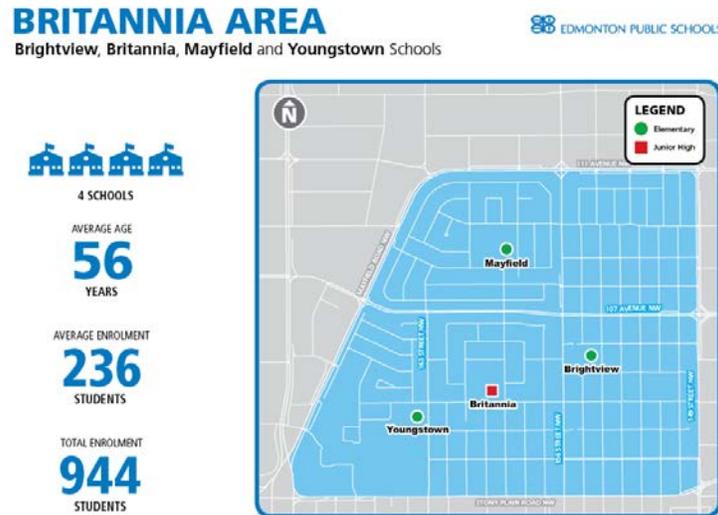


Public Meeting #2 – Feedback (Raw)

The meeting consisted of a general presentation followed by optional facilitated breakout sessions. Approximately 72 participants were present for the presentation and 34 participants took part in the breakout sessions spread over 4 rooms.



What role or support function does the school provide for you

Room 1 (One participant was a parent, 8 community members)

- Youngstown-provides the Logos program, amazing program.
- Concept 4: Increase the programs, get different programs, full Aboriginal studies, also recognize small class sizes are due to specialized programs.
- Put in more programming to attract more students. These students are going to fall through the cracks, 156 Street is that crack. All they have is each other in there.
- Brightview is fully accessible.

Room 2

- Lots of collaboration between school, CL and the city. To assist kids who may require supports to get to school. Everyone came together from CL conversations.
- Working together to build community playground.
- School are the hubs of the community.
- Both school and community league share information about neighbourhoods activities, and share resources
- Schools are the common thread that bring people together.

Room 3

- Community hub
- walkability
- socially vulnerable people, financial and community
- Schools are hubs.

Room 4

- Early Ed
- Logos - our children are taught our faith through the public education system. I purposely did not pick a

religious based school so that my kids would have the opportunity to meet others.
-idea of "home away from home"
-our teachers care
-have lots of resources that regular students can pull out from the Early Ed program
-school is part of the community even if you don't have young kids
-provides lots of green space for kids to run
-school can be the hub for the community in terms of supports and programs

What do you like best about your community?

Room 1

-Appreciate the diversity of Youngstown, different walks of life, people from outside the community as well.
-Brightview is the only glue left in the community. Community hub.

Room 2

-Knowing everyone in the area, because of the school. It brings everyone together.

Room 3

-Schools are community hubs.
-Schools are important for community.
-Attraction to the schools.
-Each community has a unique character and the schools and churches help integrate people in community.
-We encourage people to buy in.
-Parks and schools are the best part of our community.
-I like how they bring in schools.

Room 4

-Mayfield feels like a small town within Edmonton
-Brittannia Youngstown has lots to offer e.g. community hall are youth oriented, Boys and Girls Club. -
There is always something going on
-availability of supports to families in the area
-outdoor pool
-community liaison who works with the community league
-large lots, lots of trees, lots of diversity in terms of population; all ages & all family types
-access to services

What would make your community better?

Room 1

-Meadowlark Christian, the ability to expand their program. Currently located 158 St and 98th Avenue.
-Community gardening- example Holy Cross, this could be a great program idea for a school like Brightview.

Room 2

-A Seniors residence and diversity of Seniors housing.
-Bigger facility and more options for after school and full day care options.
-Variety of transportation options.
-More accessibility to schools after hours for recreational activities for all ages.

THIS WAS A BETTER MEETING THAN THE FIRST ONE: Felt last one felt "fluffy". Today's is more concrete and accomplished things.

