Priority 3

Enhance public education through communication, engagement and partnerships.

GOAL (1) *Parents as partners*

Outcome

Parents are provided opportunities to be involved in their child's education.

Why is it important?

Knowing that success at school begins at home, parents play an important role in the education of their children. Parents have several opportunities throughout the year to engage in their child's education.

PRIORITY 3 | GOAL 1

Parent involvement

Percentage of parents and teachers satisfied with parental involvement in decisions about their child's education (Source: Accountability Pillar, May 2017)

Alberta Education surveys parents and teachers to measure their level of satisfaction with parental involvement in decisions about their child's education.

79.6%
Parents and teachers satisfied with parental involvement in child's education

GOAL (2) *Supports for the whole child*

Outcome

Community partnerships are established to provide supports and services to foster growth and success of students and families.

Why is it important?

Within a context of expanding diverse needs and limited resources, the importance of multiple, innovative and supportive roles is necessary.

The entire community has a role to play in supporting student success. Tapping into the collective expertise and wisdom of our colleagues, parents and community will help us improve results for all students.

PRIORITY 3 | GOAL 2

Partnerships supporting student success

My child's school has community partnerships that support student success (Parents, n=3,873) (Source: District Feedback Survey 2017)

My school has partnerships that support student success
(Teaching & Learning Staff Only, n=4,338) (Source: District Feedback Survey 2017)

Schools identify a diverse range of relationships with community partners.

58.71%
Parents who believe their child's school has partnerships that support student success

92.77%
Teaching and Learning staff who believe their school has partnerships that support student success

GOAL 3 — *Engaged and effective governance*

Outcome

The District is committed to ongoing communication, participation and engagement that enhances public education.

Why is it important?

The District recognizes the shared responsibility of supporting students in achieving their potential. Foundational to this responsibility are the District's relationships with all educational stakeholders.

The District demonstrates commitment to these relationships by using processes that are inclusive, transparent, responsive and accountable.

PRIORITY 3 | GOAL 3

District survey

In 2017, the District engaged staff, students, community and parents to identify stakeholders' values, monitor progress on the District Strategic Plan, and inform future directions and actions.

We heard from:

- 12,456 Grades 3 and 5 students
- 9,340 Grades 8 and 11 students
- 5,444 staff
- 3,873 parents
- 429 community members or partners

The survey results can be found at www.epsb.ca/ourdistrict/results/survey.

31,542
Staff, students, parents and community members responded to District survey

PRIORITY 3 | GOAL 3

Communication and participation

The District has put in place communication, participation and engagement practices that enhance public education.

These include:

- District Feedback Survey: epsb.ca/ourdistrict/results/survey
- The Student Senate: epsb.ca/ourdistrict/board/studentsenate
- Public Board Meetings: epsb.ca/ourdistrict/board/meetings
- Feedback on policies under review: epsb.ca/ourdistrict/policy/feedback
- Community consultations about creating high-quality learning environments for students across the District: spaceforstudents.epsb.ca

Find out more about 2017 updates to Priority 3, Goal 3 at bit.ly/2hgvO36