Profile



Staff FTE		Budget			
Custodial	0.000000	Salaries		$303,424	55.03%
Exempt	2.000000	Supplies, Equipment and Services		$247,950	44.97%
Support	1.000000		**Total**	**$551,374**	100.00%
Teacher	0.000000				
Maintenance	0.000000				
Total	**3.000000**				

Vision

Empowering students to shape their futures and communities

Mission

We provide high-quality public education that supports students' academic success and builds compassion and connection.

Values

Accountability, collaboration, equity and integrity

Division Priorities 2026-2030

1. Expand upon impactful and innovative learning for all students.
2. Advance anti-racism, Truth and Reconciliation, and inclusion to support student learning.
3. Centre good relationships to enhance belonging, safety and well-being for students and staff.

Profile

International Programs, is responsible for managing the International Student Program (ISP) which provides a world class education to incoming students and enriches culture, relationships and perspectives of resident students. Staff responsibilities include developing and managing ISP communications; determining acceptance into the International Student Program; ensuring students have official documentation to support entry into Canada and division schools; liaising extensively with schools and school-based colleagues to advocate for international students, their custodians, hosts, and natural parents; mitigating issues and challenges faced by international students throughout their study programs in the division.

Unit staff also provides advice and guidance to staff, students and the community to ensure compliance with policies and practices of Immigration, Refugees and Citizenship Canada respecting international students and Right of Access issues.

Additional responsibilities include high levels of collaboration with the Canada Homestay Network who provide homestays for international students; StudyInsured who provide medical insurance for student; international recruitment agencies who facilitate students coming to our program; and identifying and facilitating programs that provide opportunities for international students in the division.

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Results and Implications

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Based on the goals that were established for 2025-2026, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

Leverage the full integration of the True North platform to enhance operational efficiency and data management, enabling International Programs to provide outstanding academic and cultural learning opportunities for all students.

Results Achieved:
The Finance Department successfully integrated the True North platform to facilitate the tracking of fees and retrieval of necessary receipts. This has created greater efficiencies and supported more timely and accurate reporting. The shift has also provided staff with increased capacity to respond to and support students, school staff and agents in a timely manner. Overall, this has strengthened the process and allowed staff to focus more directly on providing responsive support to students, school staff and agents.

Develop proactive strategies for the International Student Program that allow the program to respond effectively to enrollment changes and operational shifts, while promoting a comprehensive approach to student and staff well-being, including mental health support and social-emotional learning opportunities.

Results Achieved:
The International Student Program (ISP) implemented proactive strategies to respond to operational changes and support student well-being. During the strike, ISP pivoted to offer online mental health check-ins three times a week in collaboration with Mental Wellness Coaches. Throughout the school year, ISP also continued to offer International Meet Ups on professional development days, providing students with opportunities to build friendships, connect with peers and explore Edmonton.

To support enrollment planning and accommodate student needs, ISP continued to assess school capacity following pre-enrolment, working collaboratively with other central D.U.'s (Student Information and Planning). Additionally, ISP worked collaboratively with Student Information to develop resources for school administrators to support the accurate registration of international students and minimize duplicate registrations.

What were the biggest challenges encountered in 2025-2026?
The International Student Program (ISP) navigated challenges related to job action, study permits and enrollment. Rising living costs have affected the number of homestay families willing and able to host international students, creating additional challenges for student placements. The changing provincial context around documentation requirements and approval timelines has also impacted planning and enrollment processes. These factors required ongoing flexibility and adjustments to support students and respond to evolving program needs.

What are the opportunities for improvement from 2025-2026 that will inform your plan for 2026-2027?
To support planning for the upcoming school year, International Program staff will communicate with high schools before the end of the school year to plan for the registration of new international students arriving in August and September. ISP will explore offering in-person renewal presentations at interested schools for students wishing to continue their studies, providing an opportunity to answer questions and help streamline the renewal process.

Additionally, International Program staff will continue to respond to the evolving provincial context and provide ongoing support to school and central key contacts to help ensure international students can access the supports and services they need to be successful in their school experience with Edmonton Public Schools.

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Plans

Division Priorities 2026-2030

1. Expand upon impactful and innovative learning for all students.
2. Advance anti-racism, Truth and Reconciliation, and inclusion to support student learning.
3. Centre good relationships to enhance belonging, safety and well-being for students and staff.

In reflecting on our work towards continuous improvement as a Division, reflective questions have been included in the Planning Guide as a resource to help inform the development of school plans: School plans must align with the 2026-2030 Strategic Plan. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DUs are to set two or three goals in alignment with the Strategic Plan.

Priority 1, goal 1

Strengthen the integration and use of the True North platform as the central system for communication with agents and families and for managing and accessing international student information, including academic records. This will streamline communication, improve operational efficiency and data consistency, and enhance coordination between International Programs and schools to better support students.

What Key Performance Indicators are you using to track continuous improvement?

Increase the use of True North reporting systems to upload, track, and access flight information and other student documentation. Use True North reporting tools to support regular monitoring and review of key program information, including student enrolment, flight details, financial records, payments, and agent commissions. Use True North to improve data accuracy, accessibility and consistency.

Priority 3, goal 1

Within the dynamic context of international students, continue working with central Division Units, including Student Information, Planning, Division Support Services and Finance, to strengthen program implementation and consistency, streamline processes and improve coordination.

What Key Performance Indicators are you using to track continuous improvement?

Improve the interplay with True North and PowerSchool to reduce PowerSchool duplications. Confirm registration processes with each participating school by the end of June 2027 to ensure roles, procedures, and expectations are clear in preparation for the September intake. Strengthen communication with agents and families regarding student linformation to support timely registration.

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Decision Unit: International Programs [7331]
Address: 1 Kingsway NW

2026-2027 Budget - Revised Budget

Budget Summary Report

DU Administrator: Christine Simmons

	2026-27 Spring Proposed		2026-27 Fall Revised	
Resources		712,456		551,374
Internal Revenue		0		0
REVENUE TOTAL		**712,456**		**551,374**
Teacher	.000000	0	.000000	0
Supply Teacher	.000000	0	.000000	0
TOTAL TEACHER	**.000000**	**0**	**.000000**	**0**
(% of Budget)		**0%**		**0%**
Exempt	2.000000	203,500	2.000000	212,418
Exempt (Hourly/OT)	.000000	66,660	.000000	3,860
Support	1.000000	87,146	1.000000	87,146
TOTAL NON-TEACHER	**3.000000**	**357,306**	**3.000000**	**303,424**
(% of Budget)		**50.15%**		**55.03%**
TOTAL STAFF	**3.000000**	**357,306**	**3.000000**	**303,424**
(% of Budget)		**50.15%**		**55.03%**
SUPPLIES, EQUIPMENT AND SERVICES		345,700		240,000
INTERNAL SERVICES		9,450		7,950
OTHER INTEREST AND CHARGES		0		0
TOTAL SES		**355,150**		**247,950**
(% of Budget)		**49.85%**		**44.97%**
TOTAL AMOUNT BUDGETED		**712,456**		**551,374**

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