Room 3

- Edmonton is changing how community is formed by closing the community hubs. Loosing ownership. Getting in our cars and getting to the schools. The character of the community is impacted.
- We are spending millions on revitalization but we are closing our hubs. What good is our LRT if we have no school hubs. Many people are concerned what your going to do with the land?
- Our schools should not be empty and should be repurposed in a very short time and not allowed to be decaying. No derelict buildings.
- Many courses for seniors and think outside the box.
- Evening classes.
- Community programs in neighborhoods schools.
- Day cares in some of the schools and community consultations and has worked well in some other parts of Edmonton.

Room 4

- more volunteers
- more bylaw officers; parking patrol
- lower the speed limit to 40
- always having an elementary school in the neighbourhood

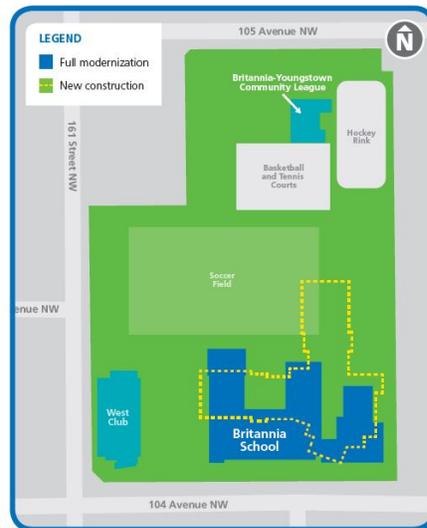
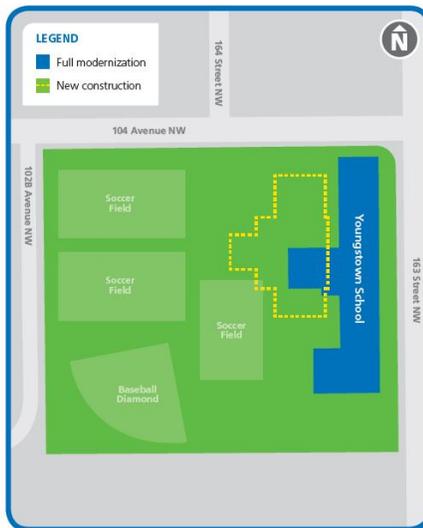
BRITANNIA AREA CONCEPT 1

Building designs are concepts only.
Final design may be different.

- New construction or full modernization at **Youngstown School**
 - Youngstown School will become a Pre-Kindergarten-Grade 1 school
 - Combines students from **Brightview, Mayfield and Youngstown** schools

- New construction or full modernization at **Britannia School**
 - Britannia School becomes a Grades 2-9 school
 - Combines students from **Brightview, Britannia, Mayfield and Youngstown** schools

- Discontinue programming at **Brightview and Mayfield** schools



What do you see as the STRENGTHS of Concept 1?

Room 1

- Two schools being close together good for families
- Britannia is the more centralized school

Room 2

- Having a wide age range can assist both younger and older children on the continuum.

Room 3

- The schools are close in proximity.
- Transportation corridor is great .
- Close to Stony Plain Road where higher density is.

- Facilities being used community like Boys and Girls Club, Swimming Pool and Daycares.
- Schools vital for services.

Room 4

- not my favorite
- Brittannia super underutilized
- schools being close; easy for parents to make it work
- proximty
- like fact that Youngstown school has been modernized and we're using it proximity;
- because population has been static, with new infill being built, that could change
- no land needs to be obtained, therefore lower cost. may not involve permit costs
- don't like it

What do you see as the CHALLENGES of Concept 1?

Room 1

- All the children from 156 street, have further to walk
- Gr.4 children much younger than jr. high students. large age gap. How challenging would it be for teachers to manage that age gap. How would you manage the school, i.e. recesses, lunch hours, etc.
- How is this going to affect the Logos program with the split? Program is very valuable to the community and that it is at Youngstown
- How are kids from Brightview ever going to fit in? compete with Logos program? Brightview students are special needs, bused in. Every concept involves closing Brightview.
- What will happen to specialized programming in each school? Logos, Special Needs, etc.
- Brightview has many high risk students, how are they going to get this far to school?
- Will there be designated receiving area for busing? East of 156 Street.
- Brightview is accessible for students.

Room 2

- Doesn't see strengths.
- One of the local schools(High Park) has already closed, which forces children to have to cross busy roads.
- Difficult for 4 neighbourhoods to be in one cluster.
- Again, asking children to cross additional busy intersections.

