

2026

Community Sponsored Awards

RECOGNIZING STUDENT ACHIEVEMENT

Recipients Guide



EDMONTON PUBLIC SCHOOLS

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RECOGNIZING STUDENT ACHIEVEMENT

Edmonton Public Schools recognizes that the pathways to student success do not occur in isolation. The responsibility to support more than 122,000 students on their K–12 educational journey is shared between the Division and the broader community. We work closely with community partners to best leverage the community's interest and investment in the success and well-being of students and their families.

We are grateful for the generous support provided by the community in sponsoring awards and scholarships that celebrate the learning and achievements of Division students. Each community sponsored award and scholarship has its own criteria and application requirements. Every year, adjudication teams review applications submitted by the students to determine the recipients who best exemplify the award or scholarship criteria.

Congratulations to the 2026 recipients of the community sponsored awards and scholarships on your well-deserved success!



EDMONTON PUBLIC SCHOOLS

Betty Finch Scholarship

The purpose of this scholarship is to assist a student who is completing high school while receiving specialized support to accommodate a learning disability, and who also requires financial support to attend a post-secondary program. Betty worked at Edmonton Public Schools for three decades, mainly as a specialist who focused on students with learning disabilities. This scholarship was established to recognize her commitment to education.

Recipient



Reagan Doonanco

Ross Sheppard

Reagan was a determined and exceptionally motivated student who transformed her personal experiences into a passion for pursuing a combined Bachelor of Education and Bachelor of Kinesiology at the University of Alberta. Inspired by the inclusive learning environment and support she received as a young student, Reagan aspired to become an elementary teacher who would create welcoming classrooms where every child felt valued, supported and empowered to succeed. She was particularly passionate about incorporating movement-based learning to support the development of the whole child.

Throughout high school, Reagan excelled academically, earning honours every year. This outstanding achievement reflected her perseverance, resilience and commitment to excellence, particularly as she overcame challenges early in her learning journey.

Motivated by her own experiences, Reagan became a compassionate leader and positive contributor to her school community. She demonstrated a deep commitment to ensuring that every student felt a sense of belonging, recognized their strengths, and was empowered to make meaningful contributions. Reagan will undoubtedly bring empathy, dedication and a strong commitment to inclusive education to the teaching profession, where she will positively impact the lives of countless students.

Betty Finch Scholarship *(continued)*

Recipient



Medoria Stabller

McNally

Medoria demonstrated outstanding perseverance, resilience and determination throughout her educational journey. From elementary school onward, she consistently advocated for herself, transforming challenges into opportunities for growth and developing a strong sense of self-advocacy that became one of her greatest strengths.

Despite navigating learning disabilities, Medoria dedicated countless hours to working with supports and implementing strategies that enabled her to excel academically. Through her commitment and perseverance, she achieved success across all four core academic subjects. Her leadership extended well beyond the classroom. As a two-term Student Senate representative, Medoria championed equity and inclusion across the Division in her role as Diversity Event Lead and co-developed a transition guide to support students as they prepared for life after graduation.

Medoria's commitment to serving others was equally impressive. As a Food Security Advocate, she successfully secured competitive grant funding to enhance the school's garden infrastructure, creating opportunities to support students experiencing food insecurity. She also contributed to community-building initiatives through her involvement with Habitat for Humanity, helping construct sheds for families in need.

Through her resilience, leadership and unwavering commitment to making a positive impact, Medoria earned conditional acceptance into the Bachelor of Business Administration program at NAIT, where she was well positioned to continue building on her many accomplishments and contribute meaningfully to her community.

Catherine and Robert Povaschuk Scholarship

This scholarship recognizes Grade 12 students who have honours in academic courses, demonstrate commitment to extracurricular and community involvement, and will attend the University of Alberta. Catherine and Robert Povaschuk wish to assist scholarship recipients with expenses related to continuing with their studies.

Recipient



Aaron Dias

Old Scona Academic

Aaron was an exceptional student leader who demonstrated a rare combination of academic excellence, entrepreneurial thinking and a deep commitment to serving others. Motivated by a desire to address the global challenge of water scarcity, he independently designed Wave to the Future—a sustainable, wave-powered desalination system—and successfully secured \$10,000 in grant funding to support the development of his innovative design.

What distinguished Aaron was his remarkable maturity, initiative and resilience in transforming an ambitious idea into an internationally collaborative project. His ability to combine innovation with collaboration reflected exceptional leadership and advanced problem-solving skills.

