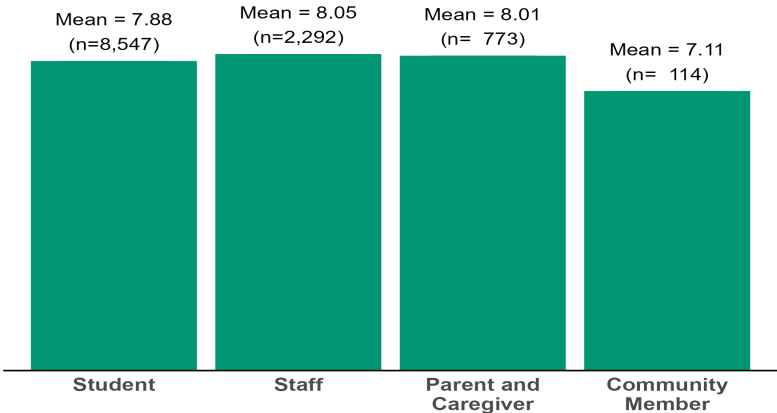
Mean Response to Mission Statement



**Question 3. Thinking about students today and what they will need to be successful in the future, please indicate your agreement with the draft Priority statements below.**

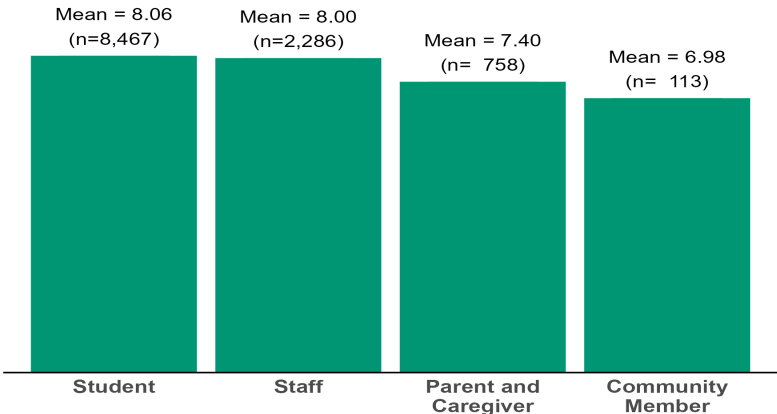
**Question 3a. Expand upon high impact and innovative learning for all students.**

Mean Response to Priority 1 Statement



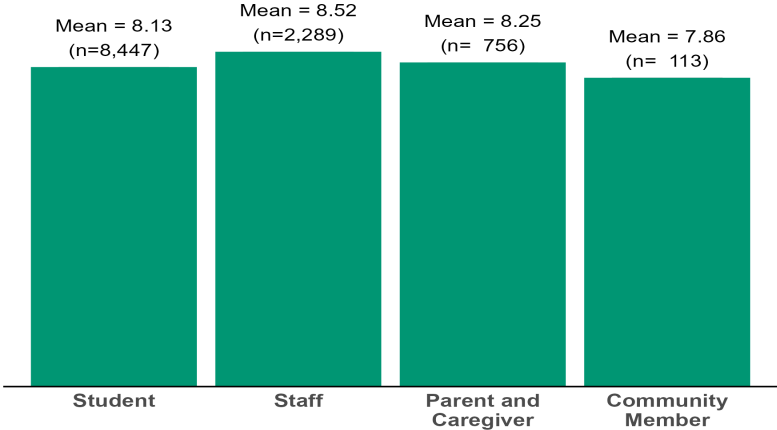
**Question 3b. Advance anti-racism, Reconciliation and inclusion while addressing systemic barriers.**

Mean Response to Priority 2 Statement



**Question 3c. Enhance belonging, safety and well-being for students and staff by centering good relationships with people and place.**

Mean Response to Priority 3 Statement



\*The questions from the Student, Staff, and Community Member surveys are shown here. There are some slight differences in wording between the Family survey and the other three surveys (staff, students and community).

# Vision

Empowering students to shape their futures and communities

# Mission

We provide high-quality public education that supports students' academic success and builds compassion and connection.

# Values

Accountability, collaboration, equity and integrity



EDMONTON PUBLIC SCHOOLS





2026–30

# Division Priorities

- 1 Expand impactful and innovative learning for all students.
- 2 Advance anti-racism, Truth and Reconciliation, and inclusion to support student learning.
- 3 Centre good relationships to enhance belonging, safety and well-being for students and staff.