Room 3

- Walking back and forth to schools. Walkability is critical. Buses cost more and less exercises to the children. Limited funds?
- Request to keep schools open. We should be able to keep the schools open. Concept is to keep the schools opens. Schools should be in the community.
- Older neighborhoods go through cycles.
- Edmonton Public shortsighted in planning, senior care, daycare and that is a community all together.
- Leaving building empty makes no sense at all. If we kill the schools we kill the communities.
- Brightview has to cross very busy roads and traffic volume.
- The younger school not having the older kids acting as peers is very concerning as the older kids mentor the younger kids.
- These big schools are to big for the children. Smaller schools are better for the children's learning environment a sense of community.
- Maintain Logos programs concerns Youngstown and Britannia.

Room 4

- population of mainstream school plus Mayfield Early Ed
- Early Ed work at Mayfield because of the size; if you throw in even Gr 1., it will be intimidating for students and parents

- don't like idea of early transition
- don't like range of grades; mixing older with early ed.
- 2-9 is my biggest complaint
- ditto to all above.
- why are we saving this school if it's going to be the most costly to fix?
- Gr 2 shouldn't be with Gr 9
- concerns with Gr 9 mixing with Gr2
- Mayfield Early Ed is working, why change it?
- not against Gr 2 to 9, but need to be extreme attention to detail if mixing Gr 2 - 9;
- better rebuild
- all schools being south of 107th; worry about kids having to cross the busy road

Concept 1: Additional Comments

Room 1

- What are we going to do with these schools that are closed?
- There is interest for use of these closed schools- interest from Meadowlark Christian school, looking for a building for 500+
- EPSB spoke to maintaining specialized programming

Room 2

- Is the school board considering recent and future amenities including playgrounds, rinks, meeting spaces.
- Is the school board taking into consideration the amount of funding put into playgrounds, skating rinks. Nearly \$1 000 000 invested in these amenities at Mayfield School.

Room 3

- What is the timeline for these changes?
- What is the ratio between the classrooms to teachers in these schools?
- Edmonton Public has a set criteria which factors into the schools. No set formula and the ratios and the learning groups of the classrooms.
- All the concepts rollout we already know we aged out and have new construction. Have new construction when buildings are aged out. Children right of modern environment that is accessible to help with their learning.
- Building a flexible building that ages with the children.
- Extra curricular activities will be affected by renting out other spaces.

Room 4

- no additional comments

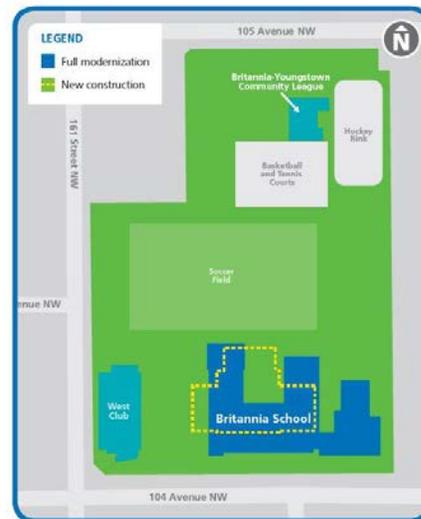
BRITANNIA AREA CONCEPT 2

Building designs are concepts only.
Final design may be different.

- New construction or full modernization at **Youngstown School**
 - Youngstown School becomes a Pre-Kindergarten-Grade 4 school
 - Combines students from **Brightview, Mayfield and Youngstown** schools

- New construction or full modernization at **Britannia School**
 - Britannia School becomes a Grades 5-9 school
 - Combines students from **Brightview, Britannia, Mayfield and Youngstown** schools

- Discontinue programming at **Brightview and Mayfield** schools



What do you see as the **STRENGTHS** of Concept 2?

Room 1

- More traditional even split,
- Break up the traffic between the two schools, as opposed to one school having more traffic, make it safer

Room 2

- Changing the grouping of children.
- The size of the boundary will influence the number of grades.
- The Early Education Programs is a destination school that draws in children from across the city and not just within the community

Room 3

- Mentoring area because the older children are near.
- Transportation corridor is good.
- Projections should be built with flexible use as children age.
- The lots are big and can expand if need be.
- Logo's program stronger and will likely help to maintain that program.
- Many of the families who have lived a long time would like to the revitalization and support our communities and have a right.
- Brick and mortar buildings with great concepts to help the community to attract new people into the community.
- This is one persons favorite concept.