Aaron consistently demonstrated empathy, curiosity and a genuine desire to make a positive difference. As he prepared to begin the next stage of his journey, he left a lasting legacy of innovation, leadership and service.

Catherine and Robert Povaschuk Scholarship *(continued)*

Recipient



Muskan Jiwa

Argyll Centre

Muskan was not only a student of high academic standing; she was a transformative and inclusive presence who consistently worked to make her school a place where all students felt a sense of belonging. Driven by curiosity and an exceptional work ethic, she founded and developed *The Argyll Insider*, the school's first student-led newsletter, providing a meaningful platform for over 800 students to express themselves and engage in conversations about important social issues.

Muskan further enriched the school community by leading social innovation labs aimed at addressing student isolation and actively supported newcomer students through peer tutoring and participation in student summits.

Beyond her significant contributions to school culture, Muskan demonstrated remarkable versatility through her involvement in academic research. She played a key leadership role in supporting the design of innovative, child-centred strategies to meaningfully engage young participants in the research process.

Muskan was widely regarded by her peers as a courageous and positive influence within the school community. She left a strong and lasting legacy as a natural leader who consistently sought to challenge boundaries and foster a more connected, inclusive and compassionate environment.

Catherine and Robert Povaschuk Scholarship *(continued)*

Recipient



Kaylah Joy

Lillian Osborne

Kaylah was an engaged and inspiring learner who built a lasting legacy of community care by thoughtfully connecting her academic strengths with meaningful service. She maintained a strong balance of commitments both inside and outside of school, using her diverse talents to help others feel safe, supported and a true sense of belonging.

Through her musical contributions, she demonstrated the powerful impact of music as a non-verbal form of expression, capable of connecting with others and uplifting spirits. Her extensive involvement included serving on the Student Solidarity Committee and the Student Life Support Team, as well as collaborating with organizations such as UNICEF, Rotary, Goodwill, the Mustard Seed and the Edmonton Food Bank to support the distribution of care packages for members of the community.

Her compassion was further evident through her wide-ranging volunteer work as an English and mathematics tutor with Big Brothers Big Sisters, a daycare assistant at Hope City Church and a recreation volunteer at the Devonshire Seniors Community.

Ultimately, Kaylah's ability to recognize and respond to the needs of the community—ranging from young children to seniors—defined her as a deeply empathetic leader who made a meaningful and lasting contribution to her broader community.

Esther and Peter Cunliffe Scholarship

This scholarship recognizes a Grade 12 student who demonstrates excellent academic performance, outstanding personal and leadership qualities and who requires financial support to attend one of the following post-secondary institutions: University of Alberta, Northern Alberta Institute of Technology or MacEwan University. In the spring of 2000, Esther and Peter Cunliffe pledged a portion of their estate to fund scholarships for students graduating from Edmonton Public Schools.

Recipient



Elizabeth Wolde

Eastglen

Elizabeth was a highly inspiring, community-oriented leader who approached every aspect of her time at Eastglen with a strong sense of service, justice and integrity. She consistently demonstrated a thoughtful and balanced approach to leadership, acting as an attentive listener within her community while also stepping forward to guide others with creativity, purpose and determination.

Her commitment to upholding the well-being and respect for others was evident through her extensive volunteer work, which included providing meals for students with E4C, participating in the river valley restoration efforts, mentoring young readers and co-designing an inclusive Youth Hub for communities through the BGCBigs Change Through Challenge Committee.

Her drive for excellence across all areas of life was further reflected in her participation in the Advanced Placement program and her selection for the prestigious WISEST summer internship program.

Elizabeth's empathy, reliability and dedication to service defined her as a compassionate and forward-thinking leader. As she looked toward the future, her passion for leadership and community engagement positioned her well for the next stage of her journey at the University of Alberta, where she planned to pursue a Bachelor of Commerce as she worked toward a meaningful career in law.

French Bilingual Awards

The purpose of the French Bilingual Award is to recognize one Grade 6 and one Grade 9 French Immersion student, and one Grade 12 student enrolled in French programming. These students demonstrate overall performance in French and have positive attitudes towards learning French. This award was made possible by the Edmonton French Bilingual Education Society (EFBES).