# Division Strategic Plan 2026–30

## Priority 1

Expand impactful and innovative learning for all students.

### Goal 1

Support all students to grow and learn through engaging, evidence-based learning opportunities.

### Goal 2

Promote professional learning and resources to support the diverse learning needs of all students.

### Goal 3

Equip students to meet the needs of a changing society, workforce and climate.

## Priority 2

Advance anti-racism, Truth and Reconciliation, and inclusion to support student learning.

### Goal 1

Take individual and collective action to address systemic barriers to students' academic success.

### Goal 2

Recognize and celebrate every student on their learning journey.

## Priority 3

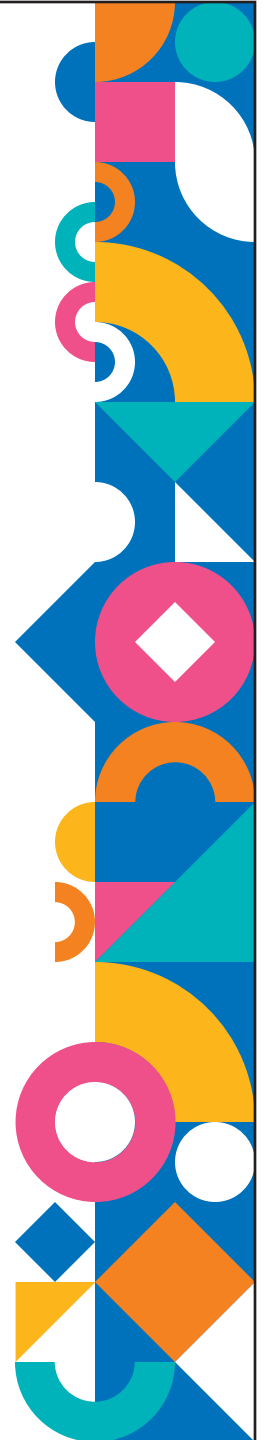
Centre good relationships to enhance belonging, safety and well-being for students and staff.

### Goal 1

Strengthen trusting relationships among students, staff, families and communities.

### Goal 2

Deepen student and staff understanding of, connection to and respect for the land and environment.



**CODE:** AD.BP

**EFFECTIVE DATE:** (26-05-1987)

**TOPIC:** Vision, Mission, Values and Priorities

**ISSUE DATE:** (26-05-2026)

**REVIEW YEAR:** (2030)

## PURPOSE

To provide a shared philosophical foundation to guide the work, strategic planning and decision making in the Division.

To reflect the Board of Trustees' (the Board) mandated responsibility and expectation for providing a welcoming, inclusive, safe and healthy learning and working environment throughout the Division.

## DEFINITIONS

**Vision** is the ideal future state or conditions that the Division aspires to create.

A **Mission** declares the practical commitments and actions that the Division believes are needed to achieve its vision.

**Priorities** are broad statements that describe long-range desired results based on our Vision, Mission and Values.

**Values** are what anchor the Division and are foundational; they are not just a way of doing, but a way of being.

## POLICY

Vision - Empowering students to shape their futures and communities.

Mission - We provide high quality public education that supports students' academic success and builds compassion and connection.

Values - Accountability, collaboration, equity and integrity

Division Priorities 2026-30

1. Expand impactful and innovative learning for all students.
  - Goal 1: Support all students to grow and learn through engaging, evidence-based learning opportunities.
  - Goal 2: Promote professional learning and resources to support the diverse learning needs of all students.
  - Goal 3: Equip students to meet the needs of a changing society, workforce and climate.
2. Advance anti-racism, Truth and Reconciliation and inclusion to support student learning.
  - Goal 1: Take individual and collective action to address systemic barriers to students' academic success.

- Goal 2: Recognize and celebrate every student on their learning journey.
3. Center good relationships to enhance belonging, safety and well-being for students and staff.
- Goal 1: Strengthen trusting relationships among students, staff, families and communities.
  - Goal 2: Deepen student and staff understanding of, connection to and respect for the land and environment.

## **ACCOUNTABILITY**

The Superintendent will provide regular reports and feedback at public Board meetings to ensure the work of the Division aligns with the Vision, Mission, Values and Priorities established by the Board.

## **REFERENCES**

*Education Act*