Room 4

- stronger breakdown of grades
- grade split is better
- like the concept of modernization or tear down
- grade split is better; older kids can be a role model
- more options for Gr 5 + e.g. sports, home ec
- older kids can help younger negotiate crossing 107th
- easier transition 6 -9
- agree with all above
- like smaller school site - has lots of amenities for older kids e.g. Boys and Girls Club, rink

- open to middle school concept
- agree with above - better than concept 1
- potential for Logos program to expand as the students can continue in the older grades

What do you see as the CHALLENGES of Concept 2?

Room 1

- Traffic, for the kids that have to walk across 156 Street, it is a distance for these students to go to school
- Would the city consider putting something for students to cross 156 street? Pedestrian crossings may not work for students, by 105th Avenue, or they would have to go up to 107th Avenue or 102 Avenue.

Room 2

- If discontinued, programs at Mayfield would be one of the schools that would be less expensive to modernize. They have both been more recently upgraded.
- How much have we already invested? How much in the future?
- The changes to clustering of school ages- why change to K-4. The schools would need to be restructured.
- Youngston school for new construction, it takes up quite a bit of the soccer fields.

Room 3

- The new Britannia may not be big enough for the populations growth.
- Your still taking away schools from neighborhoods.
- Phase the buildings.
- Mayfield earned the right to have a new school.
- Grouping where this concept of having kids go a distance to schools is a challenge.
- Walkability is critical especially with Brightview. Many families cannot afford busing. Some of the kids will not be able to afford to pay for busing. Walkability issues. Additional family burden on especially Aboriginal families and some with special needs.
- Brightview is an excellent school and location is central to community.

Room 4

- don't want Mayfield to close
- both schools being south of 107th Ave
- far for students living in High Park, so parents will look at other options
- crossing 107th Ave
- Cost of saving Britannia
- want to save Mayfield; has an older population now, but when these new/reconstructed schools are completed, the seniors may not be there anymore. New residents won't have options in the neighbourhood
- what will the vision be for lunchroom supervision of younger grades
- Britannia school doesn't align itself well to the teaching strategies that new teachers are learning, natural lighting Would need to be a tear down
- displacing students during re-construction would be detrimental for students, especially those in Gr 6.

Concept 2: Additional Comments

Room 1

- No sites as of yet that are pre-K to Gr.1; would build building addressing needs of this age demographic
- What is the value of homes if a school closes? Knowing what happens to those sites is important for home owners.
- Really want Brightview to stay open. There are challenges to get to school for students who live close by, how are they going to go even further? No money for transportation, kids coming to school without winter coats, too much of a void if we took Brightview away.
- Will they take bus zone out of 163 Street, if the school is pushed further back on land? Will there be a

drop off zone created? People interested in getting drop off zone off the main roads.

Room 2

-If Mayfield was closed. Can't stop maintaining schools/equipment. City is involved in the ongoing maintenance.

-Key factors are looking at programming and size of school in considering new concept plans. Some schools are in better shape than others. Britannia is one of the bigger schools, but it is aging.

-The Meadowlark Christian School(K-9- alternative) is at capacity, and would there be any considerations to be included in this conversation with the School Boards to look at being able to be utilized. The city and school boards look at various interests in re-purposing buildings. Have city to work more closely to increase opportunities for more public input.

-Know there is a need for early education and that is a mobile program that can be moved within the city and still have strong numbers.

Room 3

-Why can't we build new schools on the existing sites? Why does each concept have a school closure? ie. Brightview a specialized school that meets the high needs of our community. I bought house in my community because of the school. I am surprised that there are only 3 concepts. All schools should be open in a 4th concept. I moved my area to bring my grandchild to the area particularly Brightview. You don't have the concept we want. If the concepts are not here than please submit your ideas to Edmonton Public School.

Room 4

-schools are community hubs - used for elections; closer for seniors to get to.

don't understand why Mayfield school is in this cluster, given its population, renovations

-Early Ed funding does not add funds for the building operational/maintenance

-No matter what happens, would like to see Logos program continue

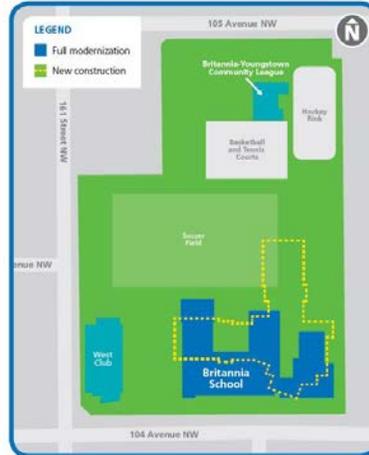
BRITANNIA AREA CONCEPT 3

Building designs are concepts only.
Final design may be different.