Grade 6 Recipient



Austin Huang

Greenfield

Austin took great pride in his journey within the French Immersion program to further develop his identity as a bilingual student. His confidence and appreciation for the French language grew significantly due to his perseverance, interactions with peers and teachers, and his deliberate efforts outside of the classroom.

Outside of school, Austin actively sought opportunities to practice his French oral skills, such as when he was traveling with his family. To further improve his oral communication, he routinely communicated with his younger sister and listened to various media available in French. At school, Austin consistently strove for academic excellence in all of his work, and his classmates frequently sought his help in order to successfully complete their own tasks.

He showed immense enthusiasm and a true passion for French while taking part in authentic school experiences, such as Verbathon and the annual Carnaval. Furthermore, he served as an excellent role model to younger students by offering encouragement and teaching them effective strategies to improve their reading and pronunciation in French. Austin's journey in mastering French was truly an exciting one and he remained determined to continue his studies and contribute to his community in French.

French Bilingual Awards *(continued)*

Grade 9 Recipient



Liam Lilko

McKernan

Throughout his years in the French Immersion program, Liam took great pride in the experiences that helped him grow as a French-language learner. He was encouraged and inspired by family members to overcome doubts and to continue his path as a multilingual learner.

Liam gained significant confidence by working through challenging tasks, embracing errors and continually growing as a student. He made consistent efforts in class by asking clarifying questions and regularly contributed to group discussions in French. Furthermore, he assisted his classmates by sharing ideas and explaining complex concepts such as verb conjugations, academic terms and vocabulary. Outside of school, Liam watched French videos, listened to French music and routinely conversed with his friends in French.

Liam viewed French as an important step in engaging with others around the world, and his passion to learn additional languages allowed him to truly become a lifelong learner. Looking ahead, Liam wished to travel to Paris or Marseille, a dream that continually motivated him to advance his studies in French.

French Bilingual Awards *(continued)*

Grade 12 Recipient



Micheal Xiao

Old Scona Academic

Michael consistently demonstrated excellent academic achievement in French, showing impressive, steady progress, adopting a positive growth mindset and upholding a deep commitment to the French language both inside and outside of the classroom.

Over his three years of high school, he earned honours in French International Baccalaureate (IB) courses while demonstrating remarkable growth in confidence and oral communication through perseverance, risk-taking and a strong work ethic. Michael actively contributed to a positive classroom environment by encouraging his peers to use French and supporting his classmates in their learning.

Beyond the classroom, he showed a genuine passion for the language through his active participation in the French Club, extracurricular practice sessions, engagement with French-language media and involvement with Edmonton's francophone community.

Michael viewed bilingualism as a lifelong skill and continually pursued opportunities to strengthen his proficiency and connection to francophone culture, making his deep commitment truly deserving of this award.

Garth Worthington Memorial Scholarship

The Garth Worthington Memorial Scholarship recognizes a high school student with outstanding talent and skill in vocal or choral music, who is also actively pursuing vocal or choral music studies. Garth spent three decades teaching music at Edmonton Public Schools, conducting thousands of students in school bands and choirs. He was also a talented musician and singer. The Garth Worthington Memorial Scholarship fund was established to keep his passion for music alive.

Recipient



Ace Drouin

McNally

Ace was an exceptional musician, emerging composer and highly valued leader at McNally School, demonstrating a deep and versatile engagement with music across a wide range of genres and instruments.

As a skilled multi-instrumentalist, vocalist, guitarist, trombonist and audio engineer, Ace dedicated themselves to excellence in every ensemble within the school's music program, including symphonic wind ensemble, jazz combo, vocal jazz and contemporary music. Through consistent commitment and craftsmanship, they contributed meaningfully to the musical life of the school community.

Beyond the classroom, Ace further developed their talents through participation in MacEwan University's Youth Jazz Band and audio programs for three consecutive years, as well as through active involvement as a member of the McNally Music Council.

Ace's performance moments consistently revealed a genuine passion for music and a strong, natural sense of belonging within it. Ace demonstrated a clear and focused commitment to their future studies and career path in music, including how they intended to direct this award toward supporting their continued post-secondary musical education.

James P. Jones Scholarship

The purpose of this scholarship is to recognize a Grade 12 student who completes 30-level French courses, has a positive attitude toward learning French, a sincere interest in continuing French language studies beyond high school and who demonstrates excellent academic performance and citizenship. James (Jim) P. Jones worked at Edmonton Public Schools for nearly three decades, mainly as a supervisor of second languages. Jim's friends and family, along with language teachers in the Division, established this scholarship to acknowledge his tremendous work and dedication.

