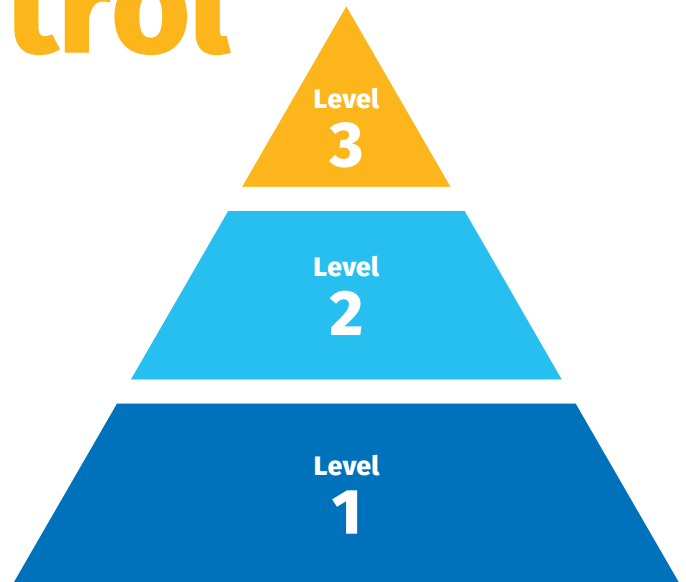


# Growth Control Model



Edmonton Public Schools introduced the Growth Control Model to help manage enrolment at schools.

Schools will move through the different levels of the model as their enrolment changes. The model ensures the Division is addressing enrolment growth consistently at all schools and allows as many students as possible to attend a school close to home.

## Level 1

Schools at Level 1 have open boundaries. At this level:

- resident\* students from the designated attendance area are guaranteed access during pre-enrolment.
- siblings\* of current students who are returning to the school the following year are guaranteed access during pre-enrolment.
- the school can accept resident\* students from outside the attendance area if there's space.
- the school may go to random selection if the number of applicants exceeds available space.
- non-resident students may select a school during pre-enrolment and can be accepted if there is space remaining after all resident students are enrolled.

## Level 2

Schools at Level 2 are nearing capacity. At this level, schools:

- may close the attendance area boundary—only resident students in the designated attendance area and siblings can enrol, as long as both students are returning to the school next year.
- do not accept resident students from outside the attendance area if the school has closed boundaries
- may reclaim leased spaces, add portables or make modifications to existing spaces to create room, if possible.

## Level 3

Schools at Level 3 have reached capacity. At this level, schools will:

- only accept new resident students from the designated attendance area; however, these students are not necessarily guaranteed to attend.
- implement a lottery process for new resident students from the designated attendance area who wish to enrol in grades that are full at the school.
- siblings who are resident students and live in the attendance area are given priority, but are not guaranteed to attend if there is not enough space at their grade level.
- students who don't get in through the lottery can attend their overflow designated school or a school with space.

### \*Definitions

**Sibling:** a sibling, in relation to another student, is a biological, adoptive, step sibling or half sibling, or individuals who are part of the student's family while in care of a foster parent under the *Alberta Child, Youth, and Family Enhancement Act*.

**Resident student:** a resident student has at least one parent or legal guardian living in Edmonton who is not Roman Catholic.

For more information about the Growth Control Model, visit [epsb.ca/growthcontrolmodel](https://epsb.ca/growthcontrolmodel).

For more information about the lottery process, visit [epsb.ca/lotteryprocess](https://epsb.ca/lotteryprocess).