- New construction or full modernization at **Mayfield School**
 - Mayfield School remains a Pre-Kindergarten-Grade 6 school

- New construction or full modernization at **Britannia School**
 - Britannia School becomes a Grades K-9 school
 - Combines students from Brightview, Britannia and Youngstown schools

- Discontinue programming at **Brightview and Youngstown schools**



What do you see as the **STRENGTHS** of Concept 3?

Room 1

- Mayfield is closer to High Park and some of Brightview students, Britannia is the most centralized of all of them
- K-9 has worked well

Room 2

- There is a pre-K to Grade 6 schools available on both sides of 107 Ave are within walking distance to schools. High Park then would not have to travel 2 communities to get to the school.
- Mayfield has more recent modernization's(1998ish) and would be the least expensive to re-modernize. Does not make major changes to the existing school footprint. So it will not encroach on the existing green spaces.
- Schools are close to the Community Leagues in both Mayfield and Britannia to be able to access facilities in both neighbourhoods.

Room 3

- Great strength and Mayfield School a little space away and students are not travelling so far, mentorship for the children.
- Keep schools in 2 neighborhoods.
- This concept the use of funds is used better.
- This is better no transition.
- If we do not have a flexible modernized building it would attract the best and brightest teachers.
- Our children will get good education because of the school environments and efficiencies to the school factors into the learning environment for children.
- Density is a part of the formula to help deal learning environments for children.

Room 4

- very comfortable with traditional grade breakdown
- super strength is Mayfield remaining open
- comfortable with things staying the same
- kids from Britannia and Youngstown get to stay south of 107th; close to home
- like that there is a school on the north and the south
- Mayfield gets to stay open

- just revitalized Mayfield playground; community league is very proud of their new skating rink and very committed to our young families
- Mayfield is a modernized school and it will cost less to upgrade
- Mayfield is completely accessible
- like north and south schools
- partial to Youngstown site, but Britannia's not that far
- less money to keep Mayfield open
- not my favorite concept, but it makes the most sense, given the options
- giving older kids opportunity to be role models for younger students
- if Logos stays at Britannia, kids will stay there to Gr 9
- both Mayfield and Britannia PAC's are well established and have casinos
- good for families who have kids in different grades
- on site of Boys and Girls Club will increase its use; helpful for parents who scramble for out of school care.
- great for kids who hate change; would be comfortable being in the same school from k - Gr 9
- if they do a complete tear down, they can solve the parent drop off issue at Britannia.-easier transition 6 -9
- agree with all above
- like smaller school site - has lots of amenities for older kids e.g. Boys and Girls Club, rink
- open to middle school concept
- agree with above - better than concept 1
- potential for Logos program to expand as the students can continue in the older grades

What do you see as the CHALLENGES of Concept 3?

Room 1

- Some duplication as both school will be offering K-6, how will it be decided where will kids go?
- Going to take a long time to rebuild/modernization Britannia
- How will these concepts affect class sizes?
- Outlying areas not having large enough schools, not enough schools, will it affect numbers in these schools? What is population growth to the west of city?

Room 2

- no comments recorded

Room 3

- Keep BRIGHTVIEW in this concept.
- K to grade 4 seems like a waste of money.
- Schools need to be maintained but these matured neighborhoods are costly.
- Not enough money to fix up the schools.

Room 4

- Would both schools have the Logos program?
- population - how big with the school be?
- kids won't know each other; lose the feel of the school community
- large class size for students who struggle
- K - Gr 9 is not a concept challenge, but rather a design challenge e.g. separate wings, different break times
- worry about K - Gr 9 mix
- how will lower grades and older grades be kept separate
- K - Gr 9 in one location
- Why Britannia instead of Youngstown in terms of cost of remodelling or reconstructing
- some parents in High Park may not see Mayfield as an option
- Will Britannia be too full for Mayfield junior high students? If so, where will they go? Will parents have to start competing for a space?