Recipient



Ashley Huang

Old Scona Academic

Ashley demonstrated exceptional academic achievement, leadership, and a commitment to French language education. As an advanced student in the International Baccalaureate (IB) French program, Ashley successfully completed French as a Second Language 30IB and earned the prestigious DALF C1 certification, a distinction achieved by very few high school students.

Her passion for bilingualism extended far beyond the classroom through her selection as a national ambassador for French for the Future's National Ambassador Youth Forum, her upcoming participation in the Explore program at Université Laval and her impactful work as a French tutor both at school and with Canadian Parents for French.

What truly made Ashley unique was her perseverance, intellectual curiosity and genuine enthusiasm for learning about the French language and its rich culture. She approached every challenge with immense determination and actively sought opportunities to continue developing and sharing her love of the French language with those around her. She planned to continue her French studies at the post-secondary level by pursuing a minor in French.

Kinsey Verbeek Memorial Award

This award recognizes Grade 11 students who have had a positive effect on others in spite of facing personal challenges. Kinsey Verbeek was a Grade 11 student enrolled at Ross Sheppard School who passed away at the age of 15. Despite the personal challenges Kinsey faced, her loved ones remember her as a friend, an ally and an inspiration for positive change in the world. The Kinsey Verbeek Memorial Award was created by her family to recognize other young people who help make the world a better place despite the barriers they face.

Recipient



Kali Duncan-Lewis

M.E. LaZerte

Kali was a remarkably resilient, high-achieving and compassionate young woman who transformed adversity into a source of strength and personal growth. Despite experiencing significant personal challenges and overcoming barriers simply to attend school each day without outside support, she maintained outstanding academic achievement and near-perfect attendance. Her perseverance, determination and unwavering commitment to her education reflected exceptional character.

On the rugby field, Kali found both purpose and connection as a member of an Indigenous women's rugby team. She emerged as a respected leader, recognized for her sportsmanship, resilience and ability to encourage and inspire her teammates, particularly during challenging moments. The team also provided a meaningful connection to her peers and community.

Her commitment to leadership extended well beyond athletics. She served as a trusted mentor to other Indigenous students, advocating for others and creating opportunities for students to feel seen, valued and connected. Through her quiet confidence, positive outlook and genuine kindness, Kali fostered a strong sense of belonging within the M.E. LaZerte community.

Throughout her journey, Kali consistently demonstrated that true leadership is defined by perseverance, compassion and service to others. She chose to be guided not by the challenges she faced, but by the positive impact she could have on those around her.

Kinsey Verbeek Memorial Award *(continued)*

Recipient



Muath Elaywi *McNally*

Muath was an exceptional, community-minded young man whose broad range of accomplishments and the strong endorsements of those who knew him reflected his outstanding character, integrity and commitment to serving others.

From an early age, he demonstrated remarkable maturity, responsibility and resilience as he balanced his academic studies with significant family responsibilities. He navigated multiple systems on behalf of his family, cared for his younger siblings and supported his mother as she learned English, all while maintaining his focus on his education.

His commitment to giving back to his community was evident through his extensive volunteer work. He used his Arabic language skills to interpret and translate for newcomers to Canada, helped children and families adjust to their new communities and actively served within the community. His willingness to step forward wherever help was needed reflected his compassion and strong sense of civic responsibility.

Within the McNally community, Muath was widely respected by peers and staff alike for his kindness, humility and dependability. Whether mentoring others, building cutting boards, repairing equipment for his team or quietly supporting those around him, he consistently led through service and action rather than recognition.

Muath's unwavering dedication to improving the lives of others, combined with his exceptional work ethic and strong moral character, positioned him well for a future in law enforcement. He demonstrated all the qualities of a compassionate leader who was committed to protecting, supporting and strengthening the communities he served.

LeRoy Warden and Associates Scholarship

This scholarship is awarded to a Grade 12 student in need of financial assistance, with clear career goals, who will attend one of the following post-secondary institutions: University of Alberta, MacEwan University, Northern Alberta Institute of Technology or University of Alberta Campus Saint-Jean. When LeRoy Warden is asked what motivated him to establish the scholarship, he replies, "I simply want to help because it resonates with my soul, and lending a helping hand may make the world of difference for one person."

Recipient



Warsame Ibrahim

Ross Sheppard

Warsame was a remarkable, forward-thinking leader whose diverse talents, positive outlook and determination left a lasting impact on the Ross Sheppard school community. Committed to his education and to making a meaningful difference, he consistently demonstrated initiative, perseverance and the ability to turn ambitious ideas into reality.

Warsame's leadership was evident as a leader of the Muslim Student Association and President of the Black Student Association. In the latter role, he organized the school's first Black History Month Gala, bringing together more than 120 students from 12 schools across the city and welcoming local civic leaders to celebrate the event. His ability to unite diverse communities and create meaningful opportunities for dialogue and celebration reflected exceptional vision and leadership.

Beyond school, Warsame dedicated his time to serving, supporting and strengthening others through volunteer work with Islamic Relief Canada, the Edmonton Food Bank and the 16th Annual Pride of the Northside Basketball Tournament.

Throughout his high school journey, Warsame approached every opportunity with maturity, integrity, humility and purpose. He inspired those around him through his actions, his leadership and his genuine commitment to building inclusive and connected communities. He left behind a lasting legacy of service, collaboration and positive change that will continue to influence the school community for years to come.

Margaret T. Stevenson Talented Young Writer Award

The purpose of this award is to recognize a Grade 8 student who exhibits a sincere dedication to the literary arts and demonstrates personal growth as a writer. Dr. Margaret T. Stevenson served as a Language Arts supervisor at Edmonton Public Schools for 10 years. In recognition of her work, colleagues, friends and family established this award in 1994 and continue to donate to the fund.

Recipient



Alina Zhu

Grandview Heights

Alina was an exceptional writer whose passion for the literary arts was evident in the depth, creativity and authenticity of her work. From a young age, she demonstrated a natural gift for storytelling and poetry, using carefully chosen language to capture emotion, reflect on the world around her and connect meaningfully with her readers.

Her ambition as a writer extended beyond the classroom. She spoke passionately about developing her original work, *Unlocked*, into a full-length novel manuscript, reflecting both her confidence as a storyteller and her commitment to refining her craft. She demonstrated the creativity, discipline and perseverance needed to bring such an ambitious project to fruition, and there was every reason to believe she would succeed.

Her writing was distinguished by its thoughtful balance of action, introspection and authentic character motivation. Through clever literary allusions, insightful reflection and a distinctive voice, she created pieces that were both intellectually engaging and emotionally resonant. Her ability to convey complex ideas with clarity and sensitivity left a lasting impression on both her peers and teachers.

Each piece Alina produced reflected her dedication to her craft and her genuine love of writing. She consistently demonstrated the curiosity, creativity and discipline of an emerging author and showed tremendous potential to make meaningful contributions to the literary world.

Maxwell Li Memorial Award

This award recognizes Grade 11 and 12 students who demonstrate a passion for leadership and a steadfast commitment to helping others and society, giving back to their school and community through volunteer and leadership opportunities. Maxwell Li was a Grade 11 student at Lillian Osborne School who passed away at the age of 16. He volunteered thousands of hours and was known for his passion, humour, knowledge and admirable character, bringing happiness and love to his family, school and community. The Maxwell Li Memorial Award was created by his family to honour young individuals who inspire others by bringing people together to create positive change.

Recipient



Fatema Dhariwalla

Lillian Osborne

Fatema stood out as a remarkably diligent and visionary student leader who demonstrated an exceptional ability to identify opportunities and transform them into meaningful community impact.

As co-president of the Voices for Wishes Club, she showed a strong capacity for strategic leadership by implementing a thoughtful growth plan for the organization. Her passion for service was evident early on through her involvement in Girl Guides and her participation in annual fundraisers for the Stollery Children's Hospital. Over time, this commitment broadened to include competing in Model United Nations, serving as captain of the school swim team and completing the Green Shack Leaders in Training program with the City of Edmonton.

Within the school community and beyond, she consistently supported and uplifted others by tutoring junior high students, welcoming families at school open houses and mentoring younger riders as a teaching assistant at her equestrian barn.

What most distinguished Fatema's journey was the authenticity, care and intentionality she brought to every role she undertook. She consistently balanced strong academic achievement with a deep commitment to service, demonstrating a sustained dedication to improving the lives of those around her while contributing positively to her broader community.