-not a community junior high for Mayfield students who will be faced with moving to a new school where some students have gone to school together from K - Gr 6
-k- Gr 9 can be a challenge
-Youngstown has been modernized, so why are we closing it and spending more money to upgrade Britannia. Use Youngstown site instead.
-if Youngstown is closed, land will be sold and don't know whether this would be beneficial for the community's residents

Concept 3: Additional Comments

Room 1

-EPSB spoke to transportation for students in areas where schools would be closed, transportation would be provided. There are still fees for students. Solutions for funding for bus fees is figured out by the school. People are concerned about these fees.
-Aboriginal students and support for them, nice to see centralized location in west end, like Brighview has.
-Opportunity for residents to provide additional concepts? Concept 4: Increase the programs, get different programs, full Aboriginal studies, also recognize small class sizes are due to specialized programs. Put in more programming to attract more students.
-These students are going to fall through the cracks, 156 Street is that crack. All they have is each other in there.

Room 2

-Considerations around transportation to schools
-If a child wants to select a school of choice, they be allowed if it is appropriate resources for the school are available.
-Future LRT development could create more opportunities for older kids to come to these areas.
-With area redevelopment plan in Jasper Place will create more infill into the mature neighbourhoods with younger families to find affordable housing. Trying to find ways to entice families to move. Also looking at Seniors and aging in place.
-Keep the younger children in the neighbourhood, and older kids can go a bit further to attend school. Life cycle of schools has changed, and can't meet the size requirements established previously.
-Benefits to having all age groups together.

Room 3

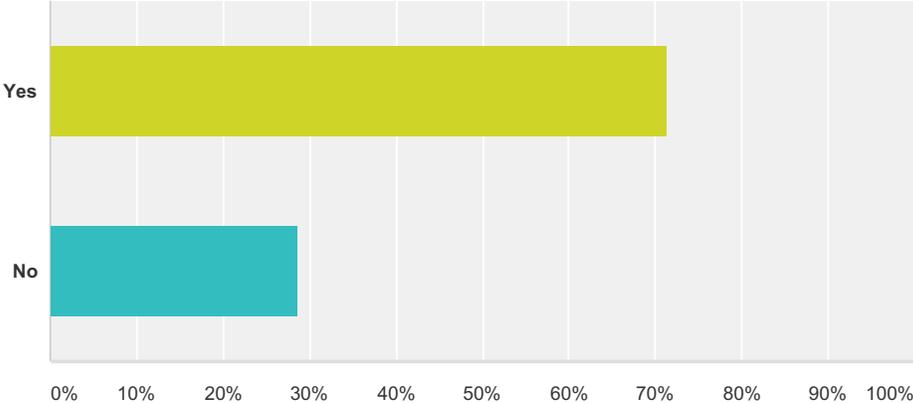
-Why not build one centralizes all the children? Concepts can put a small office building where it is temporary/flexible as is needed in some of our newer areas.
-Length of busing especially for younger children. Busing would be part of the supports and would not be a significant issues. Yellow bus for elementary and junior high ETS and they will have to bus. There should be some subsidies for the low income. Good stewards schools and city of Edmonton to help these families so they can afford going to school. Rent is not the same in all the communities so affordability could cause issues for families.

Room 4

-School closure resulting in surplus land would be an issue in all 3 of these concepts. Some people move to a neighbourhood specifically for the school; if there is no school, new people may not move in and existing residents may move out.
-Why are these the only 3 scenarios being presented?

Q1 Do you currently live in the Britannia Cluster?