Maxwell Li Memorial Award *(continued)*

Recipient



Vida Wagenseil *Strathcona*

Vida was an exceptional honours-level student, competitive swimmer and creative entrepreneur whose deep commitment to volunteering stood out within the Strathcona school community. She combined personal resilience with a strong desire to support others, balancing significant caregiving responsibilities at home while simultaneously making meaningful and wide-reaching contributions within her school and broader community.

Her leadership was instrumental in organizing Fanpede for 800 students and in leading the Scona Initiative “Beyond the Books” campaign. Through her dedication, energy and integrity, she emceed the live launch and helped organize a culminating 24-hour bikeathon that raised an impressive \$241,550 for Sombrilla, supporting initiatives that promoted democratic, economic, cultural and social rights in Latin America.

Beyond her event leadership, Vida consistently demonstrated initiative, compassion and a strong commitment to service. She brought energy, care and integrity to her school and community, and her actions had a meaningful impact on those around her. She faced extraordinary personal challenges, yet continued to strive to serve others, lead with compassion and make a positive difference in every space she entered.

Through her perseverance, leadership and unwavering commitment to helping others, Vida distinguished herself as a highly deserving recipient of the Maxwell Li Memorial Award, leaving behind a lasting and positive legacy of service and community impact.

Maxwell Li Memorial Award *(continued)*

Recipient



Nguyen Bao Linh Le (Lily)

Ross Sheppard

Lily consistently demonstrated exceptional leadership, an unwavering commitment to service and a deep dedication to strengthening her school community. She actively sought opportunities to contribute, collaborate and uplift those around her.

Beyond formal leadership roles, Lily showed compassion and responsibility through her involvement in the school food program, distributing snacks and assembling hampers for families in need.

Her commitment to service extended through her participation in Model United Nations, the Ross Sheppard Asian Alliance and the International Baccalaureate (IB) committee, where she demonstrated intellectual curiosity and a willingness to engage with diverse perspectives and global issues. She further contributed to charitable efforts through student-led initiatives supporting individuals and organizations in need.

Lily's impact reached beyond the school through her role as an Indigo Youth Ambassador, where she helped raise funds for literacy initiatives at her former junior high, and through her mentorship with Big Brothers Big Sisters, supporting younger students in developing their reading skills and confidence.

Academically, Lily maintained a high standard of achievement while pursuing opportunities to expand her learning through programs such as SUNIA Camp, the University of Alberta Science Interdisciplinary program, HSMUN and the University of Alberta Health Sciences workshop demonstrated her initiative, curiosity and drive to deepen her understanding across disciplines.

Lily stood out as a student who led with empathy, integrity and purpose. Her actions consistently reflected a genuine commitment to building a more inclusive, supportive and engaged community.

Opportunity Through Education

Sandra B. Woitas Scholarship

This scholarship assists a Grade 12 student who has attended Edmonton Public Schools for at least four years, demonstrates a commitment to volunteering, has a positive attitude toward school and their studies, and requires financial support to attend a post-secondary institution in Edmonton. Sandra B. Woitas served as Director of the Edmonton Public Schools Foundation from 2009 to 2014. This scholarship was established by Sandra's colleagues, friends and family in recognition of her hard work and many contributions.

Recipient



Keara Billing

J. Percy Page

Keara stood out as a remarkable young leader who consistently inspired those around her through her positive outlook, strong work ethic, resilience and genuine care for her community. She demonstrated a broad and meaningful range of impact by serving on the Student Union, leading major annual bikeathon fundraisers that raised over \$85,000 for local charities and building the school's Triple Threat Hoop Jam basketball tournament from the ground up. Throughout her journey, she showed resilience in overcoming challenges while maintaining a steadfast commitment to both her academics and her community involvement.

Her commitment to uplifting others extended beyond the school community through volunteer work with Big Brothers Big Sisters, the All Is Bright Winter Festival and the University of Alberta's DiscoverE engineering camps. Deeply engaged in the female STEM community, she pursued her academic interests through programs such as WISEST, earning Honours with Distinction and further strengthening her pathway toward engineering at the University of Alberta.

Throughout all of her endeavours, she consistently demonstrated initiative, compassion and leadership. Driven by gratitude and a desire to make a positive difference, Keara left a lasting legacy as a thoughtful, resilient and dedicated young leader who positively shaped every community she was part of.