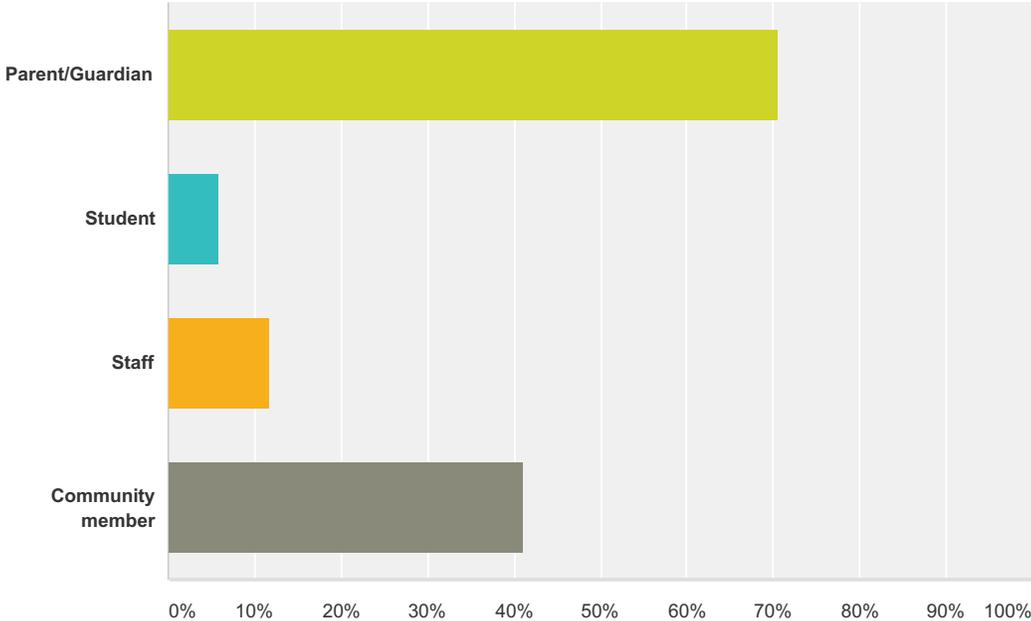
Answered: 14 Skipped: 3



Answer Choices	Responses
Yes	71.43% 10
No	28.57% 4
Total	14

Q2 Please identify your role(s) in the school community - you may choose more than one

Answered: 17 Skipped: 0



Answer Choices	Responses
Parent/Guardian	70.59% 12
Student	5.88% 1
Staff	11.76% 2
Community member	41.18% 7
Total Respondents: 17	

Q3 What do you believe are the strengths of the first concept for Britannia?

Answered: 4 Skipped: 13

#	Responses	Date
1	Bring more students to one school	6/19/2016 8:43 PM
2	Britannia would have a modern school	6/8/2016 12:45 AM
3	None	6/7/2016 4:00 PM
4	no strengths in this process	5/24/2016 10:37 AM

Q4 What do you believe are the challenges of the first concept for Britannia?

Answered: 5 Skipped: 12

#	Responses	Date
1	Running a 2-9 school and allowing and enabling all students to use the facilities	6/19/2016 8:43 PM
2	Segregating the younger (preK and grade 1) students from some of the older students. One of the things I like about brightview is the interactions between my kindergarten child and their relationship with the grade 5 and 6 students.	6/15/2016 6:26 PM
3	Gr 2 is an odd grade to start a new school (leaves the Youngstown's students at a disadvantage of not having older role models, some gr 1s will have just started full days & will be expected to be the leaders of the school, with no one to model it for them) Having such a large span of grades presents its own problems for monitoring, & regulating the grades. Making sure the younger grades aren't overwhelmed by the older kids.	6/8/2016 12:45 AM
4	Both Youngstown and Britannia Schools are far from the High Park community, which has already lost a school. I am within walking distance of Mayfield, Brightview and High Park School, I would have to drive to both Youngstown and Britannia School. I also do not like the idea of switching schools for grade 2, I think students would do better in a familiar environment. I think this is the worst concept.	6/7/2016 4:00 PM
5	too many switches of schools for the children. they like consistency and routines. More bullying to occur with the age gap of what is proposed here	5/24/2016 10:37 AM

Q5 What do you believe are the strengths of the second concept for Britannia?

Answered: 5 Skipped: 12

#	Responses	Date
1	Brings a more balanced group of students with similar needs to one location	6/19/2016 8:43 PM
2	Having pre-k to grade 4 students. I think it's important to have a good range of grades interacting.	6/15/2016 6:26 PM
3	Gives the younger grades (5&6) the ability to have more varieties open to them for option courses. Gives the older grades a chance to guide & lead younger kids. May increase the Logos attendance in the older grades since a lot of them seem to move to private schools for Jr. High. If their friends are moving up & there's a good model in place, they're more likely to continue!	6/8/2016 12:45 AM
4	Slightly better than Concept 2, children stay in 1 school until grade 4.	6/7/2016 4:00 PM
5	I like that the students will be at one school longer to have regular routines in place before moving to a higher grade level. Less bullying	5/24/2016 10:37 AM

Q6 What do you believe are the challenges of the second concept for Britannia?

Answered: 4 Skipped: 13

#	Responses	Date
1	Having enough room to accommodate a wide range of students and faculty heir needs at a single life cation	6/19/2016 8:43 PM
2	Not making the gr 5&6 students have to grow up too quickly	6/8/2016 12:45 AM
3	Same as Concept 1: Both Youngstown and Britannia Schools are far from the High Park community, which has already lost a school. I am within walking distance of Mayfield, Brightview and High Park School, I would have to drive to both Youngstown and Britannia School. I also do not like the idea of switching schools for grade 4, I think students would do better in a familiar environment. It looks like Youngstown School grounds would loose a large amount of green space, perhaps going to 1 soccer field and 1 baseball diamond? I think it is a bad idea to cram 3x the students into a new school if it means that families loose 2/3s of their park area.	6/7/2016 4:01 PM
4	Unsure if there will be wheel chair accessibility as my son is in a wheelchair. nothing is mentioned anywhere in any concepts about that!	5/24/2016 10:37 AM

Q7 What do you believe are the strengths of the third concept for Britannia?

Answered: 4 Skipped: 13

#	Responses	Date
1	Brings a large number of students to a single location	6/19/2016 8:43 PM
2	Gives the older grades a chance to guide & lead younger kids. May increase the Logos attendance in the older grades since a lot of them seem to move to private schools for Jr. High. If their friends are moving up & there's a good model in place, they're more likely to continue!	6/8/2016 12:45 AM
3	Mayfield school is central to High Park and Mayfield neighborhoods. Britannia-Youngstown neighborhood is served by Britannia. Modernization of Mayfield does not affect community park space. I think the largest benefit is that students stay in their respective schools for a longer period of time with less disruptive moves. This is the only option that provides High Park families with acceptable access to schools.	6/7/2016 4:01 PM
4	I really like this option as it provides unity with families with more than one child attending the schools.	5/24/2016 10:37 AM

Q8 What do you believe are the challenges of the third concept for Britannia?

Answered: 5 Skipped: 12

#	Responses	Date
1	Accommodating the needs of all students and having the facilities required for equal access to all students	6/19/2016 8:43 PM
2	Too wide of range of grades. Just from experience when I was in school, I would not feel comfortable sending my kindergarten child with grade 8 or 9 students.	6/15/2016 6:26 PM
3	Having k-9 in the same building	6/8/2016 12:45 AM
4	None.	6/7/2016 4:01 PM
5	Sad that no mentioning of wheelchair accessibility at either point of schools	5/24/2016 10:37 AM

Q9 What role or support function does the school provide for you?

Answered: 7 Skipped: 10

#	Responses	Date
1	Both my elementary students currently attend youngstown logos	6/19/2016 8:44 PM
2	Community hub. Its the building where things are safe and where positive things can happen. It represents what is good and hopeful about my community.	6/18/2016 6:26 AM
3	For me? Nothing. The school provides education and social interactions for my children.	6/15/2016 6:28 PM
4	My kids go & im on parent council	6/8/2016 12:45 AM
5	Daughter will soon be school age.	6/7/2016 4:01 PM
6	wheelchair accessibility for my son	5/24/2016 10:37 AM
7	none	5/17/2016 4:38 PM

Q10 What do you like best about your community?

Answered: 7 Skipped: 10

#	Responses	Date
1	I enjoy the highly motivated and qualified staff at youngstown and the diversity of the student population	6/19/2016 8:45 PM
2	That there is hope for positive growth and change. New families, new houses being built, new immigrants that are all working hard. This new growth represents positive change because there is a lot of not good things that happen in my community as well.	6/18/2016 6:27 AM
3	Are we talking about the school my child attends. My child is going to kindergarten at brightview currently. What I like about the kindergarten class the most is the teachers and the arts and crafts they do. I love the Reggio methods they incorporate in the learning atmosphere.	6/15/2016 6:32 PM
4	Schools within walking distance, community spirit	6/8/2016 12:47 AM
5	Very quick, easy access to all areas of the city.	6/7/2016 4:02 PM
6	close networking within community	5/24/2016 10:37 AM
7	not much it is a slum	5/17/2016 4:38 PM

Q11 What would make your community better?

Answered: 7 Skipped: 10

#	Responses	Date
1	Does not apply as we attend youngstown school	6/19/2016 8:45 PM
2	A school from the future with solar panels big glass walls that hosts community events in a modern and beautiful learning space.	6/18/2016 6:28 AM
3	More arts, crafts, sports and music offered in the Britannia area.	6/15/2016 6:33 PM
4	Modern schools & playground	6/8/2016 12:47 AM
5	Crime reduction.	6/7/2016 4:03 PM
6	accessible park for children with special needs	5/24/2016 10:38 AM
7	if i move away	5/17/2016 4:39 PM